

MONTHWISE COVERAGE OF THEMES AND CONCEPTS – UKG (2018-2019)

MONTH	THEME	LANGUAGE	ARTHIMETIC
JUNE	BLOCK :1 MARVELLOUS ME BLOCK:2 MY SENSES	<ul style="list-style-type: none"> Recall – sounds of the letters s, a, t, p, l, n, c, k, h, e, m, r, d Reference :youtube - 'jolly phonics' Talking about self in simple sentences Reading high frequency words - this, is, a, it, on 	<ul style="list-style-type: none"> Identify and name the common shapes Identify, say and write the numbers 1 to 5
JULY	BLOCK:3 MY FAMILY BLOCK:4 MY FAMILY AND MY ROLE BLOCK:5 HOW DOES A SEED GROW	<ul style="list-style-type: none"> Recall – sounds of the letters g, o, u, f, l, b, j, z, v, w, y, x, q Reading phrases with picture clue (refer 'Reading express') Sequencing picture cards Reading high frequency words - she, has, sits, near, gets, he 	<ul style="list-style-type: none"> Sorting Patterning Using positional words (above/below, on/under, inside/outside, in front of/behind, next to, in between)
AUGUST	BLOCK:6 GARDEN CREATURES BLOCK:7 LOOK WHAT I CAN DO BLOCK:8 CLEAN AND HEALTHY ME	<ul style="list-style-type: none"> Reading and writing three letter words /a/ family (pan, van, can, man, ran, fan, cat, bat, mat, rat, fat, sat, hat, pat bag, rag, wag, tag, jam, mam, dam, yam, cap, map, nap, tap, gap, bad, sad, lad, dad, pad, mad) Reference : youtube 'hooked on phonics learn to read' Make rhyming words (eg: cat, bat, rat) Respond to simple questions (related to stories) High frequency words – the, takes, play, sees, his, they 	<ul style="list-style-type: none"> Identify and write numbers 1 to 9 Counting backward 9 to 1 Understand and compare tall/short, heavy / light, long/short, more/less Using positional words (above/below, on/under, inside/outside, in front of/behind, next to, in between)

MONTH	THEME	LANGUAGE	ARTHIMETIC
SEPTEMBER	BLOCK:9 JOBS PEOPLE DO BLOCK:10 COMMUNITY HELPERS	<p>Reading and writing three letter words 'E' word family (Pet, get, set, wet, met, let, net, hen, pen, den, men, ten, bed, led, fed, red, leg, beg, peg)</p> <ul style="list-style-type: none"> • Make rhyming words (pen , hen , den) • High frequency words - have to , some , puts , goes buys • Identify and talk about similarities and differences with pictures 	<ul style="list-style-type: none"> • Identify and write numbers 1 to 20 • Identifying just before/just after/in between numbers. (1-10)
OCTOBER	BLOCK:11 WILD AND FREE BLOCK:12 WONDER PETS	<ul style="list-style-type: none"> • Reading and writing three letter words 'I' word family (pit, sit, kit, hit, fit, hit, big, dig, fig, wig, pig, kid, bin, fin, tin, win, pin, dip, sip, tip, hip, zip, lip, rib, bib, nib) • Make rhyming words (eg: kit , pit , hit) • Read high frequency words – with , of , and , in , are , them • Naming story characters Refer 'Tales and tunes' 	<ul style="list-style-type: none"> • Sorting objects • Number names: 1 – one, 2- two, 3-three, 4- four, 5-five (Instruction to parents : help children to read number names as sight words and not spell) • Identifying just before/just after/in between numbers. (1 to 10)
NOVEMBER	BLOCK:12 WONDER PETS BLOCK:13 WAYS TO TRAVEL BLOCK:14 NEIGHBOURHOOD	<ul style="list-style-type: none"> • Reading and writing three letter word 'o' word family (pot, cot, dot, got, hot, lot, not, pod, rod, god, nod, hop, top, mop, pop, cop, rob, cob, job, dog, fog, jog, log, box, fox) • Make rhyming words (eg: top , mop , hop) • sequencing stories • read high frequency words – then , does, boy , girl , take 	<ul style="list-style-type: none"> • Identification, counting and writing numbers – 21 to 30 • Represent numbers with bundles (10 to 20) • Identifying just before/just after/in between numbers. (1 to 10)

MONTH	THEME	LANGUAGE	ARITHMETIC
DECEMBER	BLOCK:15 TELL ME A STORY BLOCK:16 TOYS	<ul style="list-style-type: none"> Reading and writing three letter word 'u' word family (hut, but, cut, nut, bug, hug, rug, dug, jug, mug, bun, gun, fun, run, sun, cup, pup, cub, rub, tub, mud, bud) Rhyming words (eg: bun , sun , gun) Read high frequency words – get , climbs, up , beside gives 	<ul style="list-style-type: none"> Number names: 6-six, 7-seven, 8-eight, 9-nine, 10-ten Simple addition, subtraction with objects 1 to 9 Represent numbers with bundles (10-20)
JANUARY	B BLOCK:16 TOYS LOCK:17 WHEN THE WIND BLOWS BLOCK:18 MARVELLOUS MACHINES BLOCK:19 SAFETY	<ul style="list-style-type: none"> Identify diagraph (ch ,sh , th) chip, chop, chat, chin, cheek, cheese chair , chips , chocolate , church Ship , shop , shape , shark , sharp , shoes, sheep Read high frequency words – behind , that , inside , now from 	<ul style="list-style-type: none"> Identification, counting and writing numbers - 31 to 50 Simple addition, subtraction with pictures 1 to 9 Skip counts – 2's till 20 Represent numbers with bundles (10 to 20) Identifying just before/just after/in between numbers. (10 to 20)
FEBRUARY	BLOCK:19 SAFETY BLOCK:20 A HUNDRED BLOCK:21 MONEY MAGIC	<ul style="list-style-type: none"> Identify blends (bl , br , gr , fl) blog, blow, black, brown , branch , brush , grow, grass , green , grin , flag, flow, fly, flat, flap, flower Read high frequency words - what , why , how , when , where Identify and say singular and plural Describe – story pictures in simple phrases 	<ul style="list-style-type: none"> Simple addition, subtraction 1-9 Sorting coins – according to denomination Oral counting 1 to 100 Represent numbers with bundles (10 to 20) Identifying just before/just after/in between numbers.

MONTH	THEME	LANGUAGE	(10 to 20) ARITHMETIC
MARCH	B BLOCK:22 PICTURE TELL A STORY LOCK:23 TOYS BLOCK:24 TICKLING TIME BLOCK:25 ALL TIME RHYMES	<ul style="list-style-type: none"> • Recall – three letter words a , e , l , o ,u family • Recall of all High frequency words • Reading simple phrases using three letter words and high frequency words 	<ul style="list-style-type: none"> • Simple addition, subtraction 1 to 9 • Backward counting 20 to 1 • Identifying just before/just after/in between numbers. (10 to 20)