

- Listens for information, gist and details and responds accordingly.
- Listens to and discusses literary / nonliterary inputs in varied contexts to infer, interpret and appreciate.
- Speaks with coherence and cohesion while participating in interactive tasks.
- Uses language appropriate to purposes / perspectives.
- Talks on key contemporary issues like social justice, environment, gender, etc. in speech and writing.
- Participates in bilingual / multilingual discourses on various themes.
- Reads, comprehends, and responds to complex texts independently.
- Reads stories and literary texts - both fiction and nonfiction with understanding for pleasure and enjoyment and discusses these.
- Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions, poet's / writer's point of view, etc.
- Collects evidences and discusses in groups for reading autobiographies, history and science based literary texts.
- Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalizing.
- Writes reports of functions in school, family and community activities.
- Writes personal / official letter, business letter, article, debate, paragraphs based on visual / verbal clues, narratives, stories, poems, etc.
- Evaluates content presented in print media, and in different genres / formats and presents content using symbols, graphs, diagrams, etc.
- Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.
- Draws references from books, newspapers, internet etc., interprets using analytical skills.
- Speaks / writes on a variety of themes.
- Consults / refers to dictionary, periodical and book for academic and other purposes; and uses in speech and writing.
- Provides facts and background knowledge in areas such as science and social science and presents viewpoints based on the facts.
- Takes down dictation using appropriate punctuation marks and correct spelling.
- Takes notes and makes notes while listening to tv news, discussions, speech, reading aloud / silent reading of texts, etc. and summarizes.
- Uses grammatical items appropriate to the context in speech and writing.
- Uses grammatical items as cues for reading comprehension such as tense, reported speech, conjunctions and punctuation
- Uses words according to the context and delineates it in speech and writing.
- Uses formulaic and idiomatic expressions in speech and writing.
- Makes use of collocations and idioms in speech and writing.

CLASS : X

SUBJECT : ENGLISH

- Identifies significant literary elements such as figurative language – metaphor, imagery, symbol, simile, intention / point of view, rhyme scheme, etc.
- Uses the figurative meaning of words and phrases as given in the texts read.
- Assesses own work /peers' work based on developed rubrics.
- Develops questions for collecting data for survey on relevant issues.
- Writes scripts and participates in role play, skit, street plays (nukkad natak) for the promotion of social issues like beti bachao – beti badhao, swachh bharat abhiyaan, conservation of environment, child labour and promotion of literacy etc.
- Uses bilingual / multilingual ways to exchange ideas or disseminating information with the help of ICT, ppt, role play, street play, drama, written scripts, etc.
- Recognises and appreciates cultural experiences given in the text in a written paragraph, or in narrating the situations and incidents in the class.
- Exhibits core values such as tolerance, appreciation of diversity and civic responsibility through debate, discussion, etc.
- Uses sign language to communicate with fellow learners with hearing impairment in an inclusive set up.
- Reads the poems, stories, texts given in braille; graphs and maps given in tactile /raised material; interprets, discusses, and writes with the help of a scribe.