



## TI School ...

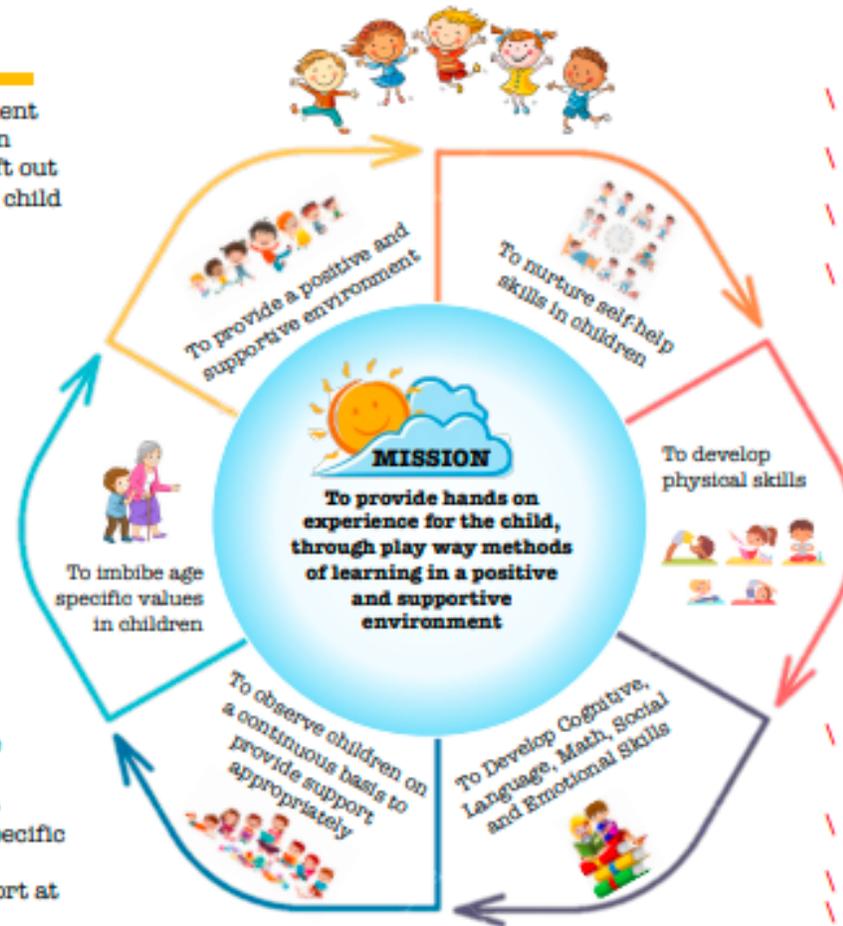


will be a place where students, teachers and parents work together in an atmosphere full of joy  
will be a model school and a source of inspiration for others and will reach international standards

- \\ Gentle introduction to school environment
- \\ Encouraging each child to be included in activities and ensuring no child feels left out
- \\ Using bilingual language to comfort the child and provide individual attention

- \\ Being able to support themselves in small chores like wearing their footwear
- \\ Cleanliness and good habits such as keeping the lunch table clean and napkin usage
- \\ Values such as helping others and respecting elders are taught through stories and role plays in Class and in Teachers' Assembly

- \\ Term wise and monthly comprehensive assessments done by teachers
- \\ 1-to-1 parent teachers meeting (Parent Teacher interaction) where the child specific progress is discussed
- \\ Child specific ideas to engage and support at home are also advised to parents
- \\ Children are observed on a continuous basis for their learning



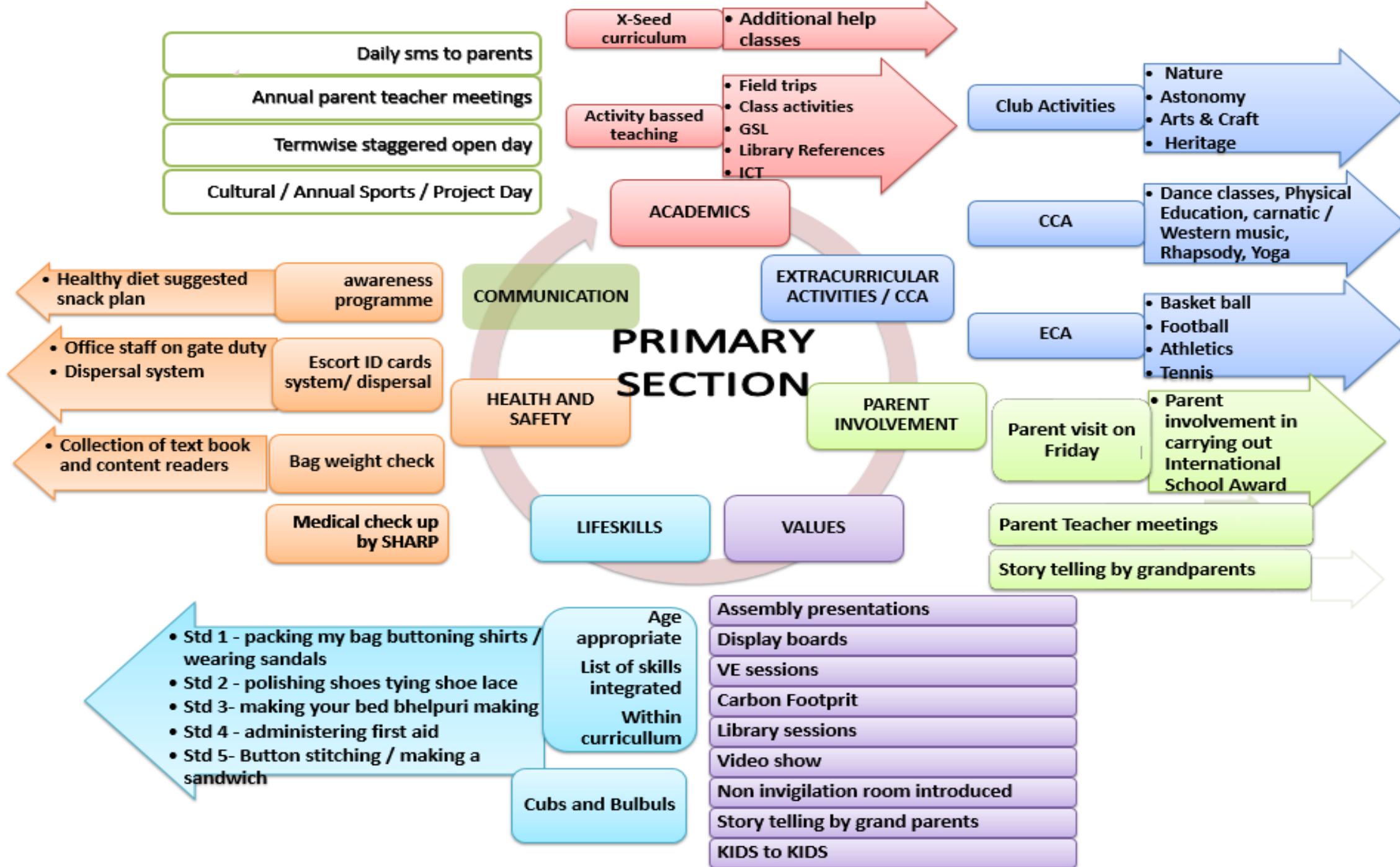
- \\ Basic activities like packing their bags, choosing and taking care of materials
- \\ Doing chores like filling water and wearing footwear on their own
- \\ Importance of self hygiene through AV activity (healthy-me activity)
- \\ Learning to have snacks / lunch independently

- \\ Structured Play activities focused on overall development
- \\ Physical activities such as Cycling, other Outdoor activities, Hopscotch etc
- \\ Eurythmic movements while singing rhymes - combines physical activity while also learning

- \\ Lesson plan that gently introduces language and math in a fun way (ice cream sticks, hopscotch)
- \\ Working in groups on fun activities like clay and sand play
- \\ Encouraging to share materials
- \\ Encouraging children to speak up and express themselves in class and assembly

# KINDERGARTEN





# SECONDARY SECTION

Provide opportunities for child centric learning through prescribed curriculum which encompasses activity based learning 21<sup>st</sup> century learning styles such as critical thinking, problem

Extended learning through field trips, internal and external expositions/competition. FA(A) activities

Exploration and understanding of concepts through Math lab and General science lab activities

Minimum of six Formative assessments, three Midterm assessments and three Summative assessments

Ensure a minimum of 60 % subject average in all the assessments

Identify the skills required and address the needs through varied strategies to improve the performance by a minimum of 5% in every terminal examination.

1. To provide a positive and encouraging learning environment and to continually assess the progress of every child periodically.

2. To provide need based support to the children who secure less than 50% which is considered as non conformity.

**MISSION**  
To provide formal educational through an effective curriculum which includes curricular and co-curricular activities in a student friendly atmosphere.

3. To provide opportunities for the children to excel on extracurricular and co-curricular activities.

4. To inculcate age appropriate values and social skills.

Students participate on intramurals and extra murals.

Provide exposure to

- Scouts and Guides
- Art
- Western dance
- Western Music
- Yoga
- Classical Music
- Rhapsody (Concept through music)

Each student is a part of any one club.

- Nature
- Infobee
- Art
- Astronomy
- Theatre

Exposure to internal and external cultural activities / competitions.

Honesty shop

Assemblies and Display boards  
Examination without invigilation

Kids to Kids contribution

Value education through screening of age appropriate movies through film club

Community Lunch

T.I. School  
Ambattur, Chennai – 53.

## HIGH SCHOOL AND HIGHER SECONDARY SECTION

1. To provide a positive and encouraging learning environment and to continually assess the progress of every child periodically.

2. To provide need based support to the children who secure less than 50% which is considered as non-conformity.

### MISSION

To provide formal educational through an effective curriculum which includes curricular and co-curricular activities in a student friendly atmosphere.

3. To provide opportunities for the children to excel on extracurricular and co-curricular activities.

4. To inculcate age appropriate values and social skills.

Provide opportunities for child centered learning which includes Guest lectures, Power point presentations, Group discussions, seminars and lecture methods.

Extended learning through field trips, internal and external expositions/ competition, FA(A)activities.

21<sup>st</sup> century teaching and learning styles through audio and visual classes.

Minimum of six Formative assessments, three Midterm assessments and three Summative assessments for class IX

Minimum of four Weekly assessments, two Terminal and two Revision examinations before Board Examination for classes X, XI and XII.

Ensure 100% pass in all the Board going classes.

Provide need based additional support to the students who are below the non-conformity level and there by improve the subject average by a minimum of 5% in all the assessments.

Students participate on intramurals and extra murals.

Yoga classes for class IX

Each student of class IX is a part of any one club.

- Nature
- Infobee
- Art
- Astronomy
- Theatre
- Heritage

Exposure to internal and external cultural activities / competitions.

Honesty shop

Assemblies and Display boards

Examination without invigilation

Kids to Kids contribution

Value education through screening of age appropriate movies through film club

Students of IX, XI and XII comprise the Student Council

Students organize / volunteers for functions and celebrations

Career guidance program for students of class XII

Career profiling for class X to choose appropriate group in class XI