

Learning Outcomes

The learner —

- **Recites poems with appropriate expressions and intonation.**
- **Enacts different roles in short skits**
- **Responds to simple instructions, announcements in English made in class/ school**
- **Responds verbally/in writing in English to questions based on day-to-day life experiences, an article, story or poem heard or read.**
- **Describes briefly, orally/in writing about events, places and/or personal experiences in English.**
- **Reads subtitles on TV, titles of books, news headlines, pamphlets and advertisements**
- **Shares riddles and tongue-twisters in English**
- **Solves simple crossword puzzles, builds word chains, etc.**
- **Infers the meaning of unfamiliar words by reading them in context**
- **Uses dictionary to find out spelling and meaning**
- **Writes/types dictation of short paragraphs (7-8 sentences)**
- **Uses punctuation marks appropriately in reading aloud with intonations and pauses such as question mark, comma, and full stop**
- **Uses punctuation marks appropriately in writing such as question mark, comma, full stop and capital letters**
- **Writes informal letters or messages with a sense of audience**
- **Uses linkers to indicate connections between words and sentences such as 'First', 'Next', etc.**
- **Uses nouns, verbs, adjectives, and prepositions in speech and writing**
- **Reads printed script on the classroom walls, notice board, in posters and in advertisements**
- **Speaks briefly on a familiar issue like conservation of water; and experiences of day to day life like visit to a zoo; going to a *mela***
- **Presents orally and in writing the highlights of a given written text / a short speech / narration / video, film, pictures, photograph etc.**

Learning Outcomes

The learner —

- **Applies operations of numbers in daily life**
 - a) **Multiplies 2- and 3-digit numbers**
 - b) **Divides a number by another number using different methods like – pictorially (by drawing dots), equal grouping or repeated subtraction and by using inter relationship between division and multiplication Creates and solves simple real-life situations /problems including money, length, mass and capacity by using the four operations**
- **Works with fractions**
 - a) **Identifies half, one-fourth, three-fourths of a whole in a given picture by paper folding and also in a collection of objects.**
 - b) **Represents the fractions as half, one fourth and three-fourths by using numbers / numerals**

Shows the equivalence of a fraction with other fractions.
- **Acquires understanding about shapes around her /him**
 - **Identifies the centre, radius and diameter of the circle**
 - **Finds out shapes that can be used for Tiling**
 - **Makes cube / cuboids using the given nets**
 - **Shows through paper folding / paper cutting, ink blots, etc. The concept of symmetry by reflection.**

Draws top view, front view and side view of simple objects.
- **Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit. For example, the number of books that can completely fill the top of a table.**
- **Converts meter into centimeter and vice- versa.**
- **Estimates the length of an object /distance between two locations, weight of various objects, volume of liquid, etc., and verifies them by actual measurement.**
- **Solves problem involving daily life situations related to length, distance, weight, volume and time involving four basic arithmetic operations**
- **Reads clock time in hour and minutes and expresses the time in a.m. & p.m.**
- **Relates to 24 hr. clock with respect to 12 hr. clock**
- **Calculates time intervals / duration of familiar daily life events by using forward or backward counting / addition and subtraction**
- **Identifies the pattern in multiplication and division (up to multiple of 9)**
- **Observes, identifies and extends geometrical patterns based on symmetry**
- **Represents the collected information in tables and bar graphs and draws inferences from these**

Learning Outcomes

- Identifies simple features (e.g., shape, colour, aroma, where they grow /any other) of flowers, roots and fruits in immediate surroundings.
- Identifies different features (beaks /teeth, claws, ears, hair, nests /shelters, etc.) of birds and animals.
- Identifies relationship with and among family members in extended family.
- Explains the herd /group behaviour in animals (ants, bees, elephants), birds (building nests); changes in family (e.g., due to birth, marriage, transfer, etc.)
- Describes different skilled work (farming, construction, art /craft, etc.); their inheritance (from elders) and training (role of institutions) in daily life
- Explains the process of producing and procuring daily needs (e.g., food, water, clothes) i.e., from source to home. (e.g., crops from field to *mandi* and home, water from local source and ways of its purification at home / neighbourhood).
- Differentiates between objects and activities of past and present. (e.g., transport, currency, houses, materials, tools, skills- farming, construction, etc.)
- Groups the animals, birds, plants, objects, waste material for observable features. (e.g., on appearance (ears, hair, beaks, teeth, texture of skin /surface), instincts (domestic /wild, fruit / vegetable / pulses / spices and their shelf life) uses (edibility, medicinal, decoration, any other, reuse), traits (smell-taste, likes, etc.)
- Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, weight, time, duration) in standard /local units (*kilo, gaz, pav* etc.) and verifies using simple tools /setups to establish relation between cause and effect. (e.g., evaporation, condensation, dissolution, absorption; for places- near / far, objects- size and growth; shelf life of flower, fruit, vegetables)
- Records her observations/experiences / information for objects, activities, phenomena, places visited (*mela*, festival, historical place) in different ways and predicts patterns in activities /phenomena.
- Identifies signs, location of objects /places and guides for the directions w.r.t a landmark in school /neighbourhood using maps etc.
- Uses the information on signboards, posters, currency (notes /coins), railway ticket /time table.
- Creates collage, designs, models, *rangolis*, posters, albums, and simple maps (of school /neighbourhood, flow diagrams, etc.) using local /waste material.
- Voices opinion on issues observed / experienced in, family / school / neighbourhood, e.g., on stereotypes (making choices / decision making /solving problems), discriminatory practices on caste in use of public places, water, mdm / community eating, child rights (schooling, child abuse, punishment, labour).
- Suggests ways for hygiene, reduce, reuse, recycle and takes care of different living beings (plants, animals, and the elderly, differently abled people), resources (food, water, and public property).

