

## NEW XSEED 5-STEP EDITION

- ✓ 5-Step Experiential Learning Method
- ✓ CCE Compliant
- ✓ HOTS Driven Learning

### Instructions for Administering Assessments

1. Ensure that each student has a sharpened pencil and a clear workspace. Instruct students to put away all books, notebooks and other school materials.
2. Ensure that the classroom environment is free from noise and other distractions. Close the door if possible.
3. Read aloud all instructions from the Summative Assessment booklet.
4. Inform students how long they have to complete the test. At the beginning of the test, write the start and end time on the board.
5. You may read the questions aloud or explain their meaning in different words if necessary, without giving clues to the answer.

### Note on Marking XSEED Summative Assessments

XSEED Summative Assessments are designed to measure students' ability to apply concepts and skills and express themselves in an organised way. Because of the open-ended nature of some questions, the corresponding answers given in this guide represent samples only. In cases where acceptable answers may vary, it will be clearly indicated in each question along with the detailed criteria to assess answers and assign marks. Assign marks for language errors only if the criteria states so.

# TEACHER'S ANSWER GUIDE

## XSEED

## SUMMATIVE ASSESSMENT

## English, Test 2

## GRADE

# 4

Duration: 90 Minutes

Total Marks: 60

## PART I – Short Answer Questions

30 Marks

**1. Assign 1 mark for each correct answer.** $5 \times 1 = 5$ 

- A. tender
- B. overheard
- C. glanced
- D. interrupted
- E. fiercely

**2. Assign 1 mark for each correct answer.** $5 \times 1 = 5$ 

- A. most delicious
- B. bigger
- C. better
- D. worst
- E. most beautiful

**3. Assign 1 mark for each correct answer.** $5 \times 1 = 5$ 

- A. dog's
- B. yours
- C. Her
- D. their
- E. children's

**4. Assign 1 mark for each correct answer.** $5 \times 1 = 5$ 

\* Note: B, C and D are interchangeable.

- A. First
- B. Next
- C. After that
- D. Then
- E. Finally

**5. Assign marks as per the given criteria.**

**3 + 2 = 5**

CRITERIA	MARKS
<b>A.</b> Correctly underlines the object being personified (1 mark each)	3
<b>B.</b> Writes a sentence personifying the alarm clock	1
Writes a logical and grammatically correct sentence	0.5
Uses correct spelling	0.5
<b>TOTAL (5 Marks)</b>	<b>5</b>

- A. a. thunder  
 b. time  
 c. sunflowers

B. Answers may vary. Sample answer:  
 The clock yelled at me and I woke up in a fright.

**6. Assign marks as per the given criteria.**

**2.5 + 2.5 = 5**

CRITERIA	MARKS
<b>A.</b> Correctly writes the character’s feelings in the beginning	0.5
Correctly gives a reason for the answer	1
Writes grammatically correct sentences	0.5
Uses correct spelling	0.5
<b>B.</b> Correctly writes the character’s feelings in the end	0.5
Infers the reason for the answer	1
Writes grammatically correct sentences	0.5
Uses correct spelling	0.5
<b>TOTAL (5 Marks)</b>	<b>5</b>

A. Neetu felt very nervous in the beginning. She had a debate the next week.

B. In the end, she felt relaxed. Rohit gave her some practice tips and this made her relax.

**PART II – Long Answer Questions**

**30 Marks**

7. Assign marks as per the given criteria.

<b>1 + 3 + 6 = 10</b>
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CRITERIA	MARKS
A. Gives a logical answer based on the poem Writes a grammatically correct sentence	0.5 0.5
B. Writes any two things seen (1 mark each) Writes grammatically correct sentences Uses correct spelling	2 0.5 0.5
C. Makes text-to-self connection (1 mark each) Writes 3 grammatically correct sentences (0.5 marks each) Uses correct spelling (0.5 marks each)	3 1.5 1.5
<b>TOTAL (10 Marks)</b>	<b>10</b>

Answers may vary. Sample answer:

- A. The child finds going up on a swing the most enjoyable thing.
- B. The child can see a river and trees.
- C. I see a bird's nest at the top of a tree.  
I hear the wind whistle in my ears.  
I feel very happy.

**8.** Assign marks as per the given criteria.

<b>1 + 2 + 3 + 4 = 10</b>
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CRITERIA	MARKS
<b>A.</b> Correctly identifies true or false (0.5 marks each)	1
<b>B.</b> Correctly writes where the story takes place	0.5
Correctly writes when the story takes place	0.5
Writes grammatically correct sentences	0.5
Uses correct spelling	0.5
<b>C.</b> Notes main details of the story	2
Writes grammatically correct sentences	0.5
Uses correct spelling	0.5
<b>D.</b> Writes 2 dialogues (1 mark each)	2
Writes logical and grammatically correct sentences (0.5 marks each)	1
Uses correct spelling (0.5 marks each)	1
<b>TOTAL (10 Marks)</b>	<b>10</b>

- A. a. False  
    b. True

B. The story takes place at 3 PM in the afternoon in the garden.

C. We put water in the plastic bottle once. After that, the water evaporates and then it rains inside the bottle. This way, it recycles on its own.

D. Answers may vary. Sample answer:

**Grandpa:** Doesn't it? We can plant more plants like this.

**Rinku:** I would love to. I will also take one to school to show to my friends and teachers.

9. Assign marks as per the given criteria.

**1 × 10 = 10**

CRITERIA	MARKS
Writes the address, date, salutation and signature (0.5 marks each)	2
Writes an opening paragraph	1
Describes the events	3
Uses simple and compound sentences	1
Writes a closing paragraph	1
Writes grammatically correct sentences	1
Uses correct spelling	1
<b>TOTAL (10 Marks)</b>	<b>10</b>

Answers may vary. Sample answer:

12A, 1208

Mahatma Gandhi Marg

Delhi

18 May 2017

Dear Grandpa,

I am writing to tell you about my birthday celebration. It was on 14 May. It was the best birthday ever.

All my friends came for the party. Mother had made very tasty food. All of us had *chhole bhature* and cake. Then we played musical chairs in the garden and had lots of fun. We danced and sang as well.

I missed you a lot. Please come to visit us soon, Grandpa.

Love,

Nikhil

**END OF QUESTIONS IN TEST PAPER**