

AD1 --- 25 marks  
AD2 ---- 15 marks  
AD3 ---- 13 marks  
AD4 ---- 10 marks  
Total (60) marks

T.I. SCHOOL, AMBATTUR  
SUMMATIVE ASSESSMENT - 1 - 2022

Grade: V .....

Subject: English

Roll No. ....

Marks: 60

Name.....

Time : 2 hrs

AD1

I Read the extract and do as directed.

(1+1+½ + 2 ½ = 5)

\*(Understands and locates answers)

Solomon John wanted a pen. Agmemnon had a steel one, but Solomon John said, "Poets always use quills". Elizabeth Eliza suggested that they should go out to the poultry yard and get a quill. But it was already dark. The little boys borrowed bright lanterns from their neighbours and they set out in a procession for the poultry yard.

a) Answer the following questions

1. What did John Solomon say about poets?

\_\_\_\_\_

2. Where did the family go to get quills?

\_\_\_\_\_

b) Say whether TRUE or FALSE.

1. Agmemnon gave a pen made of wood. \_\_\_\_\_

\*(Understands and applies the rules of grammar)

c) Pick out a noun, verb, conjunction, adjective and a pronoun from the passage.

noun	verb	conjunction	adjective	pronoun

AD1

II a) Choose the correct word and fill in the blanks

(5)

\*(Understands meanings and uses vocabulary appropriately)

strewn, rejoicing, giggling, procession, distracted

People went in a \_\_\_\_\_ around the city \_\_\_\_\_ and singing about their victory over the enemies. Some of them were \_\_\_\_\_ by the \_\_\_\_\_ of small children standing on the side of the road. The children had \_\_\_\_\_ petals of flowers on the road.

b) Complete the passage using the correct form of words within brackets. (5)

A02

Sam, Susan's brother wants to be a chef. He says that all the \_\_\_\_\_ (best/good) chefs are men. Susan \_\_\_\_\_ (disagrees /argues). She says \_\_\_\_\_ (woman/women) are just as good, but \_\_\_\_\_ (every/ many) of them choose to cook for their families \_\_\_\_\_ (besides/ instead) of making a career out of it.

III a) Fill in the blanks using the correct co-ordinating conjunctions from the box (4)

A01

\*(Understands and applies the rules of grammar)

for and nor but or yet so

- A. The weather is bad, \_\_\_\_\_ the match was cancelled.  
B. Jim runs for 30 minutes every day \_\_\_\_\_ swims on Friday.  
C. My sister slept late, \_\_\_\_\_ made it to school on time.  
D. Be extra careful while driving in the hills, \_\_\_\_\_ you could get hurt.

A02

b) Use the following conjunctions in your own sentences (2)

- A. for - \_\_\_\_\_  
B. yet- \_\_\_\_\_

A01

c) Fill in with appropriate Relative Pronouns (who/whose) (2)

His father \_\_\_\_\_ was standing at the gate did not know \_\_\_\_\_ car it was. So he walked towards the boy \_\_\_\_\_ was washing the car and said, "\_\_\_\_\_ car is this?"

A01

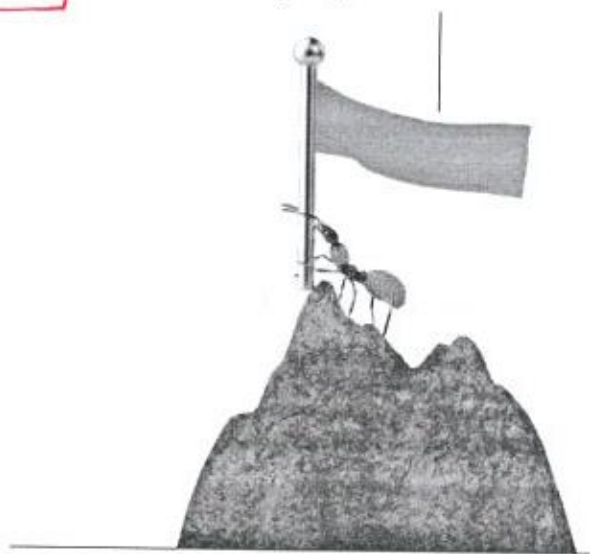
d) Underline the Indefinite Pronouns in the following sentences (1)

- A. The dogs were barking at someone, but I could see none.

e) Write a sentence about a picture Use ant, mountain, flag

**A02** Use articles a, an, the

(3)



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**A02** (Remembers characters and their actions)

**IV Match the members with the tasks they are busy according to the lessons in your Content Reader (5)**

<b>A</b>	<b>B</b>
1) Sameer	Remembering the past ( )
2) Mom	Solving problems ( )
3) Grandmother	Reading ( )
4) Riya	Doing office work ( )
5) Lady from Philadelphia	Playing on the phone ( )

**VI Look at the picture and fill in the chart using complete sentences**

**\*(Understands and interprets)**

**(1+ 1+ 1+2=5)**

A04



1. Who do you see in the picture?
2. What are they doing?
3. Where are they?
4. What is the girl in the swing thinking or saying?

A03

**VII Read the following passage and answer the questions**

**(1+2+3+4=10)**

**\*(Understands, reflects, connects with self)**

Deep in a forest stood a very tall tree. Its leafy branches spread out like strong arms. This tree was the home of a flock of wild geese. They felt safe there. One of the geese was a wise old bird. He noticed a small creeper at the foot of the tree. He spoke to the other birds about it.

"Do you see that creeper?" he said to them. "Let us destroy it".

"Why must we do that?" asked the other geese in surprise. "It is so small. What harm can it do?" The old wise goose said, "Don't say that my friends, that little creeper will soon grow and creep up the tree and become dangerous",

"Dangerous!!! But how?" exclaimed the geese. The wise old goose said that the creeper would grow strong and climb up the tree and could help a hunter to climb up and capture all the geese while they were resting on that tree.

"Oh, that's not a hurry, we all can sleep for some time and then think about destroying the creeper", said a lazy goose.

### QUESTIONS

1. Where did the geese live?

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2. "Let us destroy it." Who said these words to whom?

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3. How would the little creeper become dangerous to the geese?

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**A04** 4. If you had been a goose in this flock, who would you agree with?  
What would you do to show your support?

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**A04** VIII Write a personal narrative about a place you visited for the first time (5)

583 \*(Expresses an incident creatively using all grammar rules that apply)

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## QUESTIONS

1. How are the people walking?

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2. What is the sound that is repeated in the second stanza? Write the words.

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3. Give two set of rhyming words.

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4. Suggest a suitable title for the poem.

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A01 - 22 marks

A02 - 15 marks

A03 - 13 marks

A04 - 10 marks

Total 60 marks

SAMPLE

1. The first part of the document is a list of names and addresses. The names are: John Doe, Jane Smith, and Bob Johnson. The addresses are: 123 Main St, 456 Elm St, and 789 Oak St.

2. The second part of the document is a list of items and their prices. The items are: Apples, Bananas, and Oranges. The prices are: \$1.00, \$0.50, and \$1.50.

3. The third part of the document is a list of dates and times. The dates are: 1/1/2023, 2/1/2023, and 3/1/2023. The times are: 10:00 AM, 2:00 PM, and 6:00 PM.