CLASS : II   SUBJECT : ENGLISH

Learning Outcomes

The learner —

- **Sings songs or rhymes with action**

- **Responds to comprehension questions related to stories and poems, in home language or English or sign language, orally and in writing (phrases / short sentences)**

- **Identifies characters, and sequence of events in a story Expresses verbally her or his opinion and asks questions about the characters, storyline, etc., in English or home language.**

- **Draws or writes a few words or short sentence in response to poems and stories**

- **Listens to English words, greetings, polite forms of expression, and responds in English /home language like 'How are you?', 'I'm fine, thank you', etc**

- **Listens to short texts from children's section of newspapers, read out by the teacher**

- **Listens to instructions and draws a picture**

- **Uses pronouns related to gender like 'his / her /, 'he /she', 'it' and other pronouns like 'this /that', 'here /there' 'these /those' etc.**

- **Uses prepositions like 'before', 'between'' etc**

- **Composes and writes simple, short sentences with space between words.**

Learning Outcomes

The learner —

- **Works with two-digit numbers**
  a) Reads and writes numerals for numbers up to 99
  b) Uses place value in writing and comparing two-digit numbers.
  C) Forms the greatest and smallest two-digit numbers (with and without repetition of given digits)
  d) Solves simple daily life problems / situations based on addition of two-digit numbers
  e) Solves daily life situations based on subtraction of two-digit numbers Represents an amount up to Rs. 100 using 3-4 notes and coins (of same / different denominations of play money

- **Describes basic 3D and 2D shapes with their observable characteristics**
  a) Identifies basic 3d-shapes such as cuboid, cylinder, cone and sphere by their names
  b) Distinguishes between straight and curved lines Draws / represents straight lines in various orientations (vertical, horizontal, slant)

- **Estimates and measures length /distances and capacities of containers using uniform nonstandard units like a rod /pencil, cup / spoon /bucket etc**

- **Compares objects as heavier /lighter than using simple balance**

- **Identifies the days of the week and months of the year**

- **Sequences the events occurring according to their duration in terms of hours /days; for example, does a child remain in school for a longer period than at home?**

- **Draws inference based on the data collected such as the number of vehicles used in Samir's house is more than that in Angelina's**