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FROM THE PRINCIPAL'S DESK



As we reflect on the past academic year, I am delighted to share the progress we've made in fostering a nurturing environment that prioritizes our students' well-being, learning, happiness, and growth. This holistic approach has enabled our students to thrive academically, socially, and emotionally.

We provided numerous opportunities for our students to engage in diverse activities, exploring their passions and interests. Our curriculum was designed to promote handson learning, creativity, and critical thinking. Students participated in various events, workshops, and projects that helped them develop essential skills, such as problem-solving, communication, and collaboration.

Our students' emotional and mental well-being was paramount. We created a supportive and inclusive environment, promoting positive relationships and self-awareness. Our counselors and teachers worked closely with students to address their emotional needs, providing guidance and support whenever required.

We believe that learning extends beyond the classroom. Our students participated in various extracurricular activities, such as sports, music, and art, which helped them develop new skills and interests. We also organized educational trips, workshops, and seminars that provided students with opportunities for experiential learning and skill development.

We broadened our students' horizons by providing opportunities for exposure to new experiences. Students interacted with experts from various fields, participated in interschool competitions, and engaged in community service projects. These experiences fostered curiosity, creativity, and critical thinking, helping our students develop a deeper understanding of the world around them.

As we look to the future, we remain committed to providing a nurturing environment that supports the all-round development of our students. We will continue to prioritize our students' well-being, learning, happiness, and growth, and provide opportunities for experiential learning, skill development, and exposure to new experiences.











EDITORIAL BOARD



"Knowledge is power. Information is liberation. Education is the premise of progress, in every society, in every family."

--Kofi Annan

Dear Students, Parents, and Staff,

As we bring this academic year to a close, we take a moment to reflect on the incredible journey we have shared. From academic achievements to extracurricular triumphs, our students have consistently demonstrated their talent, creativity, and perseverance.

This annual progress report is a testament to the hard work and dedication of our school community. Within these pages, you'll find stories of student achievements, updates on our academic programs, and highlights from our extracurricular activities.

We are proud to showcase the incredible work of our students, from the impressive artwork and creative writing pieces to the outstanding performances in sports and music. Our students have truly demonstrated their capabilities and talents, and we're honoured to celebrate their successes.

We would like to extend our sincerest gratitude to our teachers and staff for their tireless efforts and unwavering commitment to our students' education. Your dedication and expertise have been instrumental in shaping the minds and characters of our students.

To our parents and guardians, we thank you for your continued support and partnership. Your involvement in our school community has been invaluable, and we're grateful for your trust in us.

As we look to the future, we are excited to build on the progress we have made. We will continue to strive for excellence, to innovate and improve, and to provide our students with the best possible education.

Thank you for being part of our school community. We are honoured to share this journey with you.

Sincerely,

YOLANDA MCPHERSON Editorial board





INDEPENDENCE DAY

"Freedom is never dear at any price.it is the breath of life. What would a man not pay for living"

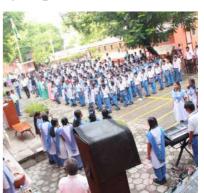
-Mahatma Gandhi



The day on which our ancestors were reborn to create history was the day of our nation's independence. It was the time when young minds came together and made the ultimate sacrifice for our freedom. Our school began this year's Independence Day celebration. Mr.Ramesh, the Front Office Incharge hoisted the national flag. He has been a valued member of our school for the past three decades. The National Anthem was sung with patriotic fervor, followed by the pledge. In accordance with the occasion, our school choir performed patriotic songs which brought goosebumps. Ms. Chitra, Head Secondary delivered the day's speech. Dance, music and drama were a part of the cultural program. Sweets were distributed to the students. The event ended with a thank you speech delivered by our school pupil leader Deepak for making this day a special one.











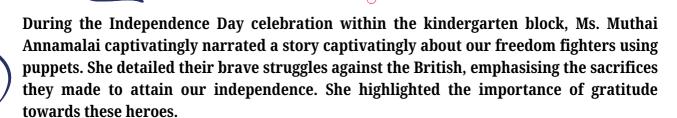








INDEPENDENCE DAY- KG



Additionally, she introduced the children to several national symbols: our National Flag, National Animal, National Flower, National Bird, and National Tree, using visual aids for better understanding. This was followed by a heartfelt rendition of our National Anthem.

Subsequently, in a classroom activity, the children engaged in colouring the National Flag.









ENTHUSIASM AND ENERGY UNITED ON ANNUAL SPORTS DAY

"Sports is the celebration of the human spirit and youth, it not only inspires young minds but also teaches good values and ethics to young students."

T.I School, celebrated its 39th annual sports day on 26th August 2023 amidst great enthusiasm. The chief guest invited to the event was Ms.R.Archana, Managing director, San Academy group of Schools, Chennai and the guest of honour was Ms.Sujatha Saravanan, Senior Principal, San Academy group of Schools. We also had Mr.Sundar, Correspondent and Secretary of VCHSS and SRMHSS amidst us. Other members present were the Principal, Vice Principal, Section Heads, teaching and non-teaching faculty, and a large gathering of parents with their children to witness the grand event. Ms.Saroiini of class XII welcomed the gathering. The sports day commenced with an invocation song followed by an invocation dance.

The Principal greeted the guests and dignitaries with floral bouquets. The event had its grand opening with the hoisting of the School Flag and declaration of the Sports Meet Open by the chief guest Ms. R. Archana who inspired students with her mesmerizing speech.

The event opened with a glorious and well-synchronized March past with the contingents of four houses led by the band, Senior council and the Champions which left parental viewers speechless.

The most entertaining and fascinating events of the day were Zumba dance, Yoga display, Pyramids and Tableau involving mass student participation which were a feast to our eyes. These displays were alternated by energetic track events by the seniors and super seniors. The award ceremony came after all these eventsmedals, trophies, and certificates were awarded to the achievers of the various events. Parent events were conducted and first three prizes were awarded to them in each category.

The Parrot House was awarded the best March Past performance and the Peacock House was declared the overall Best House in sports events.

The of honour Ms. Sujatha guest Saravanan declared the Sports meet closed and appreciated the students' enthusiasm and participation in the day's events. At the closing ceremony, and after a slow march by the Sports secretaries and house captains, the school flag was handed over to the Principal. The blazing flame that hit the retreat and was then put to rest. What was witnessed was surreal and it was a very memorable day for all the teachers, administrators, and students who made the program very special. The Sports day ended with the National Anthem.























KRISHNA JANMASHTAMI CELEBRATION

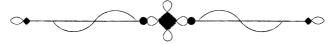


The Krishna Janmashtami Celebration for kindergarteners took place in the evening of 31st August 2023, from 4:30pm to 6:00pm at T.I School's Main Block. Each class, LKG-A/B/C/D and UKG-A/B/C/D, had ten representatives, and parents were invited to witness the event. The objective was to introduce young minds to our culture, traditions and Hindu mythology, with the theme "Brindavanam" beautifully brought to life on a vibrant stage. Children Dressed as Krishna and Radha, and the evening included devotional songs, speeches, fashion walks, dances, and heartfelt gratitude from the students. The event left a lasting impression on parents and attendees, celebrating our rich heritage and traditions





TEACHER'S DAY CELEBRATION





Every year, Dr. Sarvapalli Radhakrishnan's birthday is celebrated as Teacher's Day. This time, the kindergarten students were escorted to the main building for the festivities. They joined a general assembly that included both primary and secondary students. It was a novel experience for our young ones to sit alongside the older students. The secondary students showcased various performances during the assembly.



However, this year's Teacher's Day had a unique twist. Parents actively participated in the celebrations, displaying remarkable enthusiasm. They stepped into the shoes of teachers for the day, conducting classes for the kindergarten students. These roles were assigned to parents a day prior to ensure smooth proceedings. The children reacted with joy and cooperation to this change, and the parents cherished the opportunity to interact closely with the students. Overall, it was a delightful and memorable day for all involved.







CHILDREN'S DAY CELEBRATION AT THE PRIMARY SECTION



Children's Day was celebrated with great enthusiasm. The event was aimed to provide students with a day filled with creativity, learning and fun activities.

The day commenced with a special assembly led by the teachers. Despite the rain affecting some planned outdoor activities, the celebration continued with the same enthusiasm with a prayer song, an enchanting storytelling session and a group song that added a touch of magic and joy.

The day was marked with series of activities catering to different age groups. The youngest participant of grade 1 were engaged in vibrant colouring activity, the students of Grades 2 and 3 expressed their skills through origami. The 4th and 5th graders showcased their talents through poster making, given the topics

- · Spread Peace and Harmony
- · Save the Earth
- · My State my Pride
- · My favourite holiday Spot
- · The Best Gift ever

The posters carried powerful messages, and creative designs.

To reinforce the power of storytelling and leveraging the power of a voice over story telling session was done narrating, 'A room on the Broom'.









INTERNATIONAL KIDS FILM FESTIVAL

(TKFF)

As part of Children's Day Celebrations it was a great opportunity for children to watch the best of world cinema in their schools. IKFF is a great example of the change that needs to be made in our education system. It is exciting, relevant, scalable and affordable - all the qualities that a good learning program should have. As for watching films appropriate to the age group, the session commenced 22nd November and students of Std I and II have completed watching films recommended for the below 7 category. Students of Std III – V are scheduled to watch the same on 23rd November. The students were introduced like the benefits of hard work, conservation, Success comes to those who try and so on to values









SKILLS BUILDER PROGRAMME 2022-23 -









TI School is a great example of a school that is fully committed to offering comprehensive essential skills education to its students. TI School has been part of Skills Builder Global Accelerator programme from 2021. Being a part of the Skills Builder Global Accelerator has allowed us to make it a more structured endeavour where we are encouraged to encompass all the essential skills and integrate those even in our academics, giving it a 360° approach.

Engaging in essential skill driven activities has firstly allowed the teachers to see the potential within every child of the class. The teachers have come to realise that each child is blessed with a different kind of skill set with essential skills that can be honed. Also, the step-wise break up of every essential skill that the Universal Framework provides has helped the teachers in guiding their learners to master those skill sets. In addition to that, the program has encouraged a lot of sharing of best practice across sections. With the skill-based activities now being a regular feature in our curriculum, we see our learners as better listeners who are able to articulate their thoughts with clarity and confidence. The Skills Builder team has offered continuous support, by constantly guiding us on how to use the tools and resources available on universal framework. We could take a lot of reference from the resources available and contextualise it for ourlearners. This program has encouraged both our team of teachers and our students to express, experience, experiment and create. Essential skills education is a strategic priority and the school will continue to work towards holistic education by further embedding the wide range of principles.

We are very happy that TI School has been awarded with Silver Award for embedding and imparting essential skills.





STAYING POSITIVE Activities By Students





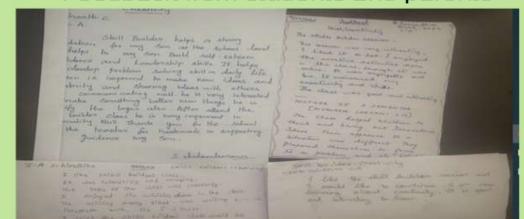








Feedback from students and parents







Congratulations to

TI School

We're building the essential skills for success.















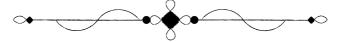








CELEBRATION OF CHILDREN'S DAY





The Children's Day celebration provided a comprehensive learning experience for LKG and UKG kids through cultural engagement, skill development, and emotional and social growth. Held in the assembly area, the event featured a talk by the teacher on the value of childhood and creativity, a UKG child dressed as Pandit Jawaharlal Nehru speaking about his legacy, and a puppet show focused on tree conservation. An energetic dance to "Bum Bum Bole" was performed by the western dance master. Post-assembly, children enjoyed snacks and participated in Zumba and musical chairs, fostering fitness, concentration, and social skills. The day ended on a high note, with each child receiving a heartfelt greeting card, culminating in a memorable celebration.





DIWALL CELEBRATION



Diwali, beloved as the festival of lights, holds a special place in the hearts of the children. On November 9th, a group of eight children from the UKG (Upper Kindergarten) class, comprising two from each section, participated in the Diwali celebration held in the main building. The children's confidence in front of the large audience was remarkable. They warmly welcomed the crowd and extended heartfelt Diwali greetings. A beautifully crafted chart, prepared by the KG teachers, was showcased by the children. Subsequently, students from the primary, middle, and high school sections of the main building performed a captivating dance and song for the KG children, who thoroughly enjoyed the performance.









The Primary Section celebrated Christmas on 22/12/23. Students participated in singing carols. Grade 5 created 'The Nativity Scene' through a small skit. Students enjoyed singing with Santa Claus and shared their thoughts on sharing, caring and helping all living beings.



CHRISTMAS CELEBRATION (KG)

The Christmas celebration for the kindergarten was held on December 21st, 2023, in the main auditorium of the building. The aim was to acquaint the young students with cultural traditions, foster a joyful communal spirit, and create a festive environment.

The kindergarten block dazzled with decorations of stars and Christmas trees in every classroom. The children, dressed in casual attire, added to the festive mood. The celebration began with a warm welcome and Christmas wishes, followed by a special assembly featuring carols sung by the LKG and UKG students. The highlight was the appearance of Santa Claus, who danced to the "Jingle Bell" song, distributing balloons and bringing delight to the children. Their joy was evident as they said their gleeful goodbyes to Santa. Each child received handcrafted Christmas trees, bells, and candy sticks from the teachers as tokens of the season.

In the afternoon, the Christmas program continued in the auditorium, with ten children from each class performing dances, further brightening the evening. The entire kindergarten was adorned with streamers, stars, and beautifully student-decorated Christmas trees. In this celebratory atmosphere, the children enjoyed themselves immensely, creating a memorable and fun-filled day.



MESMERIZING MARGAZHIKOLAM



The Heritage Club welcomed the New Year with the traditional Margazhi Utsav Kolam competition on 12.01.2024. The event was held in the school campus. The school choir along with other students encouraged the participants by singing devotional songs all throughout the event. The tiny tots from the Kinder Garten section and the little children from classes 1 to 3 dressed up as Gods and Goddesses and blessed the crowd on the auspicious day.

The event comprised of 3 categories: Students, parents and staff. Different venues were allotted for the participants to exhibit their artistic skills. The energetic and enthusiastic participation of our TI family made the day filled with colour and devotion. The event turned out to be the most blissful event of the year 2024.



MARGAZHI MAHOTSAVAM- RANGOLI COMPETITION

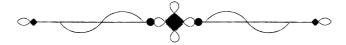
- On 12th of January, Margazhi Mahotsavam festivities took place in the main building. The month of Margazhi which falls in December-January months is known for music festivals and other celebrations. As a part of this celebration, kindergarten children dressed up as Aandal, Lord Krishna, Gopikas, Lord Shiva and various God forms. Some children came prepared with shlokas and they were given an opportunity to be on stage and recite the same. This was the first time the children were taken on to the Berthold Lonne stage and they delivered the shlokas with a lot of confidence.
- Kindergarten parents also took part in the celebration by being a part of the Rangoli
 teams along with the primary and secondary students and helped create some nice
 art / Ragolis in both the main building as well as in the KG block. Children were
 overjoyed viewing the Rangoli art created by their seniors and parents and they had
 good fun looking at the various colours







PONGAL DAY CELEBRATION AS PART OF KGASSEMBLY



Pongal is a significant festival in India, celebrated to mark the beginning of the harvest season. It is known by various names across the country, such as Makar Sankranti, Lohri, and Pongal. In Tamil Nadu, the Pongal festival involves the traditional cooking of sweet pongal in a clay pot. The recipe includes ingredients like rice, moong dal (split yellow gram), water, jaggery, and milk. As the milk boils over, everyone joyously chants "Pongalo Pongal" in unison.

Kindergarten teachers took the opportunity to educate the children about the significance of the Pongal festival, explaining why and how it is celebrated. Additionally, a Pongal song was introduced by the teacher, with the children being encouraged to sing along. The celebration was further enlivened by a dance performance from the teachers, creating a vibrant and joyful atmosphere.









PRIMARY CULTURAL DAY INCREDIBLE INDIA





Primary department conducted Primary Cultural Day-Incredible India 23.02.2024 between 5 pm and 7 pm. Parents and grandparents went on a journey through the rhythms, movements and stories that have woven themselves into the fabric of Indian culture for centuries.

- The programme started with a prayer song and the budding artists of T.I., Students of fine arts performed as their fingers danced across the keys with effortless grace weaving a tapestry of melodies that captivate the soul. Mr. M. Sathish Kumar, Principal, Vanavani school, IIT campus, Madras was the guest of honour for the day.
- Students of middle school performed a welcome dance. Students of class1 performed a Goan dance.
- Students of Class 5 performed Rani Jhansi dance- A power packed performance portraying bravery and the spirit of battle through rhythmic movements and chants echoing the resilence and determination of the Indian soil.
- Students of classes 2 and 3 sang a western music song. Their harmony reflected the beauty of unity as they came together in a chorus of hope and optimism reminding us of the innocence of child hood.
- Students of Class 4 performed Garba and Bangra dance showcasing the rich cultural heritage of our tradition.

















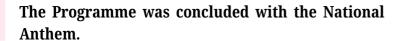


PRIMARY CULTURAL DAY INCREDIBLE INDIA





- Chief guest Mr. M. Sathish Kumar, Principal, Vanavani school, IIT campus, Madras shared his valuable insights and words of inspiration.
- The budding sparklers of fine arts performed a graceful dance to the tune "Senthamil Nadenum Pothinile" with each step they told a story of how they began their journey of dance.
- Students of Class 4 and 5 sang a western song.
 A call rings out from deep desire, Yearning for freedom.
- Students of Class 2 performed dance portraying the spirit of sports through movement, music, and sheer passion.
- Class 3 did a feet tapping performance which was a beautiful expression of respect towards mother earth.
- The little stars of classes 4 & 5 did a finale show to the tune "Mile sur meratumara".

















HAPPINESS DAY CELEBRATION



The "Shining Smileys" event on February 9th, 2024, in the kindergarten block, celebrated joy and positivity, inspired by Anne Frank, with the area festively decorated. Parents flocked to watch their children perform in an event, featuring prayer songs, welcoming notes, and dances. The children's dance performances were the highlight, showcasing creativity and effort in choreography and costumes, receiving enthusiastic applause. The event wrapped up with a vote of thanks from the children, reflecting its success and the parents' appreciation for the teachers' dedication in fostering the children's confidence for stage performances.



SPORTS DAY CELEBRATION

The "Miracle Minions" Kindergarten Sports Day took place at T.I Berthold Lonne Pavilion, with UKG on the 7th of March and LKG on the 8th. Activities included a colorful march past, children's fitness drills, and games ending in medal presentations. The Vice Principal of Vidhya Mandir, Mylapore, Ms. Kanchanamala, honored the event as the chief guest. The celebration highlighted the value of sportsmanship and encouraged physical activity among young learners. The festivities concluded with the National Anthem, leaving a lasting impact on all who attended.







MYTHREE-2023-2024

"Farewell is not the end, but a new beginning in disguise, where new adventures await and dreams take flight!."

Farewell was conducted for Class XII students on 5th April for the academic year 2023-2024. The chief guest Mr. Narayanan Hariharan, Senior Associate Vice President and Chief Executive, AMMF was warmly received by our school Principal, Mr. D. Senthil Kumar. The arena was filled with vibrant decorations and motivating quotes. The students were dressed up gorgeously in bright colours.



The event began with the invocation to the Almighty through a song followed bv dance. The student council handed members over their responsibilities to the junior council in a formal way. The school pupil leaders shared their experiences on behalf of the entire student community. Parents had shared their joyful experiences and journey with the school.

Ms. Uma blessed and motivated the students to be socially confident.

The juniors entertained the crowd with their mesmerizing cultural performances. Mr. Narayanan Hariharan addressed the gathering and wished the children good luck. Finally, the event ended with an excellent Tamil song related to school life. All the teachers bid happy farewell and the students captured the precious moments with their friends.

It was a "Farewell, but not goodbye. ..."







CEREMONIES





INITIATING INTERNATIONAL YOGA DAY

"You are the World and the World is you." – J Krishnamurti



International Yoga Day, an awareness to embark Holistic Wellness was held on 21/06/2023 at TI School. The guest of Honor Mr. Narayan Hariharan, Senior Associate Vice President and Chief Executive, AMMF, initiated the event along with our School Vice Principal Ms.Crescentia Bartlett, teachers, parents and students.

The event was hosted by students who explained the meaning of Yoga. They also briefed on how Asana and Pranayama brings union of mind and body and how music also is helpful to keep the mind balanced. The session was initiated with a prayer song, followed by performance of the students with core Asanas. Later the Asanas were demonstrated by students with self-instructions which would be beneficial to practice every day for their well-being. Pranayam practices were demonstrated by the Wellness Teacher and finally the school choir sang melodious soothing music to settle down mindfully. The benefits of practicing Pranayam and some diet goals was shared after the relaxation session.

Mr. Narayan Hariharan shared his insights on Yoga and appreciated the students on their performance and making the event a memorable one.















THE INVESTITURE CEREMONY

"Leadership is the capacity to translate vision into reality."





The investiture ceremony was grandly celebrated in our school to promote leadership capabilities and talents among the students. We at T.I, support, nurture and encourage the leadership quality in students. To celebrate this trait, the

9th Investiture Ceremony was held on the 26th of June 2023. The Chief Guest for the event was Ms. Nita Bajaj, Director, Eternal. The ceremony began with a prayer song followed by a motivational song. The class leaders from classes VI to XII were honoured by the class teachers. This was followed by vesting the responsibilities to 54 Champions and 62 student council members, The newly elected leaders pledged to uphold the dignity and traditions of TI. They accepted their badges and donned the mantle of accountability with determination and honour. Besides they also pledged to discharge their duties to the best of their abilities, thereby intertwining with the moral virtue of the quote, "With great power comes great responsibility."

MS Nita Bajaj reminded them that they are the torch bearers of all the values that the School stands for and urged them to take responsibility with commitment and



















-Danielle LaPorte(Canadian Writer)





Witnessing the launch of Chandrayaan-3 on Friday, July 14, 2023, was an incredible experience for the students of the Astronomy club. The anticipation built up as they gathered at the school gallery at 2 pm, eagerly awaiting the momentous occasion.

Mrs. Rajakala (Teacher Incharge-Astronomy Club) and Deputy President Nikhilesh Nair had prepared the students by providing them with information about preparation leading up to the launch.

As the countdown began, the excitement was looming in the air.





The sight of Chandrayaan-3 soaring into the sky, embarking on its journey to explore space, filled the students with an immense sense of pride. Being a part of such a significant event instilled a deep sense of enthusiasm and excitement in the young minds.

The experience of being there to witness this remarkable event left a lasting impact on the students

GUEST LECTURE

'Professors simply can't discuss a thing. Habit compels them to deliver a lecture'.

- Hal Boyle



On the 12th of July 2023, Class 12 B had the privilege of partaking in a guest lecture on the topic 'Reproduction in Humans and Reproductive Health'. The esteemed guest speaker for the day was Dr. Raja Murali, a renowned Paediatric Doctor with vast experience and expertise in this field. The lecture aimed to provide students with valuable insights into human reproduction and the importance of reproductive health, and also introduced them to helpful mnemonics for better topic recall.











Dr. Raja Murali is a prominent Paediatric Doctor in Ambattur, Chennai, highly regarded for his contributions to the medical community. His extensive knowledge and experience in the field of reproduction and paediatrics made him the ideal choice for the guest lecture. With numerous accolades and achievements to his name, Dr. Murali's expertise and passion for teaching promised an informative and engaging session for the students of Class 12 B.

Session Highlights

The guest lecture commenced with an overview of human reproduction, outlining the biological processes involved in the creation of new life. Dr. Murali adeptly explained the male and female reproductive systems, highlighting the essential role each plays in the process of conception. He also explained the Anatomy of Reproductive systems, Hormonal Regulation of Reproduction, Fertilization and Embryonic Development and the significance of Reproductive Health.

Interactive Session

The lecture was designed to be highly interactive, allowing students to ask questions and seek clarification on various topics. Dr. Murali actively encouraged student participation, fostering a comfortable learning environment. The students enthusiastically engaged with the subject matter, further enhancing their understanding.

Introduction of Mnemonics

Understanding the challenges of memorizing complex medical terms and processes, Dr. Murali introduced mnemonics as a helpful memory aid. The students were provided with several mnemonics specially crafted for the topics covered during the lecture.

Dr. Raja Murali concluded the session on 'Reproduction in Humans and Reproductive Health' which was an enlightening and enriching experience for the students. The expert insights shared during the session provided a deeper understanding of human reproduction and the significance of maintaining reproductive health.

The session is significantly a great contribution to the academic and intellectual growth of the students. The lecture undoubtedly served as an inspiring and motivating experience, encouraging the students to explore and pursue knowledge in the field of medicine and reproductive health.

MADRAS DAY - PHOTO EXHIBITION

"It was on this day 22nd August in 1639 that the town of Madrasapatnam, which later expanded and developed into modern-day Chennai, was purchased by the East India Company (EIC) from local kings".



As a part of Madras Day Celebration 'THE HINDU' organized a Photo Exhibition on 28/08/23 named Festival of Chennai - Madras Month. The Heritage Club students from Class VI and VII were taken to The Hindu Office at Anna Salai. The officials guided the students to the photo exhibition and explained in detail on the concept of the display. The 145 years old pictures that were taken by the Reporters of The Hindu magazine were displayed dividing it into three categories namely "Oor", "Ula", "Ulam". "Oor" had pictures of the cityscape and the lives of diverse inhabitants. "Ula" describes Chennai through sports, leisure and entertainment. "Ulam" had pictures of Chennai through Myraid movements, emotions and thoughts.

Students enjoyed taking a glance at the pictures and were able to relate some pictures with the present days especially pictures of Beach, Coovum River, Parrys Corner, Chintadripet. The students had a deep impact seeing the condition of the Coovum River.

While leaving the students received complimentary keychain and an old photo postcard of Marina Beach









BIOTECHNOLOGY AND MOLECULAR BIOLOGY EXPERIENTIAL LEARNING DAY







Gurunanak College Biotechnology hosted an engaging Experiential Learning Day for 27 students on August 29th, 2023. The event aimed to deepen their understanding of core biotech and molecular biology concepts and also to enhance the students' understanding of fundamental biological processes and their applications through hands-on activities and experiments.

The day featured interactive sessions on gene inheritance, pivotal experiments by Avery, Hershey, and Chase, and the of nucleic acids. chemistry **Practical** sessions included DNA isolation, staining, thin-layer media preparation, and The chromatography. activities demonstrated **DNA** replication, transcription, translation, and the role of RNA in the genetic code.

Additionally, modern techniques like plant tissue culture and DNA fingerprinting were introduced. The hands-on approach significantly enhanced students' grasp of theoretical concepts, offering a valuable blend of theory and practice for their academic and professional growth.









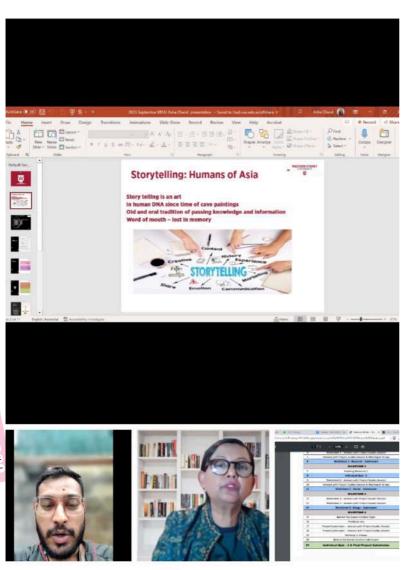


TERM 2 RHAPSODY PLUS PROJECT

"Help students dig deep and ask their own questions."

- Nancy White





Students of classes VI and VII participated in the Term 2, Rhapsody Plus Project Based Learning on 17th September 2023, through the getkruu platform. Mr. Anil Srinivasan, the founder of Rhapsody Plus shared the objectives for initiating this platform. He briefed on the stages and the role of professors from various universities assisting the team.

Mr. Akshay Jain shared the day's agenda and the process that needs to be followed during and after the submission of projects. He introduced the resource person for the day to talk about the project – Humans of Asia. The project aims to nurture the creative story teller and writer in each child.

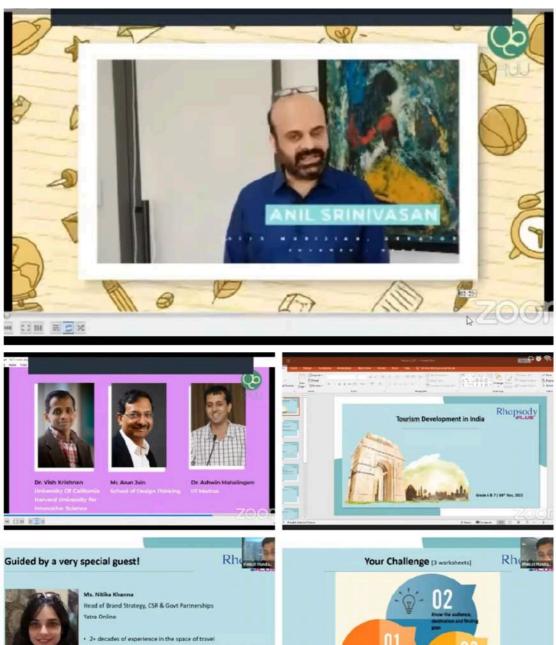
Prof. Asha Chand, from University of Western Sydney, Australia, briefed on the art of storytelling as a means of expressing ourselves and connecting with others.











The project invites students to document human stories emerging from their own communities and neighbourhoods. They are to work collaboratively, interview people from their surroundings and choose a particular person/anecdote that inspired them the most. Students are expected to document and share an important aspect their community life through a short story.

The meeting concluded with the Q & A session, where the students were appreciated for their participation and their probing questions.

The submission schedule was shared for the better understanding of the project milestones





COLLABORATIVE CURRICULUM PHYSICS AND TAMIL IN MUSICAL EDUCATION





In the pursuit of fostering interdisciplinary learning and creativity, we embarked on a unique collaborative activity on the 19th of October that combined the principles of physics with the richness of the Tamil language through a musical event. This initiative aimed to enhance the understanding of both subjects and promote a holistic educational experience for the students of class VIII.















The activity was conducted in three stages:

1. Musical Instrument Exploration:

In this stage, students were introduced to various types of musical instruments. These instruments were categorized based on their materials and working principles. The primary focus was to understand how different musical instruments produce sound and how physics plays a pivotal role in their operation.

2. Learning Tamil Terminology:

Concurrently, students were introduced to Tamil language elements that are relevant to music. They learnt the Tamil names for different musical instruments and terminologies related to rhythm, melody, and musical expression.

3. Collaborative Musical Event:

With the knowledge gained in the first two stages, students collaborated to create and perform a musical event. They formed small groups and selected a musical instrument to play. Each group composed a piece of music with the help of Tamil lyrics. This event highlighted the synthesis of physics in sound production and the utilization of the Tamil language for artistic expression.

The collaborative activity yielded several positive learning outcomes for the students:

- · Enhanced Understanding of Physics: Students grasped the fundamental principles of sound, vibration, and resonance, realizing that physics is not just an abstract concept but a part of everyday life.
- · Language Proficiency: The students improved their language skills by using Tamil terminology in a creative context, connecting language to real-life applications.
- · Teamwork and Creativity: Through collaboration and musical composition, students developed teamwork, creativity, and problem-solving skills.
- · Cultural Appreciation: By incorporating Tamil language and music, students gained a deeper appreciation for their cultural heritage and linguistic diversity.

4. Role of Tamil Language

The Tamil language played a significant role in this collaborative activity. Students learned Tamil terminology related to music, such as "இசை" (music), "இசையம்" (musical instrument), and "இசை கையல்" (percussion instrument). They also used Tamil lyrics to express their creativity in the composition of music. By incorporating Tamil, students were able to connect with their cultural heritage and appreciate the cultural significance of music and language. This approach fostered a sense of identity and pride in their linguistic and musical traditions.













The collaborative activity that merged physics and Tamil in a musical event provided an enriching educational experience for the students. It demonstrated the real-world applications of physics principles in sound production and the cultural significance of language in artistic expression. This innovative approach not only enriched their academic knowledge but also instilled a deeper sense of cultural pride and creativity. This interdisciplinary initiative served as an example of how diverse subjects can come together to create a holistic and meaningful educational experience. It encouraged students to appreciate the interconnectedness of knowledge and to think outside the traditional boundaries of subject areas.









EXTERNAL ACHIEVEMENTS





NSN KALAMELA

"You learn more from losing than winning. You learn how to keep going."
Morgan Wootten



NSN group of schools conducted KALAMELA'23 an inter-school competition on 08/07/2023.From our school students of classes

IX-XII participated in various events and bagged many prizes.

It was a great opportunity for the participants to share their skill and knowledge among other school and acquire new skills and techniques. They gained confidence and it taught them to step out of their comfort zone.



	S.No	Event	Student's Name	Class&Sec	Prize
	1	Adapt Tune	Rohan Ramesh	XII C	3 rd Prize
Λ	2	Any Working Model	Mukesh Priyan G	ХВ	2 nd Prize
			Yoheswaran G K	ХВ	
	3	Hair Styling	KavyaSree D V	IX A	2 nd Prize
\wedge			Janet Joyce V V	IX A	
	4	RJ	Akshara K	ΧA	2 nd Prize
			Srivatsav	XI B	







Glimpses of Student's Performances











KFI 'DRAMA AND DIALOGUE FEST

"Every child should have time for arts, music, sports, drama, robotics, school newspaper and the like, not to mention recess and play."

Chris Gabrieli

On July 19th, a remarkable Drama Fest was held at KFI, where numerous schools participated to showcase their talents and creativity on the theme of social issues. The fest aimed at raise awareness and addressing pressing concerns faced by society. The TI crew of 25 participants from class XI and XII focused on relevant social issues: drug addiction, toxic parenting, and self-validation, all of which deeply resonate with the present generation.

'Threads of Resilience' was the title for the presentation. It revolved around emphasizing the importance of resilience in overcoming life's challenges, particularly when dealing with the social issues that were chosen. The skit unfolded a compelling story that brought these issues to light, leaving a profound impact on the audience.



The performance commenced, and our actors delivered their roles with passion and conviction. The narrative portrayed the struggles faced by individuals affected by drug addiction, the detrimental effects of toxic parenting on young minds, and the pursuit of self-validation in today's fast-paced and competitive world.

Following the performance, a panel discussion was organized. Students were invited to share insights into the title, creative process, and the talented cast. The discussion was handled by the team, and they eloquently elaborated on how they researched and empathized with the issues to portray them authentically on stage. The audience appreciated the efforts made by our team to tackle such sensitive topics with grace and sensitivity.

The Drama Fest was a resounding success. It not only showcased the artistic abilities of the participating schools but also highlighted the power of theatre as a medium to address crucial social issues. Each performance brought a unique perspective, which further enriched the experience for everyone present.



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The day was filled with emotions and pride, seeing our team's hard work and dedication culminate in a powerful skit and the panel discussion was truly gratifying.

Overall, the Drama Fest at KFI was an exceptional event, bringing together schools, students, and teachers to shed light on social issues through the art of drama. 'Threads of Resilience', contributed to the meaningful discourse and will be cherished as a significant milestone in our school's journey towards promoting awareness and change in society.







SCREENING TEST AND PRELIMINARY ROUND FOR WIZ QUIZ COMPETITION.

"FOCUS ON THE OUTCOME, NOT THE OBSTACLE"















A screening test was conducted for 28 students on the 31st of July 2023, to identify and finalize three teams, each consisting of two members, from students of classes IX to XII, for the Preliminary round of the WIZ QUIZ to competent and well-prepared teams were selected to represent TI School in the upcoming competition organized by the National Defence Academy (NDA). The objective of the screening test was assess students' knowledge various fields such as current affairs. science, entertainment, sports, Armed forces and NDA, ensuring the selection of the most preliminary round of competition at the All-India level.

Prior to the screening test, a registration process was conducted during which interested students from classes IX to XII were allowed to sign up. Thirty students had expressed their interest

The screening test took place in the CSL. The test consisted of 30 objective type questions for a duration of 30 minutes. After the test, the teacher in charge evaluated the answer sheets and six students were selected based on their scores. These students formed 3 teams and the teams were registered online by the teacher in charge on 1/8/2023.











The teams prepared for the quiz individually and links to different sets of quiz and two sets of sample quiz questions with answers were shared to the teams by the teacher in charge.

The three teams successively took up the 20 minute online Preliminary round of the WIZ QUIZ competition (organized by the NDA), at the computer lab in school on 12/8/2023 between 9.00 a.m. and 9.15 a.m.



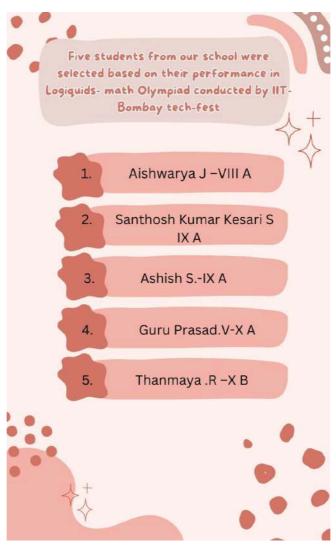


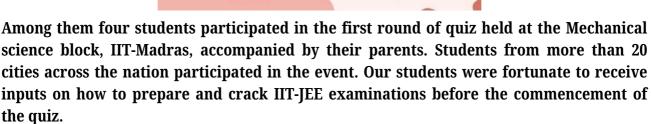




SPĄRK JUNIOR QUIZ- ROUND I

'SHAASTRA' is the annual technical festival of IIT – Madras. SPARK, a 3-tier National quiz competition is a test based on the logical and mathematical reasoning skills of students of classes 7 to 10 was scheduled on August 5, 2023.





The test was held from 10.00 a.m. to 11.00 a.m. The quiz contained 20 questions based on logical reasoning and critical thinking. More than 150 students from various schools participated and the top ten performers from each city will be selected for Level 2. The selection list will be shared via Telegram group and also through the registered E-mail ID within two weeks after the event.









'AAROHAN - 2023'



'AAROHAN 2023' was organized by Murugappa Polytechnique College from 10th to 12th of August 2023. 19 schools participated in and around Chennai and about 519 students participated in this carnival. AAROHAN comprises of three main domains Science, Sports and Cultural competition.

Science competition involves working and non – working model. Sports competition consist of football, tennikoit, volleyball and Kho –Kho. Cultural competition consists of singing, dance and variety show. Our school students participated actively in various events and won

many prizes.

STUDENTS PARTICIPATED AND WON PRIZES IN VARIOUS EVENTS

. PRANAVA KRISHNA – X –B WON FIRST PRIZE IN SOLO SINGING COMPETITION

ROHIT AND NIKHILESH NAIR -1X - B WON CONSOLATION PRIZE IN SCIENCE COMPETITION

RATNA PRIYA, VAIGA VINOTH, CHARUNETRA, SAI KRITHIKA OF CLASS VIII B WON CONSOLATION PRIZE IN VARIETY SHOW (CULTURAL COMPETITION) Students participated in all events enthusiastically. Further they learnt many life skills and values as the outcome of the competition. Special thanks to teacher coordinators and students of Polytechnique College who supported and organized this carnival in a grand



















"Old houses are full with memories and that's why they resist to collapse"

- Mehmet Murat Jihan





The Madras Day 2023 competition was conducted on the 14th of August 2023.

The theme was 'Study of two old houses (60+ years old) in one area'. The teachers visited 3 old houses near Murugappa Street, Ambattur to get consent from the inhabitants. On the 7th of August 2023, Hari Ganesh S of IX B, Saptharrishi K J K of X B, and Gitanjali R of XI B, along with the teacher visited two houses, one on Murgappa Street, and one on T V Chari Street, Ambattur. There were so many distinct features that could be observed that made the houses stand out from modern-day buildings. The people in the house were really friendly and excited to show around their home. After collecting information, pictures, and videos from the house the students prepared a 'multimedia-rich' PowerPoint. On the 14th of August 2023, the students were escorted to Ranade Library, Luz church road, Mylapore, to participate in the competition. The students presented their ppt and watched other schools present their ppts. The competition was judged by Mr. Vincent D'souza, editor and publisher of Mylapore Times, and his colleague Mr. Sundar. The students were presented with lots of learnings and questions.

T I School bagged the third prize in the competition.







'HISCOM UTSAV'







Jaigopal Garodia Matriculation Higher Secondary School conducted 'HISCOM UTSAV' – 'Social Science & Commerce Fest' on 18.08.23. 16 students of class XII C participated and won prizes. Ameyaashri V S of XII C won the first place in Powerpoint presentation on the topic 'Rights and Responsibilities of a Consumer' and was awarded with a shield and cash prize of Rs.250. Muthumeena P R, Madumitha G and Hemashree T of XII C as a team participated in the Project Exhibit on Sustainable Development and bagged the third place and were awarded with a shield and cash prize of Rs. 750.









MILAN ATHLETIC MEET - 2023



Milan athletic meet was organized by AMM School on 19/08/2023 at YMCA College of Physical Education, Chennai. 35 students participated and bagged 03 individual medals and 08 relay medals.

'PRAKRUTI'



"I shall participate, I shall contribute and in so doing, I will be the gainer" – WALTER ANNENBERG

'PRAKRUTI' an Inter-School Cultural Fest was conducted by the Swamy's School ,Porur, Chennai .The School organized competition for various events for the classes from IX to XII and was conducted for two days on 22/08/2023 & 23/08/2023. The valedictory function was organized at the end of the events. 18 schools participated in the competition, from which Our school students from classes IX to XII participated in various events and bagged many prizes. The host school organized eminent persons from the respective fields for all the events and they gave their insights to each performer and their areas of improvisation.

The School's Chairperson Mr. Girish and Mrs. Gayathri Girish witnessed all the performances of the students, appreciated and encouraged the students personally. Students who scored individual high score were selected for 'PRAKRUTHI AWARD'. Our student Poornima Preetha N.U of class 12 B was one of the finalists among the 7 selected students from all the participated schools.

Appreciation:

For few events (ADZAP & SPLIT PERSONALITY) our students did on the spot registration and the performance of our students was very much appreciated by the event judges.





LIST OF PRIZE WINNERS

S.No	EVENT	Name of the Student	Class &Sec	Position
1	Solo Song	Poornima Preetha N.U	12 B	1st Prize
2	Solo Dance	Tharika P.S	11 B	3 rd Prize
3	Group Song	Poornima Preetha N.U Netraa B Preethi Shivane A.P Vaishnavi .M Saravana .M HarshItha .S Aparna Raghavan Ananya .N	12 B 12 B 12 C 12 B 12 B 11 C IX B IX B	3 rd Prize
4	ADZAP	Poornima Preetha N.U <u>Netraa</u> B Aparna Raghavan Harshitha .S <u>Nithyashree .S</u>	12 B 12 B IX B 11 C IX B	3 rd Prize

SOLO DANCE



It was a great opportunity for the participants to share their skills and knowledge among other schools which made them learn something new. The feedback from the event judges was helpful for improvisation . The 'on the spot events' helped to improve the skills like spontaneity , presence of mind and team work . It helped to boost their confidence .



















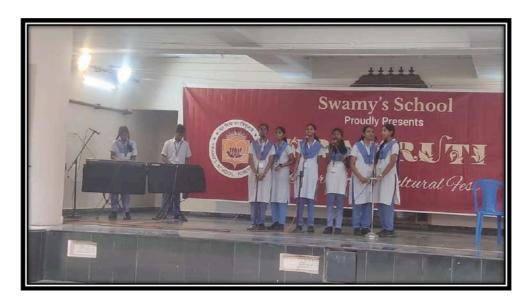
SOLO SONG







Group Song























MURUGAPPA INTERSCHOOL CULTURALFEST



It was a great pleasure and experience for both teachers and students AS Murugappa Inter –School Cultural Fest was conducted on 07/10/2023 at SRM School, Ambattur. The students from classes 6 to 9 from all the 5 schools (TI School, AMM School, SRMHSS, VCHSS, AHSS) enthusiastically took part enthusiastically in various competitions.

The event aimed at providing a platform for students to exhibit their skills in various activities.

The programme commenced with an Inaugural Function. Dr.(Smt). Lalitha Jawahar, Asst. Professor, H.O.D.-Department of vocal, Tamil Isai Kalloori, Tamil Isai Sangam, Chennai, was the Chief Guest of the event.

Events were designed according to the classes and the students took part in arts & crafts events and performing arts (on-stage events.)

Mr.H. Narayanan, Senior Associate Vice President and Chief Executive, A.M.M. Foundation, Mrs. R. Kamakshi, Advisor Schools, AMM Foundation and the Principals of TI School, Vellaiyan Chettiyar Higher Secondary School and the AHM of Sir Ramaswamy Mudalaiyar School graced the occasion.

The event concluded with the valedictory function. Mrs.& Mr. Nachiappan Asst. Secretary-Tamil Isai Sangam consented to be the Chief Guest and presided over the valedictory function and felicitated the winners and participants of the Cultural Fest.



EVENTS	CLASS	No.Of.Participants
Still Life(Art)	VI	4
Origami(craft)		4
Plate Painting(Art)	VII	4
Wall Hanging(Craft)		4
		4
Vegetable Dye(Art)	VIII	4
Aarathi Plate Decoration(Craft)		
Jewellery Making(Craft)	IX	4
Peepal Leaf Painting(Art)		4
Bridal Hair Style	IX	4
Group Song	VI to IX	16
Group Dance	VI to IX	16
Beat Boxing	VIII & IX	4
Unity in Diversity	VI to IX	20









Total Participants -92 students

GLIMPSES OF STUDENT'S WORK

ORIGAMI







STILL LIFE















PLATE PAINTING









AARATHI PLATE DECORATION









DYE VEGETABLE









PEEPAL LEAF PAINTING





















Bridal- Hair Style













GROUP SONG



S.NO	NAME OF THE EVENT	CODE	NAME OF THE STUDENT	CLASS & SEC	Position
1	ORIGAMI TEAM -1	GAN-ORI-1	KRISHANTH.T ANIKETH K.K	VI A VI A	3 rd Prize
2	STILL LIFE	GAN-SL-2	MEDUNA .P	VI A	2 nd Prize
3	WALL HANGING	GAN-WH-1 TEAM-1	ANGELIN MARIYA AS ANJANA R	VII A VII A	2 nd Prize
4	PLATE PAINTING	GAN-PL-2	ROSARY OVIYA A E	VII A	1 st Prize
5	AARTHI PLATE DECORATION-APD	GAN-APD-1 TEAM-1	HARITHA.S SAJITHRA.G	VIII B VIII A	3 rd Prize
6	Vegetable Dye	GAN-VD-2	SANJANA.N	VIII B	1 st Prize
7	Jewellery Making	GAN-JM-2	SUJITHA.S RACHANAA.	IX B IX B	2 nd Prize
8	Peepal Leaf Painting	GAN-PLP-3	AVANTHIKA.RM	IX A	3 rd Prize
9	BRIDAL HAIRSTYLE OF INDIA-BH	GAN-BH-1 TEAM 1	KAVYASREE D.V JANET JOYCE V.V	IX A IX A	2 nd Prize







R

GROUP DANCE





S.NO	NAME OF THE EVENT	CODE	NAME OF THE STUDENT	CLASS & SEC	Position
10	GROUP SONG-	GAN-GS	SASHA ROY	VI A	
	GS		YUGANTH.C N	VI A	
			SAI HARSHAVARDHAN G.K	VI B	
			ANISH.A	VI B	
			JHANVI K SHARMA	VIIA	
			RITHIKA SRI .H	VIIA	
			THANISHKA.S	VIIA	
			LEAH RACHEL.D	VII B	
			MIRUDHULA.M	VIII A	
			MIDHULA M	VIII A	3rd Prize
			AJOLA.C	VIII B	5" PIIZE
			PRAHLADH.S	VIII A	
			APARNA RAGHAVAN	IX B	
			ANANYA.N	IX B	
			DHIVYA MEENA. C	IX A	
			SAI SUJANA.N	IX A	
			SAMEIRA AKSHITA.C	VI B	
	GROUP		SRI HARINI.R	VI A	
11			SANJITA.S	VI B	
	DANCE-GD		NEHAVARSHA C.S	VI B	
			SREENIDHI.R	VII B	
			DHAKSHITHA.A.S	VIIA	
			GOWSHIK.G	VII B	
			MITHUN.S	VII A	
			AMIZHDHINI.V	VIII B	
	GROUP DANCE-GD	GAN-GD	PARVATHY VENKATACHALAM	VIII B	
			CHARU NETRA.G.P	VIII B	
			VAIGA VINODH	VIII B	3 rd Prize
			VRITIKA.D	IX A	
			ABILASHA.A	IX A	
			PRANAVIKA.B	IX B	
			NITHYASHREE.S	IX B	







Α.						1 //
				VIJUL KAVIN.P	VIII A	
	12	BEAT BOXING- BB	GAN-BB	ANDREW YESUDASS.Y.S	VIII A	
				NAVIN.D	VIII A	2 nd Prize
				SASHWIN AKASH R P	VIII A	
				AKSHAYA KRISHNAN KASHYAP	VI B	
				SAMYUKTHA P	VI B	
	13	ВВ	KKISHALINI V	KRISHALINI V	VIA	1st Prize
				VIBUSHAA M.S	VI B	
				SPANDHANA .S	VLA	
				AISHWARYA.K	VII B	
				ABHINAV SHARVESH R V	VII A	
				HARSHAD.B	VII A	
				CHEHAL.R	VII B	
				DIVYA DHARSHINI. K	VII A	
			GAN-UD	NISHANTH M.M	VIII A	
		DIVERSITY UNITY IN		RAAGAVI BINDRA.K	VIII A	
			JA	JAYA SRI.V	VIII A	
				SRINESH.S	<u>VIII_B</u>	
				DEVA SRI.S	VIII B	
				GOWTHAM.G	IX B	
				TEJASWINI.K	IX A	
				VAISHNAVI.S	IX B	
				ADHARSH S	IX B	
				VICKNESH ADAIKALAM V	IX A	



























<u>S.No</u>	EVENT	Name of the Student	Class &Sec	Position
1	Solo Song	Kungumavalli Mahalakshmi	11 B	2 nd Prize
2	Solo Song	Poornima Preetha N.U	12 B	3 rd Prize











'MAHA UTSAV' BY MAHALAKSHMI WOMEN'S COLLEGE

"I shall participate, I shall contribute and in so doing, I will be the gainer"
-WALTER ANNENBERG

'Maha Utsav' an Inter-School Cultural Fest was conducted by the Mahalakshmi Women's College, Avadi, Chennai .The School organized the competition for various events for classes XI&XII. It was conducted on 13/10/23. Around 30 schools participated, and our students participated with great enthusiasm and bagged many prizes which added feather to the cap.











PHENOMENAL PRACHODAYA-2023

Inter-School Quiz Competition



The Prachodya 2023, an Inter-School Quiz Competition held at AMM School, Koturpuram on the 28th of October was a resounding success. 54 enthusiastic students participants accompanied by the teacher coordinators represented our school. The day was filled with excitement, camaraderie, and intense competition.

The program officially commenced with a beautiful prayer song performed by the TI School choir, creating a serene atmosphere that set the tone for the day's events. The main event started with the preliminary round, where all the participating teams put their knowledge and quick thinking to the test. The results of the preliminary round were announced, keeping the excitement levels high among the participants and audience.







A refreshing break was provided to energize the participants, and they enjoyed a well-deserved snack. The event continued as the qualifying teams from each level were announced. In each of the six levels, one team secured their spot in the finals, ready to compete for the championship.

The competition was intense, and our school team displayed commendable knowledge and teamwork throughout the day. While all levels had their share of brilliant performances, it was in levels 5 and 6 that the TI School teams secured the second place, showcasing their talent and dedication.









The day's highlight was the closing ceremony and prize distribution, which brought all the participants and spectators together to celebrate the achievements of the young minds.

The entire event was a learning experience for all participants, and it emphasized the importance of knowledge, teamwork, and sportsmanship. It also fostered a spirit of healthy competition and encouraged students to explore their academic potential. The day was filled with intellectual challenges, friendly interactions, and, most importantly, the joy of learning.

The participants returned with unforgettable memories and a sense of accomplishment. They also expressed their gratitude to the management for providing them with this wonderful opportunity to participate in such a prestigious event.











TIE PIONEER EVENT







On the 27th of November 2023, a team of six exceptional students from class XI participated in TiE Pioneer Event held at IIT Research Cell, Chennai. They showcased their innovative mobile app focusing on digital healthcare for differently-abled individuals. Their selection out of a staggering 58,000 students from across Tamil Nadu exemplifies their dedication and proficiency in this domain.

The event served as an engaging platform for these talented individuals to present their groundbreaking project. Their enthusiastic presentation captivated the esteemed jury panel, who warmly received their ideas and solutions. The jury's positive reception stands as a testament to the depth and potential impact of the students' work.

















Beyond the presentation, the event proved to be a valuable learning experience for our students. The meticulously organized event provided an enriching environment that fostered learning not only in entrepreneurship but also in the art of effective presentation skills. Participants gained insights into various aspects of entrepreneurship, expanding their horizons and equipping them with practical knowledge crucial for future endeavors.





MURUGAPPA INTER-SCHOOLQUIZ COMPETITION

"If you're a true warrior, competition doesn't scare you. It makes you better."

- Andrew Whitworth

The Murugappa Inter-School Quiz competition final round was conducted on the 10th of January 2024 at Sir Ramaswami Mudaliar Higher Secondary School, Ambattur. 5 teams from the five sister schools participated in the quiz. Medhuna P of Class VI, Anna Jose of Class VII, Deva Sri of Class VIII, Vaishnavi S Class IX, and Ajay Krishnan Kashyap of Class X, represented our school. Regardless of the positions held at the end, all 5 teams were considered winners since they had already faced the semi-finals which was held on the 13th of October 2023 and emerged winners. The quiz masters engaged the participants with challenging set of questions for each round. The students showcased their brilliance by rapidly answering the questions. The event was very informative and knowledge enriching competition for the participants along with the audience. All the teams had performed extremely well. Nevertheless, this has taught us, that it is vital for us to accept both victories and setbacks with a smile. The learning experience was amazing. The team is really thankful to the management for organizing such a brainstorming and enthusiastic event.











ACER- IBT 2023-24



The International Benchmark Tests (IBT) are an internationally administered program of assessments in English, Mathematics, Science, and Reasoning. It is used to compare students' progress globally and to study the gap in learning. IBT helps school to study the gap in learning.

The IBT for classes VI and IX was conducted on 31st January 2024. The students had taken up the test on English, Maths, Science and Reasoning.

The following are the list of students positioned in High distinction. They brought laurels to school and were awarded with medals from ACER



S. NO	Subject	FirstName	Grade	Section	Certificate Level
1	English	AKSHAYA SHANKARI C	6	В	High Distinction
2	English	LOHITH S	9	Α	High Distinction
3	English	NISHAAN SURENDAR MOHAN	9	Α	High Distinction
4	Mathematics	ASHISH S	9	Α	High Distinction
5	Mathematics	NISHAAN SURENDAR MOHAN	9	А	High Distinction
6	Mathematics	SANTHOSH KUMARA KESARI S	9	Α	High Distinction
7	Reasoning	ASHISH S	9	А	High Distinction
8	Reasoning	JOSHUA S	9	А	High Distinction
9	Reasoning	NISHAAN SURENDAR MOHAN	9	Α	High Distinction
10	Science	AKSHAYA SHANKARI C	6	В	High Distinction
11	Science	JOSHUA S	9	А	High Distinction
12	Science	JASMITHA J	9	В	High Distinction

Students positioned at the distinction level.

LIST OF STUDENTS WHO SCORED DISTINCTION								
S.NO	ENGLISH	REASONING						
1	Ashish.S. 9A	Abilasha -9A	Ashish.S.	9A	LOHITH S	9A		
2	Pranav Subbiah 9A	JOSHUA S- 9A	Pranav Subbiah	9A				
3	Mohith 9A	LOHITH S 9A	Ramakrishna cs	9A				
4	Sai Sujana 9B	Pranav H Deve 9A	4.Renesh Kumar S.	9A				
5		Sai Sujana 9B`	Roshan Kumar R	9A				









Celebrating the success- Prize distribution





















ZEE MIND WARS



ZEE Mind Wars, India's largest quizzing and general knowledge platform conducted a quiz competition for classes VI to IX on 2nd February 2024. A preliminary round was conducted for all the students. Top 12 students were shortlisted to participate in the final round that was held during

The final round was conducted in the Audio Visual Hall with 6 teams of two members each. It was an interactive and interesting show where the students participated with great enthusiasm. The rounds comprised of History, Geography, Current Affairs, General Knowledge, Sports, Art and Literature, Entertainment and Audio.

The competition enabled students to look beyond their textual knowledge and establish relationship between theory and application of the learnt concepts. It also encouraged them to think out of the box to expand their knowledge.

The audience were also encouraged to participate in the quiz. Students shared their experiences of being a part of this unique quizzing.

Glimpses of the Activity

the afternoon session.







MURUGAPPA YOGA COMPETITION FINAIS

"In truth, yoga doesn't take time - it gives time." - Ganga White



Inter School Yoga Competition was held on 06/02/2024 at Vellayan Chettiyar Hr Sec School. Our School was one among the four Schools which participated in the event. There were 3 rounds which each student had to perform. The first round was to perform Surya Namaskar with all 12 steps of Salutation, the second round the students had to perform the Compulsory Asana based on their age groups and the third round students had to perform Asanas of their choice for a minute.

Our Schools students were able to go through all the three round with ease and were able to learn the essence and impact of practising Yoga regularly. The Chief Guest also conveyed the benefits of practising Yoga can raise the concentration levels and also reduce the occurrence of disease hence leading to a healthy lifestyle to reach their goals with ease.

The students were judged and felicitated with rankings











FORT ST. GEORGE MUSEUM FASINATES



"The world is a school. The more we travel, the more we learn."



The much awaited day for students of Class VII came to pass. They were out on field trip to Fort St. George on 20th of July. It was a splendid opportunity to visit the marvellous landmark of Chennai, Fort St. George. It was an amazing experience where it fit in like a puzzle piece, because it was just the thing they needed. The fort museum displays many artefacts, weaponry, coins, letters and documents dating back to the British era. The display of coins used during the period of Tippu Sultan, the Portuguese, Dutch, Mughals and the British were interesting. The first floor was filled with oil paintings of the Nawabs, British Viceroys and the Queens of England. The students saw lots of oil painting about the people who lived in fort St. George. The paintings were lustrous and beautiful. The royal clothes used by the British during their stay in the fort were displayed. Tall and impeccable statues of the viceroys were something that couldn't be missed. We were taken aback to see the armoury, such as the sharp swords, pistols and guns too. In the same room, the most interesting thing was the super-secret underground chamber.













The students were taken to St. Mary's Church, built within the fort campus. It is said to be one of the oldest church built by the British in Asia. The church has witnessed many Royal weddings and other ceremonies. Great stories about the construction of the church, the main altar, the tower, the tomb slabs, the fence and the baptism tub were narrated by the guide. This triggered the curiosity to know more. Over all it was an awesome experience.

















EDUCATIONAL TRIP TO DAKSHINACHITRA



To appreciate the rich cultural diversity of the southern states in India, an educational trip to the living heritage museum – Dakshina Chitra was planned. As scheduled, the students of class VI were taken on 20th July, 2023. Prior to the trip, the students were briefed about the place they were to visit. 85 students, 4 teachers and 2 parent volunteers set out on the trip in two buses.

Students were taken on a guided tour round the heritage houses. Students were briefed on how the buildings were relocated to Dakshina Chitra. Students understood the importance of artefacts and the lifestyle of people who lived during that period.

The bullock-cart ride provided a fun filled experiential learning about the olden days' mode of transportation. An entertaining puppet show was organized to showcase the theatrical skills of the people in the past. Children burst into peals of laughter as the puppet show was a blend of learning and entertainment.





Children visited the Craft Bazaar post lunch. They were allowed to conduct the simple transactions independently. The teachers hovered nearby to help if needed. Seeing children negotiating and planning their purchase and buying items for their parents brought a smile on the teachers' face. It was a learning experience one would always cherish.







FIELD TRIP TO UTHIRAMERUR



Field trips are an opportunity for you to enter into the world of mystical power."

-Frederick Lenz

The students of class VIII were out on field trip on 28th July 2023. Mr.Karthick, Mrs.Jayashree Narayanan and Mrs. Uma along with 2 parents (Mother of Madhumitha of class VIII A and father of Parvathy Venkatachalam of class VIII B) escorted students to the field trip.

They had a splendid opportunity of visiting the marvellous landmark of Kanchipuram, Uthiramerur. Children were eager to know that Uthiramerur was ruled by the Pallavas, Cholas, Pandyas, Sambuvaraya, Vijayanagara Rayas and Nayaks. It was an amazing experience to visit SundaraVaradaraja temple which had a lot of inscriptions. As per the inscriptions in the temple, the Pallava king Nandivarman II (Pallavamalla) 730–795 CE established the village around 750 CE. The temple inscriptions of Uthiramerur are notable for their historical descriptions of the rural self-governance. They indicate that Uthiramerur had two village assemblies: Sabha and Ur. They saw inscriptions on the stones. Mrs. Uma explained on the history of temple and governance system. Mrs. Uma also briefly narrated the Kudavolai system used to elect their leaders during elections.

The students could relate how they are different from the present day's governance. This triggered the curiosity to know more. Over all it was an awesome experience as it included learning beyond the classroom walls with amazing schoolmates









PEARL MUSEUM- MAHAPALIPURAM



"Nothing teaches us more than exploring the world and accumulating experiences"

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The much awaited day for students of Class VII came to pass. They were out on field trip to Pearl museum on 18.08.2023. It was an excellent opportunity to visit the largest seashell museum in India located at Mahapalipuram. Travelling to different countries and collecting sea shells from all over the world, the museum is now a home to 6000 different species of sea shells. It was an amazing experience where the students could see some colourful mineral rainbow, seashells as small as coriander seeds, huge and rare collection of seashells with different sizes and shapes. The students were explained the process of pearl culture. The students were taken to a fish aquarium where they experienced foot spa. Followed by that the students had a thrilling experience in the Dinosaur park and the scary house in the gallery. The lunch time of the students was also spent meaningfully in an art gallery. The children were allowed to shop. Elegant jewellery and artefacts made from sea shells attracted the students.

















FIEID TRIP - STD 111

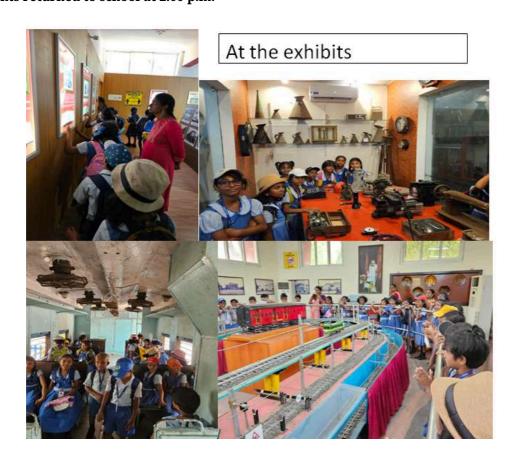


Students of Class 3 were taken for a field trip to the Rail Museum situated at the Integral Coach Factory, Villivakkam on the 11th of August 2023.

The students viewed a clipping' The History of Railways' and answered pre-activity sheets. They also enjoyed a train song 'Chai Chai...' They boarded the bus at 9 a.m. and reached the museum at 9:40 a.m. The students were taken to various spots at the Museum.

- a) The Art Gallery: A display of photographs of Indian Railways during the time of the British and after Indian Independence.
- b The Mountain railway engine: A display of 'Pinion and Rack' that grip the engine and the carriages from slipping down the slopes and an explanation by the teachers.
- c) Fowler Ploughing Engine: An exhibit of the first-ever engine that ploughed fields.
- d) Museum: Exhibits of ancient and modern engines, coaches and bridges, and a double purpose furniture- a ladder and a chair (more than a century old) used in engines to save space.
- e) Levers that change tracks.
- f) Officers were completely made of wood and used by the British.
- g) A joy ride on the children's train.

The students returned to school at 2.00 p.m.











FIEID TRIP - STD II



S The students of standard II were taken to the Arignar Anna Zoological Park on 18thof August 2023.

This field trip was designed in an effort to make the students understandthe different habitats of animals and to gain knowledge on the features of animals.

A video on wild animals was screened on the previous day. Children participated enthusiastically in the discussion that followed the movie and their knowledge about wild and domestic animals.

Children were taken in a safari van around the zoo and they had great time witnessing each and every animal. The highlight of the trip was to see the tiger much closer than usual.

The field trip ended with a follow up activity that emphasized on the important details of animals in the video and the animals they saw at the zoo.









FIELD TRIP - STD IV





The students of standard IV were taken to the Egmore Museum on 3rd of August 2023. Four teachers and six parents escorted the children. This field trip was designed in an effort to make the students understand the needs of museums and to gain knowledge on the exhibits things preserved in a museum.

A video on the Evolution of Man was screened on the previous day. Children participated enthusiastically in the discussion that followed the movie and they shared information about pre historic living creatures and animals that have become extinct, and about animals that are endangered in the present.

They saw the exhibits in the museum. It was an opportunity for the students to connect between the past and the present way of living.

The field trip ended with a follow up activity that emphasized the important displays in the museum and the students gave their feedback about the trip.











FIELD TRIP - STD I



S The students of standard I were taken to Green Fields on 8th of September 2023 for a field trip. Students explored nature and did activities related to nature.

A story on the value of 'forgiveness' was narrated using bee puppets. Children participated enthusiastically in answering the questions asked by the teacher. This was followed by listening to the sounds around them and a walk around the field to explore the ant hills, spider webs, bee hives and some insects. Every child was instructed to collect a dry leaf and use colour pencils for tracing the same.

The field trip ended with treasure hunt activity. Students completed the trip by drawing their favourite part of the trip in their scrap book and giving a feedback on their experience.









VISIT TO VAINUBAPPU OBSERVATORY KAVALUR

On the 21st of March 2024, the students of class IX had their long awaited and expected field trip to the VainuBappu Observatory at Kavalur. After reaching the observatory, the features of the VainuBappu Telescope was explained. The 'VainuBappu Telescope' has a lens with a diameter of 2.2m and the upper half (dome) which could be moved whenever it was used. The observations like mapping out stars and inspecting the sun for any occurrences like solar storms could be made from this observatory. Memorable moments were captured during the visit. We sincerely thank the Management and the school for making this trip a memorable one.







SPORTS





KRISHU KNIGHTS PERFORMANCE IN CRICKINGDOM CHAMPIONS TROPHY 2023

Krishu Knights Chennai team – 8 players from CPS and 7 players from T.I Krishu participated in the second edition of Crickingdom Champions Trophy 2023 Under- 16 Category.

The format of the tournament is totally 6 matches to be played by all the teams and the team winning maximum number of matches will be the Winners and the next number of winners will be runners up.

Krishu Knights had to play their matches with

- · ODM Blasters (Odisha)
- · Singapore Strikers (Singapore)
- · Continental Super kings (Madurai)

Krishu Knights' highest run scorers are

- 1. Pranav H Davey 230 runs in 6 innings
- 2. Tarun S 156 runs in 6 innings

Krishu Knights highest wicket takers are

- 1. Pritish S 8 wickets in 6 innings
- 2. Yashwanth Sai 8 wickets in 5 innings

Other stars of the Krishu Knights are Kavin, Kanishk, Pavan, Mithun, Anurag who all contributed throughout the tournament for finishing as Runners-up.





STUDENT ACTIVITIES



KINDERGARTEN TIMES





The new academic year for 2023-24 started on June 1st, 2023 for teachers. Filled with enthusiasm and energy, the teachers prepared teaching aids and made the classroom ready with beautiful and creative charts. The display board was decorated, creating a lively atmosphere.







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On the 14th of June, the LKG (Lower Kindergarten) classes commenced. It was a blissful sight to see the tiny tots entering the school campus for the first time. While some were filled with joy as they explored the new environment, it took others a bit more time to settle in. Overall, the teachers ensured that the children settled in well and were comfortable in the new environment.

The UKG (Upper Kindergarten) teachers and volunteers from the 12th grade played a crucial role in ensuring the smooth settling of the children. The settlement plan included singing, dancing, various activities, free play, material play, soft toys, stories, rhymes, and much more. The teachers created a homely atmosphere for the children, and everyone had a great deal of fun.









On the 20th of June, the UKG (Upper Kindergarten) classes also began with immense happiness and joy. The transition from LKG to UKG went smoothly. The UKG teachers made the children feel extremely comfortable in the classroom. The children were overjoyed to reunite with their classmates after the vacation break.

The conversations between the children and the teachers were highly engaging. They discussed various topics such as the places they visited they went during the holidays and what activities they participated in. The kids were delighted to share their thoughts and experiences in the class.









The Orientation Program for the LKG class was conducted in two batches on the 20th and 22nd of June. During these sessions, the teachers explained the school's mission, curriculum, learning objectives, and various activities that are carried out with the children. They also highlighted the life skills that are imparted, monthly activities, celebrations, water play, dough kneading, clay modeling, outdoor play, pebble walk, music and movement, art activities, and the significance of maintaining a consistent routine. Furthermore, we actively sought feedback from the parents regarding the orientation program.





Rhapsody, an innovative educational approach that combines music and learning, was introduced to the LKG and UKG classes in the month of June. This program aims to enhance the educational experience by integrating music into various academic disciplines. By doing so, Rhapsody seeks to foster a deeper understanding of subject matter, stimulate creativity, and engage learners in a unique and enjoyable manner. To implement this program, an external expert from Rhapsody was invited to conduct classes for both LKG and UKG students.









The "Life is a Ball" sports activity, which focuses on structured play, commenced with great energy for both the Lower and Upper KG sections. External trainers were invited to run these engaging sessions. The activities emphasized physical involvement and included tasks like throwing and fetching the ball, running in a line, navigating through cones or guides in a zigzag manner, using hula hoops, and engaging in various other captivating ball games. The children thoroughly enjoyed participating in these activities, finding them both entertaining and exciting.



We initiated the Assembly sessions for the UKG sections, which served two purposes. Firstly, it allowed the UKG children to interact with one another, fostering connections across different sections. Secondly, it instilled discipline by emphasizing the importance of forming a line, walking in an orderly manner to the first floor, and singing the prayer together with their friends and teachers. Usha mam, as a part of teacher's presentation, engaged the children through captivating stories and imparted the 5 golden rules: being a good listener, waiting for their turn, walking on the yellow line, ensuring personal safety, and helping their friends.





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Overall, the main focus during the month of June has been on ensuring a smooth transition for the new LKG children into the school environment. The primary goal has been to make them feel comfortable, at ease, and happy in their new school surroundings.





WATERPLAY ACTIVITY



For the Upper kindergarten children, the water play activity focused on refilling water bottles without spilling, a task they found enjoyable. They learned to concentrate and hold the water bottle steadily while filling it in the tub. During the activity, the teacher used vocabulary like "pour", "fill", "empty" and "full" to enhance their learning experience. The LKG children also had their waterplay activity this month, where they had fun tapping and splashing water while engaging in colour sorting with coloured balls.













DOUGH KNEADING ACTIVITY





The Lower Kindergarten children gathered in the quadrangle for the dough kneading activity. With small bowls in hand, the teachers provided wheat flour and water and taught the children how to knead the dough into a clay-like consistency. The addition of food colour allowed the children to create clay in various colours, promoting their fine motor skills, finger strength, and palm strength. They displayed their creativity by making shapes like balls, snakes, and 2D shapes with the dough















UKG CHILDREN ASSEMBLY



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The UKG children held their class assembly, where they took the stage, sang rhymes using props and showcased their talents. This experience helped boost their confidence, alleviated any stage fear they may have had and enhanced their public speaking skills



COLOUR DAY ACTIVITY (LKG)



On 21st July 2023, the Colour Day activity for LKG classes took place, organised by their respective class teachers. The students dressed up in primary colours and brought matching snacks. Vibrant decorations adorned the classrooms. The day commenced with an engaging story about colours, complemented by real-life examples. A captivating colour mixing demonstration thrilled the children, while songs on colours added entertainment and enrichment to their learning. Classroom activities included colouring, colour sorting and clay modelling thereby fostering their creativity. Each child received a colouring sheet and a stick smiley as a memento. The Colour Day was a tremendous success, creating lasting memories and contributing to the children's holistic development



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HAND WASH ACTIVITY (UKG)



On 14th July, an educational "Healthy Me" activity on hand hygiene took place in the AV hall for Upper KG. The aim was to teach children about the benefits of hand hygiene, proper handwashing techniques, and promoting good health. The activity involved an introduction to hand hygiene, followed by a live demonstration and hands-on practice for the children. Parents and primary teachers provided valuable feedback during the event.











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The Sand Play activity provided a sensory exploration and creativity experience for the children. Children were delighted to play with soft and safe sand moulding it with their hands and small tools. This activity promoted social interaction as they collaborated in building sandcastles and structures together, filling the atmosphere with their laughter and joy.













PEBBLE WALK



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Designed to enhance sensory development and balance skills, the Pebble Walk activity involves the children walking barefoot on a path of smooth pebbles in the garden area. The children carefully navigated the path, improving their coordination and concentration. The activity encouraged them to explore different textures and shapes, enhancing their tactile perception. Teachers provided gentle guidance and support throughout the walk, thereby ensuring a safe and enjoyable experience. The pebble walk offered a unique and engaging outdoor activity, fostering a sense of exploration and adventure among the young learners.







Yoga sessions were conducted for Upper kindergarten children to promote physical and mental well-being. They were introduced to simple and age-appropriate yoga poses and stretches, led by the teacher (Aishwarya mam) with calming instructions and gentle movements. Breathing exercises were incorporated to teach relaxation and mindfulness that aims to improve their focus and concentration.











"VIDHYA VIDHAI" CLASS OBSERVATION



From 24th to 31st July, a two-member team - Paulomi and Nagaraj - from the 'Vidhya Vidhai' team visited the Kindergarten block to observe the activities in KG classes. They analysed the teaching methods and activities and identified potential areas for improvement. Subsequently, they are scheduled to interact with the teachers to share their feedback and recommendations.

COMPUTER CLASS



In July, we introduced computers to UKG students. They were brought to the main building where they were taught the fundamentals of computers. They watched a cartoon video explaining the different parts of a computer, and they joyfully danced to its musical tune alongside their teacher. The students were given a tactile learning experience; they were allowed to touch the mouse and observe how the cursor moved on the screen. They were thrilled to have the opportunity to use the mouse independently, thoroughly enjoying their computer learning experience.







STEPPING STONE ACTIVITY (ALPHABET)



In the garden area, an engaging alphabet-based stepping stone activity was organised for Lower kindergarten students. To enrich their learning experience, the children were taken outdoors where letters of the alphabet were marked on the ground. They were then encouraged to jump onto each letter while pronouncing it aloud. This innovative approach not only made learning fun but also aided in the development of the children's gross motor skills. The students relished this outdoor session, appreciating the blend of nature and

education.





SEE YOUR SHADOW



An interactive "See Your Shadow" activity was organised for Kindergarten(KG) children in the garden area, taking advantage of the sunlight. During this activity, the children were guided to stand under the sun and observe the shadows cast by their own bodies. This hands-on approach allowed the children to actively engage with the learning process and experience it firsthand. Through this activity, the children had the opportunity to enhance their learning and observation skills by directly participating in the activity and experiencing the phenomenon of shadows.











VEGETABLE PRINTING



A unique vegetable printing activity was organised for Kindergarten (KG) students. In this endeavour, children were prompted to dip vegetables, particularly ladys fingers (okra), into paint and meticulously stamp them within provided outlines. This captivating exercise not only cultivated teamwork among the youngsters but also enhanced their interpersonal and intrapersonal skills. Furthermore, it acquainted them with facts about the vegetables in use, merging fun with education in the learning experience.







ATHREAD PULLING ACTIVITY FOR LKG

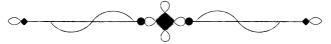


We conducted a thread pulling activity for the Lower kindergarten students. Thread pulling, an intriguing form of art, offers a delightful and educational experience for children. The students were grouped and led to the quadrangle where, with the assistance of a supporting teacher, the activity took place. The children were not only engrossed in the process but were also amazed by the final results. Through this activity, they grasped colour concepts and benefited from an exceptional exercise that strengthens finger muscles. Additionally, it promotes finger coordination, aids in colour recognition, and fosters improved hand-eye

coordination.



TOOL ART FOR UKG CHILDREN



A "Tool Art" session was organised for the Upper kindergarten students. Using various paint colours and everyday forks and spoons, the children engaged in this creative activity under the guidance of their class teachers. To ensure a seamless experience, the teacher prepared in advance by sketching outlines on chart papers for the children to follow. The students thoroughly enjoyed the exercise. Beyond the enjoyment, the activity fostered their imagination, enhanced their hand-eye coordination, and bolstered fine motor skills as they manoeuvred the fork and spoon onto the paper.







UFE IS A BALL / STRUCTURE PLAY



Due to inclement weather, we shifted this month's "Life is a Ball" activity indoors for most classes. However, when the weather allowed, a few classes were able to participate outdoors. We gathered the children in the quadrangle, providing each with a ball and a hula hoop. The children were instructed to bend down, roll the ball around themselves on the ground, and then place it inside the hula hoop positioned in front of them. This activity not only hones their fine motor skills, hand-eye coordination, and concentration but also teaches them to follow directions and fosters team spirit among the students.



CHILDRENS' ASSESSMENT BY VIDHYA VIDHAI (LKG AND UKG)



On 11th of October, Vidhya Vidhai Team conducted an assessment for Lower kindergarten and Upper kindergarten children. Three students were selected randomly from each class, and their observations and assessments were conducted.

During the assessment, children were initially asked to introduce themselves and then progressed to academic areas such as identifying shapes, phonetic sound recognition, sorting, patterns, counting, and more. The children participated in the assessment with tremendous enthusiasm and zeal.





FRUITS SALAD ACTIVITY (LKG)



On October 13, 2023, the KG block's Assembly hall hosted a Fruit Salad activity aimed at instilling healthy eating habits and familiarising children with various fruits. The event began with an informative introduction to fruits, emphasising their colours, textures, and nutritional value. The children enthusiastically joined in singing a lively fruit rhyme. Following a video demonstration of fruit salad preparation, the students engaged in a handson activity in their classrooms, guided by their teachers. They also coloured worksheets related to fruits and provided feedback using smiley faces. The day concluded with everyone savouring the fruit salad they had prepared, leaving a positive impression on the importance of fruits and nutrition, making it a truly fruitful day.















HOSTING MAHINDRA WORLD SCHOOL TEAM AT KG



On the 25th of October, the Kindergarten Coordinator and teachers from Mahindra World School paid a visit to TI School for a KG observation. The staff-in-charge of KG at TI School warmly welcomed them and provided a comprehensive tour of the KG block. During their visit, there was an exchange of cultural insights, knowledge, and discussions on both scholastic and co-scholastic areas. The team from Mahindra School observed the proceedings in the KG classes. Hosting Mahindra World School was a delightful experience, and we eagerly look forward to the prospect of continued interaction and collaboration in the future.



FIELD TRIP TO THE RAIL MUSEUM (UKG)



The field trip to the Rail Museum proved to be an exceptional learning opportunity for the Upper kindergarten children students, offering them a delightful blend of fun and education. Preceding the trip, an assembly provided them with insights into train facts, types of trains, and safety guidelines, enhancing their understanding of train history and safety measures. On the day of the excursion, students enthusiastically boarded buses, relishing their first group bus ride with peers. Upon reaching the museum, they enjoyed a joyous train ride, simulating a mini railway journey, and then delved into the museum's exhibits, learning about train components, railway history, and the significance of the railway system. Snack breaks and up-close encounters with historic trains further enriched their experience, with many students being captivated by the old steam locomotives. The trip concluded with exploration of various railway carriages, leaving the children with cherished memories. Follow-up activities in their respective classes revealed that the bus journey and joy train ride were their favourites, highlighting the enriching and interactive nature of this educational adventure.







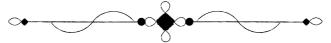
UKG(UPPER KINDERGARTEN) CHILDREN WATERING THE PLANTS IN THE GARDEN



It was a wonderful experience for our UKG (Upper Kindergarten) children to gain practical exposure to watering plants. This hands-on experience is crucial in fostering concrete learning among the children. Initially, the teacher will demonstrate the process of watering the plants. This involves filling a watering can from a tub of water and then gently watering the plants, while explaining to the children that sunlight and water are essential for a plant's proper growth. Through this activity, children genuinely connect with nature.



SAND FILLING ACTIVITY CONDUCTED BY LKG CHILDREN



Sand-related activities are crucial in a child's developmental stage, as they enhance motor skills and develop a sense of texture. The children were divided into groups, and bowls of differently coloured sand were provided. Each child received an outline of a chirpy bird and was asked to fill it with coloured sand after applying glue to the picture. This activity offered hands-on experience and instilled a sense of accomplishment in the children.



A PRACTICAL DEMONSTRATION ON HOW TO SOW SEEDS, PRESENTED BY OUR GARDENER TO THE UKQ CHILDREN.

Our UKG children had a wonderful experience in the garden area, where the gardener was prepared with seeds and the necessary equipment for sowing. The children observed the gardener demonstrate how to sow seeds and till the soil. Teachers explained the importance of manure in improving soil quality. They highlighted that regular watering and proper sunlight are essential for a plant's healthy growth. The children were excited to witness this process. They engaged with the gardener, asking questions like when the plants would grow, which fosters critical thinking. Overall, the children thoroughly enjoyed this educational and fun experience.



AN ACTIVITY WHERE UKG CHILDREN SOWED SEEDS IN COCONUT SHELLS



This activity was incorporated into the UKG curriculum. The children were guided to the garden where the teacher provided instructions. Each child planted seeds in a coconut shell they brought and set it in the water play area for germination. They regularly watered the seeds, and after two to three days, the emergence of sprouts thrilled the children. They took the sprouted plants home, instilling in them a sense of accomplishment and a deeper connection to nature.





RECOGNISING TALENT



One of our Upper kindergarten children – Shivani – won a prize in a colouring competition. We encouraged her by handing over her certificate in the assembly This served as an inspiration for other children to aspire for participating in such competitions. More than the aspect of winning, it's the experience of participating that helps build confidence and provides valuable exposure for the children.







FINGER PAINTING BY LKG

The children immensely enjoyed the finger painting activity. Teachers prepared bowls filled with various paint colours and had drawn beautiful outlines on sheets. Children were grouped and invited to dip their fingers into the paint bowls, then apply the paint within the outlined images. This activity serves as an excellent means for children to explore, learn, and develop through sensory play. Experiencing the cool, squishy texture of the paint and experimenting with colours and patterns fosters their creativity.



PAPER BOAT ACTIVITY AND FLOATING THE BOAT IN THE WATER- LKG

Crafting paper boats is a cherished memory from everyone's childhood, especially during the rainy season. The LKG (Lower Kindergarten) children relished the experience of making paper boats following the instructions given by their teachers. Some children needed assistance with the instructions, and help was readily provided to those in need. Witnessing their handmade paper boats, the children's self-esteem soared. This activity not only enhances eye-hand coordination and fine motor skills but also teaches children to follow instructions. The following day, the children were excited to float their paper boats in a tub filled with water, delighting in seeing their boats glide across the surface.



GENERAL MEDICAL HEALTH CHECK-UP FOR KG CHILDREN

A medical team from Omaiyal Aachi College, consisting of a doctor, qualified health assistant staff, and several MSc students, visited the KG block to conduct a general health checkup. The activity was held in the quadrangle, where the children's height and weight were measured, followed by a general examination. The kids were eager to meet the doctor, and their excitement and interactions with the medical professional were enthusiastically shared with their parents at pick-up time. Additionally, the medical team relayed certain observations regarding the children's health to the class teacher.



PARENT ORIENTATION PROGRAM(ONLINE) ON FLIP BOOK

The KG Coordination hosted an online Parent Orientation Program for the parents of LKG and UKG students, where Ms. Sonal Kane, the Founder of Flip Group, introduced a new initiative focused on book reading. TI School, in collaboration with the Flip Group, is taking steps to make reading more engaging. Through this initiative, children can join a reading community to discover, read, and share physical books with their peers at no cost.

Two boxes have been placed near the entrance of the KG block: one labeled as the "Requested Box" and the other as the "Return Box." Parents who have requested books can find them in the Requested Box, placed there by the book's owner. The borrower, or the parent who made the request, will then take the book. After the children have finished reading the borrowed books, typically after a week or so, parents are expected to return the books to the Return Box. Subsequently, the books will be retrieved by their owners from the Return Box. The children are very excited about this process, and this new initiative is anticipated to foster reading habits among them







WATERING THE PLANTS BY LKG

Nature serves as an unparalleled classroom, offering children invaluable life lessons. When learning is connected with nature, it becomes meaningful and leaves a lasting impression on children's hearts and minds. Indeed, nature is an exceptional teacher for children. An activity involving watering plants was organised for LKG children. They were taken to the garden area, where each child had the opportunity to water the plants using a watering can. The teacher explained the significance of water for plant growth and its importance to all living beings. When plants are nurtured with love, adequately watered, and fertilised, they flourish remarkably. This activity aids in developing the children's fine and gross motor skills. Moreover, watering plants teaches children the values of care, love, and empathy towards other living entities, fostering kindness in young hearts.





REFLECTION ON THE CLOCK MODEL CREATED BY THE CHILDREN DURING CIRCLE TIME

Circle time provides an ideal opportunity for children to share their ideas with others. The Upper kindergarten children created a clock model and expressed their views and thoughts during this time to their teacher and peers, facilitating social interaction and fostering positive relationships through engaging and enjoyable activities. Together with the teachers, the children sang a song related to the clock, making the activity a fun and enriching experience.



RHAPSODY ROCKS

Rhapsody is an innovative educational approach that integrates music with learning. During assembly time, Upper kindergarten children and Lower kindergarten children gave a beautiful performance of a song taught by the Rhapsody teacher. With great enthusiasm, energy, and joy, the children participated, helping them to overcome stage fear and build







DOUGH KNEADING ACTIVITY

Kindergarten children gathered in the quadrangle for a dough kneading activity, where each child received a small bowl. Teachers provided wheat flour and water, instructing the children on how to knead the mixture into a clay-like consistency. Food coloring was also given to the children, allowing them to create dough in various colors. This activity enhanced the children's fine motor skills and strengthened their fingers and palms. Moreover, it sparked their creativity as they began crafting various shapes with the dough, such as balls, snakes, and two-dimensional figures.





THOPPUKARANAM

Thoppukaranam, also known as super brain yoga, helps reduce anxiety and stress, providing a refreshed mindset. It strengthens the bones, muscles, and tissues around the waist. Children, guided by their teacher, performed this yoga pose in a circle, closely following the teacher's instructions. They thoroughly enjoyed the activity, sharing their experiences of doing Thoppukaranam during visits to the Ganapati temple, and expressed their enjoyment in practising it.





SPORTS DAY PRACTICE

Children from all four sections of Upper kindergarten children and Lower kindergarten childrenwere diligently practising for the grand sports day. Teachers and volunteers from "Life is a Ball" played a crucial role in organising various activities, and numerous rehearsals for the sports day were conducted. The children's excitement was palpable, so much so that many parents relayed to the teachers the enthusiasm their children showed at home. Despite being tired at the end of the day, the children expressed to their parents their unwavering commitment to attend school, driven by their eagerness to participate in the sports day.











PALM PRINTING

Palm printing is a valuable sensory-based therapeutic activity that engages multiple senses, facilitates self-expression, enhances fine motor skills and hand-eye coordination, and offers a relaxing and calming experience. The children delighted in dipping their palms in colored paint and pressing them onto paper. They were overjoyed to see their own palm prints on the paper, making the activity a joyful experience for them.







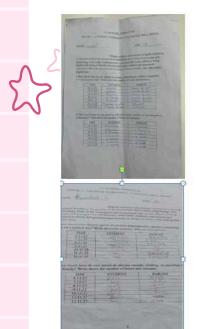


STD IV-DIGITAL LITERACY – NOT ABOUT MASTERING TECHNOLOGY, IT IS ABOUT USING TECHNOLOGY WISELY

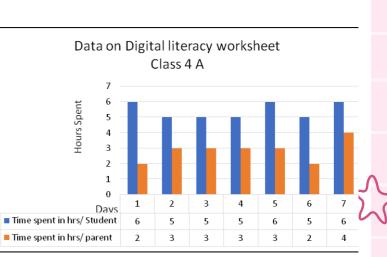


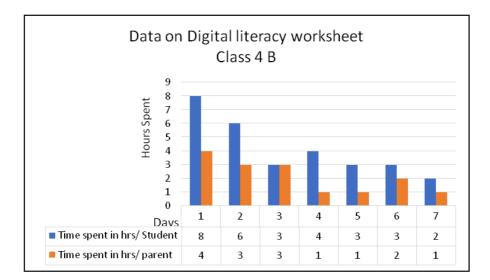


Students of Std 4 were assigned a worksheet on digital literacy to record the data of screen time over 7 days. The observation records that the time spent by students on mobile phones and TV is alarmingly high. Appropriate measures like spreading awareness through messages to educate parents and students isin the pipeline. A documentary on the consequences of surplus screen time is shown to students. Students also learn their parents' phone numbers as part of safety requirements.















STD 1 – LEARNING TO FOLD CLOTHES AND TEND PLANTS IN AGARDEN





Students of grade 1 were asked to bring their own clothes. The teacher demonstrated the steps to fold clothes through a song. Students followed the teacher's instruction and repeated the steps independently.

They were also taken to the school garden where they learnt a few gardening tips like ploughing, sowing and watering the plants. The parents are briefed about the activity so that the same can be encouraged at home.











"SUCCESS IS THE SUM OF SMALL EFFORTS, REPEATED DAY IN AND DAY OUT."

Two motivational and inspirational short films were screened for the students of classes IV and V on 8/11/2023 from 3.00 p.m. to 3.30 p.m.The short films emphasize the significance of 'Giving is the best communication' 'Hard work never fails', and the relationship between teachers and students. The students actively participated in the interaction that happened after the screening of the video clips. They shared their experiences and highlighted the importance of hard work.

Some of the points that were put forth by the students were:









- $\cdot \textbf{Fostering empathy, as it requires understanding others' needs.} \\$
- \cdot The simplicity of conveying genuine care and support.
- $\cdot \textbf{Consistent effort and determination often lead to success and achievement of goals.} \\$
- ·Working hard often leads to success.
- ·Strong teacher-student relationships can boost motivation and engagement in the classroom.















JUNIOR PROJECT DAY – INCREDIBLE INDIA



Junior Project Day – 'INCREDIBLE INDIA' was conducted on 26th October 2023 from 9.00 am to 12.00 noon and was inaugurated by the Parents of the Primary section in the presence of the Principal with a customary lighting of the lamp followed by a Prayer song and the event was graced by Mrs. R. Kamakshi, Academic Advisor AMMF Schools and by the Lead team from Rhapsody alongside teachers. Parents, grandparents, guests and visitors graced the occasion by spending their valuable time keenly listening to everything that the children expressed in terms of learning as a result of month long journey around the topic In credible India.













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The primary project day proved to be rich in terms of providing an extended learning to all the students of the section. The project revolved around the different states of India. Students' study revolved around the rich culture of every state, its History and Geographic influence, symbols of pride, interesting places to visit, famous personality, population the governance in the state and their contribution to the country's progress Students worked to represent the state and its significant features.











The country was presented for every visitor's delight and students' work found their expression in the form of skit, role play, mime, song, dance, power point presentation, survey presentation, charts and models. The project gave ample opportunity for children to explore different ways of expressing a given content.

Students of class 1 A and D presented their learning about Jammu and Kashmir Students spoke about location, statistics, climate, resources, history, language, occupation, sports, clothing, food, dance, music and craft of Jammu and Kashmir. They exhibited their skills of listening, speaking, creativity and team work acquired during their skills builder sessions.











Students of class 2A enthralled the visitors with their enthusiastic explanations and vibrant models explaining the state of GOA. A group of students sang a Goan song and danced for it. Some of the students wore a Goan outfits and masks. The whole feat featured skills like team work, fluent speaking and interaction with others.















Students of Grade 2B presented information on Assam's history, geography, traditional attire, festivals celebrated, occupation, food, famous personalities, tourist places, wild life sanctuaries, Dance and music forms, and ornaments. Students showcased their skills in Listening, Speaking, Creativity and Teamwork that they had acquired during Skills Builder sessions.











Students of class 2 C participated in Primary Project day "Incredible India" on October 26th2023. Students had a vast idea on the features, location, culture, tradition, food, on Karnataka. The skills listening, speaking, creativity and teamwork was very evident among the children which they learnt during Skillsbuilder classes. Children happily sung a Kanada song which was much appreciated by the parents. Children displayed models, charts and cutouts and explained their part about Karnataka to the audience.









Studens of Std III A had the opportunity to collabrate and learn about the beauty of Kerala. Children performed Kaikottukali- a traditional dance of Kerala. Children enjoyed singing too. Children used their creativity skill learnt in Skills builder class to make Pookalam. Students integrated art in all their presentations.











3B students collabrated art, geography, history, culture and tradition in their display of Odisha. A story was narrated on The Great Kalinga War with a time line. A model of Rath Yatra- world's largest chariot festival was displayed and its significance was shared. Childred integrated their listening, speaking, creativity and team work skills learnt during their Skills Builder classes.





Students of std 3-C showcased the state of West Bengal. The history, geography ,dance forms, tradition ,sports personalities, great leaders, handicrafts, tourist spots, transport system ,emblems were explained through PPT, models, charts, song, drawings. It was integrated through art too through sketches of different personalities of this state. Similarities between West Bengal and Tamilnadu was presented through a PPT. The community song of west Bengal was sung by the students. The Skills of listening, speaking, creativity and team work was adhered too.







R

4 A had an opportunity to collaborate and learn the vibrant features of Punjabalong with the significance factors that makes Punjab a unique state in India. The Skills like listening, speaking, team work and creativity were portrayed by the students as they integrated dance, culture, art, Maths, Geography, History and language in to their presentation.



Students of Std 4B Maharashtra in all glory and splendor. The physical features, life style, occupation, festivals, clothing, climate, food, state symbols etc of their state. By way of presenting great personalities students presented a self-portrait of ChatrapathiShvaji. The highlighted tourist spots, history, festivals – Ganesh Chathurthi, nagapanchamietc; art and culture – Kohlapuri items like – sliipers, jewelry and sarees; Paithani sarees and Warli paintings; dance forms. Children presented a few steps of folk dances and the unique practice of Mumbai – the dabbawala concept.





22





Students of Grade 5A did a study on Gujarat and 5B on Manipur and Nagaland. They collected information on landforms, places of tourist attraction, traditional costumes, occupation, food, famous personalities, History of rulers now and then, means of transport to reach the places from Chennai. Their learnings were exhibited in the form of PPT Presentation, songs, a costume parade, charts, a puppet show, 'Dhandiya', and both working and non-working models. Students showcased their skills in Listening, Speaking, Creativity and Teamwork that they had acquired during skills builder sessions.































Project Tamil Nadu was a grand representation by select students of Std I - V. They presented art culture and currency of information then and now integrating art at every level

ஆதித்தமிழன், எல்லைகள், ஆறுகள்,

மொழியில்தமிழன்,கடையெழுவள்ளல்கள், நட்பு(அதியமான்-ஒளவையார்), ராணுவவீரர்கள், கைவினைத்தொழில், உழவுத்தொழில், விருந்தோம்பல், நாட்டுப்புறக்கலைகள்

· வீரக்கலைகள்நட்சத்திரங்கள்மின்னும்நேரம்யுகங்கள்குறித்தபாடல் பரதம்,சிலம்பம்போன்றஅனைத்தையும்மாணவர்கள்பேச்சு,எழுத்துப டைப்பாற்றல்,,போன்றதிறன்களையும்,பாடத்தொடர்பானக்கருத்துக ளையும்புரிந்துஅறிந்தனர்.

பெற்றோர்கள்அனைவரும்மாணவர்களின்பேச்சாற்றல்கண்டுவியந்த னர். மாணவர்களின்திருத்தமானபேச்சு,

கருத்துஆழத்தோடுதங்களதுகருத்தினைமிகவும்மகிழ்ச்சியோடுதெரி வித்தனர்.

மாணவர்கள்சிலம்பம்,பரதம்போன்றகலைகளைமகிழ்வுடன்ஆடிமகிழ் ந்துதமிழ்நாட்டையும்தமிழ்கலாச்சாரத்தையும்,தமிழ்மொழியையும்மிக ச்சிறந்தமுறையில்சிறப்பித்தனர்.











JUNIOR HERITAGE CLUB ACTIVITY



Junior Heritage Club conducted its activities on 5/8/2023 for Students of Std4 and 5. Teachers spoke to students about Traditional games of India. The students were divided into small groups to play various games like Snake and Ladder, 5 stones, Mancala, Tug of war, Mulberry bush, Orange juices Lemon. The students actively participated and enjoyed the same.













JUNIOR NATURE CLUB ACTIVITY -1

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The first activity of the Junior Nature Club was conducted on 05.08.2023 on Colours in nature. Children of Std 4 were a part of it. Teachers gave introduction on primary and secondary colours and a video on the same was screened for better understanding. Children enjoyed their hands on activity using colours with colour pencils and crayons. A beetroot was shown for students to understand pigmentation in nature. Turmeric and beetroot juice was mixed to arrive at a new colour. Students participated in a discussion on colours from nature –Mehandi, beetroot, Turmeric and burnt coconut shell.























பேச்சுப்போட்டி

இந்தஆண்டின் (2023 – 2024)

ஆறாம்வகுப்பிற்குதமிழ்த்துறைசெயல்பாடான பேச்சுப்போட்டி26.07.2023 அன்றுநடைபெற்றது.'ஒழுக்கம்விழுப்பம்தரும்' , 'எண்ணும்எழுத்தும்கண்ணெனத்தகும்' என்றதலைப்புகளில்இரண்டுபிரிவிலிருந்தும் 36 மாணவமாணவியர்பங்குகொண்டனர்.

மாணவர்கள்மிகச்சிறப்பாகப்பேசினர்.இவர்கள்தன்னம்பிக்கை, கருத்து, உச்சரிப்பு, மொழிநடை

,மெய்ப்பாடுஆகியவற்றின்அடிப்படையில்தெரிவுசெய்யப்பட்டனர். பங்குபெற்றமாணக்கர்கள்மூன்றுநிலைகளாகப்பிரிக்கப்பட்டு, முடிவுகள்அறிவிக்கப்படும் .

இச்செயல்பாடுமாணவர்களின்மொழித்திறனைவளர்க்கும்விதமாகவும், வாழ்வியல்நெறிகளைஅறிந்துபின்பற்றும்விதமாகவும்அமைந்திருந்தது









PRIMARY NATURE CLUB-GRADE 5



Students were taken to the kindergarten block to observe different plants and the teacher helped them to identify and discuss the medicinal values of each of them. Students were explained on medicinal ingredients used in our kitchen and their benefits. Children were asked to list out a few medicinal plants during the recapitulation session. Finally a video on medicinal plants was screened.

















MATHS ACTIVITY-GRADE 5



Std 5AB- were involved an Extra Curricular Activity in Math on 02.08.2023. Each student was given a 100s chart and the teacher read out clues to find the hidden number. Students were asked to find and shade the number based on the clue given. The number not shaded was the final answer.

There were 17 clues on the whole. Students participated very enthusiastically and found the hidden number.











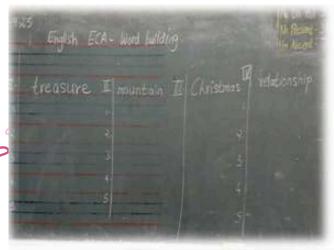




ECAACTIVITY

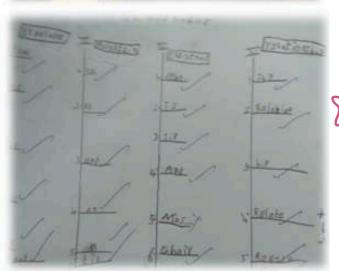
-0<u>C</u>-

As a part of English Extra Curricular Activity, students of Std 2A,B and C had a word building activity on 21.09.2023. The teachers demonstrated the activity to the students. This was followed by listing a few words on the board. Students tried and made as many words as they could with the given words in their scrap book.

















JUNIOR ART CLUB

Making of paper butterfly

Art and craft club conduct activity for grade 4 and 5 on 14.10.2023. Students were divided into two groups. Mrs. Vidya and Mrs. Mesiya introduced the different groups to the term 'arts' and briefed about the benefits of practicing arts as a hobby or leisure time activity. Then the students were instructed how to make a paper butterfly. Students were monitored and helped by the teachers with repeated instructions. The demonstration was followed by a video presentation of the making a paper butterfly. Mrs.Vijayalakshimi and Mrs.Swathy took the session forward by showing and explaining different ways in which paper butterfly can decorate their houses. Then colour papers were distributed and students were asked make butterfly. Students enjoyed the activity





















THE JUNIOR NATURE CLUB



Grade 5 participated in a discussion on the ways to avoid production of excess wastage of things we use in our daily life and also the ways to reuse and recycle used materials. Students viewed a video clipping on the '4Rs' and shared their views on using plastic in daily life. They got into groups and creatively converted used plastic bottles into other useful various objects like pencil pouches, flower stamps and piggy banks to set an example of reusing plastic bottles to reduce generation of waste.

Grade 4 viewed a video clipping on preparation of compost for gardening and the role of earthworms in making a compost pit. They shared their experiences on kitchen gardening and the various natural manure they use at home for growing potted plants.



















WORLD FOOD DAY

World food day was celebrated by Grade 5 on 17th October 2023. The session began with a discussion on the importance of food, sources of food and staple food of the states in India. Then, students got into groups and browsed various sources and collected information on the topic given to each group. The first activity was a group discussion on the facts collected.

Students made posters on the same.

Group 1 – A balanced diet, Group 2- Avoid junk food, Group3 – Don't waste food.

Students were asked to collect details on the WFP(WORLD FOOD PROGRAMME) as a follow up of the activity.

This activity was done based on the training offered by the Skills Builder Programme for the year 2023-24. The skills exhibited were Speaking ,Listening ,Teamwork and Creativity.





















JUNIOR ASTRONOMY CLUB



PowerPoint presentation and video on the topic, "Celestial bodies" were presented to Students of classes4 and 5.Students were oriented from time to time by the screening of the video and a Power point presentation. Students enthusiastically participated and interacted during the session. Teachers guided the students to prepare a PPT on the topic - Celestial bodies and assigned it as an extended learning activity to improve their skill in browsing for facts and presenting the same effectively.

The astronomy session was a great motivation for Class 4 students as they are new to the club this year.















BEST FRIENDS MAKE THE GOOD TIMES BETTER AND THE HARD TIMES EASIER.





"A True Friend" was screened for students of classes 4 and 5 on 10.1.2024 by Mrs. RashiPareek between 3.00 p.m. and 3.30 p.m. Students shared that friends provide emotional support during both good and bad times. They offer a listening ear, empathy, and understanding, helping you navigate through life's challenges.

The following points were discussed and highlighted by the students:

- Ø We should not bully others.
- Ø Be kind to our friends when they are sad.
- Ø Choose friends carefully.
- Ø We should understand our friends' needs.
- \emptyset Words are not important to understand our friends' emotions.
- Ø Be friendly with everyone.
- Ø Do not be jealous of our friends' success.
- Ø Be happy to see your friends happy.

Glimpse of the session









EVERY ACCOMPLISHMENT STARTS WITH THE DECISION TO TRY



Finalists of preliminary rounds from classes 4 A and 4 B participated in an ECA Social Science Quiz Competition on the topic – States and Capitals of India was conducted on 10.01.24. There were four rounds – Direct Round, Objective Round, Visual Round, and Mapping Round. Students actively participated in the quiz competition and Navilan, Amritha from 4 A, and Cyril Roy from 4 B emerged winners. There was active participation from the audience too.

Learning outcome: This quiz competition broadened their knowledge of the geographical location of various states and their capitals and deepened their knowledge of monuments in India and their significance.

"Happiness held is the seed; Happiness shared is the flower."

19th January was celebrated as the International Flower Day. It is a day to pause daily busy life and show gratitude, respect, and appreciation for the vivid coloured efflorescence and uplifting fragrance that nature can produce! In this regard, students of classes 4A and 4B observed International Flower Day through activities such as observing different kinds of flowers seen in the school garden and learning their scientific names and the country they originated from. Students browsed on their favourite flower and represented it through a poster-making activity. The skills builder session on learners working well with others by being on time and in teams was executed.

Learning Outcome: Students are aware of different types of flowers, their scientific names, exquisite shapes, and splendid colours.









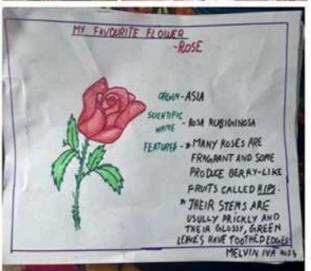


















ECA ENGLISH





Poetry recitation for class I was conducted on 11.01.2024. The students were given a handout of select poems where they had to choose any one and recite it on the day of the activity. They students were well-prepared and recited the poems enthusiastically. Their recitation skill was assessed based on their confidence, clarity of words and flow of the content

Glimpses of the activity

















RHAPSODY ROCKS





Rhapsody Classes are a part of our curriculum to aid students learn concepts through songs and projects throughout the year. A culmination of the Rhapsody classes 'Rhapsody Rocks' was displayed on 31.1.24 by the Primary children. Each class choose a topic and prepared models, charts, songs and art work on the same. They presented it to their friends and parents.













MUSIC CLUB ACTIVITY



<u>.00.</u>

Music Club activity was held on 05.08.23 with their teachers in-charge and 25 club members. The main objective of this club is to develop an appreciation for various musical genres, understand the melody, rhythm, to enhance listening skills and emotional expression.

Thaalam: Adhithaalam

JhulatRadha describes the yearning and emotions of Radha and beloved of lord Krishna. In this song Radha's emotions are portrayed as she eagerly awaits Krishna's arrival.

The teachers had a self- introduction and a brief discussion with the students. An introduction about the song and rhythm was accompanied by clapping or tapping the beat. The teacher sang the song and the students were asked to repeat the lines one by one along with the beat. Later, the students were encouraged to sing the song as a group and support each other as it helps to improve the pitch, tone, breath control collectively. Children were allowed to showcase their talent by singing their favorite song based on Krishna Bhajan and appreciate each other.

The activity was followed by a group discussion. Students were encouraged to share their thoughts and feelings about the song.

The activity focused on improving the concentration and enhancing their auditory skills. It also provided exposures to various cultures. It fostered emotional intelligence by allowing students to connect with the emotions and stories conveyed through the music



























MATH DEPARTMENT ACTIVITY



POWER POINT PRESENTATION



The department of Mathematics conducted a multimedia presentation on various topics in Mathematics for classes XI and XII to develop the mathematical spirit and curiosity in students and to enhance their presentation skills. Around 25 suggested topics were displayed in the classroom to enable students to choose a topic of their interest.

Students prepared for 3 weeks in groups, to explore on the chosen topics and prepare a multimedia presentation. The Math teachers of XI and XII conducted the preliminary round between 11th and 18th of August 2023 and evaluated the presentations on fixed parameters choosing one group from each class for the finals.

The final presentation was held on 21st of August 2023 at the AV hall. Mr.J.Nithyavel, BT Mathematics, SRMHSS and Mrs. Bhagirathi Krishna Kumar, M.Sc. Mathematics, consented to be the chief guest. Kailas of class XI A welcomed the Chief guests and other dignitaries and addressed the gathering. Students' presentations included the following topics.

- 1. Math for your heart
- 2. Hillbert experiment on infinity
- 3. The concept of chaos and fractal
- 4. Matrix and network problems
- ${\bf 5.} \ Calendar \ and \ guessing \ solution \ in \ math$
- 6. Using statistics and analysis Math in sports
- 7. Famous Mathematicians

The participants presented their slides enthusiastically and created lots of interaction and a joyful learning environment. They fashioned a learning platform for themselves which can transfer knowledge and stimulate their thinking process. The students responded to the questions asked by the guests and the audience which provided them an opportunity to learn and respond. This helped them to give reasoning and convincing arguments to justify their own conclusions in a mathematical context.

The programme concluded with the vote of thanks delivered by Gitanjali of class XI B.









HERITAGE CLUB ACTIVITY

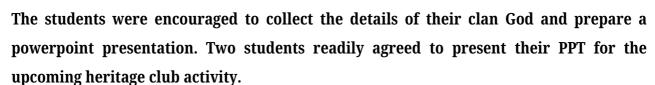




TThe Heritage Club conducted an activity on 'Power Point Presentation of Clan God' which was held on 19.08.2023 for classes IX to XII. The activity started with a prayer song by three students of class XII.

Ms. Kamakshi Swaminathan briefed about the clan God and its significance. She presented pictures of her clan god and talked on its unique features, methods of worship and rituals followed.

Ms. R Vijayalakshmi shared the details about her clan God. The Erikatha Ramar temple which is also known as Maduranthankam temple in Chengalpattu district is believed to be the clan God of her family. The main deity is Lord Rama and Janakavalli Thayar. The temple construction was initiated by a Collector Colonel Lionel Blaze during the period between 1795 and 1799.





ACTIVITY

The Heritage club members of classes VI to VIII participated in the activity conducted on 19.08.2023. Ms.Sivashankari initiated the discussion on heritage games pallaguzhi (Aligulimane) and Thayam (Pachisi)and shared the history and significance of playing those games. The skills acquired by playing all these games were also shared. Students were allowed to play the game with their own groups following the proper rules and instructions.





INFOBEE CLUB: STORY ANALYSIS AND APPRECIATION

There is no doubt when it is said -Reading influences the reader. No one can finish reading a book and remain the same. Books are magical in the way they transform thoughts, influence decisions and alter the life of a reader.

To lure children to read books not just for the fun of it or for the impact it has on them, but to read them to encourage them to become budding writers, Infobee organized a club activity on 19th August, 2023

GRADES VI -VIII

The Story: The Magical Mirror

Pre reading:

Does your mirror speak to you? What does it say? Varied answers were received, we encouraged the students to read on and analyze a simple story "The Magical Mirror" written by Enid Blyton taken from the book 'The Strange Umbrella'.

Reading:

After a brief introduction, the story was read aloud and then the literary device – Personification was discussed. A worksheet was shared to capture their reflections and learning.

Post reading:

The same question was asked. The conscious now what do you think the mirror speaks.

Grades IX to XII

Two story poems were given to students to appreciate the way concise, rhythmic words are used to narrate a story poetically. The poets were introduced. This was followed by a read aloud and explanation of the poem Lucy Gray- William Wordsworth. The other poem Lochinvar – Walter Scott was given as a home read. A worksheet to compare and analyze the writing of both the story poems, their styles and their themes was shared with the participants











LITERARY CLUB

"Remember; there are no small roles, only small actors."



The day began with the introduction of the club president and vice president. Teachers in charge of the club briefed the students about the importance of the club and the activities planned for the academic year.

Students from classes XI and XII had an opportunity to attend a theater based workshop at KFI, The School. They shared their experiences with the other members of the club.

Following this, students were grouped to present an act on the spot. They were excited about the preparation for the act. Students gave their best, some were nervous some were confident but either way they all learned something new in the art of acting. The students performed on various topics filled with both humour and information. The skits were based on TV advertisements and also adaptations from excerpts like 'Silapathikaram' etc. Students acquired presentation skills and gained information on the field of theatre and literature.











ART CLUB ACTIVITY



The art club members of classes VI to XII participated in Photo Frame (Best out of Waste) activity on 14/10/23. The objective of this activity was to encourage creativity and artistic expression among students and to promote recycling and sustainable art.



Students were encouraged to plan their design before starting, considering colour schemes and patterns. Art club teachers in charge provided step-by-step instructions to help participants create their photo frames. This allowed students to follow along and complete their creations successfully. Students used markers, crayons or paint to add their personal touches to the frame, including drawing patterns or designs. Decorative items like sequins, buttons, and beads were added to enhance the frame's aesthetics At the end of the activity, students were invited to showcase their completed frames, allowing students to admire each other's work and foster a sense of accomplishment.

The photo frame art activity successfully engaged students in creative and sustainable art while nurturing their fine motor skills and decision –making abilities. It served as a great way to promote recycling, artistic expression and a sense of accomplishment among students.















TI WIZ QUIZ

The Computer Science Department organized a dynamic and engaging event, the "TI WIZ QUIZ," on 29th November 2023 with 5 teams of 20 students form classes IX to XII. Students of class XI got an opportunity to witness the event. The quiz aimed to assess and enhance the participants' knowledge in various domains, with a focus on the themes of Digital Readiness, Analytics & Insights, Complete the Pattern, Connections, and Borderless Learning.

The quiz comprised five distinct rounds, each focused on a specific theme:

- · Digital Readiness: This round explored participants' understanding of digital transformation, cybersecurity, and emerging technologies. Questions covered topics such as the Internet of Things (IoT), cloud computing, and the impact of digitalization on various industries.
- · Analytics & Insights: Participants were challenged with questions related to data analytics, business intelligence, and data-driven decision-making. The round aimed to evaluate their grasp of statistical concepts, data visualization tools, and the application of analytics in real-world scenarios.
- · Complete the Pattern: This round tested participants' logical and analytical thinking skills. Participants were presented with incomplete patterns, sequences, or coding snippets, and they were required to deduce the missing elements based on underlying principles of logic and algorithms.
- · Connections: Visual thinking and associative skills were put to the test in this round. Participants were shown a series of images, and they had to identify connections between them. This segment encouraged creative thinking and the ability to draw correlations between seemingly unrelated concepts.
- · Borderless Learning: Focusing on the evolving landscape of education, this round delved into concepts like online learning, global collaboration, and the impact of technology on education. Participants were challenged with questions that assessed their awareness of educational trends and the role of technology in facilitating borderless learning experience.

The event saw enthusiastic participation from students across various academic levels. The dynamic nature of the quiz kept participants thoroughly engaged, promoting a healthy spirit of competition and collaboration











Result of the event

S.no	Name of the students	Class and Section	Position
1	Nikhilesh Nair S Aiswarya Raj S Rohith B Sandeep Prince	IX A X B XI C XII A	Winners
2	Santosh Kumara Kesari S Tanay Varghese Mathew Hemashree T	IX A XI A XII C	Runners

































































MATH POSTER PRESENTATION ACTIVITY – FEBRUARY 2024





The Department of Mathematics conducted 'poster making' activity for classes 9 and 10 on February 17th, 2024. The posters were shortlisted and the top 8 teams presented their posters in the Auditorium. The judges for the event were Ms Sreelatha and Ms Rama who gave their valuable inputs to the participants.















All the teams were named after famous Indian mathematicians. The students presented the vibrant posters with a lot of enthusiasm. The posters were based on applications of Math in cooking, agriculture, monuments, architecture, geography, AI and interior design. It was an enriching experience for all the students. Prize winners received the certificates and other participants were given participation certificates.









MATH MULTIMEDIA PRESENTATION



Math department organized an engaging activity on 1st March 2024 for students of classes 6 and 7. They presented Powerpoints on the mathematical concepts found in traditional games and the applications of symmetry in real life. The event aimed to showcase the practical relevance of mathematical principles beyond the classroom setting. The final round comprised of 8 teams shortlisted from other students. The competition was judged

by Ms.Sreelatha and Ms.Rama.



Students delved into various traditional games from different cultures, analysing the mathematical strategies involved. They demonstrated how concepts such as addition, subtraction, and algebra play crucial roles in understanding and excelling at these games. By applying mathematical reasoning, students were able to unravel the underlying strategies and patterns that govern these games.

Furthermore, students explored the concept of symmetry and its manifestations in real-life scenarios. They illustrated how symmetry is prevalent in nature, architecture, art, and technology. Through examples ranging from the symmetry of snowflakes to the design of bridges, students highlighted the importance of symmetry in creating aesthetically pleasing and structurally sound designs.



The presentations not only showcased the students' understanding of mathematical concepts but also fostered critical thinking and creativity. By connecting mathematics to familiar contexts such as games and real-life symmetry, students gained a deeper appreciation for the subject and its practical applications. The activity proved to be a valuable learning experience, enhancing students' mathematical literacy and problem-solving skills.









EXPLORE MATH-2024



Math is best learnt when it is done hands-on. To reiterate this fact, the Math department organized the event 'Explore Math' for class IX on April 22, 2024. It was a fun filled event where the excitement of the participants was reverberating across the corridors.

The event started early in the morning, where the arena was filled with the morning freshness and the birds chirping around. The students sang the invocation song seeking the blessings of the almighty.

Ms.Bhanu, Head Secondary and Academic Excellence motivated the students with her inspirational speech. Parent volunteers and volunteers from class XII joined the event. Following this, was an energy packed warm-up session where exercises were based on Math concepts. Well structured activities were planned and executed with the students.



Worksheets were shared as a follow up activities. Students participated in activities like Integer game, Symmetric kolam, Math in nature, Tessellation, Vedic Math, Diagonal Move, Magic squares, Treasure hunt and a Video session on Fractals was shared.

The event ended with a valedictory function thanking all the students, teachers and office staff for contributing their best to make this event a grand success. Students were awarded participation certificates.











VISIT TO STEDEFORD HOSPITAL

On 26th April 2024, student volunteers of IAYP from classes 10 and 11 visited Sir Ivan Stedeford Hospital, Ambattur to render service to the community. Students were assigned different locations to assist the patients. They guided the patients through their process ensuring smooth conduct of their hospital visit. The volunteers assisted the doctors and nurses by helping them with scanning and report writing. Students gained hands on experience in providing service to the needy. They were given the opportunity to explore various departments of the hospital and interact with the patients.









ARDUTNO CODTNG FOR BEGINNERS

"The expert in anything was once a beginner."



Department of Electronics and Communication Engineering of MURUGAPPA POLYTECHNIC COLLEGE SATHYAMURTHY NAGAR organized a 15 hour workshop on 'ARDUINO CODING FOR BEGINNERS'during the summer vacation to mold them into experts in the field. 8 students from class VIII to XII had actively participated in the workshop.

ARDUINO is an open source Electronic platform used for building Electronic projects. It is used in the workshop to build small Electronics and Robotics projects. The workshop helped students to gain experience in knowing about Soldering Practice, Building simple circuits, Blinking LED pattern, Scrolling of Text, Automatic Car Wiper and Obstacle Avoider. They were appreciated for their involvement and enthusiastic participation. On the last day of workshop, Mr.E. Senthil Velmurugan Head ECE Department appreciated the student with participation certificate.







2



THE SCHOOL(KF1) THEATRE SKIUS



Students from the theatre club of T I School visited 'The School' (KFI) on the 7th of July 2023 with the teacher co-ordinatorMs.BagiyaLakshmi. The workshop was informative as well as fun-filled with various new experiences and interactions. GitanjaliR,SaiNandan E from class XI, Shilpa, Shri Deepak, Ameyaashri, Sandeep Prince, and Thiyagaraaja P K of class XII were the students who attended the workshop. Mr. Swaminathan, who led the workshop, is a talented actor, and a part of Shraddha Theatres.He shared many valuable tips and tricks regarding the art of theatre. The students were grouped to present a short play on a given topic.

The presentations were unique and a great portrayal of the teams' unity, creativity, and presentation skills. The School's "Festival and dialogue" event was scheduled on the 19th and 20th of July 2023. The event involves all students' groups presenting a multilingual 30-minute skit on topics based on social awareness.

Overall, the workshop left the students feeling confident and full of knowledge. The workshop was a great opportunity to share skills and learn new concepts.











12TH ENVIRO 2023-24 TIT MADRAS

"There is sufficiency in the world for man's need but not for man's greed."



-Mohandas K. Gandhi

Industrial Waste Management Association &Science Olympiad Foundation (SOF) conducted an Environment supportive competition on 30th of July, consisting of 4 events namely JAM, Best out of Waste, Pencil Sketching &Poster Making. The preliminary round was conducted at school to shortlist 4 members from 4 categories. TarunSai, Mohammad Sikkander, Ashish S and Jerusha were selected for Grades 4 & 5, 6 to 8, 9 & 10, 11 and 12 respectively.

Mr. Karthick escorted the selected students to participate in the events.

VAt the end of the each event, the student participants had reported to the General Auditorium to receive the Participation certificates and mementos. On the whole it was an exciting experience.

We learnt to include increased knowledge about environmental issues, improved understanding of sustainable practices, enhanced critical thinking skills, and a heightened sense of responsibility towards the environment. Additionally, participants might develop better communication skills through presenting their ideas and solutions, fostering a sense of teamwork, and encouraging them to become advocates for positive environmental change.





22



77TH INDEPENDENCE DAY CELEBRATION IN STATE HEADQUARTERS OF BHARATH SCOUTS AND GUIDES TRIPLICANE, CHENNAI



77th Independence Day was celebrated in the State Headquarters, Chennai in a very traditional manner. There was simplicity and elegance in the atmosphere. The solemn occasion was presided by Dr. K. Arivoli, State Chief Commissioner and Director of School Education on behalf of our Honorable Education Minister. He hoisted the national flag and accepted the parade by the scouts and guides district wise along with Dr. S. Kannappan, Director, Directorate of Elementary Education and Dr. M. Palaniswamy, State Commissioner Director of Non-Formal Education.

The importance of scouts and guides movement and the values like self-discipline, intellectual, emotional, social potentials to become responsible citizens were briefed by the chief guest. Trained teachers upgrading themselves as higher categories were awarded. Various cultural events were conducted. The celebration concluded with the national anthem.

Students learnt the history of State Head Quarters, decorum to be followed in the scouts and guides gatherings, and the various happenings of the movement.











STREA 'MUN'











Model United Nations, also known as Model UN or MUN, is an educational simulation in which students learn about diplomacy, international relations, and the United Nations. At an MUN conference, students work as the representative of a country, organization, or person, and must solve a problem with other delegates from around the world.

STREA 'MUN' was conducted on 25th of November 2023 in Gems International School, Gurgaon. Seven students from TI School participated in the programme. They were accompanied by Ms. AmbiliUnnikrishnan, HOD, English

As delegates, our students engaged in dynamic discussions, deliberating on topics of paramount importance. From formulating policies to fostering affordable and sustainable space exploration, to addressing the urgent need for climate justice through transition, to a carbon-neutral world; the delegates navigated crucial issues plaguing our planet. The programme gave an opportunity to our students to explore innovative solutions and shape the future landscape of our world. MUN taught participants skills like research, public speaking, debating, and writing, in addition to critical thinking, teamwork, and leadership.





















WORKSHOPS AND AWARENESS FOR STUDENTS TMPECCABLE INTERACTION

"TELL ME AND I FORGET, TEACH ME AND I REMEMBER, INVOLVE ME AND I LEARN."
- BENJAMIN FRANKLIN



On 9th October 2023, the Student Council had the privilege of involving themselves through and interactive session with Ms.ShibiAnand, an educationalist. It was indeed an incredible platform where they discussed various aspects related to leadership, career development, and the use of technology in today's world. The meeting commenced with a brief self-introduction of the student council members.

The following were the points discussed during the session:

Furthering Passion as a Career: The prime discussion focused on the idea of pursuing one's passion as a career. She emphasized the importance of finding and nurturing one's passion, as it can lead to a fulfilling and successful career.

Leadership Qualities: She shared insights into what makes a leader effective. She stressed the notion that a leader's role is to bring out the best in others and that true leadership is about motivating and inspiring others to achieve their potential.













Technology and Its Impact: She highlighted that the present student generation has unprecedented access to technological resources, unlike her. She encouraged us to utilize this technological wealth responsibly to create better society.

Social Media and LinkedIn: The importance of social media, particularly LinkedIn, was discussed. She emphasized that social media can be a powerful tool for networking, personal branding, and career development. She encouraged us to utilize platforms like LinkedIn to connect with professionals in our fields of interest.

Skill Development: Ms.ShibiAnand concentratedalso on the significance of skill development. She emphasized the importance of continually enhancing our skills to remain competitive in the current economy. She advised us to seek opportunities for learning and growth. The meeting with ShibiAnand, was highly informative and inspiring. Her insights into leadership, the use of technology, and career development were invaluable. The meeting enlightened us with a better understanding of the responsibilities and opportunities that lie ahead and a renewed commitment to furthering our passion as our career. The session served as a reminder of the limitless potential we possess as young leaders and the importance of harnessing the resources available to us. We look forward to applying the knowledge gained from this session to our roles in the Student Council and in our future endeavours.











CHILD SAFETY AWARNESS

An awareness on Child Safety program was conducted for the students of class VIII and X on 4/1/24.

Mr. Dhasarathan, Child Welfare Officer from Ambattur Police Station had addressed the students. He briefed them about Cyber Safety, Abduction, Harmfulness of the Drugs and POCSO Act. The students were educated to use the Cyber Safety Helpline number 9130 and the KAVALAN App during abnormal and emergency situation.

Through the interaction the students gained knowledge on how to be safe from the strangers, harmful drugs and malicious websites. They got awareness on POCSO Act and its procedure.













VISIT TO MURUGAPPA POLYTECHNIC COLLEGE



The students of class IX had a wonderful opportunity to visit Murugappa Polytechnic College on 23rd February 2024 for Science Expo - 'CREATE 2024'. Amazed by the chance to indulge in scientific and marvel at the sight of innovation, all the students were excited to discover and learn. The campus was spectacular, and the college students guided the class students to various blocks, each dedicated to that field of engineering or science. Students were engaged with the various models and projects presented there, each and every project displayed there was unique. From a model of an innovative railway system, automatic street lights, Solar powered – RO Water Purifiers to even an app which shows and predicts stock prices of US – based companies. The students of Murugappa Polytechnic College showed us the outcome of hard work, dedication and passion for a subject. Their responsibility and courtesy moved us all. They were incredibly friendly, just like their faculty. Through this event, the college students showed a whole new world of science and technology.

GLIMPSES OF THE VISIT









CRITICALTHINKING THROUGH STORY TELLING





A session on 'Critical Thinking through Story Telling' was organised for class VI on 15th March 2024. Mr. Vikram Sridhar, Ted X speaker, story teller and Entrepreneur (through rhapsody) interacted with children in a story format to help them understand the concept of critical thinking. The entire interaction was recorded and will be featured in HCL Jigsaw platform.

Mr. Vikram, interacted with children to discuss the history of food then and now. Through that path children were taken to rural area and city in a story form and how the city was different from rural. Children were responding intelligently.

He made the children wear their curiosity and thinking caps in action to put them in thinking mode. In between he brought a few fun factors by singing song of birds too.



He elicited flora and fauna, birds, animals etc., through his story telling skill. Finally he narrowed down to a problem of 'Pigeon menace' faced by us and many people in the city.

He made children ask questions on the problem and how to collect evidences. Later,he discussed how to solve the problem critically and creatively together in story form. He left the children with curiosity and problem-solving mood. During the session he could attract and hold the attention of the children for a healthy discussion.

Students were able to identify the problem, analyse questions based on the problems to solve them critically.





INTERNATIONAL EDUCATIONAL FAIR, CHENNAI



On 20th April 2024, 50 students from TI School actively participated in the International Educational Fair held at Hotel Radisson Blu, Egmore, Chennai. The fair featured several esteemed universities from countries such as the UAE, Switzerland, US, Singapore, and Malaysia, showcasing a diverse range of courses available for prospective students.

One of the highlights of the event was a presentation by a representative from ICAI, who provided an insightful introduction to the courses offered by the institute. The students had the opportunity to explore various educational pathways and interact with representatives from different universities, gaining valuable insights into potential academic pursuits.

The fair served as a valuable platform for students to gather information on international education opportunities, engage with educational institutions, and broaden their horizons regarding future academic endeavours. The event was fostering a spirit of curiosity and enthusiasm among the students as they navigated through the displays and presentations at the fair.

Overall, the International Educational Fair, proved to be an enlightening experience for the students, equipping them with valuable knowledge and inspiration for their educational journeys ahead.

























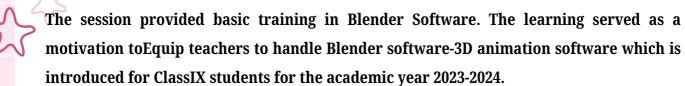


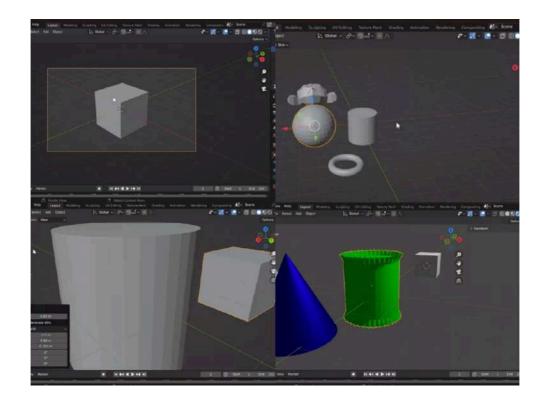
TRAIN TEACHERS TO VIRTUAL TRAINING -BLENDER SOFTWARE

'IN LEARNING YOU WILL TEACH AND IN TEACHING YOU WILL LEARN'
-PHIL COLLINS



EzVidya conducted a Virtual Training session on Blender Software for the staff of the ComputerScience Department on 31st of May 2023(Wednesday). Ms. Uma M, Ms. Durgadevi N, Ms. U. Sivasankari attended the programme through Microsoft Teams platform.











GAMIFICATION FOR LEARNING AND DEVELOPMENT



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Team Resorcio(a platform that enables creators create, share, and monetize their knowledge on various topics) in collaboration with School of Management studies Cochin University of Science and Technology (CUSAT) conducted an online workshop on the topic 'Gamification for Learning and Development' on 16th , 17th and 18th June 2023. Twenty teachers from our school actively participated in this workshop.

Ms. Neethu from Resorcio coordinated the three day workshop. The session commenced with a formal introduction of Dr. Benjamin Varghese P, Controller of Examination (CUSAT), Prof. Dr. Jagathy Raj V.P. Director (CUSAT), Mr. Robins J Alappatt (co-conceiver, co-founder and COO of Seamless Innovation Technologies, whose brainchild is Resorcio) and Dr. Manu Melwin Joy Assistant Professor, CUSAT.

Dr. Manu Melwin Joy started the session by explaining the mission of the workshop and named it Mission K2 (Climbing mount K2). He designed the entire session in the form of a gaming environment by structuring the workshop activities with gaming elements like completion, challenge, time constraint and points.









Quest -2000 point Instant Hands on Tasks 4000 points

Recap sessions -25000 points









The first day focused on 'Why Gamification?' He motivated the participants with a surprise quest by allowing them to explore and find the answers. He made them dive deep into the topic. He talked about Immersive learning and its benefits with a comparison of the existing learning methodologies. He provided supporting facts by explaining the following in an interactive way.

To keep the learning tactile, he challenged the participants with tasks and post learning activity through a word search and kept the competitive spirit by awarding points.

The second day commenced with sharing of score boards and a big bang on the previous day's activity. It focused on 'What is Gamification?.He explained that Gamification is the use of game elements and game design techniques in non-game context. He then provided supporting evidence and examples to explain Gamification.

He demonstrated the day's task of creating a word search and challenged the participants to create a word search with a list of words during the session and asked them to share it in the telegram group.

The third day focused on the element of 'Fun'. It was explained through a creative thinking concept of adding fun in gamification. Thereafter he explained anatomy of fun and types of fun through his surprise quest and motivated videos. Demonstration to generate a word cloud using an online application was challenging for the participants. Participants competed to complete the task since it is time bound. Finally the winners of the mission 2k were announced and all the participants were awarded with 5 ebooks to understand the gamification.



The session concluded with feedback shared by a few representatives of various schools. Mrs. Durgadevi and Mrs. VidyaPerichiappan shared their screen to give their feedback. The workshop proved that there is no age for gaming and gaming is a powerful tool in education.









ENVIRO-2023



"Nature provides a free lunch, but only if we control our appetites"



The Enviro2023, environmental awareness Workshop for School Teachers was organized by the Industrial Waste Management Association (IWMA)& Science Olympiad Foundation (SOF) on 30-07-2023 atIC&SR auditorium IIT (Madras).Mr. S.Karthick from the Department of Science attended the workshop that aimed to equip teachers with the knowledge and tools to integrate environmental awareness into their classrooms, empower them to become environmental leaders within their schools, and encourage sustainable practices among their students and school promote communities. The workshop began with an overview of current environmental challenges, including industrial waste pollution, climate change, and depletion of natural resources. Dr. S SankarMsc,PhD. Head Environmental Engineering department Ramachandra Institute of Higher Education and Research briefed on the topics. Teachers were encouraged to share their perspectives and experiences related to these issues.A detailed session on industrial waste management was conducted by Dr. Singravelan professor in Saveetha engineering college focusing on the responsible handling, treatment, and disposal of waste generated by industries. Examples of best practices and success stories were shared to inspire teachers to advocate for sustainable industrial processes. Small group discussions were held to brainstorm ideas for integrating environmental themes into the school's curriculum. Teachers collaborated to create action plans and initiatives for promoting sustainability within their schools. The Industrial Waste Management Association extends heartfelt gratitude to all the teachers who participated in the workshop. Their dedication to environmental education and their commitment to making a difference in the lives of their students is commendable.





PROFESSIONAL DEVELOPMENT WORKSHOP



Ms. AmbiliUnnikrishnan and Ms. Chitra.R attended a two day professional development workshop conducted by the British Council of India on 13/7/23 and 14/7/23. The training sessions were conducted by Ms. ThumpaSarkar.

PRODUCTIVITY NINJA

A Productivity Ninja is ruthless in choosing where to put the attention. A Ninja is prepared, able to match the right levels of the attention to the right tasks. A Ninja is agile and moves fluidly through the day, maximizing the attention levels to make magic happen.

In the age of information overload, traditional time management techniques simply don't cut it anymore. Ruthlessness, Mindfulness, Zen-like Calm and Stealth & Camouflage are the tools for working smarter, getting more done and learning to love what you do again. Productivity is never an accident. It is always the result of the commitment to excellence, intelligent planning, and focused effort. — Paul J. Meyer

Being busy does not always mean real work. The object of all work is production or accomplishment and there must be forethought, system, planning, intelligence, and honest purpose, as well as perspiration.

Skillful attention management is the new key to productivity, and how well we protect and use our attention determines our success. There are some mortal enemies standing in our way, through: stress, procrastination, interruptions, distractions, low-value commitments, annoying work practices – and we need to learn to overcome these obstacles to focus on what really matters.

In any knowledge work job, we're really playing two different roles at once: we're simultaneously the boss and the worker. We're responsible for deciding what our work is (boss mode), doing the work (worker mode), and dealing with new information inputs (worker mode) and reacting to them to decide whether to change our priorities as a result Time + The right attention and focus = Done

We need to schedule our work based on our attention level.

Proactive attention: Key decisions, project planning and review, phone calls, critical emails, chairing meetings, creative thinking, etc.







Active attention: Day-to-day decisions, schedule the day's work or keeping on top of action lists, Internet research, email processing, attending meetings, etc.

Inactive attention: Filing, ordering stationery or other online purchases, printing stuff out, deleting emails, making coffee.

In the course of our work, information inputs flow through four different phases of work, best remembered by the acronym, CORD: Capture and Collect, Organize, Review, Do. Use the CORD model and the Organize and Review habits in particular to develop a "second brain". Our second brain is designed to replace our real brain when it comes to memory. Our second brain is also designed to support good decision-making. Agility comes from being able to Capture and Collect ideas as they arrive, keeping our mind focused on the task at hand. We can also achieve Zen-like calm as a consequence of clear thinking. The primary aim of the Organize phase is to ensure that our worker-self is prepared and that we're clear and confident on what we're committed to. A standard to-do list just isn't enough to give us the agility to manage various levels of complexity we encounter in our knowledge work. Instead, we need three different levels of the list: Projects list, Master actions list, Daily to-do list.

To make knowledge productive, we will have to learn to see both forest and tree. We will have to learn to connect. — Peter Ducker

The daily checklist is a very short piece of concentrated thinking that sets us up for the day. It's also the moment for us to make our daily to-do list, by looking through our master actions list and picking out the actions that we're going to work for that day.

We need to concentrate on prioritization matrix to bring in productivity.

	URGENT	NOTURGENT
IMPORTANT	 ACTIVITIES Crisis Pressing Problems Deadline driven Projects 	ACTIVITIES • Prevention • Capability Improvement • Relationship Building • Recognising new opportunities • Planning • Preparation
NOT IMPORTANT	ACTIVITIES • interruptions • Same mail • Same phone call • Same meeting	ACTIVITIES Trivia Same mail Same phone call Time wasters





If we concentrate on the 2nd quadrant (Important-Not Urgent), then we can bring in productivity.

DAY-2(14/07/2023)

Fish Philosophy

The Fish Philosophy is training that inspires workplaces and individuals to choose to create the kind of life they desire. It is a simple Way of Being that allows teams to come together and agree to enjoy work more. The Fish Philosophy was inspired by the Fishmongers at Pike Place Fish Market and it was John Christensen, a film maker that decided to share their story to help other businesses learn from their success.

"Every company could benefit from that kind of passion,"

- John thought.

This philosophy consists of four principles or practices that can be used to underpin an organisation's values and mission statement.

BE THERE

Be There is the foundation practice of FISH! Even though we are all more distracted and busier than ever before and when we focus on actually Being There and living in the moment it allows us to connect with people on a whole new level. When you are being there you are not living in the past or worried about the future you are just there in the present. When you go to work you can choose to leave your personal baggage at the door and really Be There. You actually listen and then take new actions based on what you heard. Being There builds trust and creates respect. You can practice being there simply by acknowledging your customers with a smile or positive tone. Focus on what you are doing and be surprised at how much more you can achieve when you learn to set aside distractions.

● CHOOSE YOUR ATTITUDE

Choosing Your Attitude is something that is 100% in our control. We may not be able to control what happens to us but we can control how we respond. When you understand that they can choose to be positive, optimistic, or thoughtful during a stressful and challenging time, it has a massive positive impact on others around them.









MAKE THEIR DAY

Make Their Day encourages people to be on the lookout for ways to create moments of happiness for people. It can be a little as a smile.

The goal is to invite your team to be on the lookout for people, whether that be colleagues or customers, that need their day made. The best way to understand how to actually Make Someone's Day is to first Be There for them. That way you know what they care about and your Make Their Day moment can have a personal connection with maximum reward outcome.

he Fish Philosophy brings:

Positive Workplace Culture

Positive company culture has values that every employee knows by heart. Workplace involvement: Great company cultures support involvement and provide fun ways for their employees to get together, both within the office during normal work hours as well as outside of it when they have time away from busy schedules.

Increased Employee Engagement

Employees crave feedback, and it influences their level of engagement. Fish promotes scheduling check-ins for each employee with their leaders, then encourages middle management to establish regular review sessions with their team as an ongoing initiative in order to improve the employees' comfort levels on a daily basis!

■ Improved Employee Retention

Staff turnover is expensive. When you capture your employees' hearts and they know you actually care about them they stay longer. Create an environment of trust and respect where you value and appreciate your team and watch your retention rates soar like never before.

Customer Service

Fish helps people become aware that they have the ability to choose consciously a positive attitude and let's face it. This is an essential step in any Customer Service Improvement program. If your customers are greeted with a warm and friendly smile you are off to a great start. Additionally, people like to be around people that are uplifting and make them feel good. If your team embraces Fish and learns how to make this a Way of Being, it will come naturally and so will the increased performance.

The Fish Philosophy strengthens trust, teamwork and engagement- the foundation any team needs to excel.























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Teacher Empowerment Programme

The fourth session of Teacher Empowerment Programme was held on 14th December 2023 in T.I.School, Ambattur. Mr. Shankar, AMM School and Ms. Vimalda, VellianChettiar Hr. Sec. School were the resource persons.

Mr. Shankar dealt with Problem Solving and Decision Making. The session began with a discussion on various problems students face. He shared a few audio clippings were students had expressed their opinion on teachers and their response to students who meet them with problems.

The participants with the help of the resource person arrived at a few strategies to deal with students' problems.

Teachers should

- · avoid being judgmental
- \cdot be open to listen to problems, identify the root cause and try to analyze and find ways for a solution
- · encourage them to express their difficulties wherein students would build a trust upon teachers
- *not lose confidence on their efforts and their confidence on students when they perform low
- \cdot evolve strategies to attract students' interest and attention towards a subject especially in cases where the choice of course in higher secondary is the parent's and not the child's.

Mr. Shankar shared a power point presentation focusing on case studies of various behavioral issues among students and conducted various activities to facilitate further discussions and hands on experience on the day's topic

Referring to the case studies participants were able to arrive at points to remember while dealing with behavioral issues of students

- · handle the problematic student individually
- · balance self emotion to prevent undesirable interactions
- · avoid exhibiting emotions to other students

study every child and be aware of his/her activities in and outside classroom

Ms. Vimalda began the afternoon session by giving a brief introduction on four kinds of behavior

1) Passive 2) Aggressive 2) Assertive 4) Passive Aggressive

She facilitated a discussion on situations where teachers exhibit a behavior.r

The following points were shared in the presentation:

- · Passive behavior I don't care about myself, I care about you- I LOSE-YOU WIN
- · Aggressive behavior- I care about myself. I don't care about you- I WIN-YOU LOSE
- · Assertive- I care about myself. I care about you- I WIN-YOU WIN
- · Passive Aggressive- I don't care about myself. I don't care about you.-I LOSE-YOU LOSE





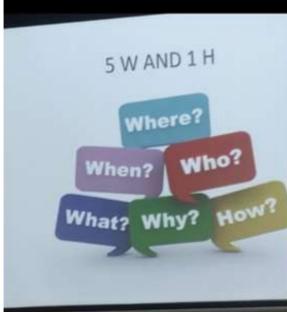


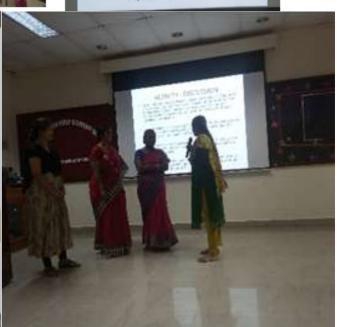






















TEACHER EMPOWERMENT PROGRAMME -DAY 5

"NO ONE IS YOU, AND THAT'S YOUR POWER."

The Teacher Empowerment Programme was held on January 12th 2024, for selected teachers from T.I. School and from the AMM Foundation Group of Schools at T.I. School, AV Hall, on the topic 'Handling Expectations' during the forenoon session and 'Giving and Receiving Feedback' in the afternoon session.

Mr.Parthiban, Physical Director of AMM School, discussed the topic 'Handling expectations'. The session was very interactive, where he was explaining it from a student-centred approach and how as teachers they can handle them with various approaches so that the students have a learning mind-set. The session was activity-filled so that each teacher valued the importance of handling expectations in all directions.

Giving and receiving feedback was discoursed by Mrs.Sharada from AMM School by sharing the impact of our past negative and positive feedback and how this feedback can be given effectively to build a strong eco system in the organisation, which in turn makes the organisation progress towards its mission and objectives. As a solution, action plans and constructive feedback were instilled among teachers.













TEACHER EMPOWERMENT PROGRAM (2023-2024)

The session 6 of TEP was held on 8.02.24 from 9:00 am to 1:30 pm with 17 participants along with a trained resource Mr. Parthiban from AMM school.

The session began with a warm up activity on greeting one another and recalling the members name which was conducted by Ms. Kamachi, Advisor School AMMF.

Mr. Parthiban discussed the topic 'Handling Emotions' and the following points were discussed

What is emotion?

- It's a range of feelings such as happiness, sadness, anger, fear, and more.
- He also raised questions on can we be without emotions. Emotions are an integral part of the human experience, influencing our thoughts, behaviours, and interactions with others.

How are emotions formed?

Emotions are formed through a complex interplay of biological, psychological, and environmental factors. A brief explanation on the feeling component, bodily arousal, purposive component, social expressive component was done after which role play based on situations was assigned for four groups to have a better understanding on how to handle emotions.

The resource person also discussed the categories and varieties of emotions. The ways in which a teacher could promote emotional intelligence was handled in a special way. Teachers play a critical role in supporting students' emotional development, providing guidance, encouragement, and support as they navigate the complexities of their emotions and relationships.

The art of handling emotions lies in cultivating self-awareness, empathy, and resilience. It involves recognizing and acknowledging one's own emotions without judgment, understanding the triggers and patterns behind them. Simultaneously, it entails the ability to empathize with others' emotions, validating their experiences while maintaining healthy boundaries.

Emotions is a skill that can be learned and refined over time with practice and patience. By cultivating self-awareness, practicing mindfulness, regulating emotions, expressing oneself assertively, and seeking support when needed, individuals can navigate the complexities of emotions more effectively, leading to greater resilience, well-being, and healthier relationships.











The session ended with a beautiful quote "Expressing emotions doesn't make you weak, it makes you real"























ACER-IBT RESULT ANALYSIS ORIENTATION

ACER produces scientifically designed assessment instruments that can provide diagnostic information useful to understand students' learning progress. The session was conducted by Ms. ZulekhaLakhani, Research person on 19th Feb 2024. She briefed on the significance of IBT. It was followed by the self-introduction of the teachers. She started with Bloom's Taxonomy and explained that IBT tests application and analysis. A brief explanation about the 9 bands which speaks about the students' learning was shared to the teachers.

Assessment analysis for the classes 6 & 9 was shared for comparative study. The following points discussed by the resource person:

INTERNATIONAL BENCHMARK TESTS

Track student progress, compare internationally and inform improvements

Reliable assessments to support schools, teachers, and parents to measure learning progress.

The resource person gave us the detailed, insightful reporting for our schools report.

Benchmark Report

Shows scores of each grade in comparison to students in schools in India and other countries Group Report

Provides results for each student in a grade and helps observe learning outcomes trend Interactive report

A series of dynamic charts and graphs that can be customized by choosing subject, skill areas, grade, and section to get an understanding of the whole school's performance

Individual report

A report for each student providing details of their performance

She gave the study of our students individually for the particular question and comparison was done. Explanation about the 9 band and solution to improvement was shared to the group.

Session ended with a thank you note for the resource people and the management to Iidentify and monitor our students' strengths and areas for improvement.

GLIMPSES OF THE PROGRAMME













TEACHER EMPOWERMENT PROGRAM

"Empowerment comes from within, and from the power you gain from uplifting others." – Oprah Winfrey

Teacher Empowerment Program was held on 6th of March 2024.Mr S. Sundar, Correspondent of SRM School and VCHS School, was the Guest for the day. Ms. R. Kamakshi, Advisor Schools AMMF,Ms V. Lakshmy, Head Mistress SRMHS, Mr. D. Senthilkumar, Principal T. I. School along with the Recourse Persons and Teacher participants of TEP were also present for the occasion.

The morning session was engaged with various presentations by the teacher participants. They shared their learnings from the topics presented by the resources, their personal internalisation, their impacts and take away from the session. This was assessed by the Chief Guests and the Recourses.

The Valedictory was held during the afternoon session. The feedbacks of the learning from the Teacher's from each School was shared with Gratitude, followed by Speech from The Correspondent and then felicitating all the Recourses and the Teacher Participants of the TEP Batch VII.

Below are some pictures of the day

















INTERNATIONAL KIDS FILM FESTIVAL (IKFF) - SCHOOL CINEMA

The International Kids Film Festival, presented by School Cinema, provided an engaging experience for the kindergarten children. They were able to enjoy films suitable for their age on the big screen, each enriched with a moral message and embedded values. In the KG quadrangle, children were called in batches of two classes at a time to view the films. The kids thoroughly enjoyed this cinematic experience.















FILM CLUB SCREENING



"Nidhi's lunch box" was screened to students on 11.10.2023 by Mrs. RashiPareek between 3 p.m. and 3.30 p.m. 48 students from grades IV and V were part of the session. The session started by restating the rules to be followed by the students during the session.

The following points were discussed and highlighted by the students:

ØWe should help poor people.

ØBe kind and compassionate to others.

ØRespect food and share it with others who are in need.

ØDo not give up in any situation.

ØDo not waste food.

ØBe friendly with everyone.

Glimpses of the session











FILM CLUB SCREENING



The smallest act of kindness will make a huge difference in this world. But how far do we execute it? What is more valuable than putting a smile on the face of someone we don't even know? The satisfaction we gain from being kind to others is something that will make us understand our true value. And the kindness we spread is what weighs our character. The short film – 'BE KIND' that was screened for the students of classes VI, VII and VIII conveyed the above-mentioned values in a simple yet effective manner.

A formal inauguration of the Film Club was done by Mrs. KP Smitha. The purpose of the film club was discussed. Introduction to the student council member – Ms. Daksha of class XII was done during the session.

The short film screened by Mrs. Vyjayanthimade the students understand the value of being kind to others and how it makes this world a better place to live. The students actively participated in the interaction that happened after the screening of the short film. They shared what they felt about the short film and the importance of being kind.

Some of the points that were put forth by the students were:

- · Kindness should be given to everyone irrespective of who a person is or what their life is.
- · We should help people with whatever we have.
- · Our little acts of kindness can change the whole world.
- · Spread love.
- · Even the poor should gain access to what they wish for.

The short film created an arena for the students to actively participate and share their thoughts on the message that was conveyed through the film.

"No act of kindness, no matter how small, is ever waste."

The video clip - 'Karma' was screened to the students of class IX by Mrs.Bhagiyalakshmi on 28/06 /23. The session started by recalling the movies they had watched earlier and the purpose of the film club. After watching the clip, the students were engaged in a discussion. Students shared their experiences on feeling happy by helping others, being kind and supported people around them.

The following points were discussed by the students.

- 'Being kind'
- ·Words have power.
- ·Be kind to everyone.
- ·Be loyal and honest to a person who trusts us.





















"No act of kindness, no matter how small, is ever waste."

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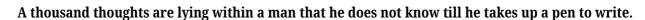












The video clipping "PENA" (PEN) was screened to the students of classes VI-VIII on 12/07/2023 (Wednesday) by Mrs.Usha. The session started with a discussion on the purpose of the film club. After watching the clip, the students were engaged in a discussion. The following points were discussed by the students:

- · The pen is the tongue of the mind.
- · You must get an education.
- \cdot You must learn to protect yourself with the pen
- · Right to education
- · Help poor people.















WIII by

The short film -'Believe in Yourself', was screened for the students of classes VI to VIII by Mrs.Nirmala on 27.07.2023 between 3:15 pm and 3.50 pm.After watching the clippings, the students were engaged in a discussion. The following points were discussed by the students Students' understanding of the short film

- We should always believe in ourselves.
- Teachers can change us.
- We should have self-confidence and motivation.
- Improving yourself is greater than reaching your goal.
- We will not lose self-confidence when we believe in ourselves.

A few questions were asked to test the memory and understanding of the students. The thoughtful answers given by the students made the session more interactive. Students penned down their feedback too.

GLIMPSES OF THE SHORT FILM









Film Club Screening

The video clips - 'Beware of Scam' and the 'Star Fish Story' were screened to the students of class IX on 26/07/23 between 4:00pm and 4:30pm by Ms.Bhagiyalakshmi. The session started by recalling the previous movies they watched. Students were aware of the consequences of interacting with strangers when they ask for bank account details. After watching the clips, the students were engaged in a discussion. Students spoke about their experiences of how they lost the amount from their parent's account too. This video made the students alert of digital scams and promised to make their neighbours and friends aware as well.

The following points were discussed by the students.

v sharing account details with strangers.

v respect everyone.











Two short films 'The Starfish Story' and 'Digital Scam' were screened to the students of classes X and XI on 26/7/2023 from 4.45 p.m. to 5.00 p.m. by Mrs.Roselin. The session started with the screening of the short films after which, the student was engaged in a discussion. The following points were the highlights of the discussion:

- *A little thoughtful act can make a significant difference in one's life.
- * A small positive change in our attitude can bring about a big difference to the world around us.
- * We should be vigilant about digital scams.
- * Beware and spread the news to others.



Do not judge people for the choices they make when you do not know the options they had to choose from

This quote was dealt with during the screening of the video clip 'Bhatti' on 09.08.23 (Wednesday) between 3.20 and 3.55 pm for students of classes 6 to 8 by Mrs. KP Smitha.







choose

Do not judge people for the choices they make when you do not know the options they had to choose from

This quote was dealt with during the screening of the video clip 'Bhatti' on 09.08.23 (Wednesday) between 3.20 and 3.55 pm for students of classes 6 to 8 by Mrs. KP Smitha.

After watching the clipping students were engaged in a discussion. They shared that we are too quick to judge people based on their looks. But looks are deceiving. We need to listen to what they have to share and then conclude. Students also shared instances where their capabilities have often been judged by their parents or friends. This clipping also gave insights into how many children must work hard to meet their daily needs and we must be grateful for the little things in life. Students concluded that they will not judge anyonewithout knowing the whole story.









School is a place that holds the responsibility of creating not just a good student, but a good citizen as well. It is the first place that implants the sense of equality amid children, moulding them to treat everyone equally in the outside world and also helping others and most of all sharing. The short film "Pencil" was screened to the students of classes 6,7 and 8, by Ms. Vyjayanthi on 23.08.23, igniting the thought of treating everyone equally and sharing. The students actively engaged in discussion, post-screening of the film. The film helped them understand that everyone should be treated the same, no matter what makes them different. The movie "Pencil" taught the students that stories can help make the world a better place by showing important ideas.











Some points discussed by the students:

- ·School is a place where everyone needs to be treated equally
- \cdot People must be treated respectfully irrespective of the economic, racial, or cultural background they come from
- ·The sense of treating everyone equally should start at school
- ·Sharing is caring
- ·Treating everyone equally will help those students be better citizens of society







The short films – 'Save our Country and Uniqueness,' were screened to the students of class IX on 23.08.2023 between 3:45pm and 4.15pm by Ms.Nirmala.After watching the clippings, the students were engaged in a discussion. The following points were discussed by the students and given as feedback

Students understanding of the short film

- We should always give importance to our Indian goods and raise the economy of the country
- We need to give importance to the interest of the students in selecting their career options
- When students are supported by their parents, they will have more confidence

FEEDBACK GIVEN BY STUDENTS:













GLIMPSES OF THE SHORT FILM SCREENED AND STUDENTS' DISCUSSION THROUGH CHAT





We never know the love of a parent till we become parents ourselves.

With this quote in mind, the video clip "Broken crayons still have colour" was screened for the students of class VI-VIII on 11/10/2023 (Wednesday) between 3.25 p.m. and 3.55 p.m. by Mrs.Usha. After watching the clip, the students were engaged in a discussion. The following points were discussed by the students:

- · Parents are the ultimate role models for children.
- · Parents sacrifice their lives for their children.
- \cdot Children should know the value of their parents.

Few clippings from the screening session:

















Film club screening

"Kindness is doing what you can, where you are, with what you have."

Respecting and loving our parents are important for fostering healthy family relationships and personal development. Gratitude is an important virtue and we need to be thankful for the love, care, and opportunities provided by our parents. In this regard, the video clip - 'Broken crayons still colour' was screened to the students of class IX on 31/10/23 by Ms.Bhagiyalakshmi. Students shared their experiences on how they expressed their love and affection towards their parents and siblings. This video helped students understand their parents' love towards them and to always respect and love their parents forever.

Students understood to be kind and show true love and affection towards our loved ones. They also vouched to obey and respect their words.





Film Club Screening

Good food is sweeter when shared with a good friend.

This quote was enlightened during the screening session of the video clip 'Nidhi's Lunch Box' on 01.11.23 (Wednesday) by Mrs. K P Smitha for classes 6 to 8. The movie opened insights into the fact that the value of sharing good food is multifaceted and holds great importance in various aspects of human life and culture. Students opined that it brings people together, nurtures relationships, and adds value to life by enhancing social, cultural, and emotional dimensions. It is a simple yet powerful way to connect with others and build a sense of community and togetherness.

















Film Club Screening

Sometimes when things are falling apart, they may be falling into place.

The video clip - 'JOYCEE' was screened to the students of class IX on22/11/2023 by Ms.Bhagiyalakshmi. The session started by asking students to share what inspired them in life. Students shared some incidents and examples from their real lives. They watched the video clip with a lot of interest. After watching the clip, the students were engaged in a discussion. Students spoke about their experiencesof how they felt sad shouting at their friends, parents, and siblings when they were pressurized. This video helped students understand that they should respect others and do what they love to do and one day, they will feel happy and satisfied. The following points were discussed by the students.

'Be kind'

v Always be happy and work hard

v Think positive, and be an optimist.

v What we give, will come back to us.

v Every cloud has a silver lining.













FILM CLUB SCREENING

Knowledge is power. Knowledge shared is power multiplied

Sharing knowledge is a reciprocal journey where teaching becomes a conduit for learning, and giving becomes a source of enrichment. In the act of imparting wisdom to others, we not only contribute to their growth but also deepen our understanding. The film club screened a short film called 'Samaritans' on 22nd November by Mrs.Vyjayanthi to students of classes 6 to 8. Students who took part in the screening actively participated in the post-screening interaction. The students shared their take away from the short film.

Some of the points they shared were:

- · We should always share our knowledge with others
- · We gain by giving others a part of the knowledge we have
- · We grow by giving what we have to the needy
- · Knowledge is an abundant wealth that never gets over even if we give it all to someone
- · Knowledge is to be shared to make this world a better place to live.



Life's most persistent and urgent question is, what are you doing for others?









Film Club Screening of the video clips 'Giving is the best communication' and 'Believe in yourself' were screened to the students of classes 6 to 8 by Mrs. KP Smitha from 3.30 pm to 4.00 pm on 10.01.24. Students shared that helping others is a fundamental aspect of human nature that transcends cultural, societal, and geographical boundaries. Whether it's helping a neighbour, collaborating on a community project, or supporting a colleague, the bonds formed through helping others contribute to the development of a supportive social network. These connections are vital for personal well-being.

Students discussed that hard work is a cornerstone of academic success and personal development. In the pursuit of educational excellence, students who embrace the value of hard work reap numerous benefits that extend beyond the classroom. The habits formed during their academic journey serve as a foundation for a lifetime of professional and personal success.





Film Club Screening

The screening of the short film "Makku" on 31st of January, 2024 (Wednesday) by Mrs.Vyjayanthi for the students of classes 6-8 by our school's film club sparked insightful discussions among the students. The narrative unfolded the journey of a seemingly sluggish and inattentive student who, despite facing scolding from his teacher, discovers his extraordinary talent in painting. The turning point occurs when a compassionate classmate recognizes this talent and includes him in a national drawing competition, which he ultimately wins. The film resonated with the students as they reflected on the importance of recognizing and nurturing diverse talents among their peers. It prompted discussions about the role of teachers and parents in understanding that each student possesses unique abilities beyond academic performance. The teacher's realization of their failure to identify the student's talent stirred empathy among the viewers, highlighting the need for a more inclusive approach to education.

Students appreciated the film's message, emphasizing that success in academics doesn't define one's worth or potential. They discussed the impact of societal expectations and the pressure to excel in traditional subjects, recognizing the importance of fostering a supportive environment for all talents to flourish. Overall, "Makku" sparked thought-provoking conversations about the significance of acknowledging and celebrating individual strengths in a school setting.















Film Club Screening

The screening of the short film "Makku" on the 7th of February, 2024 (Wednesday) by Mrs.Nirmala for the students of class 9 by our school's film club sparked insightful discussions among the students. The students reflected on the importance of recognizing and nurturing diverse talents among their peers. Students discussed the role of teachers and parents in understanding that each student possesses unique abilities beyond his/her academic performance. The students appreciated the film's message.

The film resonated with the students as they reflected on the importance of recognizing and nurturing diverse talents among their peers. It prompted discussions about the role of teachers and parents in understanding that each student possesses unique abilities beyond academic performance. The teacher's realization of their failure to identify the student's talent stirred empathy among the viewers, highlighting the need for a more inclusive approach to education.





Film Club Screening

The video clip - 'Importance of Time' was screened to the students of class IX on 21/02 /24 between 4:15 pm and 4:45 pm by Ms.Bhagiyalakshmi. The session started by recalling the previous movies they watched. After watching the clip, the students were engaged in a discussion. Students spoke about their experiences of how they had postponed their writing and reading work, projects given at school as homework, and last-minute preparation for exams and they suffered a lot without completing it on time.

The following points were discussed by the students.

- v Time is priceless.
- v We should not take time for granted.
- v Complete school work on time and be happy and relaxed.
- v Time is precious.
- v Spend our valuable time with our loved ones.



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The screening of the short film "NaerathinNallaPayanpadu" on the 22nd of February, 2024 (Thursday) for the students of classes 6-8 by

Mrs.Nirmala J sparked insightful discussions among the students. Students reflected on the importance of making good use of the available time. Students discussed the ways to manage time effectively and make time for their passion. Students suggested that it is essential to identify tasks that are most important and time-sensitive. We must take regular breaks to refresh our minds. We must engage in activities that help us relax and recharge. They suggested that the key is to find a balance that works for us, and it's essential to be flexible and adapt our strategies as needed.











#### **Film Club Screening**

"Friends Forever" was the clipping screened to students on 22.11.2023 by Mrs. YAMINI between 3.00 p.m. and 3.30 p.m. The clip symbolizes the strength that comes from the unity and friendship of the characters. It's a timeless reminder that facing challenges with true friends by our side can make even the most daunting journey a bit easier.

Top of Form

The following points were discussed and highlighted by the students:

ØWe should be true to our friends.

ØStand with your friends during times of difficulty.

ØFriendship can teach us life.

ØFriendship brings joy.

Friendship can take us to heights.







The video clipping- 'Treasure' was screened to the students of classes IV and V on 14/2/24 between 3:00 pm and 3:30 pm by Mrs. J. Sharmila. The session started with a prayer song. After watching the clippings, the students were engaged in a discussion. Students were taken aback after watching the video. The following points were discussed by the students.

#### **Treasure**

- Money is not the ultimate. We must value every relationship.
- · Valuing human relationships over money is an important lesson that children can learn
- Children can learn to cultivate gratitude for the relationships they have and the experiences they share with others.
- Children can learn that while money may provide temporary satisfaction, true satisfaction and security comes from meaningful relationships and connections with others that can last a lifetime.
- Building strong relationships requires trust and loyalty, teaching children the importance of honesty and integrity in their interactions with others.

Two short films 'The Crocodile and The Monkey' and 'The Real Education' were screened for the students of classes IV and V on 19/02/2024 from 3.00 p.m. to 3.30 p.m. by Mrs. Swathi. The short film 'The Crocodile and The Monkey' made the students value the importance of discerning true friends, the short film 'The Real Education' emphasizes the significant moral value of that true education goes beyond academics and encompasses moral values, empathy, and practical skills that contribute to the betterment of society. The students actively participated in the interaction that happened after the screening of the short film. They shared what they felt about the short film and the importance of true friends, and true education.

#### Some of the points that were put forth by the students were:

- The importance of trust in friendships and relationships.
- Honesty is crucial in maintaining healthy relationships.
- The negative effects of selfish behavior on individuals and relationships.
- The significance of moral values and character development in education.
- The broader implications of education beyond academic success, fostering empathy, and critical thinking.

The short film created an arena for the students to actively participate and share their thoughts on the message that was conveyed through the film











## EDUCATING AND ENLIGHTENING THE NEW ENTRANTS

## The key to growth is the introduction of higher dimensions of consciousness into our awareness. -Lao Tzu (Chinese Philosopher)

Induction for new entrants for UKG, PRIMARY/MIDDLE SCHOOL/ SECONDARY & HIGHER SECONDARY was held on 20/07/23, Thursday in the Auditorium at different sessions. Mrs. Cresentia Bartlette, Vice Principal welcomed the parents and the students.

The first session began with the vice principal's message that conveyed the culture and philosophy of AMM foundation and the systems and processes of T.I. School. Video was screened to know the background of school. The school's joourney and the existing new initiatives were explained to the parents through the presentation. Parents were asked to motivate children to utilize the opportunity available in school.

Mrs. Anita, Section Head Kindergarten, presented the mission, activity and the methodology followed in KG section. Mrs. MeeraGopi, Head Primary presented the Mission mapping, activities, methodology and assessments.

The next session was with the parents of middle school & secondary and higher secondary students. New entrants of class XI were also a part of the induction. The Session started with welcome speech, school video and new initiative by Mrs. Cresentia Bartlette, vice principal.

Mrs. Sreelatha, Coordinator, middle school presented the mission of middle school, 5 pillar concept, activities which caters to the mission, and the communication system available in the school. Head secondary and higher secondary presented similar manner insisting the board exam and the study habits. We wrapped up the induction session by 5.15 p.m. after leaving the forum for queries. Student council took the new entrants and the parents for school tour.

Feedback was taken random from the parents.

#### Glimpses of induction











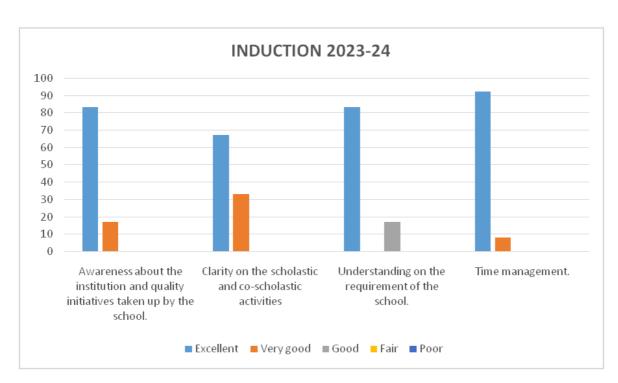






## EDUCATING AND ENLIGHTENING THE NEW ENTRANTS

#### FEED BACK FOR INDUCTION - NEW ENTRANTS/PARENTS. 2023-24 ( UKG-XI)





#### ACTION TAKEN REPORT(VI-IX) INDUCTION FOR NEW ENTRANTS – 2023-24

| S.<br>N<br>O | DATE OF<br>THE EVENT | SOURCE                                                 | FEED BACK                                                       | FOLLOW UP<br>ACTION                                                    | RESPONSIBI<br>LITY | COMPLETI<br>ON DATE | COMPLETI<br>ON<br>STATUS |
|--------------|----------------------|--------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------------------------------|--------------------|---------------------|--------------------------|
| 1            | 20.7.23              | Inductio<br>n (New<br>entrants<br>Parents/<br>students | Understanding on the<br>requirements of the<br>school<br>(Good) | School expectation<br>to be conveyed<br>clearly                        | VPR<br>L/S<br>H    | 2024-25             | 2024-25                  |
|              |                      | Inductio<br>n (New<br>entrants<br>Parents/<br>students | Clarity on the<br>scholastic and co-<br>scholastic activities   | List of scholastic<br>and co-scholastic<br>to be bifurcated<br>clearly | VPR<br>L/S<br>H    | 2024-25             | 2024-25                  |







## PRIMARY ASTRONOMY CLUB ACTIVITY



It is clear to everyone that astronomy at all events compels the soul to look upwards, and draws it from the things of this world to the other. Plato

Students of Grade 5 were a part of the Astronomy Club activity hosted by Mrs. Smitha KP and Mrs. Krishnaveni on 02.03.24 [Saturday]. Students watched a spectacular video show on how the astronauts live in the spaceship on their mission to the moon, the enchanting features of the Earth from space from an astronaut's perspective, and Mission Apollo 11. Students raised doubts about why the astronauts were floating in the spaceship, how important is gravity, etc. Later the students were probed questions in general from the topics that they had already learned.

A video on the life of Kalpana Chawla and her passion for travelling to space, the challenges she had to encounter, and her undying spirit to conquer her space mission was screened.

Learning outcome: Students have a quest to expand learning and identify areas that require further study.





















## KIDS TO KIDS A KIND GESTURE











### KIDS TO KIDS A KIND GESTURE



#### True giving from the heart is an expression of love.

#### - Cara Stein(Writer)

'Kids to Kids' collection for the month of July was held on 20.07.2023 (Thursday). Seven IAYP volunteers from class X B, coordinated it in a smooth way.

The students contributed the following items:

Raw Rice - 1 Kg, Onion -8.6 kg, Potato - 9.6 kg, Toor dal - 8.5 Kg,

Yellow moong dal -1 kg and Boiled Rice-45 kg

The contribution will be donated to HOPE public charitable trust, Thirumullaivoyal, Chennai.

HOPE strives to improve the living conditions of challenged community by providing Special Education and Rehabilitation services for the intellectually impaired and special needs children.













### KIDS TO KIDS – AUGUST'23



#### "It's not how much we give, but how much love we put into giving."

#### -Mother Teresa

'Kids to Kids' is an activity which takes place every month. The students, with lot of joy, offer something for needy kids. This activity cultivates the habit of giving and creates social responsibility in every child.

'Kids to Kids' for the month of August was conducted on 11th August, 2023. Students from classes LKG to XII contributed toor dal, urad dal, moong dal, bengal gram and money towards the purchase of rice.

Some gave more; some gave less. Everyone contributed with a lot of happiness and love. The smile told it all. There was such joy on the kids' faces.

The total contribution was:

11 kg of Toor dal,

6.6 kg of Urad dal

5.6 kg of Moong dal

5 kg of Bengal gram

36 kg of raw rice

The contribution was given to Sri Sankara Veda Padasala. This made the students blissful and content.

















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### KIDS TO KIDS

Kids to Kids Contribution for the month of September was conducted on 04.09.2023. Students of classes LKG to XII were asked to bring cash towards the contribution.

The total contribution Rs.16,500 was donated to Sri Sankara Veda Padasala Ambattur.

6.6 kg of Urad dal

5.6 kg of Moong dal

5 kg of Bengal gram

36 kg of raw rice

The contribution was given to Sri Sankara Veda Padasala. This made the students blissful and content.















#### KIDS TO KIDS



Kids to Kids Contribution for the month of October was took place on 13.10.2023. Students of classes LKG to XII contributed onions 16.2 kg, urad dal 10 kg, potatoes 14 kg, toor dal 17.5 kg, moong dal 2 kg, bengal gram 2 kg, kismis 50 gm and 60 kg of rice. The contribution was donated to Sri Arunodayam Charitable Trust, Kolathur.

#### Visit to Sevalaya Centre

On the 14th of November 2023, students from TI School in Ambattur visit to the Sevalaya Centre in Kasuva Village, Thiruvallur, to hand over donations collected through the Kids to Kids event.

The Kids to Kids contribution took place at TI School, Ambattur on the 14th of November which aimed to instill the values of compassion and community service among the students. As part of the event, a donation drive was organized to collect essential items and funds for the residents of the Sevalaya Centre, an old age home known for its commitment to providing care and support to the elderly.

The counsellor along with the students arrived at the Sevalaya Centre in Kasuva Village to hand over the collected donations which included clothing, and non-perishable food items. The students were warmly welcomed by the staff and residents of the centre.

The students engaged themselves by interacting with the elderly residents of the Sevalaya Centre. The interaction provided an opportunity for the students to learn from the life experiences of the elderly and share moments of joy and laughter. The purpose of the visit was not only to contribute to the well-being of the residents but also to foster a sense of empathy and connection among the students.

The students expressed a profound sense of fulfilment and satisfaction in being able to contribute to the well-being of the elderly residents. Many students noted that the experience had a lasting impact on their perspective towards community service and the importance of caring for the elderly.



Kids to Kids Contribution - February 2024

Kids to kids contribution for the month of February 2024 took place on 09.02.2024. The contribution was donated to Sankara Veda padasala, Ambattur



