

**Recognizes and retrieves facts, figures and narrate processes e.g.,**

- Locates places, states, union territories and other physical features on the map of India
- Recognises and describe different physical features, types of forests, seasons etc.
- Describes in important terms in geography such as standard meridian, drainage basin, water divide, monsoon, weather, climate, flora, fauna, population density, etc.
- Estimates annual growth rate
- Defines simple economic terms such as poverty, literacy, unemployment, head count ratio, food security, exports and imports
- Lists various factors of production
- Recalls names, places, years, some important socio, political and economic events that changed India and the world such as American revolution, French revolution, Russian revolution and freedom struggle in India
- Locates places of historical importance on maps
- Describes economies and livelihoods various social groups
- Describes political terms and concepts associated with democracy and dictatorship
- Classifies physical features in the surroundings and compare them with physical features of other places;
- Compares different data such as population, rainfall
- Compares the course of events leading to important revolutions in the world such as French and Russian revolutions;
- Distinguishes different types of governments operating across the world;
- Compares levels of poverty and unemployment across Indian states
- compares different monarchies of contemporary times like UK, Nepal and Bhutan

**Explains cause and effect relationship between phenomena, events and their occurrence e.g.,**

- Examines factors causing pollution and their impact on people's lives;
- Explains factors affecting course of a river, climate, population distribution, flora and fauna of a region
- Explains the causes and effects of various revolutions
- Illustrates how different social groups coped with changes in the contemporary world and describe these changes
- Explains the difference between revolution and social change
- Outlines the formation of democratic governance in different countries of the world
- Explains the process of change in democracies
- Identifies the democratic rights of Indian citizens
- Explains causes and impacts of economic issues such as poverty, landlessness, food in security Analyses the impact of social exclusion and vulnerability

**Analysis and evaluates information e.g.,**

- Analyses different types of climate found in different regions of India /world
- Examines factors leading to deforestation
- Outlines or assesses the working of Indian parliament and judiciary
- Analyses historical trends in important developmental indicators such as literacy and poverty Assesses the impact of important government welfare programmes which aimed at (a) poverty alleviation; (b) ensure food security; (c) generate self- employment; (d) provide health care facilities

**Interprets e.g.,**

- Maps of river systems in India, physiography, population distribution
- Maps of movement of goods and people from India to rest of the world
- Texts
- Symbols which stand for liberty, equality and fraternity
- Diagrams such as pie and bar
- Cartoons and their contexts
- Photographs
- Posters
- Newspaper clipping related to sociopolitical

**Draws inter-linkages within social science**

- Explains interrelationship between various passes and sea ports in India for trade and communication since historical times
- Examines the geographical importance of electoral constituencies
- Analyses food security as a component of agriculture
- Analyses the linkages between population distribution and food security
- Explain interrelationships among livelihood patterns of various social groups including forest dwellers, economic development and environmental conservation

**Identifies assumptions / biases / prejudices / stereotypes e.g.,**

- Texts
- Visuals
- Political analysis
- Identifies assumptions about the social
- Issues through news items
- People in different geographical regions of india
- examines the assumption behind
- important government welfare programmes

**Demonstrates skills of inquisitiveness /enquiry i.e. Pose questions related to e.g.,**

- Geographical events such as the
- mechanism of monsoon and causes of natural disasters
- Impact of green revolution in India / their own area
- Legacy of French revolution in India and the world

**Constructs views / arguments / ideas on the basis of collected / given information e.g.**

- People and their adaptation with different climatic conditions;
- Oral and written accounts of living historical legend makers;
- People as a resource

**Extrapolates and predict events and phenomena e.g.**

- Weather phenomena
- Pollution and diseases
- Famine and poverty

**Illustrates decision making / problem solving skills e.g.,**

- Mitigating the impact of water pollution
- Conservation of resources
- Problem of food shortage
- Avoid hunger and famines in India
- Deciding on the appropriateness of resources in historical events and developments

**Shows sensitivity and appreciation skills e.g.,**

- Empathises with differently abled and other marginal sections of the society such as scheduled tribes
- Appreciates political diversity
- Appreciates cultural diversity
- Appreciates religious diversity
- Recognises language diversity
- Recognises social diversity
- Emphathizes with the people who were affected by wars, holocaust, natural and human-made disasters
- Recognise how physical and mental violence
- leads to immense suffering of human beings