SRISHTI 2021-2022



T.I.SCHOOL
AMBATTUR, CHENNAI – 600053
(Managed by AMM Foundation)
(Accredited by NABET for Quality School Governance)
(Accredited by British Council for Outstanding Development of the International Dimension in the Curriculum)

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EDITORIAL BOARD



Dear Readers,

Greetings to you!

We are pleased to present Srishti, the school Annual Progress Report. We have put together events and happenings which took place post pandemic and the subtle way we have worked with our children to help them emerge unscathed.

Life is never a bed of roses. It is the challenges that we face that make us bolder, stronger and better.

When life throws lemons at us, it is up to us to make lemonade, or cry.

Teaching young minds to face challenges and face them by turning every adverse situation into an opportunity is what we do at TI. Education is child centric. Every activity: learning or otherwise is aimed at creating a global citizen who not only faces challenges and emerges victorious, but is a role model and a mentor to his fellow beings.

At TI, we continuously strive to go beyond and run the extra mile to ensure that the students entrusted in our care are ready to take life challenges in their stride.

We have captured the happening of the past year in Srishti.

Warm Regards,

Editor.

PRINCIPAL'S DESK



Dear Parents,

It has been nearly two and half years since we last communicated through our Annual Progress Report.

As we present this year's report, we hope it serves as a medium to enlighten you about the myriad activities that unfolded within our esteemed institution during the preceding academic year.

Our classrooms became the stage for profound interactions, fostering an enriching teaching-learning process. We witnessed our students' enthusiastic participation in various curricular, co-curricular, and extracurricular activities, which nourished their minds and kindled their spirits. Additionally, our esteemed teachers actively engaged in training programs that further empowered them to deliver unparalleled education.

We also take immense pride in the accolades bestowed upon our institution by various esteemed organizations, including governmental and non-governmental entities. These recognitions validate our commitment to excellence and encourage us to strive for more.

Through this humble report, we aim to reassure you that your children are in the right school, at the right location, where they have the opportunity to learn diverse skill sets that will elevate their quality of life and transform them into outstanding individuals - a workforce for the nation, ready to embrace the challenges that lie ahead, even 15 to 20 years after completing their schooling.

While certificates and medals are indeed noteworthy, we strongly believe that true success lies in nurturing their personalities, transcending beyond mere scores or credentials. As future employers assess our students, they will focus on the character of the individual, their ability to collaborate with their team, maintain humility, and conquer gender bias.

Nowadays, education knows no geographical boundaries, transcending borders and bringing the world together as a global community of learners. As parents, teachers, and society at large, it is imperative that we embrace the programs our school offers to shape the characters and personalities of our children. By encouraging them to develop their public speaking skills, we instill in them the power of effective communication - an invaluable asset in today's interconnected world.

PRINCIPAL'S DESK

The past year was indeed a challenging one, marked by a pandemic that tested our resilience. However, with your unwavering support and cooperation, we adapted swiftly, transforming homes into virtual classrooms. Your commitment and active participation in this endeavor were truly commendable, ensuring the continuity of learning for our students.

In each of your homes, a classroom was born, as the lessons resounded through desktop screens, laptops, and mobile phones. The reverberations of knowledge were felt throughout the 1400 homes of our beloved parents, as we navigated through uncharted waters with grace and determination.

We are grateful for your continuous feedback and inputs, as they have guided us in refining our approach and creating an inclusive and enriching environment for our students. Together, we form an unbreakable alliance, inspiring greatness in each individual.

As we venture into the 44th year of our illustrious journey, we stand tall, united as one family. The strength of our institution lies in the unwavering support of our parents, the brilliance of our children, and the dedication of our teachers - an unyielding bond that shines like tempered steel.

With the passion of a visionary, our school is guided by the thought process of the Murugappa Group, reflecting the values and aspirations of the esteemed foundation. The decision to transition from the matriculation board to the CBSE board was taken with the collective belief that it will provide a superior quality of education for our children. The successful execution of this transition within six months in 2021 was made possible by the consent and support of our understanding parents, who granted their No Objection Certificates without hesitation.

Now, as our journey continues towards adopting CBSE standards, we have equipped our teachers through numerous training programs conducted by National Accreditation Board for Educational Training. Their passion for continuous learning knows no bounds, as they strive to deliver the best education to our students.

Looking ahead, we envision our school as a premier institution, practicing CBSE standards and fostering well-rounded individuals who will be future leaders and responsible citizens. The growth of an individual should be viewed beyond academic achievements, with values, humility, and a sense of responsibility as the guiding beacons of success.

As I conclude this report, I express my gratitude to our teachers, students, and parents for their unwavering dedication and cooperation. Together, let us continue this journey of promise and growth, shaping the destiny of our students and creating a community of lifelong learners.

With warm regards,

Dr. D. Senthilkumar

REKHA LALA'S VISIT TO T I SCHOOL

The Climate Reality – Green School Co-ordinator Mrs. Rekha Lala visited our school on 29th September, 2021.

She was greeted by Mr. Sankarnarayanan, who had received the Green School award in 2019 on behalf of the school. Mrs. Rekha Lala appreciated each initiative taken by the school and took pictures to be shared in the Climate Reality Magazine.

She went around our school campus. One of the most unique features of our school is our infrastructure. As she toured the school campus and the Kindergarten Block - the Jali system to keep the building cool was observed.

This uniqueness was instrumental for the school to win 'The Green School Programme' – Silver Award in 2019.

Her visit has motivated us to work for Climate Reality – Green School program with greater enthusiasm. It was a great opportunity to interact with her.



Mrs. Rekha Lala at the KG Block.

Classrooms create confined learning spaces. However at TI School (KG Block) classrooms sans doors and windows created open and free spaces.

Mrs. Rekha Lala welcomed by Mr. Shankarnaryanan and Mrs. Priya Shankar in the Vice-Principal's Room



NAVARATHIRI CELEBRATION

Imparting culture and fine arts alongside academics help young minds to appreciate our traditions and culture. Devotional singing also induces a serene calmness and spiritual wellness in the surrounding.

The Music Club proudly presented Namasankeerthanam during the Navarathri celebrations. The music club members learnt the concept of Namasankeerthanam (traditional bhajan). They used simple instruments like the jalra, chapu and kattai to support thalams.

Glimpses of Navarathri–Namasankeerthanam



Children dressed in traditional attire rendering devotional hymns generating positive vibes in school.

VIRTUAL MARGAZHIMAHAUTHSAV – 2022

Being unstoppable despite adverse situations helped us to celebrate amid the pandemic and create a joyous environment at home for every child.

The heritage club had planned an activity to help students explore and learn about the rich cultural heritage of Margazhi month online. The students of classes LKG - XII were a part of this activity.

LKG and UKG students were encouraged to send photos of themselves, dressed up as Andal, Krishna, Radha, Siva and Parvathi. Videos were invited from children of classes I, II and III to don the dress of gods and goddesses (Andal, Krishna, Radha, Siva and Parvathi) and recite Thiruppavai, Thiruvembavai or any other sloka of their choice. The children of IV – VII were asked to draw kolam along with their parents or with grandparents. Students sent videos compiling the various stages of kolam. Classes VIII – XII students were encouraged to send videos of kolams with plain chalk powder and kaavi. All the photos and videos were compiled and a link was created by the teachers of heritage club and the same was sent through Neverskip to students of all classes. This helped them to both learn and enjoy from the celebrations.

The overwhelming response of the children is appreciated. The activity gave the children of classes LKG to XII an opportunity to know about our rich and varied cultural heritage - kolams, importance of Thiruppavai and Thiruvembavai and the significance of Margazhi – Tamil month.

INTERNATIONAL FLOWERS DAY

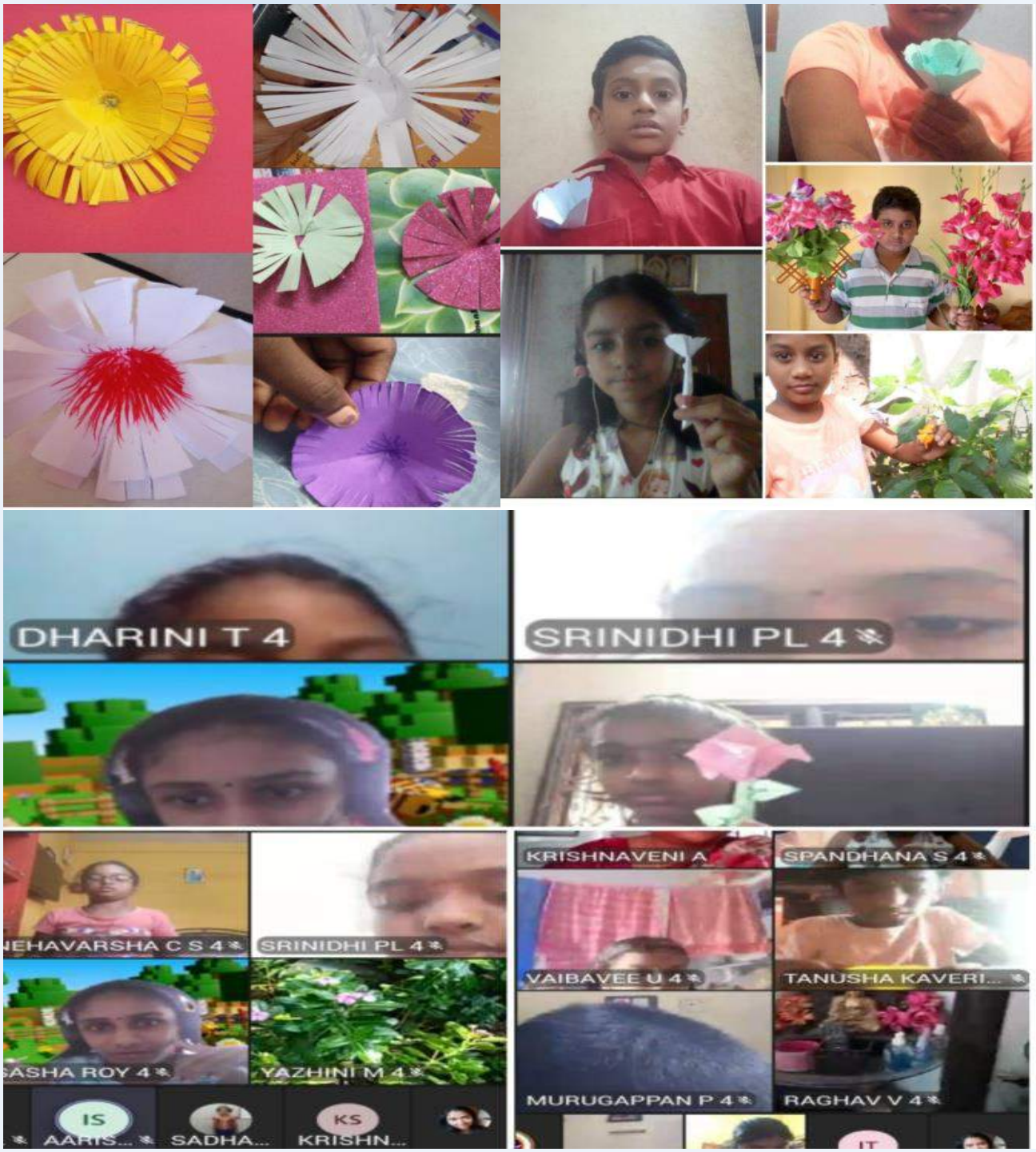
Many eyes go through the meadows but a few see the flowers in it.

– Ralph Waldo Emerson

International Flowers Day on 19th January 2022 was celebrated by students of class IV. The virtual celebration was through Microsoft Teams from 2:30 to 3:15 p.m.

EXTRA CURRICULAR – CLUB ACTIVITIES

Students participated with great excitement. A PPT was shared to give brief details on the purpose of celebrating International Flowers Day, Flower of the year & the flower that represents the months of the year. Students were taken on a virtual trip to a neighbouring flower garden. Video clippings on 'Brahmo Kamal of Uttarakhand' was screened. Students were taught to make paper flowers during activity time. A word search game with an alphabet grid containing names of flowers was assigned as a take home activity.

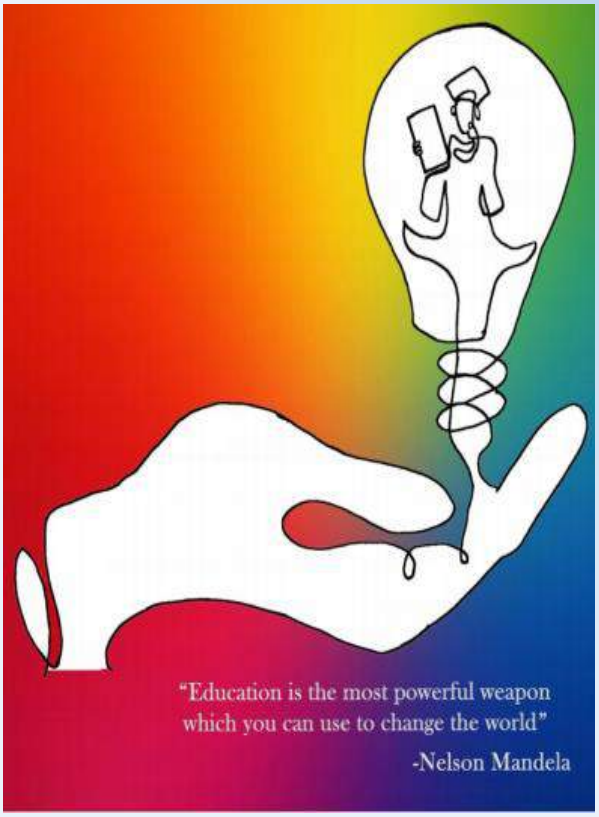


DESIGNING SCHOOL MAGAZINE COVER PAGE

Newsletters or school magazines are one of the best ways to directly connect with the community. Newsletter design is as important as the content; an eye-catching and carefully drafted newsletter design will draw the readers' attention. Creating the right newsletter design isn't easy. There are seemingly infinite number of designs out there, each with their own strengths and weaknesses. Finding the right colors, shapes, text formats and image placements can take up a huge amount of time.

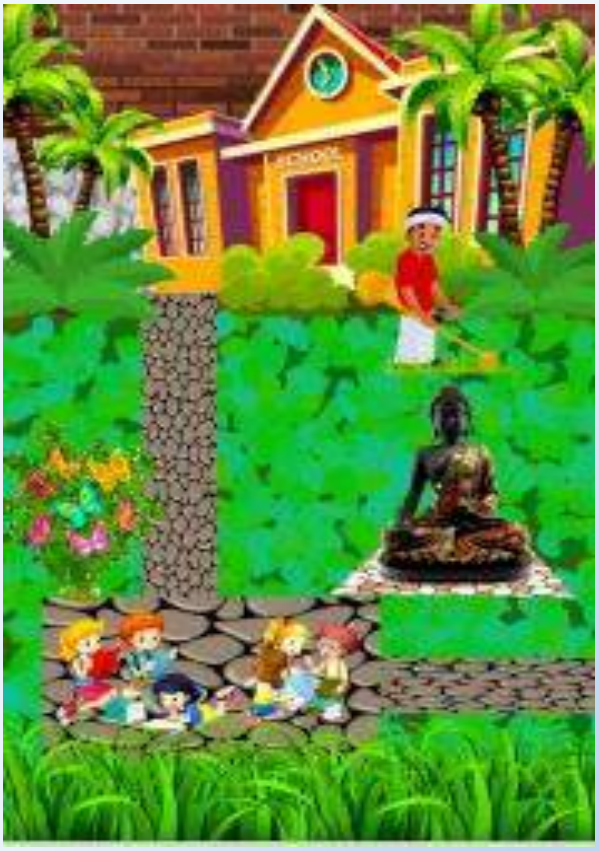
Aimed at harnessing the creativity and writing skill of the students, the Department of English conducted 'Designing School Magazine Cover Page' activity for the students of class XI in the month of July'21. The students had to not only design the cover page but also write a paragraph in about 200 words describing the design. It was heartening to see students participate enthusiastically. The best design would be used to design the cover page of this years' newsletter.

Here are a few designs:



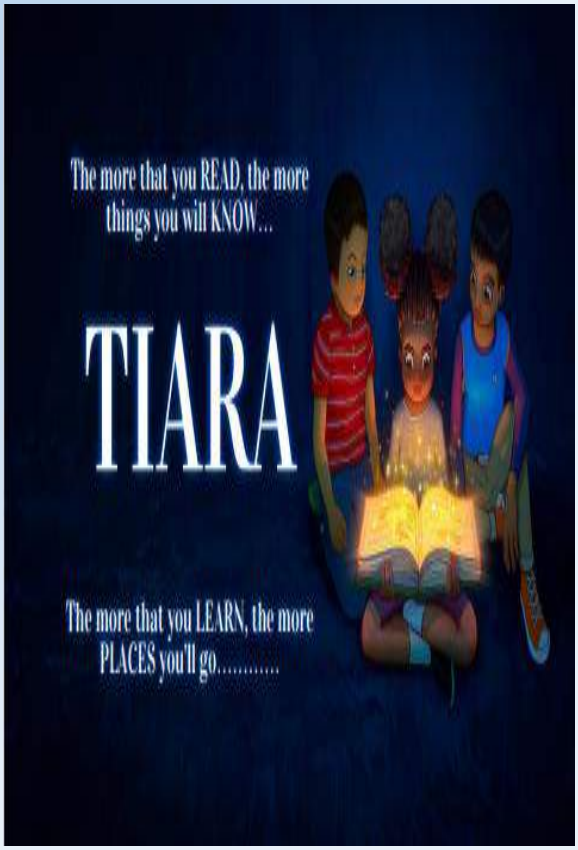


EXTRA CURRICULAR – CLUB ACTIVITIES

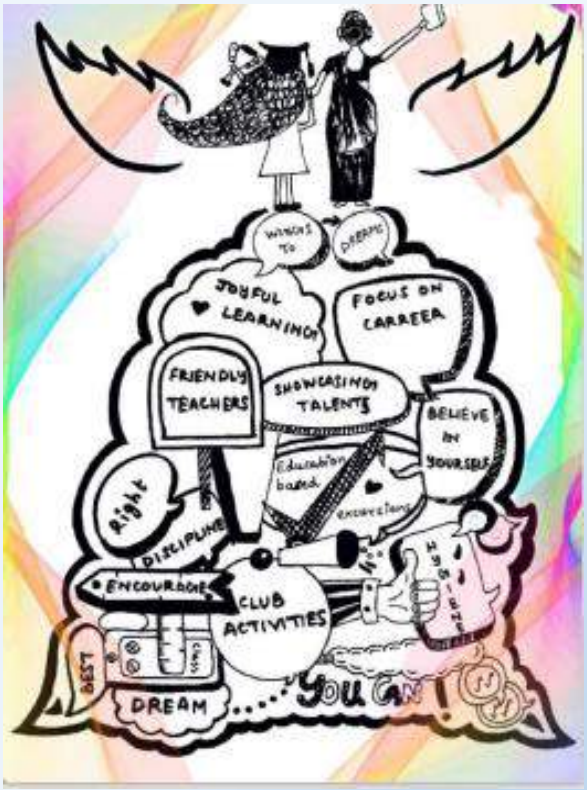




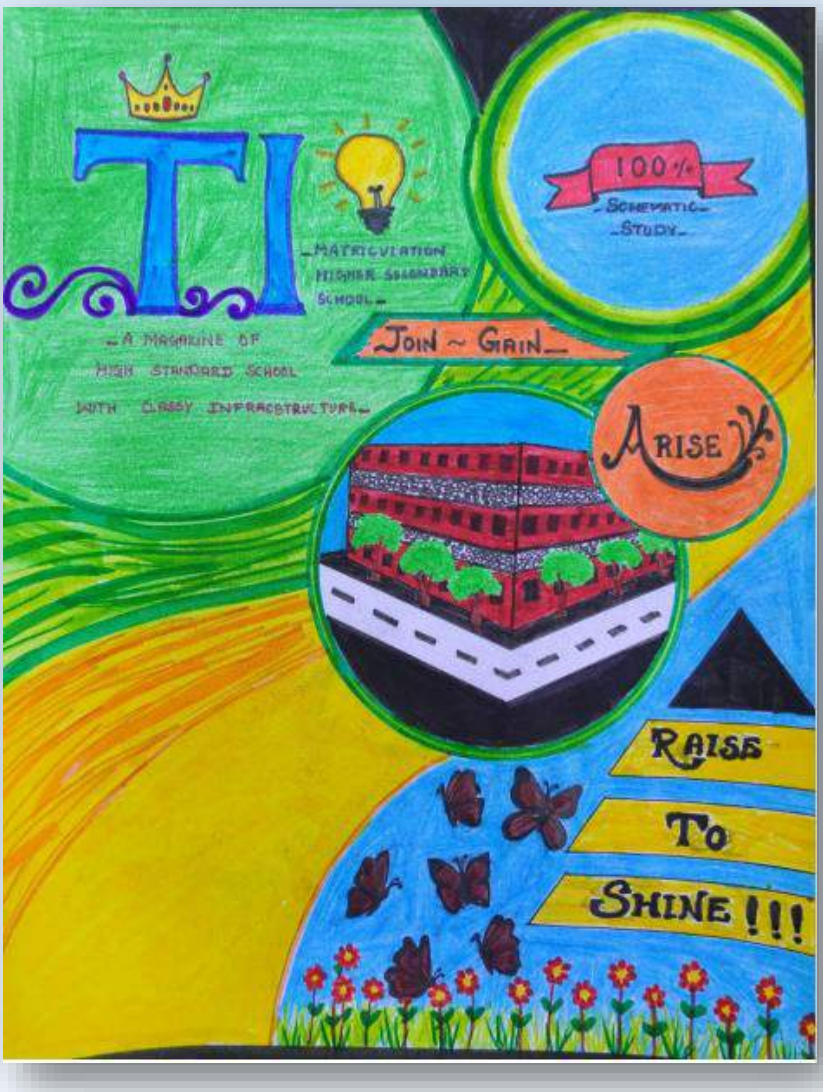




EXTRA CURRICULAR – CLUB ACTIVITIES







FRUIT SALAD ACTIVITY - LKG

The Fruit Salad activity for Lower Kindergarten was conducted on 17.09.21 through Microsoft Teams.

The activity started with a brief talk by the class teachers about fruits (colour, taste, texture, nutrients) and the health benefits of consuming fruits. A game 'Guess the fruit' was conducted. The children identified fruits using clues given by the teachers. Teachers demonstrated washing, cutting and mixing of fruits to make a salad. Simple and step by step instructions were given to children to do the activity along with the teacher. A song (This is the way I wash the fruits…) was sung by the teachers while making the salad.

Pasting pictures of fruits in the scrapbook was assigned as Home work.



LIFE SKILLS


KANISHKA C R 2
SAITHANUSHYA S
HIRANTHI UGESH 2
PRADHIKSHA Y P
DHURAI NIVA...
SARVESH G 2
HARISH RAG...


THARUN MITH...
TANIA MARY A...


Fruit Salad Activity - L...
25:47 23 attendees
MAGIZHAN M 2
DIYA SRI P 2
YUGAN A Y
MONISRI U M
KURAL AMUDHAN 2
YAZHINI A 2
VAIRAVAN ...
LISHWANT...
KAVISHNIT...


KRITIKUMAR K 2
MITHRAN N L 2
MOSIKA S 2
MONISHREE G D 2
KATHIRVEL S 2
HARINI J 2

THE LITTLE ONES PEDALLING AROUND…

"When the children arrive, the best you can hope for is that they break open everything about you. Your mind floods with oxygen. Your heart becomes a room with open windows."

The COVID-19 pandemic brought a complex array of challenges which had mental health repercussions for everyone, including children and adolescents. Uncertainty, social isolation, increased screen time, and parental fatigue have negatively affected the mental health of children.

These circumstances eventuated to the organization of the cycling activity on 4th of February 2022, in the kinder garden playground. The students of grade one had the privilege to participate in the activity.

On a bike, you can leave the stress behind and pedal your way into the carefree world. The rationale behind this activity was to rejuvenate and engage the children in activities beyond their academics. The school had received 5 cycles from TI Cycles of India. The students were divided into groups of 5 members who enjoyed cycling while the rest were entertained in the play area. "A pure soul seeks wishes in nature's wild". The students relished in letting their innocent, fearless hearts set free.

The senior student council members acquired the opportunity to interact with the children and enlighten them about their surroundings. The students acquainted themselves with their environment. During the session, they were also familiarized with the trees and butterflies around the campus alongside the vermicompost pit and the butterfly garden. Moreover, the kids were encouraged to communicate in English all through.

Summing it all, it would suffice to say that the activity refreshed the minds and hearts of the children, and rekindled their wild hearts. Well, nothing compares to the simple pleasure of riding a bike.

“Keep your child wild. Don't make them grow up too fast.”








KIDS TO KIDS COLLECTION

Helping one person might not change the whole world, but it could change the world for one person.

Kids to Kids collection was organized on 21.02.2022(Monday) at our school campus. The contributions of Raw rice-55 KG, Idli rice – 21 kg, Toor dal – 23 kg, Urad dal-19 kg, Bengal gram – 12 kg, Moong dal – 15 kg, Peas and chenna – 3 kg were donated to Sri Sankara Veda Patasala, Ambattur.

Students generously contributed with love. They have learnt the joy of happiness is caught by helping others.

LIFE SKILLS



BODHI

CAREER ORIENTATION PROGRAM

To help children to pursue their dreams and to guide them to chalk a right plan to achieve their ambitions is an important facet of education. This creates successful citizens who are ready to take-on life challenges and contribute significantly as global citizens.

With this in mind, on the 4th of August a session on career guidance was conducted by BODHI. This organization joined hands with us to motivate and to direct students of class X.

The class X children were taught an important mantra to lead any one to great heights…

"EACH AND EVERYONE IN THIS WORLD IS DIFFERENT

AND

UNIQUE PEOPLE SHINE IN THEIR OWN WAYS "



To appreciate and accept ourselves is imperative. As all our decisions depends on the way we see ourselves. We should identify and develop our knowledge in the field of our interest. Then, our profession or work becomes our passion.

And eventually we enjoy our work like one enjoys a hobby.

Thus, we enjoy living a pleasant life. We learnt guiding principles for life and every word of wisdom made the children think more seriously on what they want to pursue.



In order to help children identify their abilities, a test was conducted.

- CAREER SURE TEST:

"WE VALUE PEOPLE FOR WHAT THEY ARE AND RELATE TO THEM WITH PASSION AND COMPASSION" is the theme of Bodhi.

Children were told not to get influenced by our parents, friends or anyone. A career choice is an independent decision, and the choice must rest on our abilities and our interest completely.

The test had 3 sections namely

- Interest
- Aptitude
- Personality

And then we took up the test for nearly 3 hours

- DEBRIEFING SESSION:

Through this organization's guidance the children were able to get an idea on their career. The debriefing session was conducted on 28.08.2021.

We learnt that we should first identify our destiny and then our course and finally our job. They helped us to understand and how to interpret the CST report. The report is prepared on the basis of 4 key factors which are necessary for our career identification and, they are

- INTEREST
- INTERNAL MOTIVATORS
- APITUDE
- PERSONALITY

Through this CST report, children were guided to find their abilities and areas for improvement. They were able to find the right way for choosing our career, it helped them to build confidence in themselves and motivated us for our future.

CAREER GUIDANCE PROGRAM

"Choose a job you love, and you will never have to work a day in your life."

-

Confucius

Career guidance will not only help students perform better, but will also go a long way toward achieving one's goal in life. It allows the students to reflect on the knowledge, skills, and abilities they possess and allow them to map a career path aligned with their values.

A Career guidance program was conducted virtually for the students of class XII C (Commerce stream) by Lodestar, on 28th August 2021. The chief guest Mrs.Ramya, career guidance counselor of LODESTAR took over the dais and inspired all the young minds with a detailed discussion of opportunities and career options they can choose in the field of Commerce and Arts.

She advised the students to decide their career before choosing education. She presented various career options in the form of colorful flow charts to make it easier for

students to interpret and analyse all the options and then choose the most suitable career decision for themselves. A few courses were suggested: PGD in Sports Management, BBA in Data analytics, IPM, B. Des, BCA and a few colleges like IIM Rohtak, NMIMS, Azim Premji University, Christ University, IIT Madras. The event created awareness and enriched knowledge among the students.

An open questioning session was held in the end to resolve all the queries in the minds of students. The entire session imparted knowledge to the students and was a beneficial session.

CAREER GUIDANCE PROGRAM- TECHNOCRATS INDIA COLLEGE FINDER

TECHNOCRATS INDIA COLLEGE conducted a career guidance programme on 05/02/2022, virtually. **Mr. Nedunchezhiyan B,** the resource person, provided good insights on various careers one could pursue after class 12. He gave information on the new courses available

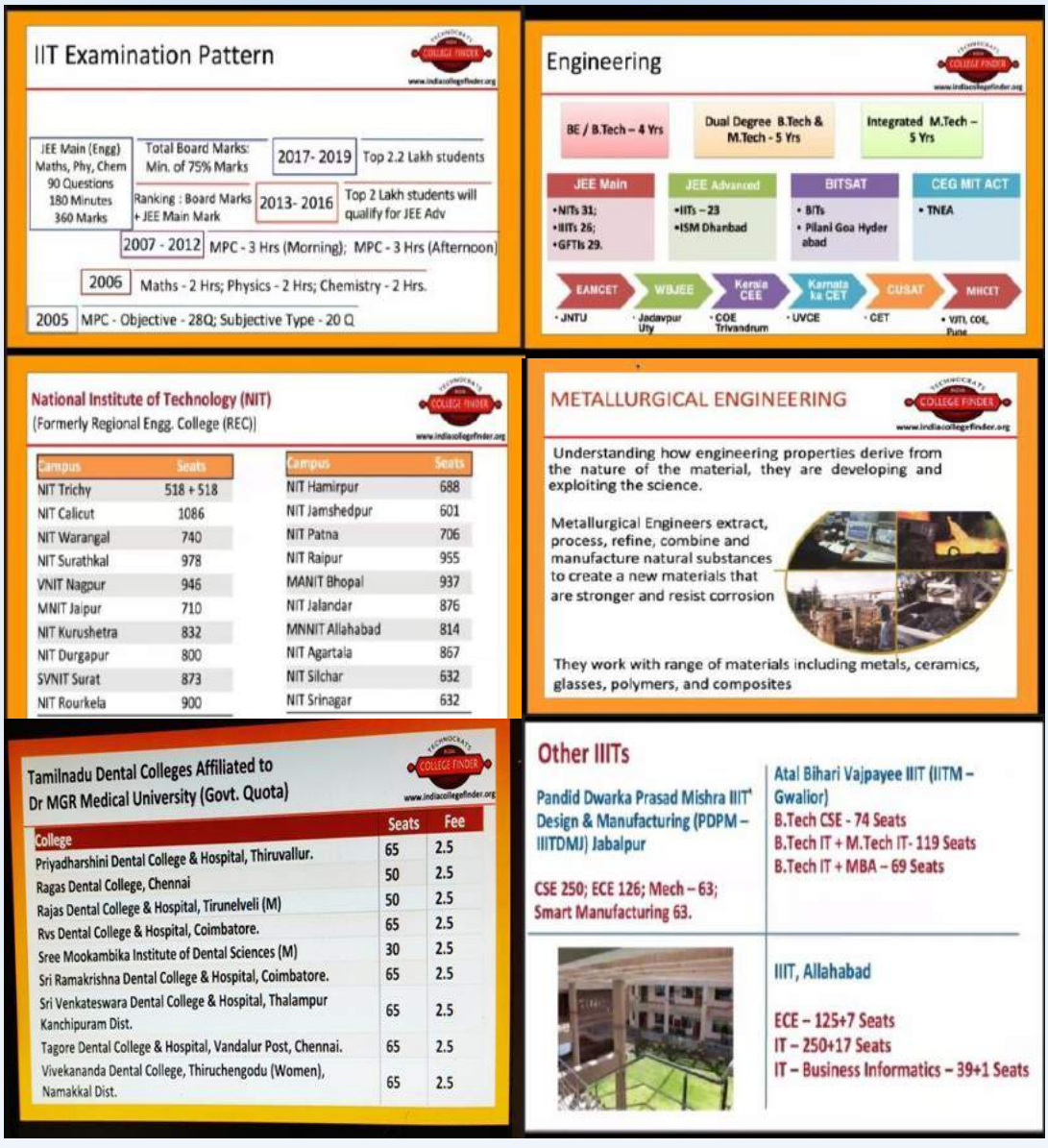
in the engineering stream based on the current scenario. The information about Indian institute of space science and technology and the admission process was also shared during the session.

The test pattern for JEE Main/ B.Tech, NEET was discussed with reference to syllabus weightage. He also shared trend of IIT exam pattern which was useful and instructive.

Various courses related to biology stream was shared along with the fee structure and the number of seats available. Tips on how to prepare for board examinations were helpful.

Clear guidance was given about the competitive exams for various career paths which was very helpful for us to pursue our desired career...

The career guidance program was indeed very beneficial.



CLIMATE REALITY SUMMER CAMP PROGRAM

Yet another feather on TI's cap.

An online skill enhancing practice based training program was conducted by Climate Reality for four Sundays starting from June 5th 2021.The students were trained to create stories or make videos on a topic, related to the environment. The results were based on creative skill. Among the 200 entries, the five best entries were short listed. Out of the nine participants from our school, two students won.

Name	Class	Category	Topic
Mohita Gowtham	IX	Video	Climate Change- A curse.
Niveditha. E	IX	Writing skill	A visit to Museum.

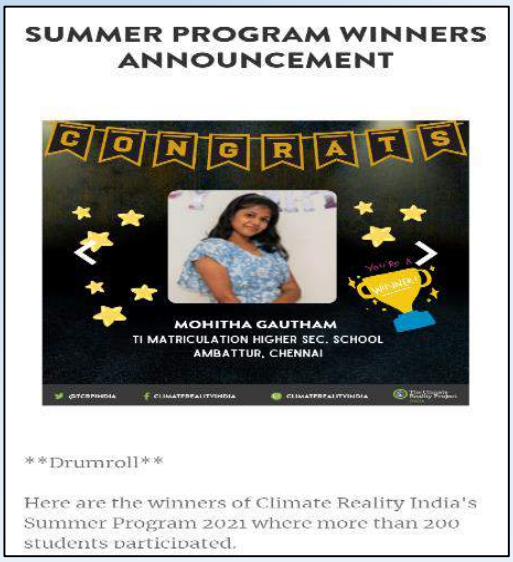
Each winner gets one-year subscription of "Nat Geo & Sanctuary Asia magazine" and will work with the media team of The Climate Reality Project for a month.

Each participant Student & Teacher will be given a participation Certificate.

The following link can be used to view Mohita's video.

https://youtu.be/grbNdvh5IQg





Addressing the biggest global crisis –Climate Reality in our classrooms is the need of the hour. Making children realize their contribution can make a significant impact will create a true sense of responsibility among the younger generation. It will help children take decisions by pondering on the impact on climate and environment.

"This city smells of culture, coffee, and coast – Namma Chennai"

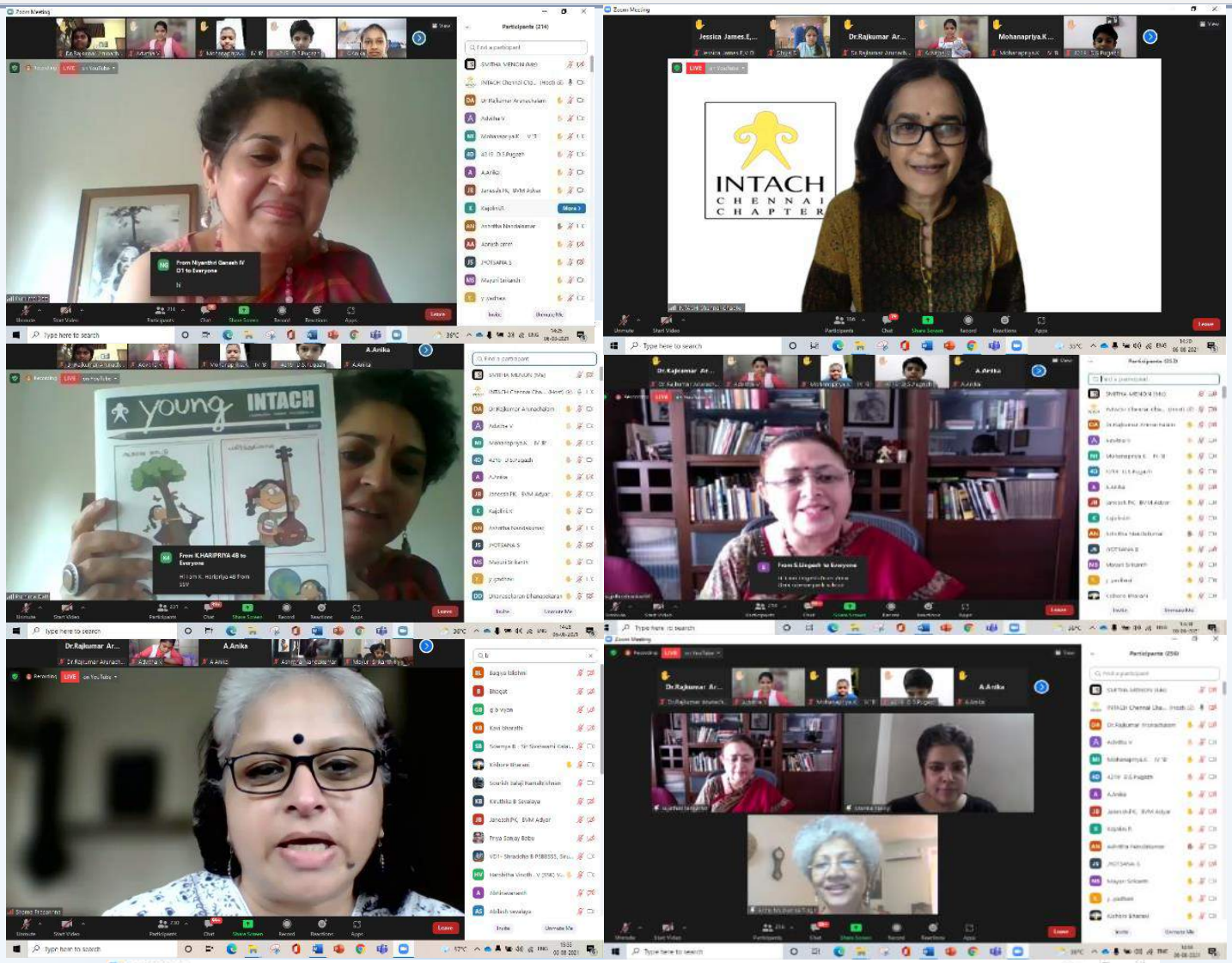
The Indian National Trust for Art and Cultural Heritage organised a storytelling workshop in collaboration with Talking Club on "Off we go! to Chennai, to Chennai" conducted on 06.08.2021 [Friday] from 2.30 pm to 3.30 pm. Ten students and two teachers (Miss Bhagyalakshmi and Mrs. Smitha) registered from our school and there were 240 participants in the webinar. Ms Sujatha briefed on the built heritage, culture, and traditions of Chennai.

The session was named "Aiyyoo..". The storytelling session introduced the culture and heritage of our many splendoured city Madras that is Chennai. The session was based on the book "Off we go! to Chennai, to Chennai". The 5th in a series of children's books on cities of India and their heritage and culture was Co-published by young INTACH and talking club. The other four books are about Delhi, Mumbai, Kolkata, and Jaipur - the books being written by Arthy Muthanna Singh and Mamta Nainy. They have co-written and completed 26 books to-date.

The primary objective of the session was to inculcate the importance of preserving our heritage and culture. The authors fashionably read the book with pause and intonation to enable children to get the feel of the book. Students actively participated in a hands-on activity, and they were engaged with a series of drawing and colouring sessions - drawing kolam, Kanjivaram saree brocades, Rajanikanth etc.

The story revolves around a character named Vijaylakshmi who is an ardent Bharat Natyam dancer and loves everything about Chennai.The learning outcome being that two people can contribute to a story and become co-authors with similar ideas and vision, and taking steps in preserving and conserving the builtheritage, culture and tradition of Tamil Nadu and being proud of our varied culture and heritage.

TRAINING AND WORKSHOP





STUDENTS 'AT RISK' WEBINAR

A session with Dr. V S Ravindran on Students 'At-Risk' was held on August 10, 2021. It was organized by ICTRC and hostedvirtually by Hopetown Girls' School Dehradun, Uttarakhand.

Mrs. Cresentia Bartlett, Vice Principal and Mrs. Mary Bennette attended the session.

"Key Takeaways" from the Session

All children are At-Risk in today's scenario. They have been locked up inside their houses for a very long with minimal interaction with their peers and others. The online interactions that students have is insufficient.

- The term "Students At-Risk" no longer applies exclusively to the students who may be likely to experience academic failures or are likely to drop out of school. The term will now also include the students who are at the risk of developing mental health problems.
- Once face-to-face classes start, tend to the mental health of the students and don't be in a hurry to teach and finish the syllabus. Give at least 15 days for the students to acclimate. During this period, try to identify the students At-Risk.
- Primary contributing factors for mental health problems:
  - ✓ Genetic predisposition
  - ✓ Early childhood experiences
  - ✓ Traumatic experiences

- The pandemic caused many children to lose people very close to them. This is one of the most severe traumatic experiences anyone can have.
- Try to give disturbed students a listening session. Settle the students, once they are emotionally settled, they will study on their own volition.
- One or two designated counsellors in the school will not be able to handle the flood of cases that a school may have in this situation; teachers need to be trained and prepared to supplement the work of the counsellor. A mere listening session can do wonders.

- Communicate to parents not to pressurize children regarding studies at this time, the children are already very insecure, don't add to their misery.
- Something positive that has come out of the present scenario is that children are now beginning to realize that their computer and the internet is not merely a means of entertainment.
- In the new role of teachers, they need not know all the answers, they now need to facilitate the conversion of information to knowledge. Children must get something from the teacher's class that can never be available online.
- In the new paradigm of schooling, the classroom, at least for the senior students, can be a place where they come prepared to discuss and debate. The teacher need not always teach and can take on the role of moderating these interactions.
- Schools need to play a responsible to identify the students at-risk and teachers are best placed to do this as they have regular interactions with the students.
- When a student comes to you with a problem, it is important to listen to him/her. Don't be in a hurry to give advice, just be available to the child.
- To curb cheating during online examinations, both children and parents need to be oriented about the purpose of the examination. Children need to be made to realize the sheer futility of cheating during an examination. The parents have to realize that they are responsible to prevent children from resorting to unfair means. It is in the best interest of the child for the school to know how much he/she knows, so that if required classroom teaching can be supplemented with extra individual attention.
- Online examinations should be combined with Concept Interviews by subject teachers.
- Communicate to children that a failure is not the end of the world, there is always an option B.

On the whole, the session was an eye opener and a guide to plan for our face to face classes.

AUGMENTED REALITY WORKSHOP

With Augmented Reality, classroom education can be extraordinary and more interactive as AR enables us show virtual examples of concepts and add gaming elements to provide in-depth learning for our students. In today's world, where technology skill is mandatory, the new and emerging technologies challenge the traditional process of teaching and learning.

To realize and overcome these challenges a workshop in Augmented Reality was organized on 11th September 2021 for teacher of classes KG to XII in two sessions. Mr. Prashant, a freelancer of game designing and duly appointed as Junior gameplay programmer at Weloading Studios was the resource person.

The session commenced with an exposure to teachers experiencing the virtual world using the website hubs.mozilla.com. The objects and the virtual world was designed by Mr. Prashanth in order to give hands-on experience to our teachers. He then introduced the technologies 'Virtual Reality', 'Augmented Reality' and 'Mixed Reality' through appropriate examples. He further moved on to explain the hardware required for each technology.

Technology	Details	Hardware requirement
Virtual Reality	Individuals becoming a character in the virtual world	Head mounted set with gaming computer / laptop (with high configuration)
Augmented Reality	3D objects are projected in real world to view using gadgets	Smartphones / Tablets
Mixed Reality	3D objects are viewed through special head mounted device and the user can interact with 3D objects	Microsoft Hololens (Head mounted set) with gaming computer / laptop (with high configuration)

In order to help teachers, use Augmented Reality in education, the resource alongside the teachers of CS department guided them to install, use and experience the following applications.

- Assemblr Edu – AR application
- 3D Bear – AR application

- Sketchfab – Website for importing 3D models in AR applications

He also highlighted the importance of looking into the privacy settings and limitations of using AR and VR applications such as Human Anatomy and Kaviargate.










AWARENESS PROGRAM

"The safety of the people shall be the highest law." – Marcus Tullius Cicero

On the 23rd of October 2021, Shri Shankarlal Sundarbai Shasun Jain College for Women conducted an awareness program for the girls of class XI. The main objective of the program was to spread awareness on the current global pandemic of COVID-19 and the importance of COVID vaccination.

A presentation was shared by the students of the college, on the importance of vaccination and how to approach a person tested positive for the virus and steps to apply for a vaccine.

The presentation also contained information on the natural beauty tips and on the foods to take during a pandemic to stay healthy. The presentation was very informative and insightful and the students participated and learned from this exposure.

"I CAN"- CONFIDENCE BUILDING PROGRAMME

"As long as you look for someone else to validate who you are - by seeking their approval, you are setting yourself up for disaster. You have to be whole and complete in yourself. No one can give you that. You have to know who you are – what others say is irrelevant."

-
NicSheff

An interactive program "I Can" was conducted by Global Adjustments Foundation for the students of 11th grade on the 23rd Oct 2021. Self-esteem is something teenagers lack either by comments by peers or by not believing in themselves.

Being in the most important years of life, students need to choose the path they are going to pursue for the rest of their lives. Self-esteem and

confidence are the two qualities which students must possess to know what is best for them and continue their studies.

“I Can” was a confidence building program to improve the self-esteem and confidence of the students. The program was based on what the students Can do instead of the Cannot. It was about the type of person they want to be in the future and the personality traits they would want to imbibe in the future. What they would like to be known for later in their life.

The interactive session had questionnaires to which students enthusiastically answered and pondered upon. The session got the students thinking about aspects which they have not normally thought of before. The session helped to lead the young minds to acquire a lot of information and learning. The next two sessions would lead the students to find ways to think about what they can achieve in their lives with confidence and self-esteem.

“I CAN” CONFIDENCE BUILDING PROGRAM

Confidence building program - " I CAN” by Global Adjustments Foundation, Session -2 was conducted virtually on 6th November 2021 for the students of class XI.

This program made students rethink “What I can be?” or “What I can do?” They highlighted various values and skill sets needed by students to do well in - how to communicate with others, belief system, creating an Identity for oneself and so on.

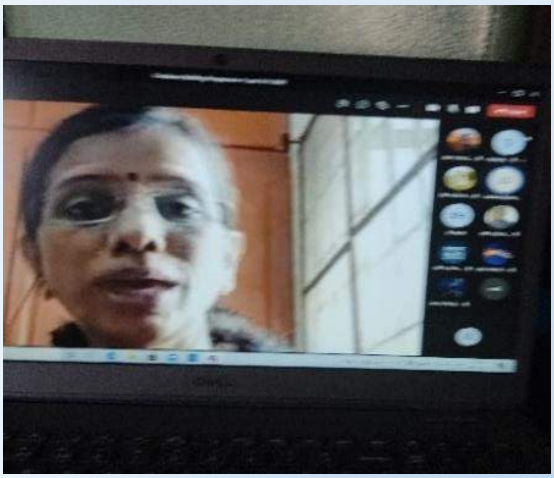
An activity began by - counting numbers - 1 to 10 in two different languages, odd numbers in English and even numbers in mother tongue. This was to make us understand how to tackle a tough situation. The children were guided as to how to build the relationship with people around us by feeling free, talking to people and create a trust among people.

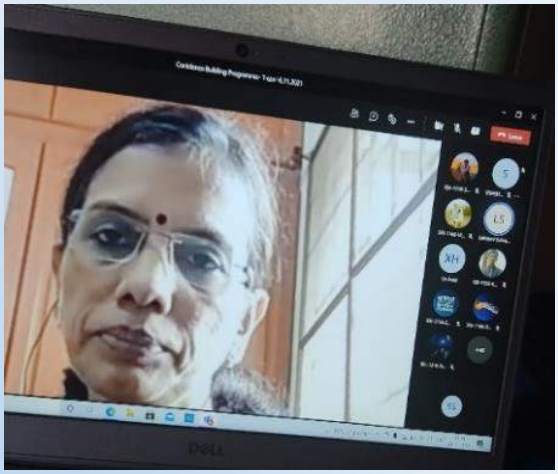
The main principle to be followed was respect people especially respecting a person’s time. We were told to identify the tone of the

sentence “I want to talk to you" to realize people’s mind. The importance of a true communicator was highlighted.

Real life stories of two hard working women were narrated to emphasize the significance of communication which was interesting and informative.

We thank the management for organizing this wonderful up skill program





INFINITHEISM AND BEYOND

“Success in life is not for those who run fast, but for those who keep running and always on the move. Success is not final, failure is not fatal, rather it’s the courage to continue that counts.”

NSN group of schools celebrated Infinitheism Day on 10th of November 2021, a day on which their spiritual leader Mahatriya established the way of life. A motivational talk was organized by their students on the topic “How to overcome the turbulent adolescent years.” The students of grades XI and XII were given the opportunity to participate in the event.

The range of subjects discussed during the session were-

- Believing in oneself
- Taking one’s own responsibilities
- Improving decision making
- Tips to prepare for the examinations in a better way
- Self-motivation
- Productivity
- Time management, etc.

It was an inspiring event wherein students were made to look at things in a better perspective and how wisely and easily one can overcome their challenges.

Summing up quoting the words of Mahatriya,

“Only when you have a vision for tomorrow, will you be able to find the power and purpose of today’s toil.”

GOOGLE CS FIRST WORKSHOP





Computer Science is a field to build the creativity and passion of students. CS First, an Educational webinar was organised by Google India on 10th December 2021. Ms. Shivani Agarwal from Google India, anchored the programme online through Google meet. CS First is the curriculum developed by teaching professionals and google. It is a self paced learning on scratch programming with videos wherever needed to guide students during the process. The webinar was attended by Ms. Uma, Ms. Durgadevi and Ms. Sivasankari of Computer Science Department.

A video show on Google maps to find public toilets in Clean India, highlights improvement in technology, creativity and innovation helps people in their day to day life.

TRAINING AND WORKSHOP

A video show on the innovations by Gitanjali Rao using nano carbon technology to detect lead in water was displayed to highlight the passion and potential of a teenager



There are quite a lot of activities with similar patterns. A demo on a sample project using Scratch was shared by Ms. Shivani. E-certificates were given on completion of project.

Google had provided a platform for students to take up hands- on-experience through self-paced learning on coding using scratch to develop their creativity, logical thinking and passion for coding. This would surely be beneficial for the students.

CYBER SAFETY TRAINING PROGRAMME BY NET ACCESS

Cyber Safety Training programme was conducted virtually through MS Teams on 11.02.22 for all the teaching staff. Mr. Natarajan, CEO of Net Access started the program with an introduction to technology, the positive and negative aspects of technology that we encounter during the pandemic in the education sector.

Mr. Manickavasu, Team Leader-Information Technology, Managing Security Systems, Quality Assessments, penetration testing and Security gap assessment for Net Access created an awareness on different cyber threats and attacks on internet, possibilities of human negligence, social engineering attacks such as phishing, baiting shoulder surfing and vishing.

He explained the safety measures to be taken for safeguarding our information and data during cyber-attacks. He insisted on techniques

to generate strong passwords and identification of strong passwords over that of weak passwords. He further had a discussion on security measures in virtual classroom.

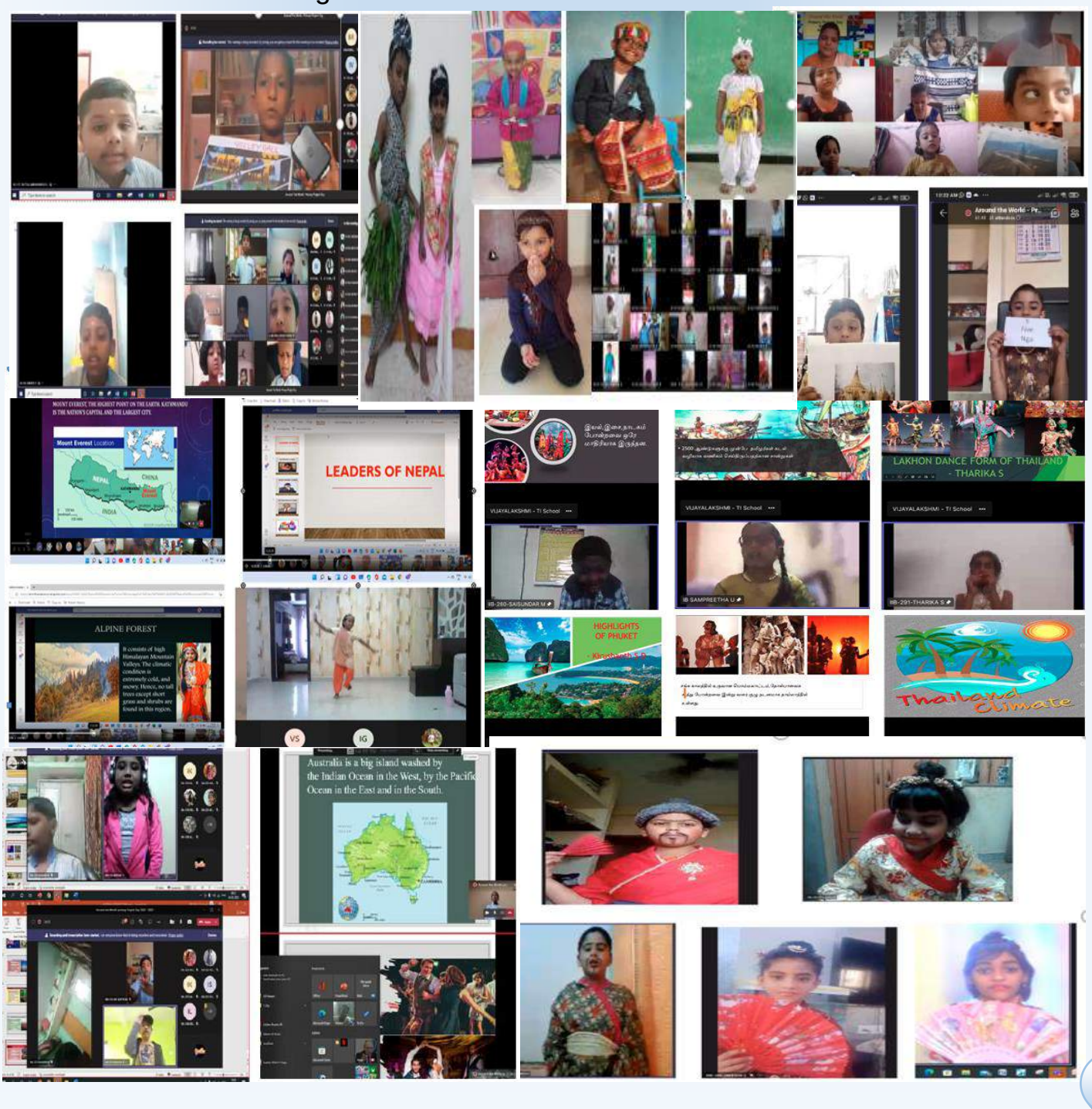
The session provided awareness on cyber-attacks and measures of security to be taken while using internet and handling virtual classrooms. Teachers' knowledge on various cyber – attack, security fortification as strong passwords, using public Wi-Fi, VPN, sharing information and storing the data in the cloud storage safely was enhanced.



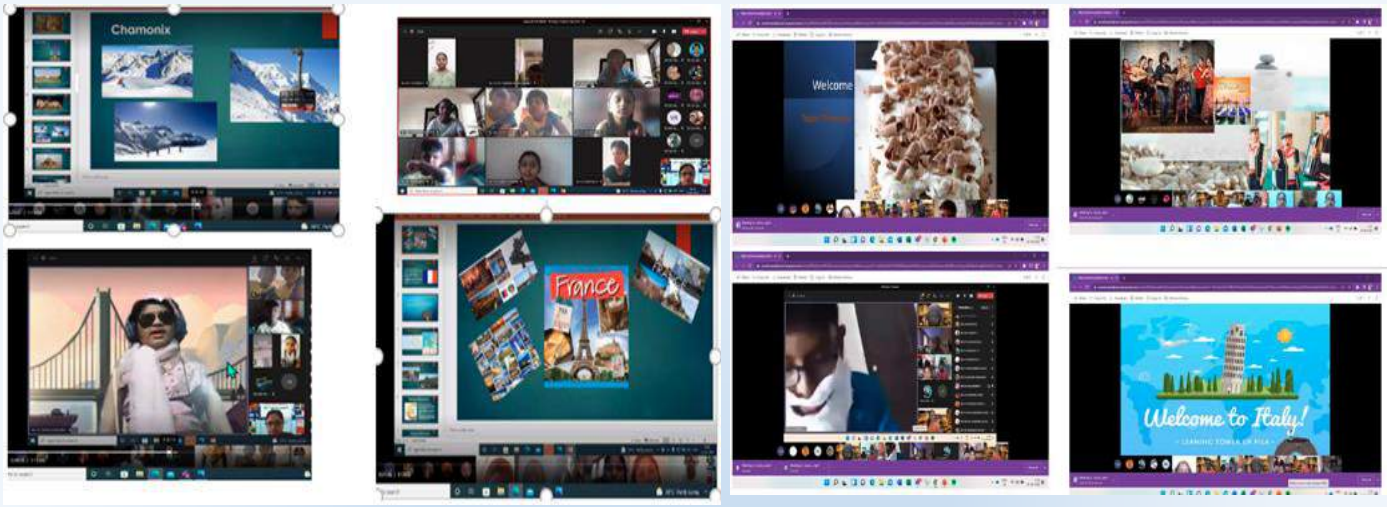
PRIMARY PROJECT DAY 'AROUND THE WORLD'

The Primary Project day 'Around the world' on 24th February between 9.00 am and 11.00 am through MS Teams plat form.

Students were engrossed in mining information on countries from the internet and browsed books to collect and collate information on Sri Lanka, Indonesia, Burma, Nepal, Thailand, Australia, China, Scandinavian, Japan, France and Italy. They shared their knowledge through Power Point Text, Charts, Role play, songs and dances. This was a great opportunity for students to enhance their creativity, speaking skills and technological skills.



BY STUDENTS FOR STUDENTS





VAMUN SEPTEMBER 2021

It's the second time!

VAMUN is the Virtual Alternative for Model United Nations conference from Greece.

It sets a virtual platform for the students to give expression to their thoughts on the allotted topics.

Topic 1: Evaluating international standards on the issue of the rights of prisoners and the use of torture.

Topic 2**:** Combating government oppression in UN member states.

Students were eager to participate in the Model UN scheduled on 18th and 19th September 2021, as ACGMUN March 2021 was attended by 9 students.

Nineteen students from class X to XII represented our school. They were assigned 19 countries of the world. The students had to collect information on Politics, History, Education and Law of the land for the countries assigned to them by the organizers.

Students at work:

Collecting information on the given topics from the school library.











Students being guided and briefed on the topics by Teachers:













Students go live in the session. They presented and debated on the draft resolutions prepared by them on each topic vehemently.





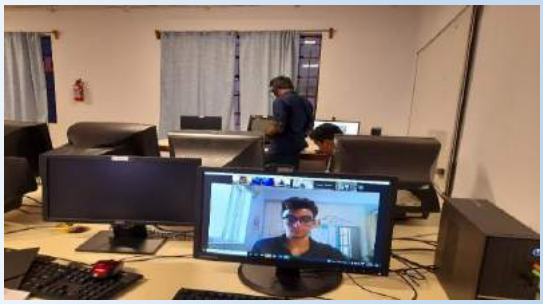
BEYOND SCHOOL















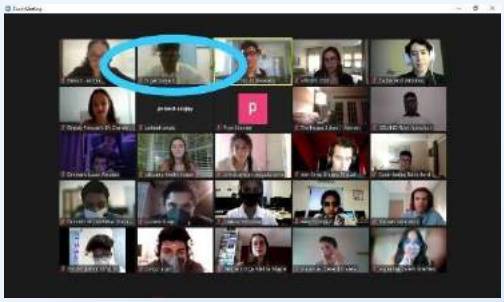














Students enhanced their public speaking skills in the international arena and also gained knowledge on the topics assigned to them. Sharing their experience and expressing their desire to join the next online MUN, the



students interacted with our Principal after the session.







SIR RAMASWAMI MUDALIAR HIGHER SECONDARY SCHOOL ENGLISH ELOCUTION COMPETITION

"Words have incredible power. They can make people's heart soar, or they can make people's hearts sore. The right word may be effective, but no word was ever as effective as a rightly timed pause."

This quote so beautifully highlights the power of oration.



Sir A.Ramaswami Mudaliar birth centenary commemoration inter-school elocution competition in English was held on 26th of October 2021. The Chief Guest invited on the occasion was Ms. Fouziaa Begum, an educationist. The dais had other honourable guests namely, Mr. Narayanan Hariharan, the Chief Executive, AMMF, Mrs.Kamakshi R., Academic Advisor, AMMF and Mr. B. Nandagopal, Secretary of SRM School, Ambattur.

The topic given to the participants was *The Impact of Covid-19 on Student Mental Health.* There were a total of 10 orators representing 10 schools, our school being represented by Niveditha E. of class XI-B.

All orators had put their hearts into their oration charging up the whole aura of the auditorium. Absolutely exemplary was the speech rendered by our student, Niveditha E. which went flawless right from start to finish. She spoke about the role played by TI School towards building a healthy and a positive mental health. The points put forward by her were exemplary in content and delivery. As a result, she was declared the winner of the competition among the matriculation and other pattern schools. With that, T. I. School has bagged the Silver rolling trophy for the third consecutive year making it a hat trick!

BEYOND SCHOOL

'SYNERGY 2021-2022'

'SYNERGY 2021-2022' International - school Virtual Competition for various events was conducted by Alpha College of Arts & Science, Chennai.

N.U .Poornima Preetha of class X took part in solo singing and won the First Prize. She was awarded with a cash prize Rs.2000/-



KALA UTSAV

Jai Vignesh K. of class XI B participated in 'Kala Utah'- State level competition and won the third prize in solo singing. He received the certificate from Tiruvallur District Collector on 6th December, 2021.



MURUGAPPA INTER SCHOOL QUIZ – FINAL ROUND

“It is nice to have valid competitions; it pushes us to do better.” with this thought in mind the Final Round of Murugappa Interschool Quiz Competition was conducted on 14th December, 2021 at VCHSS, Thiruvottiyur.

On the awaited day, the event commenced with a prayer to invoke the blessings of the almighty. There was excitement in the air and the hall was packed with an audience who were eager not only for the result but the joy of being there to pit their knowledge against the questions posed by the quiz mistress. The zeal and overwhelming participation charged the air with an atmosphere of learning. Mr. S. Sundar, Correspondent, VCHSS was the Chief Guest. Dr. Prabha Gurumurthy, Educationist and Motivational Trainer and Mr. Gnanavel Raju, Technical Architect were the quiz mistress and quiz master respectively. The quiz had five rounds. The following are the winners of the competition:

- ✓ I place: VCHSS
- ✓ II place: SRMHSS
- ✓ III place: AMMHSS
- ✓ IV place: TIMHSS

All the winners were awarded trophies and certificates.









MURUGAPPA INTER SCHOOL

VIRTUAL CULTURAL FEST 2021-2022



Mandela Art



Mandala art is a geometric design, sacred circles that have long been by people to facilitate meditation in the Indian and Tibetan religions.



Class VI students participated and exhibited their skill wonderfully.





Play clay Modelling

The most easily recognized form of sculpting is clay modelling, that is, the creation of a 3-dimensional piece of art typically using some type of clay.

Class VI students participated and exhibited their creative sculpting skills.

Glass painting on OHP sheet

The art or practice of producing colourful designs on glass. It enhances the skill of using fine motors while exhibiting creativity.

Class VII students participated and exhibited the different kinds of patterns and floral forms.





Wall Decoration

Wall decoration enhances imagination, creativity and focus. The art work gives them space and means to express one's emotion.

Class VII students participated and exhibited their creativity and skills in displaying the art work.

Stencil Cutting

The stencil is cut on a cutting board or a piece of card.

Class VIII students participated and exhibited their cutting and printing skill.



Bird Feeder



Using recycled things, this craft also enhances imagination, creativity and creates a empathy for living creatures who depend on man's benevolence.

Class VIII students participated and exhibited the creativity in making working models of bird feeders.

Doll Decoration

Doll decoration helps in boosting creativity along with problem solving skills.

Class IX students took part and beautifully exhibited the aesthetic skill by decorating the dolls.





Sieve Art



The most important aspect of the painting is that it does not depict mythological characters or images of deities, but it depicts social life.

Class IX students participated in sieve painting. Sieve was decorated by Warli art They depicted village scene, marriage procession, etc.

Live Drawing:



'DOODLING is fun. Students drew on the topic 'Life during Pandemic' using recycled thin sheets.

Group Song:

Students from classes VI to IX performed group song on the topic Light Music. They performed a beautifully composed mash up in 2 languages.





Group Dance:

Students from classes VI to IX performed group dance on the topic 'Indian traditional folk'. They performed Oyilattam, karagattam, and Dandiya in a traditional way using minimum steps with full of energy and vitality. Their costumes added gusto to their dance.

Junk Music

Music is in the air! The art of blending sounds and creating melodious music was a challenge for students from classes VI to IX. They participated and created music with junk materials. They played rhythmic music.





Adapt Tune

It's difficult to dance according to someone's tunes. However, our students not danced to the tune but had smooth transitions to adapt to the changed tunes according to the style of music played.



MURUGAPPA INTER-SCHOOL VIRTUAL CULTURAL FEST 2021-2022

PRIZE DISTRIBUTION

The Murugappa Inter-School Virtual Cultural fest 2021-2022 prize distribution function was held on 06/01/2022 in our school premises.

Mr. H. Narayanan, Chief Executive, AMMF the chief guest, distributed the certificates and trophies to the prize winners. Our Principal Mr. D. Senthil Kumar and our Vice Principal Mrs. Crescentia Bartlett distributed the certificates and trophies to the participants.

The students presented the group song and group dance. Our school choir performed a special song composed by Shri. Thiagarajar in the Ragam : Jaganmohini. The glimpses of arts and crafts event was presented through a power point.

Glimpses of Prize Distribution



BEYOND SCHOOL





MURUGAPPA INTERSCHOOL YOGA COPETITION

FINALS (2021-2022)

Murugappa Inter School Yoga Competition – Finals was conducted for AMMF schools on 10/12/2021 at Vellaiyan Chettiyar Higher Secondary School, Thiruvottiyur.

48 students from the Foundation Schools exhibited their yoga skills during the competition.

Our school students won prizes at various levels.

JUNIOR



SENIOR



SUPER SENIOR





PREMININARY



JUNIOR (BOYS)

NAME OF THE STUDENT	CLASS & SEC	POSITION
P.L. PALANIAPPAN	VIII B	IV
D.S. SAISELVAN	VI A	VII

JUNIOR (GIRLS)

NAME OF THE STUDENT	CLASS & SEC	POSITION
A. KAVIYA	VIII B	IV
HARSHITHA JAYAGOPAL	VI A	V

SENIOR (BOYS)

NAME OF THE STUDENT	CLASS & SEC	POSITION
S. HARIHARAN	X B	I
THAWAJ BHARADWAJ	X B	IV

SENIOR (GIRLS)

NAME OF THE STUDENT	CLASS & SEC	POSITION
K.RUCHITHA	X A	III
M. SIVARANJANII	X A	V

SUPER SENIOR (BOYS)

NAME OF THE STUDENT	CLASS & SEC	POSITION
T. LALIT ADITYA	XII B	II
H. DHANAMITRAN	XI B	VI

SUPER SENIOR (GIRLS)

NAME OF THE STUDENT	CLASS & SEC	POSITION
M. AKSHAYA	XI B	III
R. SARORUHA	XI C	VI

RHAPSODY PLUS PROJECT- 2022

Students of IX and XI participated in the Rhapsody plus projects. There were 14 groups comprised of 82 children. Students worked on the following projects.

Design thinking: FUTURE CLASS ROOM

Innovation: DIGITAL HEALTH INNOVATION

After the introductory session, children were guided to work in their groups. Steps involved in the projects were data collection, analysis (analyzing the problems and narrowing down to the solution), blueprint, wire frame and creativity. Based on their finding, they are supposed to arrive at the final project. Last date of uploading the project was 21.2.22. The students as well as the teachers in charge had a wonderful time learning and travelling together. The journey was smooth and successful. The groups uploaded the project in time.

All these projects seek to combine creative thinking, problem-solving and collaborative skills thereby creating a whole new paradigm for learning. (STEAM).

All the projects were a source of inspiration for innovation.

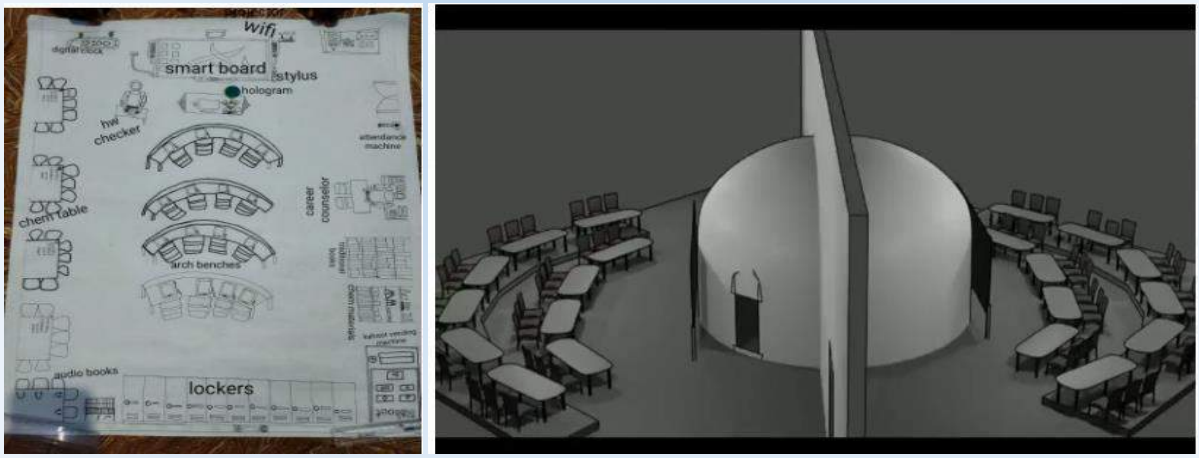
Children had creative intelligence quiz in between the project. Our school children

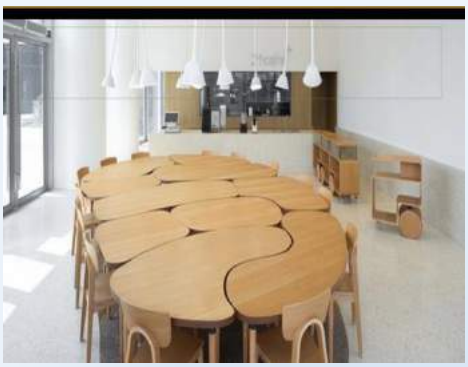
Chorko (Std-XI), Kailash (Std-IX) and Laxmi (Std-IX) emerged one among the top ten winners. They were qualified for the grand finale which was conducted on 26.2.22.

Glimpses of their journey



Blue print

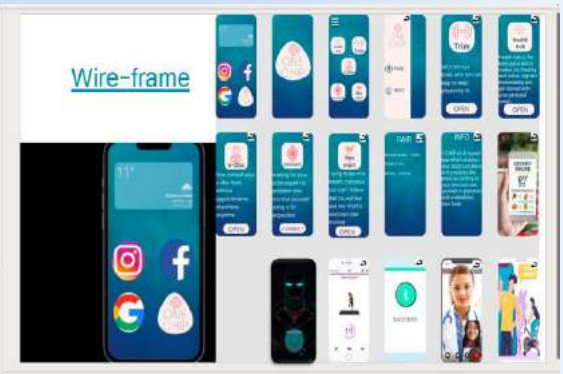


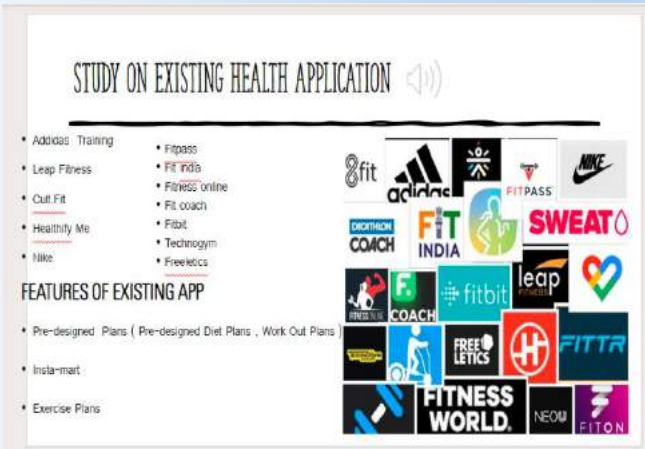


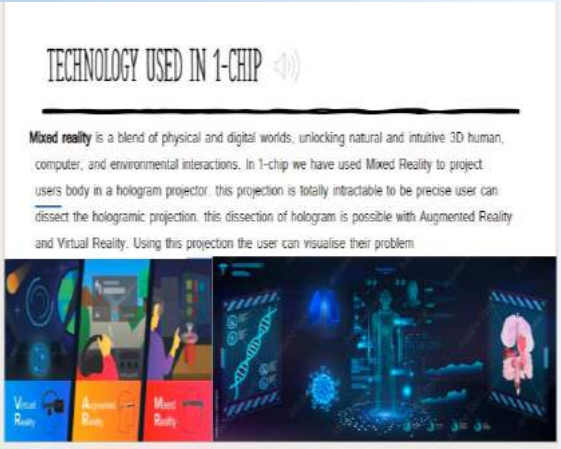


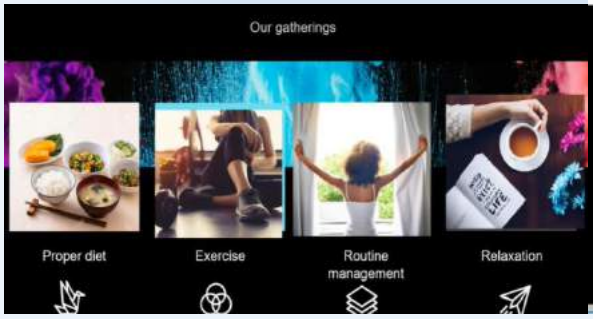
Digital Health(project)

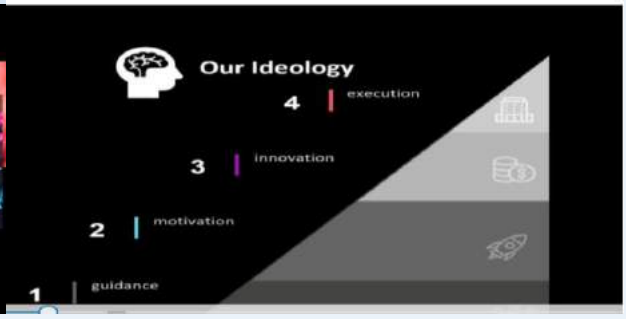


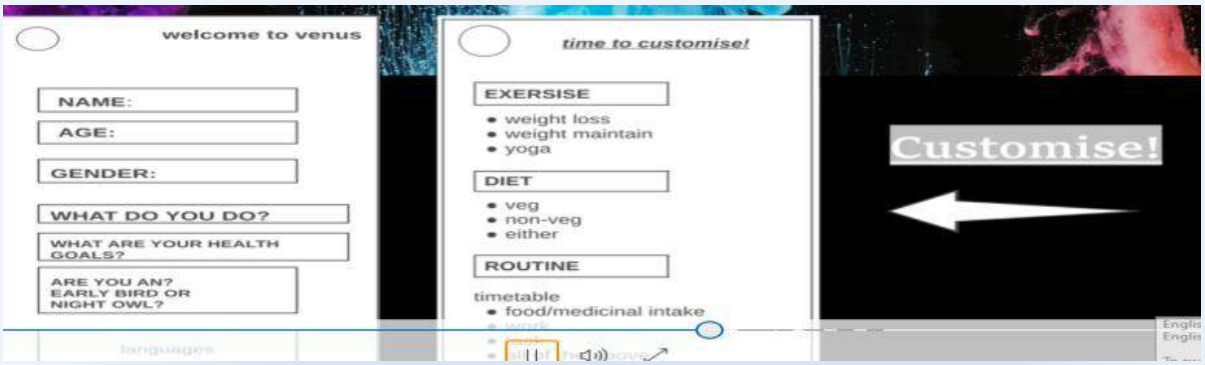












Journey was very enriching and children could experience 21st century skill and were very innovative.

TI

-MATRICULATION
HIGHER SECONDARY
SCHOOL-

-A MAGAZINE OF
HIGH STANDARD SCHOOL
WITH CLASSY INFRASTRUCTURE-

100%
-SCHEMATIC-
-STUDY-

-JOIN ~ GAIN-

ARISE



RAISE
TO
SHINE!!!