



# T.I. SCHOOL

(Affiliated to Central Board of Secondary Education)  
(Affiliation No. 1931512)  
(A Unit of AMM Foundation)



Skills Builder  
Partnership



**(Accredited by National Accreditation Board for Education and Training  
for Quality School Governance by Quality Council of India, New Delhi)**

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# SHRISHTI

## 2024 - 2025





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# Editorial Board

As we present to you the annual progress report of our school, it's a pleasure to reflect on the incredible journey we've shared as a community. The past year has been a testament to the power of resilience, innovation, and collaboration. Our students have excelled in academics, arts, and sports, consistently bringing pride to our institution. The dedication of our teachers, the enthusiasm of our students, and the unwavering support of parents have created a vibrant ecosystem where learning thrives and personalities flourish.

This edition of our annual report showcases the highlights of the year – from outstanding academic achievements and co-curricular triumphs to impactful events and initiatives that have shaped our school's narrative. We've embraced digital learning, fostered inclusivity, and encouraged our students to push beyond their comfort zones. The result has been a year filled with memorable moments, new friendships forged, and valuable lessons learned. Our students have proven time and again that with passion and perseverance, they can achieve greatness.

A special focus of the year has been on nurturing emotional intelligence, leadership skills, and social responsibility among our students. Through various programs and activities, we've encouraged them to be empathetic, innovative, and community-oriented individuals. Notably, we've integrated the United Nations Sustainable Development Goals (SDGs) into our curriculum, focusing on all 17 goals - from promoting Quality Education (SDG 4) and Gender Equality (SDG 5), to driving Climate Action (SDG 13) and fostering Partnerships for the Goals (SDG 17). Our students have engaged in initiatives addressing poverty, health, sustainability, and more, embodying the spirit of global citizenship. The enthusiasm with which they've taken up challenges and contributed to societal causes is truly commendable.

As we move forward, we look to build on the momentum of the past year. We aim to continue fostering an environment where curiosity is sparked, talents are nurtured, and every student is empowered to dream big. The support of our school community – students, parents, teachers, and alumni – has been invaluable, and we look forward to shaping many more success stories together. Here's to celebrating our achievements and embracing the exciting journey ahead!



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# FROM PRINCIPAL'S DESK

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Dear Parents, Students and Teachers,

As we reflect upon the academic year 2024–25, I extend my heartfelt appreciation to each one of you for your unwavering commitment, resilience and collaboration in making this year truly meaningful.

This year has not just been about progress —it has been about purpose .

The year 2024 marked a defining beginning for our school as we embraced the Sustainable Development Goals (SDGs), not as an initiative, but as a mindset. What began as a theme gradually transformed into a shared language of learning, thinking and living. Classrooms evolved into spaces where questions mattered as much as answers and learning extended beyond books into real-life understanding and action.

Our students did not merely study concepts—they connected them to the world around them. They reflected on their role in building a more sustainable, equitable and compassionate future. Whether it was through discussions, projects, or everyday choices, we witnessed young minds becoming more aware, more responsible and more empathetic.

This shift would not have been possible without our teachers, who reimaged their classrooms with courage and creativity. They moved beyond conventional methods, making learning more meaningful, interdisciplinary, and rooted in real-world contexts. Their commitment has been the backbone of this transformation.

At the heart of all of this lies a simple belief: education must shape not just successful individuals, but responsible human beings.

To our students—remember, excellence is not defined only by marks, but by character, curiosity and kindness.

To our parents—your support and understanding shape the environment in which children thrive. When schools and families walk together, children walk confidently towards their future.

To our teachers—your influence goes far beyond lessons; you are shaping perspectives, values and lives.

As we look ahead, our commitment remains strong—to nurture learners who are not only academically capable but also conscious of their responsibilities towards society and the planet.

This year was a beginning. The journey ahead is even more meaningful.

Warm regards,  
Principal



# Celebrations

# WORLD ENVIRONMENT DAY CELEBRATION (BHARAT SCOUTS AND GUIDES FOR THE YEAR 2024 -2025)

*“Remember that every small action counts. Let’s work together and make our planet Earth a greener and cleaner place.”*

Every year ‘World Environment Day’ is observed on June 5. This year, the Bharat Scouts and Guides planned to celebrate on the theme ‘The Journey to a Greener Future’ based on land restoration, desertification and drought resilience as priorities.

Mr. Pavan Vashishtha, Principal of Birla Sishu School, had planted a sapling which added more green cover in our school campus. Students were encouraged to plant saplings in their homes and neighbourhood in order to keep the environment greener.

Scouts and Guides of T.I. School, were assigned various projects class wise. They were engaged in model making with waste materials and poster making on land restoration, desertification and building drought resilience.

Simple actions can have great impact. Children were aware of the impact of each project and participated enthusiastically. Videos and photographs of the event were captured and shared by the students.

## Glimpses of the Activity



## RHAPSODY STARS

Inaugural of Rhapsody STARS – Performing Art programme for T.I. School, was inaugurated on 21.06.2024 at Sir Ramaswamy Mudaliyar Higher Secondary School for classes IV to VIII. This is an initiative by Rhapsody to support talented artist in Rhapsody schools. Mr.S.Sundar Secretary, Correspondent of Sir Ramaswamy Mudaliyar Higher Secondary School and Vellayan Chettiar Higher Secondary School was the chief guest for the day. The other dignitaries were Kalaimamani Shri Anil Srinivasan, Sai Vignesh Vocalist, Krishna Kishore Percussionist, Ms.R.Kamakshi Advisor Schools, AMMF, and Ms.Lakshmi Headmistress, SRM school.

Mrs. Crescentia Bartlett, Vice Principal, T.I School welcomed the gathering. Cultural programme was performed by a few students of classes IV to VIII. Kalaimamani Shri Anil Srinivasan shared the importance of imbuing the music into the curriculum. Mrs. Banu Sahni, Section head-Secondary delivered the vote of thanks. Parents interacted with Kalaimamani Shri Anil Srinivasan and enjoyed the show. Students from classes IV to VIII enthusiastically participated in the interaction and enjoyed a lot.

## INTERNATIONAL YOGA DAY

*"Patanjali defines yoga as chitta vritti nirodhah – the stilling of the fluctuations of the mind".*

International Yoga Day was celebrated in our school on 21<sup>st</sup> June 2024. The theme 'Yoga for Self and Society' was decided by our Honorable Prime Minister Shri Narendra Modi. Grandparents, parents, teachers and students assembled in the morning. They participated actively and performed the asana with great enthusiasm.

Students prepared charts on the concepts of Ashtanga Yoga, What is Yoga? and the Aim/Objective of Yoga. The day was initiated with Guru Mantra to help all the audience to relax and be prepared. Nithyashri of class 10 B delivered a motivational speech on the awareness of Yoga practices and the major divisions of Yogic practice (namely Asana, Pranayama, Dhyana).

All the participants took their positions to perform some Restorative Asanas, Pranayama and Dhyana (with relaxing music). Ms. Aishwarya BM, the Wellness Teacher shared the benefits of practicing yoga. The participants felt energized and nourished attending the session which helped end the day with a goal to have continuity in practice of Yoga and feel completely aligned with mind and body.

### Glimpses of the Activity



## Independence Day Celebration and Sports Day

*"Sports teach us how to handle success and failure with grace, how to work as a team, and how to push beyond our limits. They are a celebration of discipline, determination, and the human spirit."*

The much-awaited Sports Day of T.I. School was held on 15th August 2024. The event began with the Guard of Honour, where the members of the student council and students of class VI welcomed the Chief Guest Mr. Narayanan Hariharan, Senior Associate Vice President and Chief Executive, AMMF, Mr. P. V. Karunakaran, Joint Registrar, Indian Institute of Technology Madras and the other dignitaries. The Chief Guest inspected the parade, acknowledging the discipline and dedication of the students.

The Chief Guest, the Guest of Honour and other dignitaries were welcomed warmly with mementoes by the School Pupil Leaders, Deputy School Pupil Leaders and Sports Secretaries. Following this, the Chief Guest hoisted the national flag as a mark of celebrating the 78th Independence Day. As the flag was hoisted, the school band played the National Anthem. Subsequently, the Guest of Honour was invited to hoist the school flag.

The school's choir performed the Flag Song, a melodious and inspiring tribute to our national flag. In honour of Independence Day, a special message was delivered by Mrs. Bhanu Sahani, Section Head, Academic Excellence, reflecting on the significance of this historic day. The message reminded everyone of the responsibility that comes with freedom and the role of the younger generation in shaping the future of the nation.



Students of class XI performed an inaugural dance. The dance, choreographed to celebrate the themes of freedom and unity, captivated the audience with its vibrant costumes, graceful movements, and synchronized steps. The Sports Secretary, Madhushree of XII standard delivered the Welcome Address extending a warm welcome to the Chief Guest, teachers, parents, and students.

The Chief Guest lit the torch which was passed from the sport secretaries Madhushree and Dharshan of class XII to the students who participated in the torch relay. The students lit the cauldron, signifying the customary start of the Sports Day. The Sports Secretaries led the captains of the schoolhouses in the Oath Taking Ceremony, where they pledged to participate with integrity, fairness, and respect.

The Chief Guest then took the stage to address the gathering. He commended the students for their enthusiasm and highlighted the role of sports in holistic development of the students.

The school's performing arts students delivered a musical rendition of Rabindranath Tagore's "Ekla Chalo Re." Their soulful performance resonated with the audience, evoking the spirit of self-reliance and determination that the song embodies.

The cultural and athletic displays began with drill performances by the students of classes VI to XII. Their performances were a demonstration of discipline, strength, and focus. The archery team rounded off the day's sports displays with their performance that showcased their precision and focus on a thrilling display of archery skills.

The day's events culminated in the Prize Distribution ceremony. Our Principal, Dr. D Senthil Kumar and other dignitaries handed out the trophies, medals and certificates to the students. Parrot House was announced the overall champion house and Flamingo House was the runner up.

The Chief Guest addressed the gathering. In his closing remarks, he congratulated all the participants, emphasizing that every student who took part in the events was a winner.

The day was a true celebration of sports, teamwork, and the indomitable spirit of T.I. School. As the celebrations ended, the students and staff were reminded of the significance of the day—not just as a day of sports, but also as a day to honour the freedom and values that make our nation great.



## WORLD FRIENDSHIP DAY

"World Friendship Day" was celebrated by the students of Grade 1 on 30.07.2024 in the classroom. The teacher started the session by narrating a story about friends which delivered the value of caring and sharing.

Then "A joy story" was screened for the students that carried the value of helping and supporting friends which was followed by playing a friendship song.

The students were taken to their classes where they made friendship cards for their friends and greeted them with the cards. Finally they made a collage of their hand prints and coloured them.



**Glimpses of the Activity**

## KINDERGARTEN DIWALI CELEBRATION

Diwali, the festival of lights, is one of the children's favorite celebrations. Bursting crackers, wearing new clothes, and enjoying delicious sweets and treats create an atmosphere of happiness and joy. The kindergarten held a special Diwali assembly, where teachers demonstrated, using pictures, the significance of Diwali and important safety measures to follow before and after bursting crackers.

Teachers also performed a dance celebrating Diwali to entertain the children during the assembly. After the assembly, the children returned to their classes for some fun activities. Each child received a small takeaway gift crafted by the children themselves: Pre-KG made flowerpots, LKG created decorative lamps

### **Glimpses of the Activity**



## **DIWALI CELEBRATION**

### ***A Festival of Art and Awareness***

On October 29th, the students of the primary section celebrated the vibrant festival of Diwali with a showcase of artistic talents across the seven lively arts. Through drama, dance, movement, drawing, painting, storytelling, speech, music, and modeling, students brought forward unique elements of the festival, highlighting cultural significance and promoting an understanding of safety during Diwali celebrations.

The students of Grade 5 performed an interesting skit narrating the story of Narakasura, highlighting the message of Diwali—the triumph of good over evil.

Students of Grade 4 enacted a skit in English, showcasing value of the compassion and our roles in making lives better for all around us.

Serving as Masters of the ceremony, students of Grade 3 exhibited their speaking skills. They set a lively tone and captured the attention of the audience.

Grade 2 students presented a colorful 'Cracker Walk,' blending confident poses and rhythmic movements alongside feet tapping music, while students of Grade 1 sang a Tamil song about Diwali traditions. The show concluded with the section Head Mrs. Meera Gopi recalling the key safety norms for a safe Diwali.

### **Glimpses of the Activity**



The Kindergarten Sports Day event aimed to promote physical fitness, teamwork, and sportsmanship among the young students of the Lower Kindergarten (LKG) and Upper Kindergarten (UKG) class.

The KG sports event was conducted on 28th September, based on garden theme and was named as Botanical Paradise. The event was graced by the presence of our esteemed chief guest MR.H. Narayanan, Senior Associate Vice President and Chief Executive AMMF and Ms. Lakshmi, Principal SRM School.

#### **EVENT HIGHLIGHTS:**

##### **Opening ceremony for LKG and UKG events:**

- The event commenced with a vibrant opening ceremony featuring a welcome speech by KG Section head, followed by prayer song, welcome song and a small welcome note by UKG and LKG students for their respective events.
- The special highlight of the opening ceremony was the classical welcome dance by UKG kids Pranavi and Reya for UKG and LKG events respectively.

##### **Track and field events for LKG and UKG:**

- The event started with a parade of students' class wise. This was followed by a drill by all the UKG kids with beautiful bunches of flowers in their hands representing their class names.
- A class-wise sport event was conducted based on their class names. This event combined fun and physical activities as students navigated through cones, crawled under hurdles and hopped over barriers to reach their destination and finish their task successfully.
- The excitement was palpable as the parents cheered their little ones to create a lively atmosphere, ensuring that everyone felt like a winner.
- Medals were awarded to all participants, recognizing their effort and sportsmanship.

### **Conclusion:**

The KG Sports Day was memorable and highlighted the importance of physical activity and brought the school community together. The students displayed commendable sportsmanship and teamwork, making the event a resounding success. The day concluded with a group cheer, celebrating the achievements of every student.

## **INTERNATIONAL HANDWASHING DAY CELEBRATION**

Students of Grade 3 observed Handwashing day on 5.12.24. The aim of this activity is to raise awareness about the importance of handwashing with soap and promote good hygiene practices among students.

The teachers explained and demonstrated the significance of washing hands to and how it helps prevent the spread of illnesses.

The students were then given the opportunity to wash their hands with soap and water under the supervision of the teacher. The students learned and practised the correct handwashing steps.

After the handwashing activity, the teacher conducted a quiz to reinforce the students' understanding of handwashing. The students also participated in a discussion on the importance of hand hygiene in their daily lives.

The International Handwashing Day celebration was a valuable experience for the students of Class 3. The event not only raised awareness on the importance of handwashing but also promoted good hygiene practices among the students. The school will continue to emphasize the importance of handwashing throughout the year.



## **INTERNATIONAL SOIL DAY**

To create awareness on the importance of soil for the life on Earth, Students of grade 2 celebrated International Soil Day on 7.12.24 were engaged in activities like watching a power point presentation, observing different types of soil, life present in the soil and how it supports the growth of plants. Students also listened to the teachers' talk and engaged themselves in cleanliness drive. They expressed their learning of the day by drawing in the scrap book the uses of soil and how soil can be saved from getting deteriorated. Overall, students enjoyed the activities.

### **Glimpses of the Activity**



## **CELEBRATING CHRIST'S BIRTH**

*"Christmas is the spirit of giving not getting"*

The students of Primary section participated in a spectacular Christmas programme conducted on December 23, 2024. The event was a huge success filled with joy, laughter and festive spirit. The programme began with a lovely welcome note by a student of Grade II. Students of grades III and

V presented the Nativity scene showcasing the true spirit of the season. Students of Classes I, II and IV dazzled the audience rendering popular Christmas carols. Santa Claus made a special appearance spreading cheer. The event brought the school community together spreading joy and festive mood.



On 9th December 2024, the students of classes VI to IX, presented a special Christmas assembly for classes.

The assembly began with the primary school students singing Christmas carols. Following this, the 8th grade students took the stage to perform even more Christmas carols. They were dressed in blue jeans and white shirts with Santa caps which added a cheerful, holiday vibe to the performance.

Next the 6th grade students performed a beautiful tableau depicting the birth of Jesus. They acted out the nativity scene, portraying roles like Mary, Joseph, and the angels. Their performance was full of creativity and helped everyone remember the true meaning of Christmas.

The assembly ended with everyone joining together to sing Jingle bells amidst Santa. The arena was filled with fun, joy and laughter. Students clapped and vibed along, enjoying the festive energy and fun of the moment.

Finally Ms. Priyalatha from the Primary section addressed the gathering with a short speech. She wished everyone a merry Christmas and reminded us the importance of kindness, love and giving. Her words left everyone feeling inspired and connected to the spirit of Christmas.

The Christmas assembly was a wonderful way to celebrate the season bringing the school together and spreading the holiday cheer.



## **RHAPSODY ROCKS – SEVEN SISTER STATES OF INDIA**

Students of Grades 4 were part of the Rhapsody Rocks project conducted on 13/12/2024. The topic for the project was Seven Sister States of India. Students greeted every single parent with the seven sisters' song that they had learned during their Rhapsody sessions. Students presented charts, models, paintings, and face mask representations to demonstrate the varied and diverse cultures and traditions that are spread across the seven sister states of India. Enthusiastic parents joined in appreciating and encouraging the students on their outstanding performances. "Rhapsody Rocks was an exceptional performance", was the general feedback from the parents who visited the classroom.



## ECA- SOCIAL SCIENCE

Students of classes 4 participated in an ECA Social Science quiz competition on the topic – All about India conducted on 23.12.24. Students comprising of four teams actively participated in the quiz competition. There were four rounds – Direct Round, Visual Round, Fact Round, and Connections. This quiz competition broadened their knowledge on the geographical location of various states and capitals in India and deepened their knowledge of monuments of India and their significance, the landforms of India, and the culture and traditions found in India.



## LIAB

Various sports activities were conducted on 11/1/25 by 'Life Is A Ball' team. Classes 3, 4 and 5 participated in complete friendly and thrilling competitions. Dodge Ball Tournament promoted Teamwork and Physical Activity while Tug of War was a huge success that brought students together with a spirit of team work and Sportsmanship. The event was well organized and students had a blast competing against each other.



## TI SCHOOL CELEBRATES PONGAL THROUGH A VIBRANT SPECIAL ASSEMBLY

January 9, 2025, marked a vibrant and joyous celebration of Pongal at TI School, as students from classes 6-9 came together to participate in a special assembly that showcased the significance and spirit of the harvest festival. The assembly was organized by the Theatre and Literary Club which commenced with a poignant invocation, setting the tone for a morning filled with music, dance, and drama. Students presented a thoughtful skit that highlighted the importance of Pongal, which celebrates the bounty of the harvest season and the hard work of farmers. The skit was followed by a mesmerizing cultural program, featuring traditional songs and dances that reflected the rich heritage of Tamil Nadu. The students' energetic performances, adorned in vibrant traditional attire, added to the festive atmosphere. The assembly was a testament to the students' creativity, teamwork, and dedication to preserving India's cultural traditions.

The Pongal celebration at TI School served as a wonderful reminder of the significance of community, gratitude, and the importance of preserving our cultural heritage.



## MARGAZHI UTSAV JAN'25

Margazhi, the ninth month of the Tamil calendar, is a sacred period that holds great significance in Tamil culture and tradition. It is a time of spiritual renewal, cultural celebration, and communal bonding.

TI School campus was abuzz with excitement and creativity on January 8, 2025, as the students, parents, and grandparents gathered to celebrate the Margazhi Utsav that was organised by the Heritage Club of the school. The day began with an invocation, setting the tone for a day filled with music and art.

The Kolam competition, a traditional Tamil art form, was the highlight of the event. The competition was held in two categories: Parents/Grandparents and Students. The students from classes 4 to 9 showcased their creativity and skill in designing intricate Kolam patterns, while the parents and grandparents demonstrated their expertise in this traditional art form.

The kindergarten students dressed as Gods and Goddesses from Hindu mythology added a touch of divinity to the celebrations by dressing up as various Gods and Goddesses from Hindu mythology. Their innocent faces and colourful costumes brought joy and delight to the audience.

The essence of Margazhi was beautifully captured by Divya Varadharajan of 11B, who rendered a mesmerizing Kathakalakshebam on 'Aandal Ennum Aasiriyai'. Her energetic and expressive performance transported the audience to the vibrant world of Tamil culture and tradition.

The Margazhi Utsav celebrations at TI School were a testament to the school's commitment to preserving and promoting Tamil culture and tradition. The event brought together students, parents, and grandparents, fostering a sense of community and shared heritage. As the day drew to a close, the participants and audience alike felt grateful for the opportunity and the experience provided to witness the beauty and richness of Tamil culture.



## INTERNATIONAL FLOWER DAY

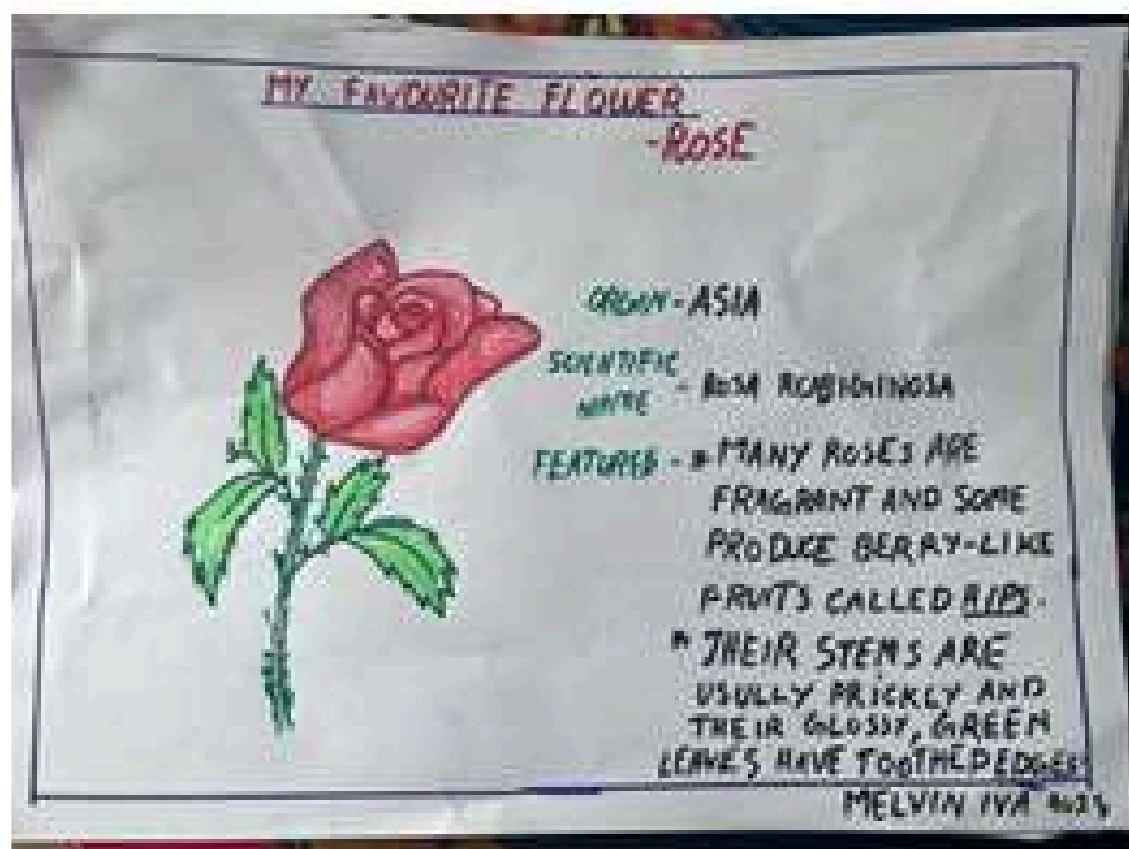
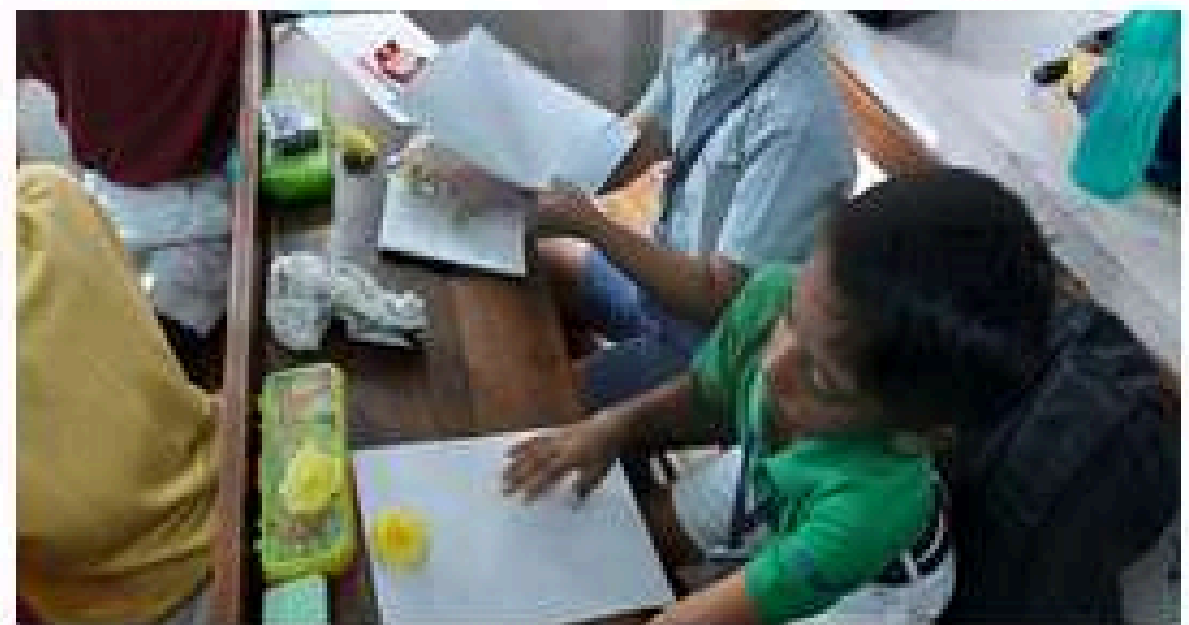
*"Happiness held is the seed; Happiness shared is the flower."*

the 19th of January 2025 was celebrated as the International Flower Day. It is a day to pause daily busy life and show gratitude, respect, and appreciation for the vivid coloured efflorescence and uplifting fragrance that nature can produce! In this regard, students of classes 4A and 4B observed

19th January was celebrated as the International Flower Day. It is a day to pause daily busy life and show gratitude, respect, and appreciation for the vivid coloured efflorescence and uplifting fragrance that nature can produce! In this regard, students of classes 4A and 4B observed International Flower Day through activities such as observing different kinds of flowers seen in the school garden and learning their scientific names and the country they originated. Students browsed on their favourite flower and represented it through a poster-making activity. The skills builder session on learners working well with others by being on time and in teams was executed.

### **Learning Outcome:**

The activity brought about an awareness of different types of flowers, their scientific names, exquisite shapes, and splendid colours among students.



## **REPUBLIC DAY CELEBRATION - PRIMARY**

### **Assembly Topic: Democracy**

Students of Grade 4 and 5 showcased their patriotism and creativity on January 23, 2025 during the assembly. The students delivered inspiring speeches on the significance of Republic day, highlighting their contribution. Certificates for special achievements & Spell Bee Level 2 medals and certificates were given to the winners and the participants.

Students from grade 1 to 5 made presentations on afforestation, conserving energy, save soil and conserving our land. A special assembly on Republic Day was presented by students of Grade 4 and 5. The students danced for a patriotic song, and dressed themselves as national leaders and spoke about their contribution.

Certificates for special achievements & Spell Bee Level 2 medals and certificates were given to the winners and the participants.



## REPUBLIC DAY

TI School celebrated the 76th Republic Day on 26th January 2025, with great enthusiasm and patriotism. The event displayed the spirit of unity and the importance of the Indian freedom struggle through a series of cultural performances and activities. The celebration began with the grand entry of the chief guests - Captain Ashok Ambwani, Ms. Sonia Ambwani from Delhi and Ms. Premanjali Gupta from Singapore and Mr. Veeru Murugappan who were escorted by the school

school band playing patriotic tunes. Later, Captain Ashok Ambwani hoisted the tricolour Indian flag. The event continued with an inspiring speech by Ms. Ambili Unnikrishnan - Head of the English department who emphasized the importance of upholding the values of the Constitution and encouraged students to contribute to the nation's progress. .

The event began with a welcome dance performed by the school's dance team. This was followed by a melodious welcome song sung by the school choir, that lifted the spirits of unity and harmony. Adding a unique charm to the celebration were the students from Kindergarten dressed as national heroes. Their costumes and performances brought to life the contributions of leaders like Mahatma Gandhi, Bhagat Singh, Rani Lakshmi Bai, and Dr. B.R. Ambedkar etc.



A line of cultural performances kept the audience enthralled throughout the event. The school's dance team performed a graceful dance, showcasing India's rich heritage and unity in diversity. Notable highlights included the performance by the Rhapsody stars and a moving rendition of patriotic songs by the choir team. A special highlight of the program was the musical instrument performance by the students. The young musicians displayed their skills on instruments like the Mridangam, Flute, and Keyboard, playing a variety of patriotic tunes. Overall, the Republic Day celebration at TI School was a memorable event, leaving a significant mark on the minds of students, teachers, and parents. It served as a reminder of the sacrifices made by our ancestors and inspired everyone to uphold the ideals of our nation.

The primary students – grade 4 and 5 showcased their patriotism and creativity on January 23, 2025 during the assembly. The students delivered inspiring speeches on the significance of Republic day, highlighting the importance of the constitution and the sacrifices made by national leaders. The students of grade 5 participated in fancy dress, dressed as national leaders such as Mahatma Gandhi, Rani Lakshmi Bai and Velu Nachiar. The students of grade 4 mesmerized the audience with their energetic and well-coordinated patriotic dance performance. The Republic Day celebration was concluded by Mrs. Meera Bai, Head Primary, who appreciated students' efforts and enthusiasm in her speech.

The event was a memorable experience for everyone involved and it will be cherished by the students and staff for a long time.



## FELICITATION CEREMONY OF SCHOOL TOP SCORERS

*"The only limit to the height of your achievements is the reach of your dreams and your willingness to work for them."*

*- Michelle Obama*

The felicitation ceremony for the top scorers of the academic year 2023-2024 examinations was held with great enthusiasm in our school, on 29th January 2025. The event aimed at recognizing and celebrating the academic excellence of our meritorious students who have achieved outstanding results.

The program commenced with a soulful invocation song and a special song which was followed by an inspiring welcome address.

The esteemed Chief Guest for the day Dr. Prahalathan KK, Ophthalmologist and Co-Founder Bhumi, had graced the occasion with his presence. The other dignitaries of the day were Ms. Meenakshi Murugappan, Correspondent TI School, Ms. Sigapi Murugappan, Joint Correspondent,, Mr. Narayanan Hariharan, Senior Associate Vice President, and Chief Executive , AMM Foundation, and Ms. Kamakshi R, Advisor School AMMF.

Dr. Prahalathan KK, the chief guest of the day began the ceremony with an inspiring speech. In his address, he lauded the students for their perseverance and encouraged them to continue striving for excellence. He also shared valuable insights and motivational words that resonated with both students and parents present.

The highlight of the event was the distribution of awards and certificates to the top-performing students. The School Toppers were awarded by Dr. Prahalathan KK. The Group Toppers were honoured by our beloved Correspondent. The Subject Toppers were felicitated by our Joint Correspondent, Chief Executive and The Academic Advisor.

Each student was honoured with a citation and a certificate of achievement, recognizing their hard work and dedication. A special mention was given to the teachers and parents whose unwavering support and guidance contributed significantly to the success of the students.

The ceremony concluded with a vote of thanks, followed by the national anthem. It was an inspiring and memorable event that reinforced the importance of academic excellence and the value of hard work.



## **JUNIOR SPORTS DAY CELEBRATION – HAPPY EARTH , HAPPY PEOPLE**

The Junior Sports Day Celebration was a resounding success, showcasing the enthusiasm, teamwork, and athletic prowess of our young students. The event was held on 1.2.25 ( Saturday) ] at the school ground and all students of Primary section participated actively. Our beloved Principal addressed the gathering, emphasizing the importance of sports and physical activity in the overall development of a child.

The Sports day celebration featured a range of exciting activities through an array of age appropriate class games where students exhibited agility and dexterity in completing the given tasks.

Students of grade 4 and 5 performed an umbrella dance. Each step, each twirl and each spin of the umbrella reflected a tale of unity and joy.

Std III - passing through a hurdle.

Std II - In and out the sparkling blue bells

Std I - crossing barriers and making wonders.

The teams triumph baton relay races and Tug of Titans played by students of Grades 4 and 5 demonstrated exceptional teamwork and camaraderie among the students. Students of grades 1, 2 and 3 took part in 50 meters race.

The students displayed outstanding sportsmanship, congratulating their peers on their achievements and supporting each other throughout the events.

The prize distribution ceremony was held at the end of the event, with medals and certificates awarded to the winners of each event.

The junior sports day celebration was an unforgettable experience for our young students, promoting physical activity, teamwork, and healthy competition.



## VIBRANT VIBES 'A KALEIDOSCOPE OF CULTURES'

*"Heritage is not just a thing of the past, but a living, breathing legacy that connects us to our roots, celebrates our diversity, and shapes the future of our cultural identity."*

On February 15th 2025, TI School hosted an enchanting Cultural Day, celebrating the diverse and rich heritage of India's regional cultures. The theme, A Kaleidoscope of Culture, was brought to life through a series of performances that highlighted the traditions, art forms, and folk practices of different regions of India. Students from TI School showcased their creativity and passion through dance and music, giving the audience a glimpse of India's vibrant cultural landscape.

The event was held in SRM School auditorium, with backdrops depicting cultures of various regions were used to reflect the diverse cultural expressions. The atmosphere was filled with excitement and anticipation as students, teachers, and parents gathered to enjoy the cultural extravaganza.

The esteemed Chief Guest for the day Lieutenant Colonel Ashwani Kumar, Guest of Honour Ms. V. Lakshmy, Headmistress, SRMHSS, graced the occasion with their presence. The other dignitaries of the day were Ms. Meenakshi Murugappan, Correspondent TI School, Mr. Sundar Hon Secretary, Correspondent SRM & Vellayan Chettiar School, Mr. Amarendran, Managing Trustee & Correspondent, Sethu Bhaskara School, Mr Bala Krishnan, Excel School Chennai, Managing Director & Trustee, Dr. Jayashree Venkatraman, AM Jain School, Mrs. Mahalakshmi, AMM Principal, Mrs. Archana Anil Srinivasan, Founder Rhapsody, Mr & Mrs. Subian, Vellayan Chettiar, Head Master.

The event commenced with a soulful invocation song and a welcome song which was followed by an inspiring welcome address. Throughout the event, students also performed regional music and songs, paying homage to the rich traditions of different states.

- The cultural evening took a graceful turn with the classical dance form of Mohiniyattam, hailing from Kerala. This performance was a beautiful portrayal of the elegance and serenity of Kerala's cultural heritage. The students' delicate movements, expressive hand gestures, and graceful posture mesmerized the audience, showcasing the timeless appeal of Mohiniyattam.
- A Haryanvi folk dance performance followed, highlighting the boldness and vigor of Haryana's cultural heritage. Rajasthani folk traditions came alive next, with a vibrant performance of Kalbeliya and Ghoomar dances. The students donned colorful costumes, twirling and spinning to the energetic beats of traditional Rajasthani music. The performance reflected the vibrant culture of Rajasthan, with its bold expressions and lively steps creating an electric atmosphere.
- Next, the students showcased the traditional Lezim & Lavani dance of Maharashtra. With bright costumes and rhythmic steps. The music, combined with the dancers' synchronized movements, conveyed the festive spirit of Maharashtra. The performance was met with enthusiastic applause from the audience.
- Garba dance, a celebratory folk dance from Gujarat. The students formed large circles, clapping and moving in harmony with the rhythmic beats of dhol and garba music.
- Punjabi traditions came alive next. The dancers used wooden sticks and ankle bells to enhance their performance. Throughout the performance, the vibrant music, synchronized movements, and colorful costumes captivated the audience. The energy in the auditorium was infectious, with students cheering and clapping along to the beats.
- The event ended with a stunning performance that captured the essence of South Indian folk culture. Students dressed in traditional attire performed the Karagam, Kummi, Oyilattam, PoikalGuthirai & Pulliattam dance from Tamil Nadu, which is known for its rhythmic clapping, vibrant movements, and energetic footwork. The performance was a lively introduction to the cultural diversity of India, setting the tone for the rest of the day.

TI School's Cultural Day was a magnificent success, as the students presented an array of regional dances, music, and performances that celebrated India's diverse cultural heritage. Each performance was a reflection of the rich traditions and artistry that characterize the unique cultures of India's various states. The enthusiasm and commitment of the students were evident in their performances, making the event a memorable one for all in attendance.

The day not only allowed students to showcase their talents but also served as a powerful reminder of the importance of preserving and honouring India's regional cultural traditions. The school's efforts in organizing such an event were commendable, and it was clear that the students had worked tirelessly to make the day a true reflection of the vibrant heritage of India.

The Cultural Day concluded with heartfelt applause, and the students left the stage with pride, having successfully brought India's regional cultural heritage to life.



## KINDERGARTEN CULTURAL- 2025 'TOGETHER WE SHINE'

The Kindergarten hosted its Cultural event on Friday, 21st February at Berthold Lonne Pavilion, TI School. It was a show conceptualized, designed and executed by the students and staffs of Kindergarten.

The occasion was graced by our respected Principal and Heads of all the Sections. The evening was set rolling by evoking the blessings of Almighty, A Prayer song by the students of Lower and Upper Kindergarten. The students of Upper Kindergarten extended their warm welcome to the dignitaries, followed by Welcome dance- 'Sunshine Splash' by both the students of Lower and Upper Kindergarten. The Principal Mr. Senthil Kumar. D addressed the gathering, in his inspirational speech he made each one present there feel proud of their association with the school.

The highlight of the cultural event was that the tiny feet of Pre, Lower and Upper Kindergarten performed various dance, showcasing the diverse cultures and traditions of Nations around the Globe. The performances included Folk dance of Tamil Nadu, Bhangra of Punjab, Dandiya of Gujarat, Salsa, Retro, Cowboy Style and Western Dance.

The breath taking spectacular dance performances culminated with a skit on the usage of Electronic gadgets- 'Mobile Mania', by the students of Upper Kindergarten, that made everyone think. The bedazzling and magnificent spectacle left the audience spellbound and craving for more. The show not only enchanted all but it also brought to the fore the latent talent of the students of Kindergarten which have been unlocked in this attempt. The event came to an end by giving a token of appreciation to the dance teacher Ms.Akshaya. As an act of gratitude, the vote of thanks was given by the students of Lower Kindergarten followed by the KG Section Head. The event was brought to an end with a rendition of the National Anthem.



### PRIMARY CULTURAL DAY -HAPPY EARTH HAPPY PEOPLE - 22ND FEBRUARY-2025

On the 22nd of February, the school hosted a vibrant and engaging Primary Cultural Day- Happy Earth Happy People. The event was a perfect blend of entertainment, learning, and creativity, showcasing the talents of the students and marking an important occasion for the school community.

The programme commenced with a prayer song, to the Almighty, setting a serene tone for the day. The students sang beautifully, invoking blessings for the success of the event.

Next, the Welcome Address was delivered by the Principal Dr D. Senthil Kumar. In his address, the principal warmly welcomed the guests, parents, and students, and emphasized the importance of cultural programs in nurturing creativity and fostering 21st century skills in students.

The highlight of the day was the speech by the Chief Guest- Mr Narayanan Hariharan, Vice President and Chief Executive, AMM Foundation, who delivered an inspiring message. The Chief Guest spoke about the significance of cultural activities in shaping the holistic development of children, encouraging them to embrace diverse arts and keep learning through such experiences. The evening's events were knit around the Sustainable Development Goals.

Following the speech, the students presented a lively performance of Western Music, showcasing their musical talents and enthusiasm. The rhythm and harmony filled the air, and the audience thoroughly enjoyed the musical display.

This was followed by the Dance performances, where students expressed their energy and creativity through an enchanting dance sequence. A medley of change- a change that asks for Sustainable development in children to create a brighter tomorrow which is the focus of SDG in education.

Grade 1- Wonder Waves, Grade 2- Laugh and be Merry, Grade 3- Let's Detox, Grade 4- The Rustic Natives, Grade 5- Come Alive Arabia were the dance performances which revolved around the SDG Goals.



The Students', graceful movements and colourful costumes captivated everyone present.

Finally, the students performed the Skits in English and Tamil, both addressing the pressing issue of pollution. The skits creatively portrayed how pollution affects the environment and the urgent need to protect the planet. Through these performances, the students conveyed a strong social message in bringing about awareness to an important global issue.

Mrs. Meera Gopi, Head Primary proposed the vote of thanks where she expressed her gratitude towards the management and leadership for encouraging the team to learn and grow. The programme concluded with the national anthem.

The Primary Cultural Day was a resounding success, showcasing the students' diverse talents and the school's commitment to nurturing creativity and social consciousness. It was a day filled with joy, learning, and cultural expression, leaving everyone eagerly awaiting the next year's event.

## **SUSTAINABILITY SPECTACLE-RIDS PROJECT DAY**

Students of Std I – V participated in a Project day- 'Sustainability Spectacle' on March 5th 2025 (Wednesday) inaugurated by THE Chief Guest Ismail, Principal Mr. D. Senthil Kumar and the parents of the Primary section with a customary lighting of the lamp followed by a Prayer Song. Parents, grandparents, guests and visitors graced the occasion by spending their valuable time keenly listening to everything that the children expressed in terms of learning as a result of their month long journey around the topic Sustainability Spectacle.

Learning is all about integration where students construct and demonstrate understanding of a concept through integration of subjects like English, Science, Social Science, ICT and Art and Craft.

Grade 1 Students showcased their project on 'Underwater Wonders' featuring incredible marine life of India, Australia, Japan, and the Maldives.

The project day included interactive activities, such as:

- Presenting information about specific underwater animals or ecosystems,
- Making Clay Models,
- Creating Patterns, Mask Making,
- Collage making,
- Word Search ,
- Quiz and Completing the Picture Puzzle.

These activities aimed at educating and engaging participants on the importance of marine conservation and the incredible diversity of underwater life.





Students of Grade 2 worked around on 'Under water Wonders' interconnected with the SDG Goal 14- Life below water. The students watched a video on marine life and discussed various animals that live under water. The causes for water pollution and the reasons for the dwindling of certain species were explored while learning science. They gained insights into the unique sea animals of Maldives, Australia and Japan. Students shared their learning by illustrating their ideas, creating clay models and art work.

Students showcased their learning through displays such as clay models, leaf art, illustrations of water animals and the causes of water pollution. Students also extended their learning by presenting power point presentations and taking part in cleanliness drive at school, where they took action on keeping their campus clean.



Students of Grade 3 conducted a comprehensive research project on adverse effects of pollution on monuments. The students' project highlighted the effects of water, air and soil pollution on the monuments. The students prepared albums, collage, made models, and spoke about the severe effects of pollution on monuments.

A few Students also emphasized the importance of implementing pollution control measures, conducting regular conversations and restoration efforts and raising awareness about the importance of preserving monuments and reducing pollution.

## RIDS – ADVERSE EFFECTS OF POLLUTION ON MONUMENTS

Students of Grade 4 presented Power Point Presentations, displayed album, charts and models on how pollution affects monuments of various countries like India, Japan, Denmark and Australia. The SDG in RIDS activity was SDG 13 – Climate Action.

Students were able to speak confidently, conduct research, enhance their problem solving abilities and learn about policies and conduct awareness campaigns that aid in reducing pollution.



## GRADE – 5 LIFE ON LAND – FLORA AND FAUNA



Students of Grade 5 worked around 'Life on Land' – Flora and Fauna, with models, charts and PPT presentations to showcase their learning on SDG Number 15 - Life on Land. The students worked tirelessly to create informative and engaging displays and PPT presentations on various topics related to Sustainable Land Usage, Flora, and Fauna of USA, UK, Australia and India. The students' displays and PPT presentations were highly informative and visually appealing. The event provided a great opportunity for students to develop their public speaking skills and confidence. Parents and teachers were impressed by the students' enthusiasm and knowledge on the topic. The event helped in raising awareness about the importance of conservation and protecting our planet's biodiversity. The Project Day on Life on Land, Flora, and Fauna was a resounding success. It provided a platform for students to showcase their learning, develop important skills, and share their passion for the natural world by integrating art with science.

## SUSTAINABILITY SPECTACLE 2025

On March 5, 2025, there was a buzz of excitement in the air as the creativity, innovation, and hard work of children culminated an exposition. The Guest of Honour Dr. Jayasree Bala Venkat, Headmistress at Shree A.G. Jain Higher Secondary School & Shree A.G. Jain Nursery and Primary School, Our beloved Principal Mr. D. Senthil Kumar, dedicated Section heads, teachers and students for the much-awaited school exposition - Sustainability Spectacle. Our Guest of



Honour officially declared the exposition open. During the formal inauguration, Kasthuri Ma'am sang a prayer song which created an aura of divinity. A wide range of projects models, covering all subjects such as English, Science, Math, Social Science, Tamil and Value Education were displayed.

RIDS school-expo also took place on 5th March, 2025. The Chief Guest for the RIDS expo was Dr Sultan Ahmed Ismail, a well-known soil biologist, ecologist and educator known for his extensive research in vermi-culture and organic farming, and a member of the State Planning Commission, Government of Tamil Nadu spoke about several important topics, including the role of education in shaping the future of the students. The choir concluded the formal inauguration of RIDS expo with the National Anthem.

The Expo featured various exhibits, models and projects covering all subjects. In Science, there were various scientific models such as Oobleck, Dispersion of light, Water level indicator. In the Language Section, we had a puppet show on land-forms in Tamil which was very engaging and intriguing for the audience. In English, topics like Guess the Idiom, Figures of Speech in Nursery Rhymes, English Words Borrowed from French, and Stress and Intonation, and in French the basic conversations along with the French Culture was displayed. The language arena also had games that was educational - Find the word in the dictionary under 30 seconds, Flip the SDG Flip-cards. In socialscience, the erupting volcano model was a major attraction, a drip irrigation system model and various types of land-forms models. For Mathematics, the students explained the mathematical concepts behind mandala art and rangoli art, prime, even & odd number indicator, casino roulette.

Parents along with well-wishers gathered in great numbers to witness the incredible talent on display. The school expo was a resounding success.

## **MYTHREE 2024-2025**

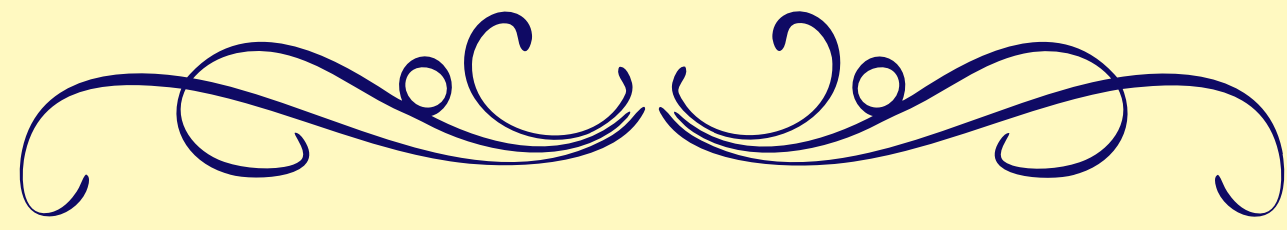
*"Goodbyes are not forever; they are simply the start of a new chapter."*

'Mythree', farewell ceremony for class XII was held on April 5, 2025, to honour and bid good-bye to the students who successfully completed their 12th grade. It was to symbolize the marking of the end of one chapter and the beginning of another in their academic journey. The event began with a prayer song by the school choir and the welcome address by Mrs. Mary Bennette, Head Higher Secondary. Mrs. Bhanu Sahni, Head Secondary and Academic Excellence presented a memento to the Chief Guest, Mr. Narayanan, Senior Associate Vice President AMM Foundation, and Mrs. Bennette offered him a bouquet as a token of appreciation.

The evening then started with Bharatanatyam -Thillana, which set the tone for the event ahead. This was followed by the school song of TI performed by the school choir. The Student Council witnessed a significant transition of responsibilities. Mr. H. Narayanan handed the lighted candle to Tanisha, the School Pupil Leader- Girl, who passed it on to the Deputy Leader Jananee, symbolizing the transition. Vishnu Karthik, School Pupil Leader, Boy and Mohnish Priyan took the oath on behalf of the student community. The Senior members passed on their duties to their juniors, and Club Presidents handed over their responsibilities over to Council In-charge Mrs. Bhanu Sahani. Tanisha and Vishnu Karthik, the School Pupil Leaders, shared their heartfelt reflections on their time at TI. Students received souvenirs containing their Class XII photo and a message from the Principal along with all the signatures of the staff members as a token of love from TI school.

Later, the stage was packed with cultural programs presented by the juniors. Parents and teachers were invited to share their thoughts, experiences, and aspirations of TI school. Mr. Parthiban, father of Kavin, Dr. Nalini Ramakrishnan, mother of Geethanjali, Mr. Yugendran, father of Inderadhitiyan and Mr. Valliappan, father of Laxmi shared their thoughts. Mr. Narayanan presented medals to the Murugappa Inter school athletic meet winners, followed by a farewell message from Mrs. Bhanu Sahni.

The evening concluded with a vibrant dance performance, a video showcasing the students' journey which brought back memories, moments and laughter. Mrs. Ambilli Unnikrishnan, Head, Department of English delivered the Vote of Thanks, encouraging students to follow their dreams and embrace the future.





# CEREMONIES



# IDOLIZED INVESTITURE -2024

*'Leaders always choose the harder right than the easier wrong!'*

The 10th Investiture Ceremony was a solemn and prestigious event that marked the beginning of the new academic year on the 6th of July, 2024. The entire student council members assembled majestically at Sir Ramaswami Mudaliar Higher Secondary School. The chief guest of this illustrious event was Lieutenant Colonel Ashwani Kumar and the Guest of Honour was Ms. Lakshmi, Headmistress, Sir Ramaswami Mudaliar Higher Secondary School, Ambattur. The ceremony was graced by students, teachers, and parents.

The ceremony began with a prayer song and a few patriotic songs, sung by the school choir. Ms. Crescentia Bartlett, Vice Principal T. I. School welcomed the gathering. The leaders of classes VI to XII were honoured with badges by their respective class teachers. This was followed by vesting the responsibilities to 63 School Council members and 37 Champions. The Senior Council Members accepted their responsibilities by taking the oath initiated by Dr. D. Senthil Kumar, Principal T. I. School.

The newly elected Junior Council members took the oath initiated by Ms. Mary Benette, Head Higher Secondary and Ms. Banu Sahni, Head Secondary. The council members pledged to uphold the honour and traditions of T.I. They received their badges with pride and donned the mantle of accountability, responsibility and determination.

The Chief Guest Lieutenant Colonel Ashwani Kumar delivered an inspiring speech, emphasizing the importance of leadership, punctuality, loyalty and responsibility. The Guest of Honour Ms. Lakshmi, Headmistress, Sir Ramaswami Mudaliar Higher Secondary School also shared her valuable speech and congratulated the new council. The ceremony concluded with the vote of thanks by Ms. Banu Sahni, Head Secondary.

The investiture ceremony was a memorable event that showcased the school's commitment to develop student leadership. It has laid the platform for the elected members to embark and navigate their path to success.

## CLUB ACTIVITIES

### Challenges of Pointing a Space Telescope - An Enlightening Proposition

#### **Introduction:**

Recently, the members of the Astronomy Club attended an enlightening webinar titled 'Challenges of Pointing a Space Telescope', presented by Mr. Satya Anandhakrishnan, an expert in astronomy. The virtual session was held in 7A classroom from 3 PM to 4:30 PM.

#### **Overview of Space Telescopes**

Mr. Anandhakrishnan began by providing an overview of space telescopes, emphasizing their importance in advancing our understanding of the universe. He discussed notable space telescopes such as the Hubble Space Telescope (HST) and the James Webb Space Telescope (JWST). The HST, launched in 1990, has provided unprecedented images and data, transforming our knowledge of astronomy. The JWST, set to launch soon, promises even more advanced capabilities, allowing us to look further into the cosmos.

#### **Technical Challenges in Pointing Space Telescopes**

One of the primary challenges discussed was the precision required in pointing space telescopes. Unlike ground-based telescopes, space telescopes operate in a zero-gravity environment, which introduces unique difficulties. The resource person explained how even the slightest misalignment can lead to blurred images and inaccurate data.

## Slosh and Pogo Problems

Mr. Anandhakrishnan delved into specific technical issues such as slosh and pogo problems.

**Slosh Problems:** These occur when the liquid fuel inside the spacecraft's tanks moves or "sloshes" around, affecting the spacecraft's stability and orientation. Sloshing can introduce unwanted vibrations, making it challenging to keep the telescope pointed accurately.

**Pogo Problems:** These are oscillations caused by the interaction between the rocket's propulsion system and its structure. These oscillations can affect the spacecraft's stability, making precise pointing difficult.

### Solutions to Technical Challenges.

The webinar also covered various technological advancements aimed at solving these challenges. Mr. Anandhakrishnan highlighted the development of advanced gyroscopes and reaction wheels, which help in maintaining the telescope's orientation. He also mentioned the use of sophisticated software algorithms to predict and counteract the effects of slosh and pogo problems.

### Importance of Space Telescopes.

The session emphasized the crucial role space telescopes play in expanding our knowledge of the universe. From studying distant galaxies to understanding the formation of stars and planets, these telescopes provide invaluable data that ground-based telescopes cannot achieve due to atmospheric interference.

### Reflections and Learning Outcomes

Overall, the webinar was incredibly informative, providing us with a deeper understanding of the complexities involved in operating space telescopes. We learned about the various technical challenges that engineers and scientists face and the innovative solutions being developed to overcome these issues. The session also reinforced the importance of continuous advancements in technology to push the boundaries of our knowledge.

### Conclusion

Attending the webinar on the "Challenges of Pointing a Space Telescope" was a highly educational experience. It broadened our perspectives on the technical intricacies involved in space exploration and the importance of precise engineering in achieving scientific breakthroughs. We are grateful to Mr. Satya Anandhakrishnan for sharing his expertise and look forward to applying this knowledge in our future astronomy endeavours.



## TRADITIONAL GAMES OF INDIA JUNIOR HERITAGE CLUB ACTIVITY-1



Junior Heritage Club conducted its activities on 15/6/2024 for Students of Std 5. Teachers spoke to students about Traditional games of India. The students were divided into small groups to play various games like Snake and Ladder, 5 stones, Mancala, Tug of war, Mulberry bush, and Kabbadi, The victory of Lanka. The students actively participated in all the games and enjoyed it.

## CELESTIAL BODIES-JUNIOR ASTRONOMY CLUB -2024

A Video on the topic - Celestial bodies was presented to Students of class 4 on 29th June 2024. Students were oriented from time to time during the screening of the video. Students enthusiastically participated and interacted during the session and they were eager to listen about Asteroids and Meteoroids and about constellations. Students also raised doubts on the Black hole theory.

### Learning outcome

Students gained the skills in analyzing and interpreting data through such activities. It improved their knowledge and confidence in the learning process.



## INAUGURATION OF THE ASTRONOMY CLUB

*"Astronomy compels the soul to look upward, and leads us from this world to another."  
- Plato, Philosopher*

The inauguration of the Astronomy Club took place on 05/07/24 in the school premises. Both teacher members and students actively participated in the event, which aimed at promoting scientific curiosity and exploration among the students.

Astronomy Club President Tanay Vergees Mathew outlined the various activities and objectives of the club. These included stargazing sessions, classes, workshops, and participation in astronomy-related competitions. The primary goals of the club are to promote scientific knowledge, critical thinking, and teamwork among students.

Astronomy Club Vice President Vageesha of Class 9 enlightened the scopes and opportunities in the field of astronomy, including research, space exploration, and science communication. Following this, the club members Nikilesh Nair and Saptharishi shared their experiences on attending the AIASC (All India Asteroid Search Campaign) workshop. They motivated students to participate in such events, pursue their passion for astronomy, and contribute to the understanding of the universe.



## DUMB CHARADES THEATRE AND LITERARY CLUB ACTIVITY

Theatre and Literary club activity was held on 5.07.24 (Friday) from 1.00 PM to 1.45 PM for classes VI – XII. It was a sparkling day filled with energy and zeal. The day's activity began with the prayer song followed by the self- introduction of Teacher members.

The club President and Vice President introduced themselves and shared the activities planned for the Academic year 2024-25. They motivated the members to participate in all the activities.

The senior club members shared their previous years' experiences and expectations of being a part of the club. The entire group was engaged in Dumb Charades. The participants guessed the word and phrase that were enacted to them.



## MUSIC CLUB UNLEASH THE MUSIC IN YOU

'In every note, every rhythm, and every melody, the power of music echoes, and your journey becomes a magical composition of emotions and experiences.'

Music is the divine way to touch the heart. The music club inauguration took place on 5/7/24 unleashing the musical side of its members. Mrs. Kasthuri gave an introduction about the beauty and power of music. The club president Harshita and the Vice President Ajola introduced themselves to the members. Students learnt small bhajans from Ms. Vijayalakshmi and Ms. Rama. The club activity ended with a session of dumb-charades which was enjoyed by all the students and teacher members.



## HERITAGE CLUB -CULTURE AND HERITAGE

The inauguration of Heritage club for the year 2024-2025 took place on July 5th,2024 in the primary assembly area. A formal welcome was given to students of class 6. Ms.R.Vijayalakshmi gave an introduction about the concepts of Culture and Heritage. The Heritage club president Kamalishree explained the events planned for the academic year. The meeting concluded with students showcasing their singing talent.



## **COLOURS-JUNIOR NATURE CLUB**

The Junior Club conducted "Colours"- Session 1 for Grade 4 on 3/8/24 Saturday

The club activity centered on exploring primary and secondary colours aimed to deepen understanding of colour theory and its practical applications.

## Objectives

The primary objectives of the activity were to

- Understand the definition and significance of primary and secondary colours.
- Explore how primary colours mix to create secondary colours.
- Apply colour theory in practical and creative ways.

## Activity Overview

Session 1: Theory and Discussion

Briefed students on colour theory basics, including the colour wheel.

Explained primary colours (Red, Blue, Yellow) and secondary colours (Green, Orange, Purple) as a result of mixing primary colours.

Discussed real-world applications of colour theory in art, design, and branding.

## Hands-On Activities

Session 2: Colour Mixing Workshop

- Provided paints, brushes, and colour pencils
- Guided members in mixing primary colours to create secondary colours.

- Conducted experiments to understand different shades and tints.

## Enhanced Understanding

Members gained a clear understanding of how primary colours combine to form secondary colours by watching a video on colours.



# NATIONAL SPACE DAY AT T.I. SCHOOL AMBATTUR

On 21st August 2024, TI School Ambattur marked the celebration of National Space Day with great enthusiasm and excitement. The event, organized by the Astronomy Club, aimed at igniting interest and curiosity in space exploration among students. To achieve this, a series of engaging activities were planned during the zero period and first period, specifically targeting students from Class 6 to 8.

The primary objective of the event was to foster a sense of wonder and curiosity about space exploration among students and to encourage them to explore the mysteries of the universe. The event was designed to provide a platform for students to express their creativity while learning about space and India's contributions to space research.

## Activities Organized

The Astronomy Club meticulously planned activities that were both educational and creative, catering to the interests and age groups of the students.

Class 6: Drawing Competition on the topic "India's Space Journey"

Students of Class 6 participated in a drawing competition where they illustrated significant milestones in India's space journey, including the achievements of ISRO, the Chandrayaan missions,

and the Mars Orbiter Mission (Mangalyaan). The young artists showcased their understanding of India's space achievements through vibrant and imaginative artwork.

#### Class 7: Drawing Competition on the topic "My Dream Space Mission"

Class 7 students were encouraged to unleash their imagination in a drawing competition focused on their dream space missions. Students depicted futuristic space missions, advanced spacecraft, and their visions of exploring distant planets, moons, and stars. The activity allowed them to think creatively on the possibilities of space exploration.

#### Class 8: Collage Event on the topic "Space Wonders"

The students of Class 8 participated in a collage-making event centered on the theme 'Space Wonders'. They created visually appealing collages using various images of galaxies, stars, planets, black holes, and other cosmic phenomena. The event provided an opportunity for students to explore and appreciate the vastness and beauty of the universe.

The National Space Day celebrations at TI School Ambattur were a resounding success. The activities not only sparked interest in space exploration but also provided a platform for students to express their creativity and knowledge. The participation was overwhelming, with students displaying keen interest and enthusiasm in all the events.

The celebration of National Space Day at our school has undoubtedly inspired students to learn more about space and the universe. The Astronomy Club's efforts in organizing these events were well-received, and the day concluded with students eagerly discussing their creations and new learnings. The event has laid a strong foundation for continued interest in astronomy and space science among our students.



## TRISA SHAPE ACTIVITY

On 23rd August 2024, the Astronomy Club conducted an engaging series of activities for the month of August, creating a buzz of excitement and enthusiasm among students from Classes 6 to 9. The event was aimed at fostering curiosity about space and astronomy.

The main highlight of the event was the Trisa Shape Activity, which combined teamwork, spatial thinking, and an introduction to astronomical concepts. Students were grouped and tasked with arranging individual triangular segments into a single, unified triangle. This activity was carefully designed to mirror certain principles of astronomy, such as spatial arrangement and the structural concepts that are essential for space exploration.

The activity required coordination and communication among students, as they collaborated to complete the triangular arrangement accurately. It served as an excellent platform for developing teamwork skills and introduced students to the complexities of space structuring in a hands-on, engaging manner. The experience also encouraged critical thinking, as students worked through trial and error to achieve the perfect triangle formation, much like the iterative process scientists use in space missions and discoveries.

This August session of the Astronomy Club at TI School was successful in bringing space science to life in a fun, interactive way. Through such initiatives, TI School continues to inspire young minds, nurturing a future generation that is curious about the mysteries of the universe.



## EMOTIONS THROUGH MIME AND CLASSICAL DANCE

*"I regard the theatre as the greatest of all art forms, the most immediate way in which a human being can share with another the sense of what it is to be a human being."*

The Theatre and Literary Club is a place where people can learn acting and literature. The club's activities for this month took place on August 24th in the school auditorium. Club members from grades VI-XII attended the session. The Club members presented a mime depicting the Navrasas or nine emotions: fear, surprise, love, anger, disgust, laughter, sorrow, heroism, and peace. The Navrasas were displayed through the stages of a boy's life as he grew into a man. Each rasa (emotion) was expressed through different scenarios in the day-to-day life of the character.

Post the mime, Tharika from grade XII illustrated all the emotions through classical dance skills. Her performance was a practical demonstration of the emotions, enabling the audience to understand their significance.



The activity focused on teaching the students the importance of emotions while performing a skit or a play. To drive this point home, the club president, E. Sai Nandan, took the stage at the end of the meeting.

He shared the importance of emotions in effectively communicating the underlying message of a scene or a character. The eventful day served as a platform to achieve the club's goals, providing students with a clearer understanding of the objective of the Theatre and Literary Club.

## HERBAL GARDENING AND SEED COLLECTION

Nature club activity for the month of September was conducted for students of classes VI to XII on 24th August 2024. Activities like herbal gardening, seed collection and tree planting were planned for students of class 6 to 8. They were informed to collect either seeds or herbal plant to set up a herbal garden in the KG Block garden area. Students enthusiastically participated in herbal gardening.

Students of classes 9 and 10 were engaged in seed collection to create a seed bank. Students collected seeds from the trees and plants in our school garden and play ground.

Students of classes 11 and 12 participated in tree plantation. Students planted various saplings like mango, guava, curry leaves, goose berry etc.



## GOLU AT TI

The students of Class VIII gathered with great enthusiasm to build up the majestic Golu of TI school on 3-10-24. The golu dolls were placed on the steps during the auspicious time. The children unpacked the dolls carefully, cleaned them and stacked them in a prescribed order. The young and creative minds arranged the dolls beautifully under the guidance of the heritage club teachers. In all, it was a beautiful sight to see the children actively participate in this age old tradition and make it a grand show. On the 9<sup>th</sup> of October 2024, the students of heritage club took the initiative to pass on our culture to the upcoming generation. This activity was held in a fun and educational manner. The heritage club student members narrated stories of our ancestors and Gods to students of classes 1-5. Many stories were narrated during this activity. A few examples



were, Dashavataram (the ten avatars of Lord Vishnu), the birth story of Lord Krishna, the various temples of Lord Muruga, Narasima incarnation and many more. The students of heritage club learnt how to capture the audience's attention and entertain young students through the art of storytelling. This year's Navratri was a smashing success and finished off with a bang. Ayudhapooja was celebrated on 10-10-2024 and later the golu dolls were packed with utmost care.

## ASTRONOMY CLUB: NEWTON'S ROCKET

The Astronomy Club of TI School successfully conducted an engaging session titled Newton's Rocket for students of Classes 6 to 8 on 9th November 2024. The activity was designed to provide hands-on experience in understanding the principles of rocket motion and thrust, fostering curiosity and innovation among young learners.

Teachers Mrs. Priscilla and Ms. Infant Nissa initiated the session, starting with an insightful explanation of the concepts behind rockets, including the role of thrust and Newton's Third Law of Motion. The students were introduced to the fascinating principles that govern rocket propulsion and their applications in space exploration. Following the theoretical introduction, students enthusiastically participated in a hands-on activity where they created balloon rockets. Using simple materials such as balloons, straws, and threads, students explored the practical aspects of propulsion and motion.



This interactive exercise allowed them to observe the impact of thrust and air pressure, reinforcing their conceptual understanding in a fun and engaging manner. The session not only enriched students' knowledge of physics but also enhanced their problem-solving skills, teamwork, and creativity. The activity concluded with a lively discussion on how these principles are applied in real-world rocket engineering, leaving students inspired and eager to explore more. The Astronomy Club continues to provide an excellent platform for fostering scientific inquiry and exploration, ensuring that learning transcends the boundaries of the classroom.

## HERITAGE CLUB – DIYA PAINTING

*“A Nations culture resides in the heart and in the soul of its people.”*

On 9th November, 2024, T.I School organised a series of academic club activities, with the Heritage Club leading a special diya painting event. The activity brought together students from classes 6 to 12, who gathered in the KG Block for the session. Teachers and students in-charge ensured that all participants received the necessary materials, including diyas, paints, brushes, and other supplies.

The students' participation was exceptional throughout the event. Over 150 diyas were beautifully painted, showcasing a variety of innovative and creative designs. The students demonstrated impressive artistic skills and imagination, turning each diya into a unique masterpiece. What made the event even more special was the active involvement of the Heritage Club teachers, who not only coordinated the activity but also participated alongside the students, adding to the spirit of collaboration and enthusiasm.

The colorful diyas, once completed, would be put up for sale, providing a wonderful opportunity for the students to contribute to a charitable cause while showcasing their artistic talents. This event was a significant and enjoyable experience for both students and teachers alike, fostering creativity, teamwork, and community spirit.

We are proud of the hard work and creativity shown by everyone involved and look forward to more such engaging and meaningful activities in the future.

## NURTURING NATURE

*"In every walk with nature, one receives far more than he seeks."— John Muir*

On 9th November 2024, T.I School with the help of nature club president, vice-president and the teachers in-charge organized a series of engaging and creative activities for the members of the Nature Club from classes 6 to 12. The aim was to foster a deep appreciation for the environment and encourage students to express their love for nature through various forms of art, literature, and design.

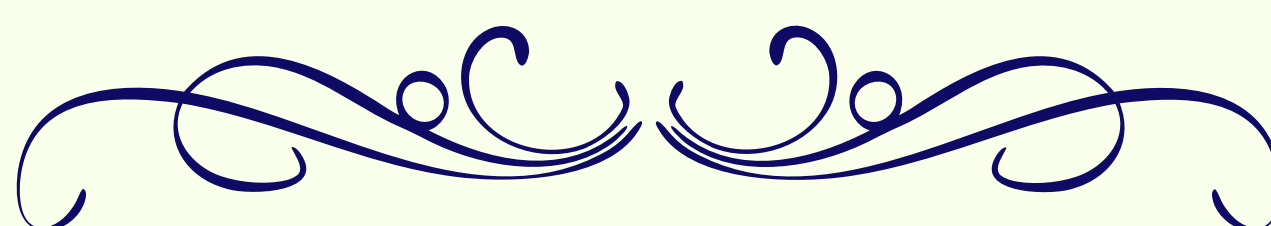
Students participated in a variety of activities, including Essay Writing, Poetry, Art, Slogan Creation, and Poster Making—all centred around the theme of nature. The activities offered a wonderful platform for students to creatively express their thoughts and connect with the natural world. The activities provided the students an excellent platform to express their creativity and deepen their connection with nature, making the event a resounding success.



## JUNIOR ART CLUB-PHOTO FRAME

The Junior Art Club was conducted on 14.11.2024 for Grade 4 as a part of Children's day activity under the topic 'Photo frame using Ice cream sticks'.

The session began with the introduction of the objectives of the day's activity and screening of a video on the different ways to make a photo frame using ice cream sticks. Teachers then demonstrated the making of the photo frame and ideas were discussed on the usage of the photo frame made. Students enthusiastically participated in the activity and exhibited their creative skills.





# EXTRA CURRICULAR ACTIVITIES

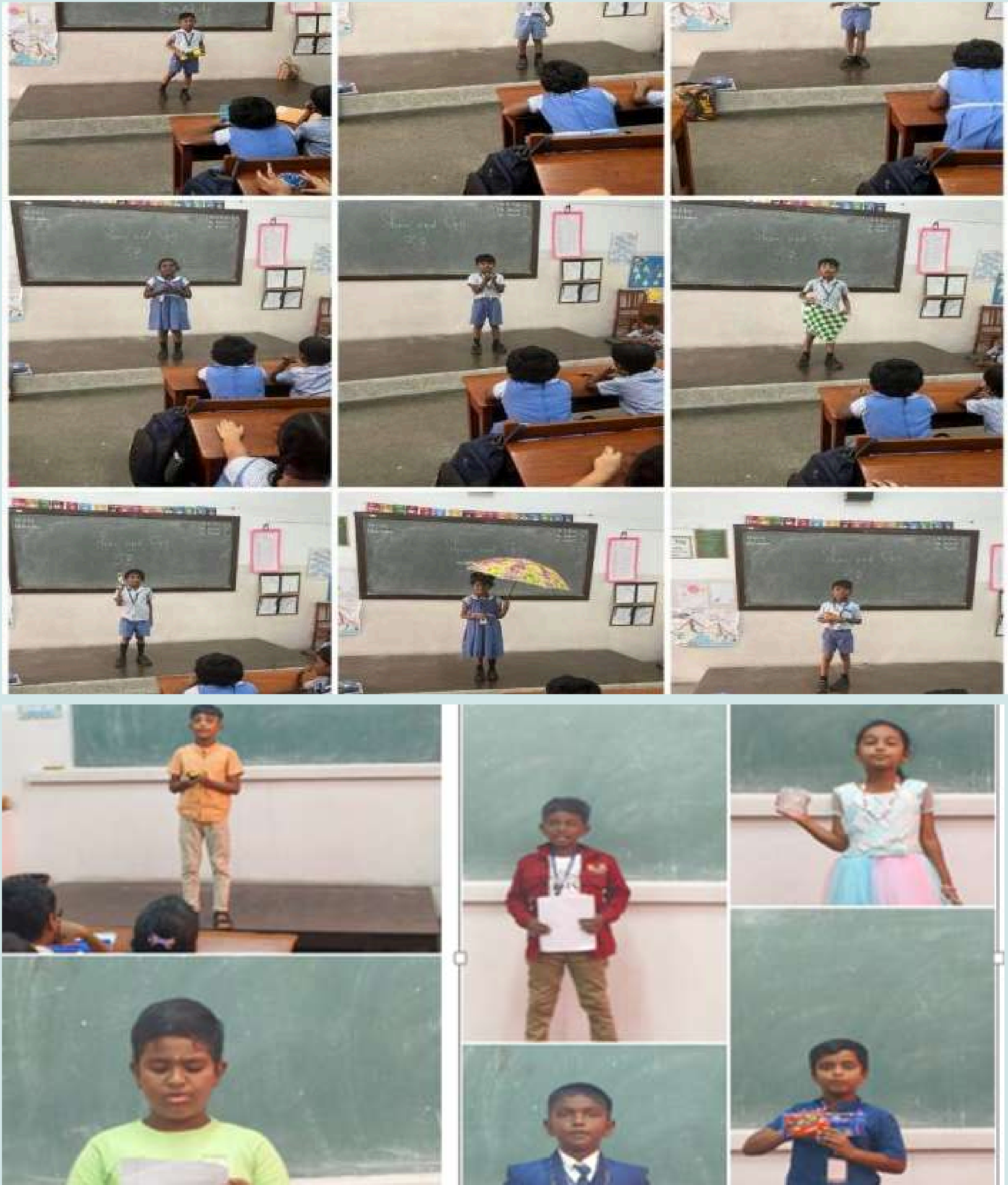


## ECA – SHOW AND TELL

Students of Grades 3A, 3B, and 3C actively participated in the Show and Tell ECA during the 2nd and 3rd week of November during their English periods. Students exhibited their speaking and listening skills that were part of the Skills Builder programme. The oration opened up their ability to present themselves fearlessly and effortlessly. Students exhibited various objects such as their pet dog, umbrella, Abacus Model, storybook, Teddy bear, Water bottle, pencil, Chessboard, and various other toys and students were excited to speak about their favourite objects.

### **Learning outcome:**

Students were able to speak on a topic through preparation and face the group fearlessly.



## ECA - SHOW AND TELL -GRADE 1

Grade 1 students had Show and Tell activity on 20th November'2024. The objective of the activity was to enhance students' speaking skills, build their confidence, and develop clarity in communication.

Students were required to bring their favorite toy and speak 3 to 5 sentences about it. They were assessed based on confidence, clarity, and content. Each student brought their favorite toy and shared 3 to 5 sentences about it. The toys included dolls, cars, action figures, stuffed animals, and puzzles.

Students were encouraged to share their thoughts without hesitation.

Most students showed enthusiasm while speaking about their toys. Students who were well-prepared demonstrated good confidence and clarity. A few students were shy and needed gentle encouragement to complete their sentences. They enjoyed the activity.

### Glimpses of the Activity



## கூடுதல் திறனறிதல் செயல்பாடு ECA- ACTIVITY

வகுப்பு: 4

பிரிவு: அ மற்றும் ஆ

தேதி: 2.12.24

தலைப்பு:

- தமிழ் மொழியின் சிறப்பு
- மாசிலாத உலகம் படைப்போம்
- இந்தியாவின் வளங்கள்

2.12.24 அன்று நான்காம் வகுப்பு அ மற்றும் ஆ பிரிவிற்கு மாணவர்களின் கூடுதல் திறன் வளர்க்கும் விதத்தில் நடைபெற்றது.

·மேலே கொடுக்கப்பட்ட தலைப்புகளில் மாணவர்கள் தங்களின் கருத்துகளைப் பகிர்ந்தனர்.

·மாணவர்களின் முயற்சிக்கும் ஊக்கத்திற்கும் பாராட்டுக்கள் தெரிவிக்கப்பட்டது.

·மாணவர்கள் ஒவ்வொருவரும் தங்கள் பேச்சுப் போட்டியின் தலைப்பிற்கானக் கருத்தினை வெளியிட ஐந்து நிமிட நேரம் ஒதுக்கப்பட்டது.

·மாணவர்கள் தங்களது பேச்சுப் போட்டிக்கான தலைப்பின் கருத்தினை வெளிப்படுத்திய விதம் மிகவும் அருமையாக இருந்தது மாணவர்களின் ஊக்கம் மற்றும் திறன்கள் அறியப்பட்டன.பேச்சுப் போட்டியில் இறுதியில் மாணவர்களுக்கு குரல் ஏற்றத்தாழ்வு ,அமையும் விதம், உச்சரிப்பு, தன்னம்பிக்கை, இடைநிறுத்தம் ஆகிய நிலையில் குறிப்புகள் கூறி போட்டி நிறைவு செய்யப்பட்டது.கூடுதல் திறனறி செயல்பாடு மாணவர்களின் மொழித் திறனை வளர்க்கும் விதத்தில் அமைக்கப்பெற்றது..

**போட்டியில் பங்கேற்ற மாணவர்கள்:**

வகுப்பு: 5

பிரிவு: அ மற்றும் ஆ

தலைப்பு:

- நான் விரும்பும் கவிஞர்
- உழவின் சிறப்பு
- எனக்குப் பிடித்த அறிவியல் அறிஞர்



23.11.24 மற்றும் 2.12.24 ஆகிய இரு தினங்கள் ஐந்தாம் வகுப்பு 'அ' மற்றும் 'ஆ' பிரிவிற்கு மாணவர்களின் கூடுதல் திறன் வளர்க்கும் விதத்தில் நடைபெற்றது.

·மேலே கொடுக்கப்பட்ட தலைப்புகளில் மாணவர்கள் 23.11.24 மற்றும் 2.12.24 இரண்டு நாட்கள் தங்களின் கருத்துகளைப் பகிர்ந்தனர்.

·மாணவர்களின் முயற்சிக்கும் ஊக்கத்திற்கும் பாராட்டுக்கள் தெரிவிக்கப்பட்டது.

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பேச்சுப் போட்டியில் இறுதியில் மாணவர்களுக்கு குரல் ஏற்றத்தாழ்வு ,அமையும் விதம், உச்சரிப்பு, தன்னம்பிக்கை, இடைநிறுத்தம் ஆகிய நிலையில் குறிப்புகள் கூறி போட்டி நிறைவு செய்யப்பட்டது.

கூடுதல் திறனறி செயல்பாடு மாணவர்களின் மொழித் திறனை வளர்க்கும் விதத்தில் அமைக்கப்பெற்றது.



## ENGLISH ORATION

The English oration for grade IV was held on 19.11.2024, the preliminary round was conducted on 20.08.24 ,Children participated with confidence and articulated effectively, out of which 7 children were selected for the final round.The topics were Conserve Nature, My dream vacation, My favourite fairy tale,

Mrs. Priya Latha, Primary teacher was the judge, children were assessed based on the pronunciation, clarity, coherence ,content and confidence.

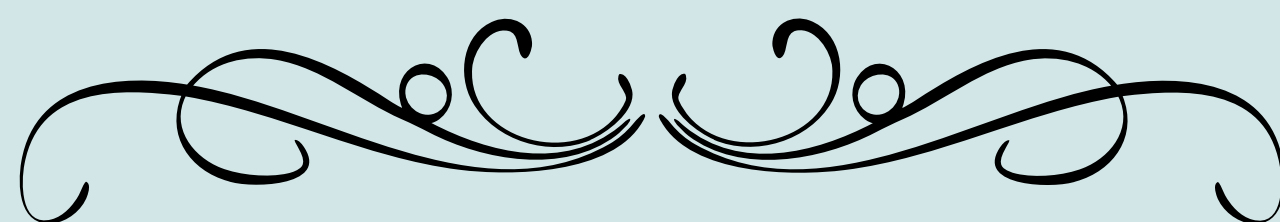
The first place was awarded to Tejaswani of IVB, second place was awarded to Inbha of IV A and third place to Dev of IV A.

It showcased the talented young orators' ability to express themselves confidently and creatively.



Every accomplishment starts with the decision to try.

Students of classes 4 A and 4 B participated in an ECA Social Science quiz competition on the topic – All about India which was conducted on 23.12.24 and hosted by Mrs. Vidya Perichiappan and Mrs. KP Smitha. Students actively participated in the quiz competition and were divided into four teams. There were four rounds – Direct Round, Visual Round, Fact Round, and Connections. This quiz competition broadened their knowledge of the geographical location of various states and capitals in India and deepened their knowledge of monuments of India and their significance, the landforms of India, and the culture and traditions found in India. Learning outcome: Students determine knowledge gaps and identify areas that require further study.



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# EXTENDING ALMS

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## KIDS TO KIDS – LOVE AND FEEL LOVED

*“Be the reason someone smiles. Be the reason someone feels loved”*

*-Roy .T Bennett*

'Kids to Kids' is an activity which takes place every month. The students, with lot of joy, offer something for needy kids. This activity cultivates the habit of giving and creates social responsibility in every child.

'Kids to Kids' for the month of July was conducted on 22nd July, 2024. Students from classes LKG to XII contributed toor dal, urad dal, moong dal, bengal gram and money towards the purchase of rice.

Everyone contributed with a lot of happiness and love. The smile told it all. There was such joy on the kids' faces. The contribution was given to Sri Sankara Veda Padasala. This made the students blissful.



## BEING HUMANE

*“The greatness of humanity is not being a human, but in being humane.”*

Kids to kids was organized by our school for the month of August on 08.08.2024 by the Peacock House. The IAYP students along with the captains of peacock house took the initiative in collecting and segregating contributions received from classes KG to XII Std.

The contributions were handed over to Jatayu Charitable Trust to help the victims of Wayanad landslide , Kerala that faced it's worst landslide collision ever in history. We had a great support from students, parents, teachers and non teaching staff to make this event successful.

The contributions will be sent to the victims of Wayanad landslide through Jatayu Charitable Trust. Even a one 5 rupee coin matters a lot.

We sincerely appreciate our school Management for taking a step ahead to help the victims of Wayanad and a huge applause for our beloved students who took who play a major re in making this event successful.

“Help others without any reason and give without the expectation of receiving anything in return.”  
--Roy T. Bennett



## INSTILLING KINDNESS AND COMMUNITY SUPPORT

In an effort to encourage empathy and the spirit of giving among students, TI School, successfully organized the 'Kids to Kids' collection on 9/9/2024. The initiative aimed at collecting essential items such as groceries from the students to be donated to 'CHILD Children Home'.

The primary goal of this initiative is to instil the values of kindness and community support among the students, while helping underprivileged children access resources that would improve their quality of life. Ten students from the IAYP (International Award for Young People) volunteered to collect and segregate the things from students of LKG to class XII. The office staff helped to weigh and pack the things neatly.

The response from parents and students was overwhelming positive. Families generously donated a wide range of grocery items. Each donation was given with the intent to support children in less privileged circumstances, fostering a connection of empathy and understanding within our school community.



## A GESTURE OF GENUINE COMPASSION

*“As we serve others, we are working on ourselves; every act, every word, every gesture of genuine compassion naturally nourishes our own hearts as well”*

'Kids to Kids' takes place every month which cultivates the habit of giving, creates social responsibility, sense of joy and fulfillment in every child. The students, with lot of joy, offer something of what they have to the kids in need.

'Kids to Kids' for the month of October was conducted on 18.10.2024. Students from classes LKG to XII contributed toor dal, urad dal, moong dal, bengal gram,sugar and money towards the purchase of wheat flour, oil and ghee. Students of classes 10 and 11 volunteered in collection of contributions.

Everyone contributed with a lot of happiness, love and a smile on their faces, knowing that their contribution is a selfless act and will for sure make a difference.



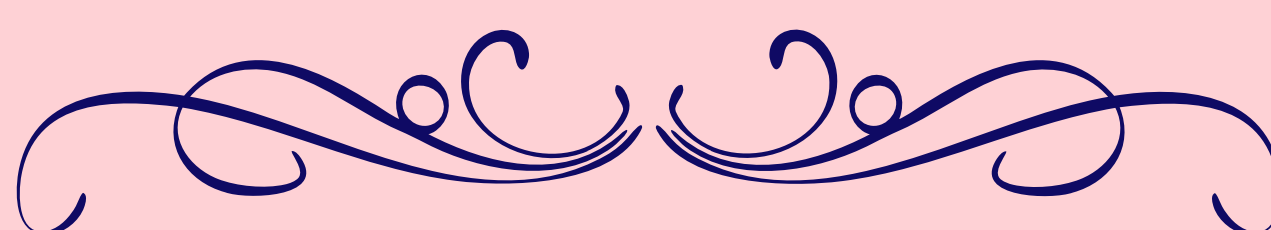
The contributions were given to Sri Sankara Vedapada Salai.

## SHARE EVEN IF IT'S A SMILE

*"Happiness comes from helping others, by being with others, and by sharing, even if it's only a smile."*

Kids to kids contribution for the month of December was held on 9th December 2024. Volunteers from class 9 coordinated it in a perfect and smooth way. The students contributed the following items: Toor dal-17.5kg, Urad Dhal-10.8kg, Bengal Dhal-7kg, Moong dhal-8.7kg, Sugar-5.3kg, oil-13litrs, Rice-8kg, Chenna Dhal-1kg, Black chenna-500gm, Cash-Rs.2141. The contribution was donated to Sankara Veda Patshala, Ambattur.

The kids to kids demonstrated how small acts of kindness and support can significantly impact the lives of the children in need.



# FIELD TRIP



explore

# A VISIT TO THE BIRLA PLANETARIUM – STD V 2024-25

*"The universe is not only stranger than we think, it is stranger than we can think."*  
- Albert Einstein

On July 5th 2024, Grade 5 visited the Birla Planetarium, Kotturpuram for an out of the planet experience for 97 students escorted by 9 adults (3 teachers, 6 parent volunteers). Students were excited to explore the wonders of the universe and learn more about the stars, planets, and galaxies.

Upon arrival at the planetarium, students enjoyed a 3D children's movie on extinct animals. After the virtual journey with the dinosaurs, we settled in for a series of screenings that showcased the wonders of fresh water sources on our own planet, the Earth. The videos were both informative and visually stunning. Next, we had the privilege of watching a captivating documentary on constellations of stars. The film took us on a fascinating journey through the night sky, exploring the myths, legends, and science behind these celestial wonders and the latest advancements in space exploration, including NASA's missions to Mars and the International Space Station. We were inspired by the dedication and ingenuity of astronauts and scientists working together to push the boundaries of human knowledge. Throughout the screenings, our presenter shared interesting facts.

Students were thrilled at the "Reflections of Wonder" exhibit, a display showcasing the fascinating world of mirrors and their reflections. The exhibit was a mesmerizing journey that delved into the science and art of mirrors, leaving us with a deeper understanding and appreciation for these everyday objects. Upon entering the exhibit, we were greeted by a hall of mirrors, where we encountered a kaleidoscope of reflections, each distorting and manipulating our images in unique ways. We marvelled at the infinite reflections created by the opposing mirrors, seemingly stretching on forever.

The scientific segment of the exhibit was equally captivating, as we learned about the laws of reflection, the behaviour of light, and the concept of optics.

In conclusion, our field trip to the planetarium was an unforgettable experience that ignited our passion for space and science. We returned to school with fresh perspectives, inspired to learn more about the vast expanse of the universe and our place within it.



## TREASURS OF THE AGES

The students of standard IV were taken to the Egmore Museum on the 11th of July 2024. Three teachers and six parents escorted the students. This field trip was designed to make the students understand the need for museums and to gain knowledge on the curated artifacts in a museum.

Video on dinosaurs – the Evolution and extinction was screened on the previous day, which was followed by a pre-worksheet. Children participated enthusiastically in the discussion that followed the movie and they shared information about pre-historic living creatures and animals that have become extinct, and about animals that are endangered in the present.

They saw the conserved collections in the museum. It was an opportunity for the students to connect between the past and the present way of living.

The field trip ended with a follow-up activity that emphasized the important displays in the museum and the students gave their feedback about the trip.



## A DAY IN NATURE'S LAP

The students of standard II were taken to the Arignar Anna Zoological Park on 26th of July 2024. Four teachers and nine parents escorted the children. This field trip was designed in an effort to make the students understand the habitats of animals and to gain knowledge about the animals (its features) in the zoo.

A video on wild animals was screened on the previous day. Students participated enthusiastically in the discussion that followed the movie and their knowledge about wild and domestic animals. The teacher listed points to be observed in the zoo on the next day.

Students were taken in a safari van around the zoo and they had great time witnessing each and every animal. The highlight of the trip was watching the tiger and the lion in close proximity than usual. It is a great opportunity for the students to view and understand the habitat and lifestyle of animals there.

The field trip ended with a follow up activity that emphasized on the important details of animals in the video and the animals they saw in the zoo. The students provided their feedback about the trip.



## A RETREAT IN NATURE'S EMBRACE

The students of Class 1 were on a field trip to Green Fields Resort on 2nd August 2024. The trip was a follow-up to the previous video session on insects, where students gained a foundation of knowledge. The session started with an engaging story time session about insects, followed by a nature walk where students observed insects in their natural habitats. The students then participated in insect-themed riddles and a creative leaf tracing activity. To reinforce their learning, student completed a worksheet on insects and provided feedback on the trip, highlighting their favorite moments and what they learned.



## REPORT ON FIELD TRIP – STD III

Students of Class 3 were taken for a field trip to the Rail Museum situated at the Integral Coach Factory, Villivakkam on the 29th of August 2024.

The students viewed a clipping 'The History of Railways' and answered pre-activity sheets. A joy ride on the children's toy train. They also enjoyed a train song 'Chai Chai...' The students were taken to various spots at the Museum.

Students enjoyed the display of photographs of Indian Railways during the time of the British and after Indian Independence in the Art Gallery.

Students gained knowledge from the display of 'Pinion and Rack' that grip the engine and the carriages from slipping down the slopes.

The Ploughing Engine were shown to the students as an exhibit of the first-ever engine that ploughed fields, the Fowler.

Exhibits of ancient and modern engines, coaches and bridges, and a double purpose furniture- a ladder and a chair (more than a century old) used in engines to save space were treat to the eyes. The class returned to school at 2.00 p.m.



## ECHOES OF LOCAL GOVERNANCE

As part of the academic curriculum and experiential learning, students of Class VIII undertook an educational field trip on 31st January 2025 to Uthiramerur, a historic town located in Kanchipuram District, Tamil Nadu. They were accompanied by the class teachers and an archaeologist Mr. Ram Pallaniappan, an alumnus of T.I. The field trip aimed at exposing the students to the rich cultural, architectural, and political heritage of Tamil Nadu and understanding the foundations of ancient democratic governance in India.

The main objective of the trip was to explore the temples and inscriptions, observe and document historical inscriptions related to democratic practices learn about the ancient self-governance systems that existed during the Chola period. They also understood the Dravidian architecture and temple art.

Students visited the following temples known not just for their religious significance but also for the stone inscriptions found on their walls, which date back to the Pallava and Chola periods (around 750 CE to 1100 CE).

- Sundara Varadaraja Perumal Temple
- Subrahmanya Temple
- Kailasanathar Temple

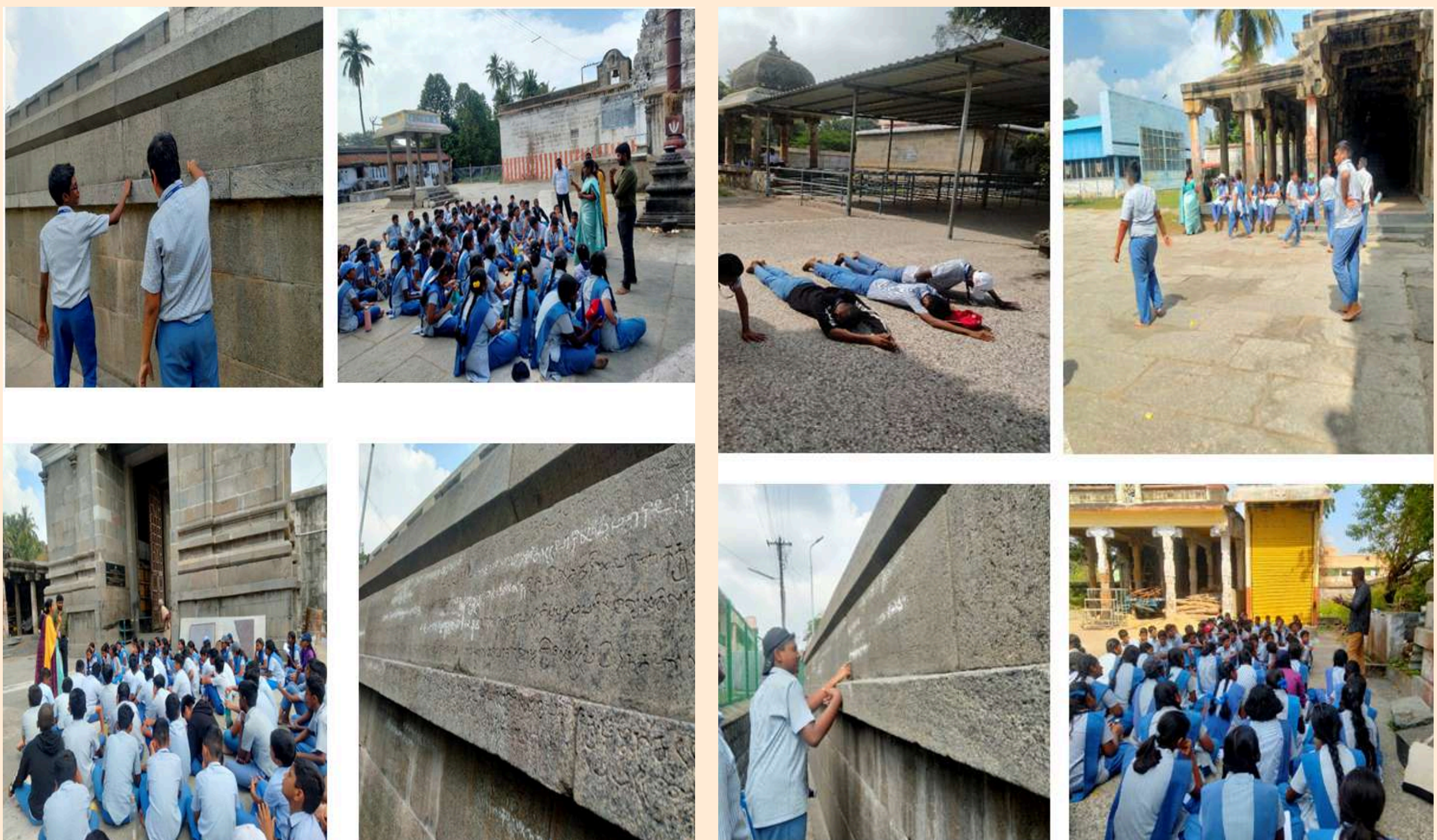
### **Stone Inscriptions on Governance:**

We closely studied the famous inscriptions found in the temples which describe a detailed system of local self-government. These inscriptions outline:

- The Kudavolai System (ballot system) of elections.
- Eligibility criteria for candidates.
- Disqualification rules for corrupt practices.
- Functioning of sabhas (village assemblies).

This shows that we had a functioning democracy more than 1,000 years ago, making it one of the earliest known examples of self-rule. The resource person and the temple priest explained the significance of each inscription and temple structure. Their storytelling helped us visualize the life and culture of people in the Chola era.

The trip to Uthiramerur was a memorable and enlightening experience. It helped the students to connect their theoretical knowledge of history and political science with real-world historical evidence. Learning about India's ancient democratic roots not only filled them with pride but also inspired us to value and preserve our heritage.



# SHELL MUSEUM AND MAHABALIPURAM

## MAHABALIPURAM – A JOURNEY THROUGH TIME

The day started early, with the sky still painted in soft shades of orange and pink. At 7:45 AM, we gathered at school, buzzing with excitement. It wasn't just any trip—it was a journey to Mahabalipuram, a place filled with ancient temples, forgotten legends, and mysteries hidden beneath the sea.

The bus ride was three hours long, but none of us minded. We played games, shared snacks, and laughed until our stomachs hurt. Finally, the roads narrowed, and soon, giant rock structures and stone carvings came into view. We had arrived!

### **A Hidden World of Shells**

Our first stop was the India Seashell Museum, and it felt like stepping into an underwater kingdom. The guide welcomed us and told us about the person who had spent 37 years collecting these shells from all over the world and still continues to do so. And also about the various different types of shells and how to identify them.

As we walked through the museum, we saw shells shaped like animals, spiral shells as big as our heads, and tiny ones no bigger than a grain of rice. The Mineral Museum sparkled with glowing gemstones, while the Fishing Museum took us back in time, showing us how fishermen worked in the olden days. But the best part? The Pearl Museum.

There, in a glass case, sat a crown made entirely of pearls, said to be a replica of Queen Elizabeth's. Next to it was something even more fascinating—a sword covered in pearls. It looked like something straight out of a royal chest.

Before we left, we visited the horror house. It was dark, eerie, and filled with creepy noises. Some of us screamed while some laughed.

### **The Five Rathas**

After lunch, we made our way to the Five Rathas, a group of stone temples carved from a single rock called monolithics. Our guide told us they were built by the Pallava King Narasimhavarman I (Mamalla) in the 7th century, but there was something even more interesting—a legend.

Long ago, a powerful northern king visited Mahabalipuram and was mesmerized by these magnificent temples. He asked the chief sculptor, "Build temples like these in my land" But the sculptor refused, saying, "My art is only for only for this place,my land."

Angered by his refusal, the northern king ordered his fingers to be cut off, ensuring he would never carve again. But that wasn't all. The king's men also kidnapped the sculptor's daughter and took her far away.

Heartbroken, the sculptor's daughter made a vow: "I will never return to Mahabalipuram unless I set fire to the land that took me away."

Furious, the Pallavas declared war. After a fierce battle, they rescued her, but in the chaos, they burned the enemy's city to the ground.

### **The Shore Temple**

Next, we visited the Shore Temple, an old stone temple standing right by the sea. Unlike the five rathas, this temple was built with many rocks. The salty wind carried the whispers of the waves as our guide told us another incredible story.

For centuries, there had been a legend about the Seven Pagodas of Mahabalipuram. But over time, six of these temples were said to have sunk beneath the sea, leaving only one behind. Most people dismissed it as just a myth... until something unbelievable happened in 2004. When a tsunami struck, the sea suddenly pulled back before the massive waves came crashing in. And in that brief moment, people on the shore saw something incredible, the ruins of five ancient temples, rising from the ocean floor before vanishing once again. Later, archaeologists even discovered a seventh temple buried in the sand, proving that the legend had been true all along.

### **Krishna's Butterball – The Rock That Never Falls**

Our final stop was Krishna's Butterball, a giant boulder perched on a small slope. It looked like it was about to roll down at any moment but somehow, it had stayed perfectly balanced for many centuries.

There were many stories about it. Some said that it was a ball of butter dropped by Lord Krishna when he was a child. Others believed that a Pallava king had once tried to move it using elephants, but no matter how hard they pushed, it wouldn't budge.

### **The Journey Home**

As the sun began to set, casting a golden glow over the ancient stones, we boarded the bus, tired but filled with excitement. This trip had been more than just a visit to historical sites, it had been a journey through history.

Our field trip to Mahabalipuram was a journey through time. It was extremely informative and it was fascinating knowing the interesting legends being the historical places.

And I knew, without a doubt, that this was a day I would remember forever along with their legends

## **ADVENTURE JOURNEY TO YERCAUD**

The International Award for Young People (IAYP) students of classes X, XI, and XII of TI School embarked on an exhilarating adventure journey to Yercaud from 28th March 2025 to 30th March 2025. The trip was organized by Rocksport that provided students an opportunity to test their endurance, teamwork, and survival skills through a series of well-planned activities.

### **Day 1: Arrival and Initiation**

The journey commenced from TI School at 5:15 AM on 28th March. After a long yet enthusiastic ride, students reached Grange Resort in Yercaud at 2:00 PM. Upon arrival, they had lunch and were allotted cottages. A briefing session was held to inform them about the rules and regulations of the IAYP camp.

The first activity, Know Your Knots, introduced students to essential survival skills. This was followed by the Zip Line, which turned out to be the highlight of the day, providing students with an adrenaline rush and a sense of achievement. After an eventful afternoon, students enjoyed evening tea and engaged in journal writing and introspection around a bonfire, accompanied by a bowl of hot and spicy tomato soup. The day concluded with a satisfying dinner, and lights were turned off for a well-deserved rest.

### **Day 2: Adventure and Survival Training**

The second day began with warm-up exercises and morning tea, setting the tone for an action-packed day. After breakfast, students participated in a High Rope Course, a challenging activity designed to test their courage, confidence, trust, concentration, and physical endurance.

Later, students learned how to start a fire in the wilderness, an essential survival skill. Post lunch, they embarked on an 8 km survival trek where they were tasked with cooking noodles and preparing tea in groups. This experience encouraged teamwork, leadership, and problem-solving skills.

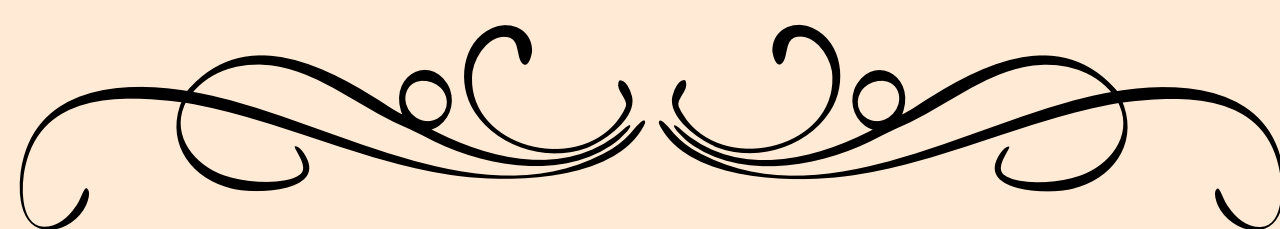
After an engaging afternoon, students learned how to pitch tents, an essential skill for outdoor adventures. The day ended on a high note with a bonfire, dancing, and a delightful dinner.

### **Day 3: Final Challenges and Conclusion**

The final day featured two exciting activities: Mission Impossible and Guerrilla Warfare, both of which required teamwork, strategic planning, and physical endurance. These activities fostered camaraderie and resilience among students.

Before concluding the trip, awards were distributed to the successful team, best-kept room, and best camper, recognizing students' efforts and achievements. After lunch, it was time to check out and wrap up the adventure. The students boarded the bus at 1:15 PM and returned to TI School at 11:11 PM, bringing an end to a memorable and enriching experience.

The adventure journey to Yercaud was an extraordinary learning experience for the IAYP students, fostering essential life skills such as teamwork, problem-solving, and perseverance. The students returned with cherished memories, newfound confidence, and a greater appreciation for nature and adventure.





# FILM

## CLUB SCREENING



## THE POWER OF BELIEVING PARENTS-FILM CLUB SCREENING

The video clip - 'Picchu' was screened to the students of class IX on 26/06/24 between 3:40 pm and 4:10 pm by Ms. Bhagiyalakshmi. The session started by recalling the conversation that happens with their parents at home every day. They watched and they shared thoughts on good behaviour to be fearless, and independent. After watching the short film, the students were engaged in a discussion. Students spoke about their experiences of how they show their love and affection towards their parents and obey them. Students provided feedback as to how their parents worked hard to provide everything for them. They also learnt the value of to empathy.

The following points were discussed by the students.

- Believe your parents.
- Obey your parents and respect their words.
- Be independent and face the fear.



## BENDING WITHOUT BREAKING

The short film named 'Half Cake' was screened for the students of classes 6, 7, and 8 on the 29th of June by Mrs. Vyjayanthi Sridhar. The film tells the heartfelt story of a mother who collects garbage to afford her son's expensive birthday cake. The screening was a touching experience for the students, who learned important lessons about love, sacrifice, resilience, and understanding the value of making the most of what you have in difficult situations.

## The students discussed the values inhibited from the film:

- Importance of selflessness and putting loved ones' needs above one's own
- Power of persistence and hard work
- Importance of appreciating what one has, rather than focusing on what is lacking
- Ability to adapt to changing circumstances
- Mother's love can motivate and inspire extraordinary efforts



## CHUPPI THODA & EVERY MOM IS A HERO

### Event Overview

On 10/07/2024, the students of Classes 10 and 11 participated in a session where they watched selected clippings "Chuppi Thoda" and "Every Mother is a Hero". These screenings were organized to provoke thoughtful discussions among the students.

### Objectives

"Chuppi Thoda": This clipping aimed at highlighting the importance of breaking the silence on Bullying, promoting open dialogue, and encouraging students to speak up against injustice.

"Every Mother is a Hero": This clipping focused on recognizing and appreciating the sacrifices and efforts of women, thereby fostering respect and gratitude towards them as a mother.

### Summary of the Clippings

"Chuppi Thoda": The selected scenes portrayed scenarios where individuals faced social challenges but chose to remain silent. The narrative emphasized the consequences of silence and the power of voicing concerns for positive change.

"Every Mother is a Hero": The clippings showcased women highlighting their resilience and love.

## "Impact on Students

**Increased Awareness:** The students were made aware of the importance of addressing bullying and the role they can play in initiating change.

**Emotional Connection:** Many students were visibly moved by the stories and expressed a deeper understanding and appreciation of women's roles.

**Stimulated Discussions:** The screenings sparked lively discussions among the students, with many sharing personal experiences and reflecting on the morals portrayed in the clippings.

## Student Feedback

**Positive Reception:** Overall, the students responded positively to the screenings, with many expressing that the clippings were thought-provoking and impactful.

**Reflective Responses:** Some students shared how the clippings made them reflect on their actions and attitudes towards bullying and the mother.

## Conclusion

The screening of "Chuppi Thoda" and "Every Mother is a Hero" was a successful initiative in the value education session. It effectively conveyed important messages and encouraged students to develop a deeper understanding and appreciation of the discussed ethics. The event not only educated but also inspired students to act with empathy, courage, and gratitude in their daily lives.



## SCIFF – CINEMA SCREENING

Students immersed themselves in the magic of visual story telling- where every frame unfolds a unique tale. Movies recommended by School Cinema International Film Festival was screened for a week, Thursday 29th August & Friday 30th 2024 for Kindergarten and Primary School students.

90% of students reported high levels of engagement and enjoyment while watching the movies. They found the stories captivating and the characters relatable. Students particularly enjoyed the animation, music, and adventurous plots. The humour and vibrant visuals were also significant factors in their enjoyment.

The Road to victory, The queen's flowers, Who needs teachers, The dog ate my homework, Mel fell, Cat, Hoofs on skates, Max and Bowie, Monstrous, Slumber were the movies screened.

Post-viewing discussions revealed that all students could recall and articulate the key moral lessons from the movies. Common values included teamwork, perseverance, creativity, friendship, courage, empathy and respect for teachers.

Teachers observed that students were more willing to engage in lessons related to the values depicted in the movies. For example, discussions on helping friends, creative thinking, respecting teachers were more interesting and insightful.

Students displayed increased emotional intelligence, such as understanding and expressing their feelings more effectively. They also showed greater empathy towards others.



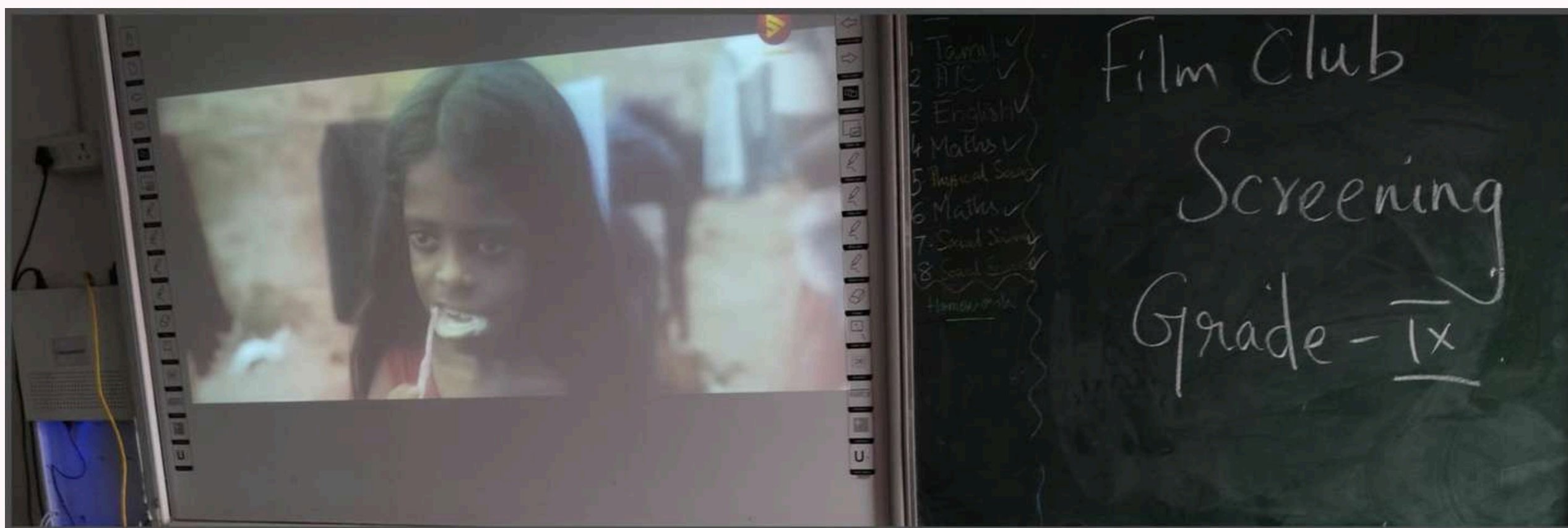
## THE POWER OF EDUCATING A CHILD

The video clip - 'The Student' was screened for the students of classes VIII and IX on 28/10/2024 between 3:35 pm and 4:10 pm by Ms. Bhagiyalakshmi. The session started by motivating students on the importance of education and shared some incidents and examples from their real lives. They watched the video clip with lots of interest. After watching the clip, The students were engaged in a discussion. This video helped students introspect on how they should respect others and ask questions when they have doubts, be bold in life, and solve problems by themselves.

The following points were discussed by the students.

'The student'

- It is important to learn more than earning more.
- Think positive and be an optimist.
- If a child is educated, he/she can bring change in society.



## A GIRL'S CHILDHOOD DREAMS

The film 'CHIKKU' was screened for the students of classes VI and VII on 27/11/2024 from 3.00 p.m. to 3.30 p.m. by Mrs. Archana P. The short film 'CHIKKU' is, about a little girl's childhood dream and how her wishes get fulfilled. The students actively participated in the interaction that happened after the screening of the short film. They shared their thoughts and views about the short film.

Some of the significant points put forth by the students were:

- The importance of parents' love for their children.
- Believe in yourself and your dreams.
- Encourage children to reflect on their progress.

The short film created an arena for the students to actively participate and share their thoughts on the message that was conveyed through the film.

### Student Feedback:

The student of grade VI-A C S REYA shared her experience of Film Club Screening. "I loved the film! It was so inspiring to see the main character chase her dreams and never give up." The story was relatable. Maybe we could watch a film about overcoming challenges or achieving success through hard work and determination in the future.

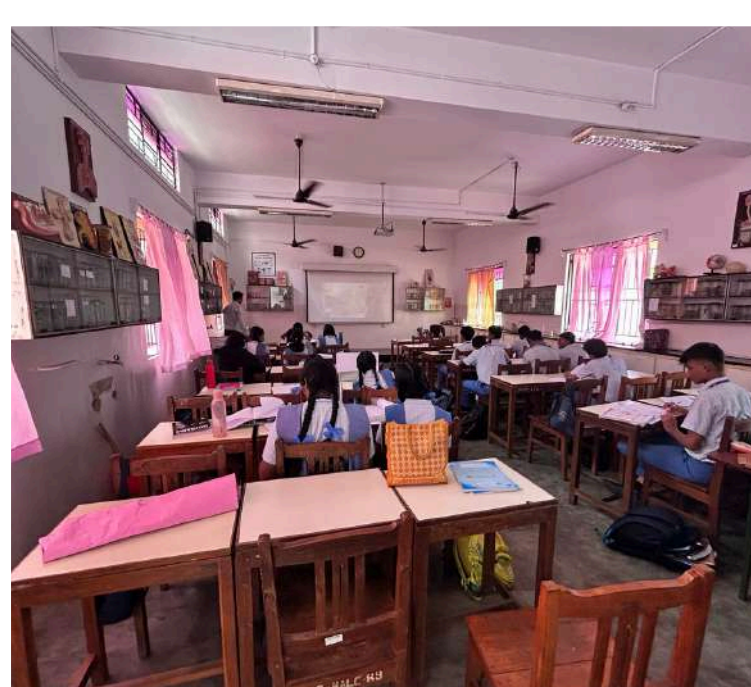


## EDUCATION-A TOOL TO EMPOWERING AN INDIVIDUAL

Students of Classes 10 and 11 participated in a session where they watched the film "The Power of Education" in the month of November. The screening was organized to provoke thoughtful discussions among the students.

### Student Feedback:

The students were able to identify the importance of education and how it empowers an individual. They shared that education also develops self-confidence and self-esteem and how it helps in making informed decisions and acting independently. Apart from the content of the screening, the students were able to recognize how education can help in economic growth, social equality, and social responsibility.



## VALUE YOUR PARENTS NOW NOT WHEN YOU SEE THEIR EMPTY CHAIR

### Event Overview

The students of Classes 10 and 11 were screened 'Betu' in the month of November. The screenings were organized to kindle thoughtful discussions among the students on how children are attached to their parents, especially the mother, and how it affects them when they lose her.

### Student Feedback

The students were able to identify the importance of parents and their role in their lives. They were able to empathize with the child in the film.



## THE GREATEST GIFT OF SELF CONFIDENCE

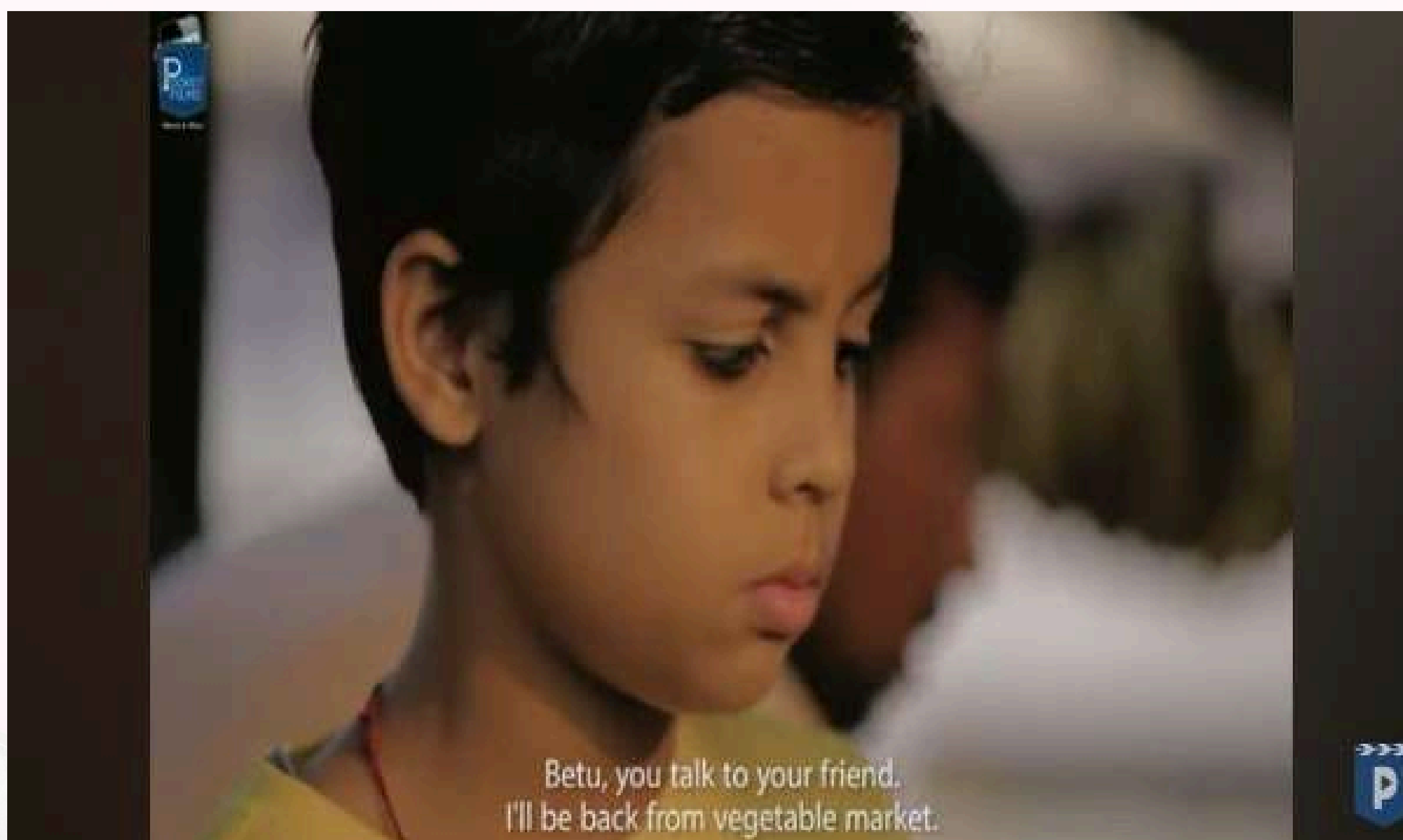
The short film – 'Betu' was screened for the students of classes VIII and IX on 09.12.2024 between 3:45 pm and 4:15 pm by Mrs. Nirmala. After watching the clip, the students were engaged in a discussion. Students appreciated the short film and commented as being the best video seen so far.

The following points were discussed by the students and given as feedback

Students' understanding of the short film

- Mother's love is precious.
- The best childhood gift is the love and affection of the parents.
- When students are supported by their parents, they will have more confidence.

### GLIMPSES OF THE SHORT FILM SCREENED



## CHERISHING RELATIONSHIPS

The Film Club hosted its latest screening on 8th January 2025, featuring the heartwarming short film "Ollie" from 3:00 PM to 3:30 PM, providing students of classes VI & VII with a delightful yet thought-provoking experience.

"Ollie" revolves around the life of a dog named Ollie, offering a unique narrative from his perspective during the global Corona lockdown. The movie beautifully portrays Ollie's experiences, his observations of the changes around him, and his deepening bond with his owner. It highlights the emotional and psychological impact of the lockdown on both humans and their pets, emphasizing themes of companionship, resilience, and mutual care.

The screening left a significant impact on the audience, evoking a mix of emotions. It reminded everyone of the importance of cherishing relationships, not just among humans but also with the animals that share our lives. The portrayal of the human-animal bond during challenging times kindled the feeling of empathy and understanding.



TAKE

CUT

ENE

# BRIDGING THE GAP-IMPORTANCE OF COMPASSION

On the 23rd January 2025, a Film Club Screening session was conducted for students of classes VIII and IX by Ms. Bhagiyalakshmi between 3:30 pm and 4:00 pm, focusing on the themes of helping tendencies and the emotional bond between the poor and the rich. The session aimed at exploring the moral lessons derived from the narrative, particularly in terms of empathy, selflessness, and the capacity for kindness that transcends social and economic barriers.

## **The objective of the Session:**

The primary objective was to analyze how the story reflects the emotional connection between individuals from different socio-economic backgrounds. By engaging in discussions, students were encouraged to think on little acts of kindness, like the giving of an apple, that can foster deeper human connections and bridge the gap between rich and poor.

## **Key Points Discussed:**

### **Helping Tendency:**

Students reflected on the importance of selflessness and how the act of helping someone, no matter their financial status, leads to mutual respect and understanding. The discussion emphasized that helping others doesn't always require material wealth; it could be a simple gesture, like sharing food or offering emotional support, which holds great value in society.

### **Emotional Bond Between the Poor and Rich:**

One of the significant takeaways from the session was how the emotional bond between the poor and the rich can be strengthened through acts of kindness. The story highlights how people from differing economic backgrounds when given a chance, can connect on a personal level.

### **Discussion on Character Actions:**

The emotional impact of the story left students thinking about how small acts of kindness can have long-lasting effects.

### **Conclusion:**

The session on "The Apple" was insightful and thought-provoking, encouraging students to reflect on the deeper connections between human beings, regardless of their socio-economic status. The story served as a valuable lesson in empathy and kindness, reinforcing the importance of helping others and fostering emotional bonds across different social classes.

The students left the session with a greater understanding of the importance of compassion and the positive impact it can have on both individuals and society.



TAKE

ENE

## APPRECIATING THE LITTLE WE HAVE

The film 'THE APPLE' was screened for the students of classes VI and VII on 20/02/2025 from 3.00 p.m. to 3.30 p.m. by Mrs. Archana P. The primary aim of this screening was to convey a meaningful lesson about the importance of food, the consequences of wasting it, and the stark contrast between how the rich and the poor experience food in society.

The film sought to emphasize themes of gratitude, resourcefulness, and empathy. The story revolves around two boys from different walks of life: a wealthy boy, who takes food for granted and wastes it recklessly, and a poor boy, who struggles daily to find enough to eat. Through a series of events, the two boys' paths cross, leading to an exploration of their contrasting experiences with food.

Through their interaction, the film presents a powerful message about how food should not be taken for granted, showing how one's attitude toward food can change when faced with a lack of it. As the two boys learn from each other, the wealthy boy starts to understand the significance of valuing food, while the poor boy shares his resourcefulness and appreciation for the little that he has.

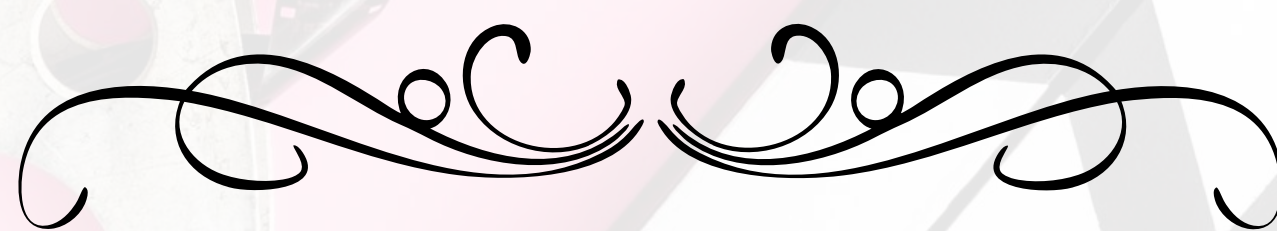
### Student Reactions:

Following the screening, the students engaged in a thoughtful discussion. Some of the significant points put forth by the students were:

- Students showed a deeper understanding of the themes of social inequality and empathy.
- Many reflected on how they could reduce food waste in their own homes and schools.
- A few students also discussed the potential environmental impact of food waste, furthering the conversation.

### Conclusion:

The film successfully conveyed the importance of food, emphasizing the need for empathy, responsibility, and awareness in our consumption habits. The message resonated well with students in grades 6 and 7, encouraging them to reflect on their actions related to food waste and instilling a sense of gratitude and social responsibility. The screening sparked meaningful discussions about both personal choices and broader societal issues.



TAKE

CUT

ENE



# TEACHERS' WORKSHOP



# THE BHARAT SCOUTS AND GUIDES

*'A Scout is never taken by surprise; he knows exactly what to do when anything unexpected happens'.*

The Bharat Scouts and Guides Ambattur district conducted an Annual Council Meeting 2024-25 on 08/06/2024(Saturday) at Sethu Bashkara Mat. Hr. Sec. School, Ambattur.

Dr. Premchand the District Secretary headed the meeting. All the District Officials of Bharat Scouts and Guides guided the members on the complete process of the movement. Insights were given on the process of the Rajya Puraskar Test. The Guide Captains Mrs. S. Kamakshi and Mrs. Kasthuri represented our school.



## AWARD LEADER MEETING SEMINAR

On 27th June 2024, a seminar was held at Hotel Bluiris in Chennai, aimed at clarifying doubts regarding the different modules and procedures of the International Award for Young People (IAYP) program. The session was headed by Mr. Bivujit Mukhoty, Programme Manager and was attended by IAYP Award Leaders representing several schools across Chennai. The primary objective of the seminar was to provide a platform for IAYP Award Leaders to address their queries and concerns related to the implementation of the program in their respective schools.

Throughout the session, participants were actively engaged in discussions regarding the practical aspects of implementing the program within school settings.

Common queries included:

- Guidelines for selecting appropriate activities within each module.
- Evaluation criteria and assessment procedures.
- Documentation and record-keeping requirements.

In conclusion, this seminar was instrumental in clarifying doubts and providing practical guidance to IAYP Award Leaders. Moving forward, the insights gained from the seminar are expected to contribute significantly to the successful implementation and growth of the IAYP program across participating schools in Chennai.



## TRAINING TEACHERS FOR IAYP-AWARD LEADERS

The IAYP (International Award for Young People) workshop for the Award Leaders was conducted on 28<sup>th</sup> and 29<sup>th</sup> of June 2024. Ms. Bagiyalakshmi and Ms. Yolanda Mcpherson attended the workshop as Award Leaders. It was a comprehensive and engaging session that provided valuable insights into the program's philosophy, framework, and best practices.

The IAYP programme aims at promoting holistic development among young people. The session provided training and support for various roles such as coordinators, leaders, mentors, supervisors and assessors.

The facilitators were experienced and knowledgeable, and the interactive sessions allowed for fruitful discussions and networking with fellow participants. The session focused on the following topics.

- Understanding the IAYP's ten principles and their significance
- Learning about the various award levels (Bronze, Silver, Gold) and their requirements



- Gaining insights into the role of coordinators, leaders, mentors, supervisors and assessors
- Understanding the importance and system of record-keeping and documentation

The IAYP workshop was a valuable experience that equipped the participants with the knowledge and skills necessary to effectively implement the programme for the students.

# JUN- SCOUTS CAMP-A STUDENT DEVELOPMENT

## 25/6/24 TO 30/6/24

The Bharat Scouts and Guides, Ambattur district organised a camp for Basic Scout Master and Flock leaders training at Tonakela Camp, Annanur. R.Vijayalakshmi and K.Sivagamasundari attended the camp. A green and beautiful environment of the camp welcomed us with open hands. Adhering to the characteristics of a scout and guide we were deeply connected with nature and helped each other in various tasks. The camp reinforced our disciplinary practices like waiting for our turn during lunch, cleaning up the place after we finish, and the list goes on.

The camp rekindled our inner child when we were taught various games, entertaining songs, and tent decoration. It brought out a different side of us and taught us how to adjust to the natural surroundings without the luxuries we have at home. There was even a birthday celebration on our fellow scout's birthday. This training also became a place to meet teachers from different schools and making new friends.

The leader of the course was Mr. Rajasudamani ALT(S) , a walking dictionary of scouting. All his lectures followed practical sessions and he made sure each of us mastered every concept. He gave us the space to approach him if we had any doubts and appreciated even our smallest achievements. There were other experts in the field who also imparted their vast knowledge to us. The major topics which were taught and tested were:

- History of the movement
- How to conduct classes for children
- How to set up a unit in school
- Flag hoisting and investiture ceremony
- Hiking and camping
- How to prepare children for Rajyapuraskar test and Rashtrapathi award
- Topics under Pratham sopan, Dwithiya sopan and Tritiya sopan
- More activities for students' self development



Summing up, our sincere thanks to the Management, Principal, Vice-principal and the Section heads for allowing me be a part of this wonderful training. It has really changed our perspectives in many ways.



## **TEACHER EMPOWERMENT PROGRAM DIFFERENTIATED INSTRUCTIONS AND EMPATHY**

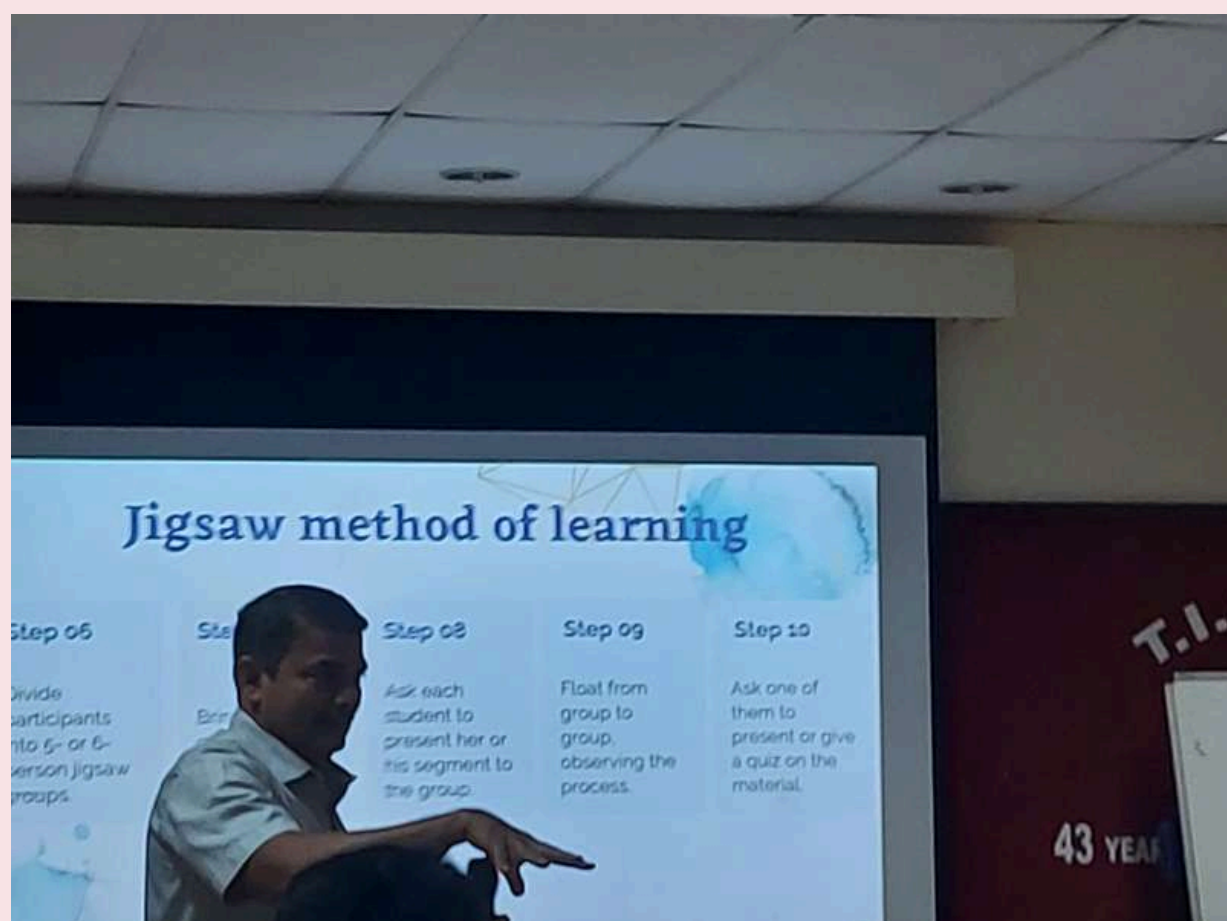
The Teacher Empowerment Program was held on 27th July 2024. The workshop aimed to enhancing participants' understanding and skills in implementing differentiated instructions and empathy in their respective roles.

Mr. Ravi Shankar from Sir Ramaswami Mudaliar Higher Secondary School led an engaging session on differentiated instructions, covering key concepts and strategies. The participants learned how to tailor instruction to meet diverse learning needs, promote inclusivity, and enhance student engagement. The interactive activities and group discussions facilitated a deeper understanding of the topic.

Ms. Sharadha proficiently guided the session on empathy, focusing on its significance in personal and professional relationships. It was an engaging session which focused on self-reflection techniques, active listening skills, and effective communication strategies to foster empathy. The

participants showed great enthusiasm during the Role-play and group sharing which encouraged them to practice empathy in real-life scenarios.

Participants gained a deeper understanding of differentiated instructions and empathy. Enhanced skills in tailoring instruction to meet diverse needs and fostering empathetic relationships. opportunities for networking and collaboration among participants.



## IDENTIFYING NEW ROLES FOR THE LIBRARIANS IN THE DIGITAL AGE

The Librarian meet-up 2024 was held in Hotel Hablis on 25th September. Ms. RekhaValarine Baptist attended the workshop.

The session started with a brief introduction and a talk on personality. Then a sharing on whether 'Learning shapes personality or Personality drives learning choices' was held where the participants expressed their views. The point driven home was that our personality drives or shapes our learning, our choice of books, and take away/learning from books.

The librarian needs to be aware of the personality of each child. Reading suggestions or choices of a child needs to be mapped to the personality of a child. Match the reading choices to what they love to watch.

## The Big FIVE OCEAN

Openness, Conscientiousness, Extraversion, Agreeableness, Neuroticism

The personality traits are relatively stable throughout a person's lifetime. A simple exercise on choosing books from the order form was given. The choices one made was in line with their personality. The suggestion of reading choices to readers needs to be based on their personality.



The roles of a literacy leader is dynamic and one needs to develop a clear evidence based plan. The literacy reader has to invest personal time regularly on the skills he or she wishes to

A story card was distributed to the members and they were asked to apply any four of the five C to a story of their choice.

Curriculum – map to a topic

Connections – integrate with subjects

Competency – develop skills

Communicate – bring it out of the book in the form of a reading/speaking/ writing activity

Curate – have a collection of activities for a story/ read

Scholastic Writers Academy: This is a mentor-based Writers' academy. This programme is for students of grade 5-12. The school choose 10 students. These students undergo an online selection test to identify talented writers. The selected students have to pay Rs. 20,000/- for 20 hours of mentoring to hone writing skills in 16 genres and they receive a certificate and will publish a book under the brand Scholastic.

Internship Programme: Duration: 4 weeks

10 students with a teacher are nominated. The interns would be monitored by industry experts – they initiate a reading campaign # “MySchoolLovesToRead” in school in collaboration with Scholastic. The team submits a report of the 4-week internship.

If the school management gives permission then the Internship Programme for organizing a reading campaign and initiating the Scholastic Writers Academy can be taken forward.

## TEACHER EMPOWERMENT PROGRAM HANDLING EXPECTATIONS AND EMOTIONS

The Teacher Empowerment Programme was held on 18th September 2024 at T.I School.

Mr. Parthiban, Physical Director from AMM School delivered an insightful presentation on 'Handling Expectations', focusing on the importance of managing both personal and professional expectations to foster better relationships and enhance productivity. He emphasized the difference between realistic and unrealistic expectations and discussed how unmet expectations can lead to frustration and conflict in various contexts.

Later, he highlighted the role of clear communication in setting and managing expectations. He suggested regular check-ins and open dialogues to align on goals and responsibilities. The session included interactive components, allowing the participants to share their experiences and challenges related to expectation management. He facilitated a discussion that encouraged peer-to-peer learning and sharing best practices and focussed more on the necessity of being adaptable when circumstances change.

He concluded the presentation by reinforcing that handling expectations is a skill that can be developed over time. By applying the strategies discussed, individuals can improve their relationships, enhance their work performance, and achieve greater personal satisfaction.

The afternoon session was engaged by Mrs.Priyalatha from T.I School and Mrs.Kaveri from AMM School. They delivered an engaging session on 'Handling Emotions', focusing on emotional intelligence and effective strategies for managing emotions in both personal and professional contexts.

The presenters discussed the significance of recognizing and understanding one's emotions as the first step toward effective management. They highlighted common emotional triggers and the



impact of emotions on decision-making and behavior. They also emphasized the components of emotional intelligence: self-awareness, self-regulation, empathy, and social skills.

Mrs.Kaveri illustrated how developing emotional intelligence can enhance interpersonal relationships and workplace dynamics by managing emotional intelligence. They discussed the importance of fostering an environment where individuals feel safe and also make students feel safe to express their emotions. The session included interactive activities, such as role-play depicting various scenarios and group discussions, allowing participants to practice and present. The participants shared their personal experiences, fostering a supportive atmosphere for learning.

They concluded the presentation by reiterating that handling emotions is a lifelong journey. By developing emotional intelligence and employing practical strategies, individuals can improve their emotional well-being and enhance their interactions with others.

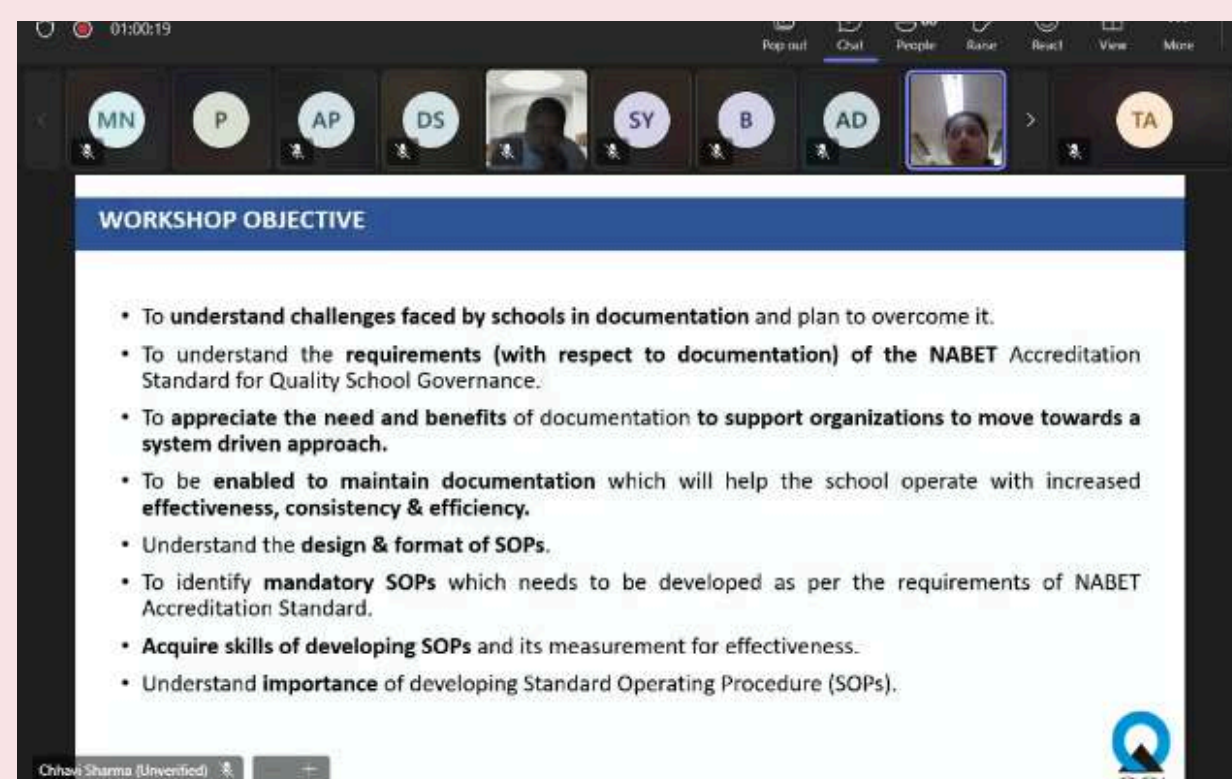
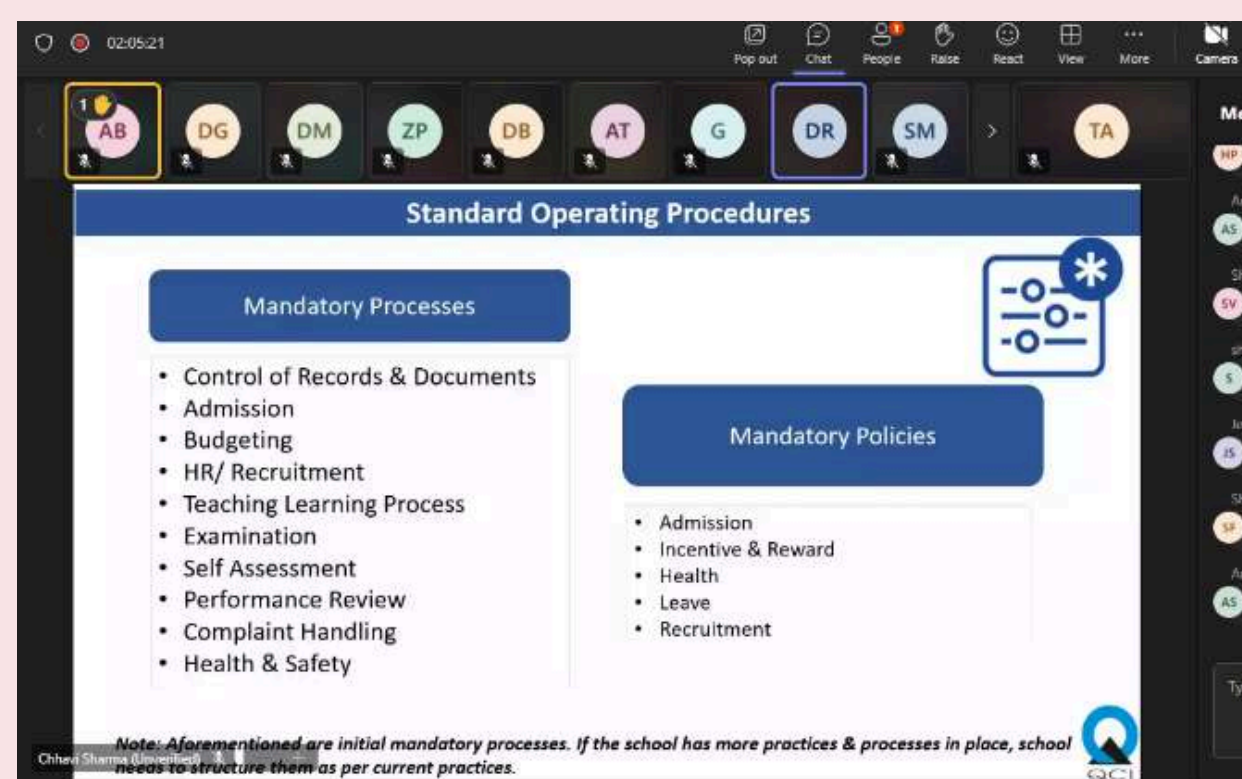
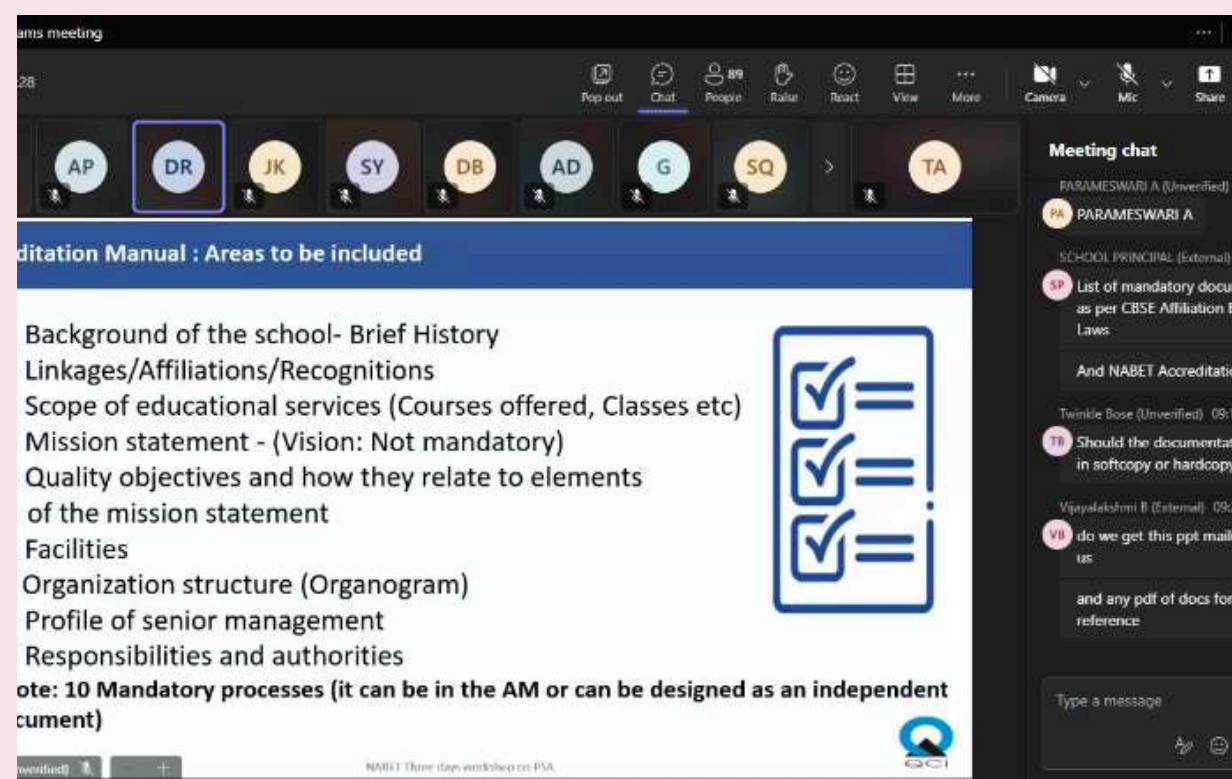
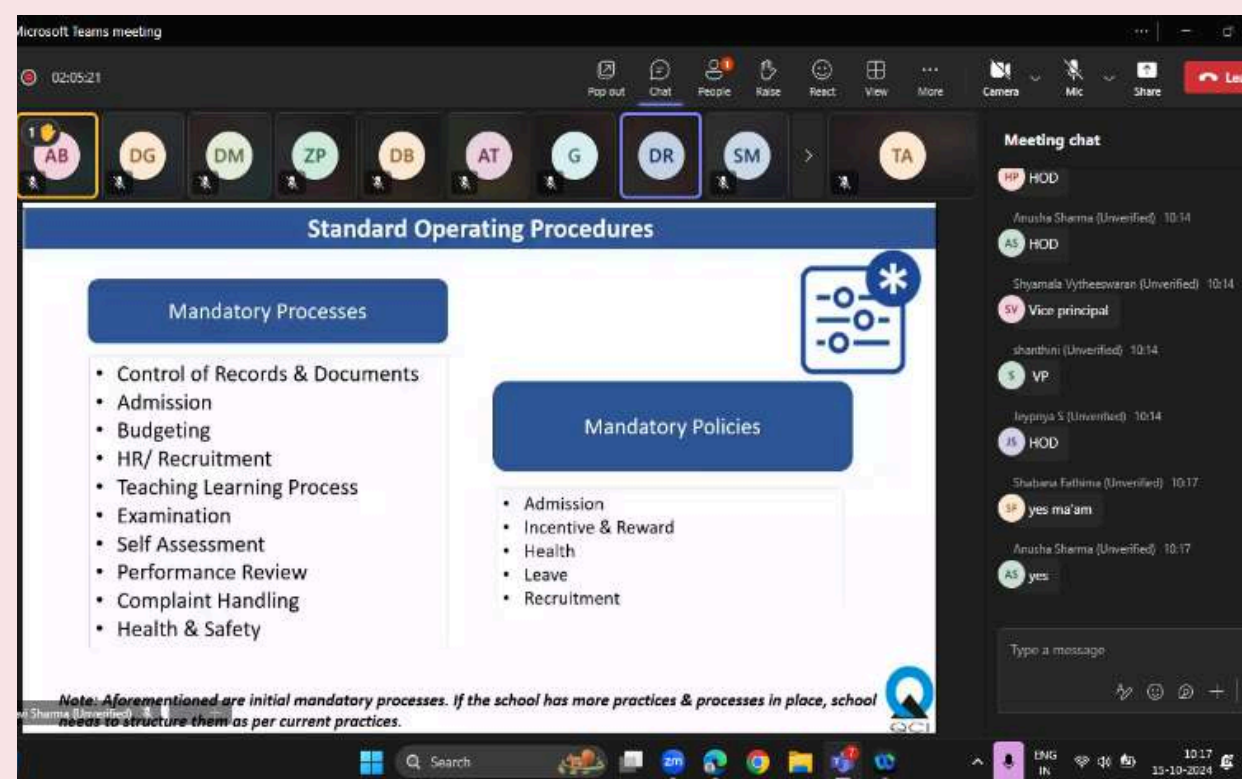
### **Glimpses of the Programme**



## NABET TRAINING

NABET conducted an online training for teachers on 'Documentation Procedures and Standards' on the 15th of November. Ms. Archana P attended the workshop. Dr. Sheela Raghavanthe facilitator shared her expertise on Accreditation Manual and how to set Mission & Quality Objectives. She briefed on SOP, Self-Assessment, Performance Review Meeting and the Responsibilities of an Accreditation Coordinator. The session concluded with the preparation and presentation for Self-Assessment.

The session was informative one and the trainees got to know the benefits of accreditation and NABET requirements.



## SUSTAINABLE SAFE WATER MANAGEMENT- ATEACHER TRAINING PROGRAMME

Tamilnadu Science Forum conducted a one day training program on 5th of November at SBOA SCHOOL AND JUNIOR COLLEGE, ANNANAGAR for teachers of science on the theme 'Sustainable Safe Water Management'. It focused on guiding students to take up projects on the given topics in two categories :

10-13 years – Junior & 14- 17 years – Senior

It was an eye opener for the trainees on water conservation - Water literacy. The session also included the conservation of water, Bio-diversity, Eco system.

As a Follow up activity the students can be advised to take up Research project in any one of the following topics:

- Water Ecosystem and conservation
- Water borne diseases
- Water for all
- Traditional and modern technology in water conservation

Few projects suggested by TFSF

- How to reduce grey water
- Bio digester
- Bio toilet
- Bio char
- Hydroponics

Time allotted for the submission of project is 2 months. Teachers/ STEM lab teachers are to train the students on the following guidelines shared by the TNSF.

- Aim
- Skills acquired by children
- Log book
- Topic
- Nature of project
- Need statement
- Hypothesis
- Conducting a science experiment
- Data analysis
- Results

References



## CS GEMS PROGRAM

On November 23, 2024, as a joint venture of SuperTeacher EduReforms and QUARK'25 BITS Pilani Goa, CS GEMS Program was conducted at IITM Research Park in Taramani. The program was attended by Computer Science Department teacher Ms. Janet Cyndhiya J.

Mr. Vasudevan Natarajan, COO of SuperTeacher EduReforms, CBSE Resource Person, Tech Enthusiast, began the training program with a thought-provoking discussion on the race between teachers and students. Participants explored the evolving dynamics of education, emphasizing how teachers must adapt to keep pace with students in the era of rapid technological and intellectual growth.

The need for continuous professional development to remain relevant and effective in meeting learners' needs.

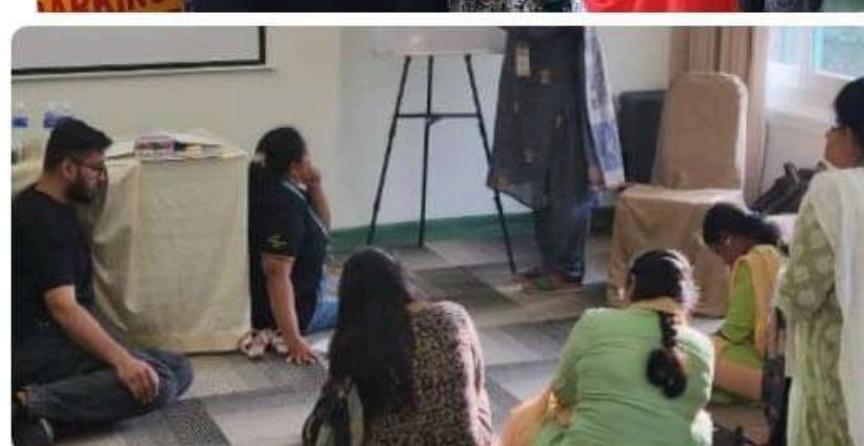
The training program emphasized the foundations of learning through Knowledge, Skills, and Attitude (KSA), fostering self-awareness via meta-cognition, and enhancing teacher competencies such as classroom management and bridging the gap between cognitive and psychomotor domains. Advanced curriculum concepts, including Total Internal Reflection, National Focus Groups, SFGs, OECD standards, and CSTA guidelines, were explored to align teaching with global and inclusive practices. Pedagogical insights covered the 4 Cs (Collaboration, Critical Thinking, Creativity, Communication), context-setting techniques, and a comparative analysis of IGCSE, IB, ICSE, and CBSE curricula. An engaging Plickercards quiz demonstrated innovative assessments, concluding with a pledge for lifelong learning and holistic education.

The program empowered teachers with tools, strategies, and a reflective mindset, fostering the development of educators equipped to meet modern educational challenges. The focus on collaboration, context-setting, and bridging domains ensured a comprehensive approach to enhancing teaching practices.



## TEACHER'S RETREAT- KRUU

KRUU organized a Teacher's retreat on November 23rd and 24th in the Mango Hill Hotel at Pondicherry. Ms Priscilla and Mrs. Kamakshi represented TI school. Teachers from various states and especially teachers from Srilanka participated in this event. The first day started with a session by Mr. Anil Srinivasan (Founder of KRUU) on what KRUU is all about and he also explained the vision and mission of KRUU. The second session focused on activities on how theatre and drama can be introduced in the teaching learning process. The third session of the day



was Heritage Walk around the streets of Pondicherry, Aurobindo Ashram, Promenade Beach, Gandhi statue, War memorial, Notre-Dame des Anges Church. As a part of this session all the participants were divided into groups and we were assigned a research work on the topic 'Whether Pondicherry has sustainable Heritage preservation and Tourism'. Interviews and observations

during the walk was recorded. The last session of the day was visiting the Art gallery and a Resource person shared his valuable knowledge on the history of Pondicherry and its evolution of education. The first day session ended with lot of learning's and observations.

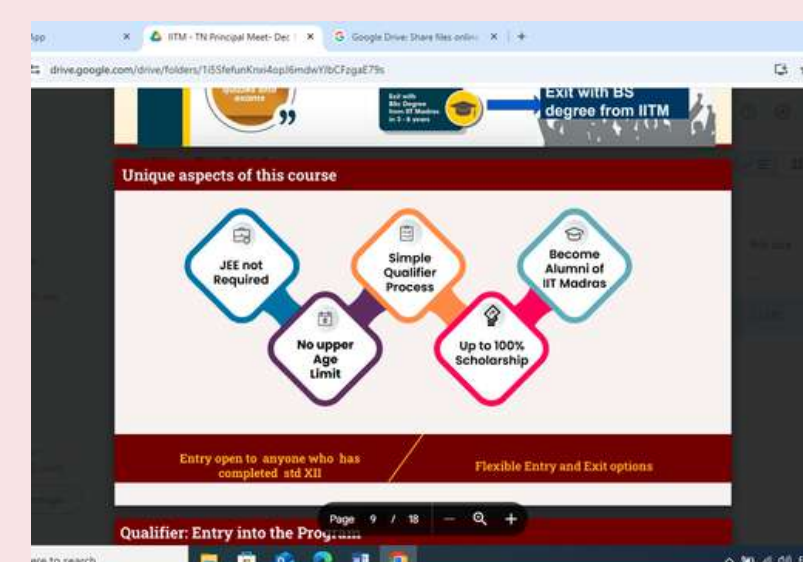
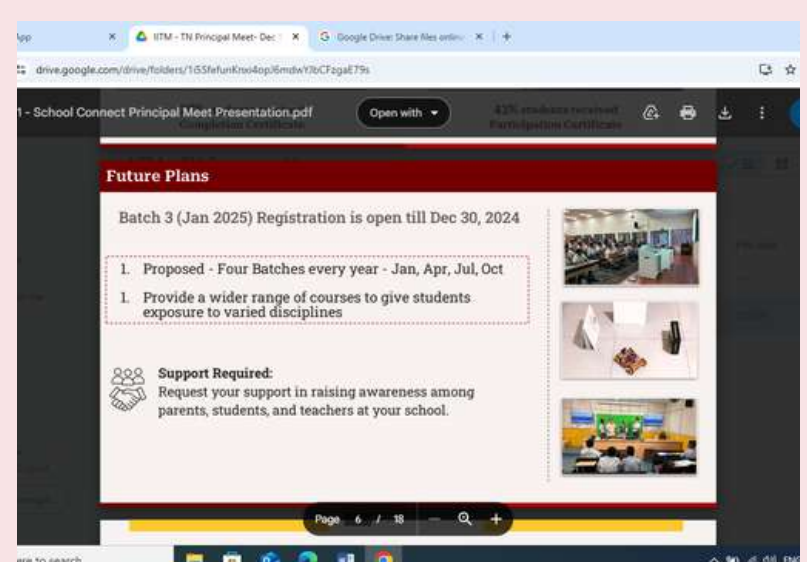
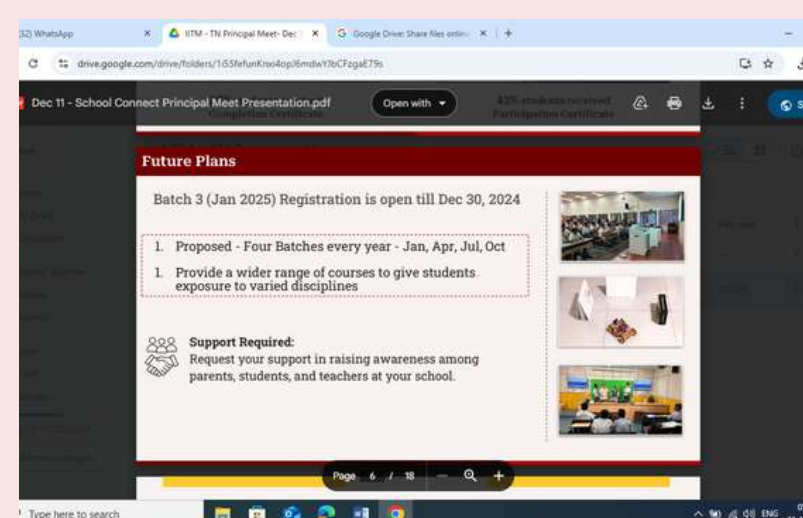
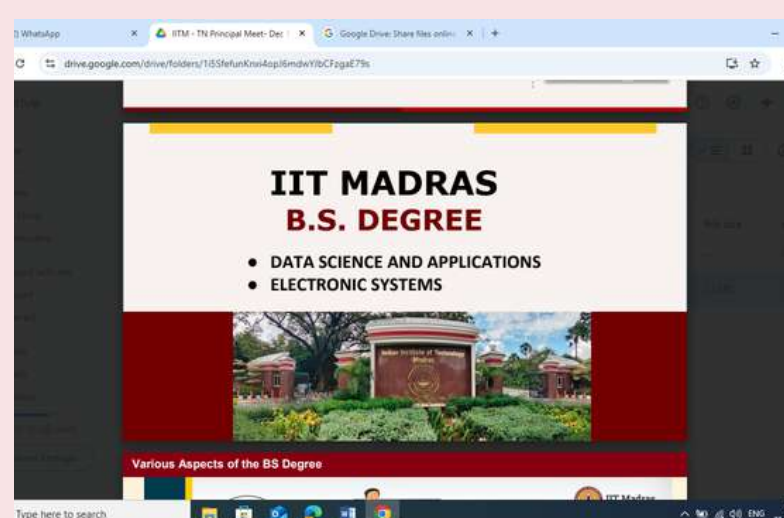
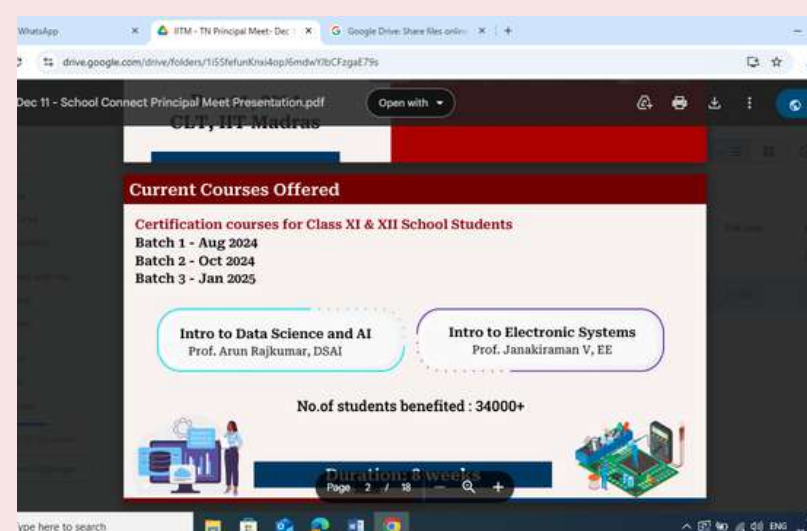
The second day session started with a session hosted by Mr. Akshay. We were asked to find solutions for the problems identified during our heritage walk and also to design a prototype solutions as a group and each group presented them. The last and the final session of the day was done by Mrs. Padma who has a rich experience of about 6 decades in teaching shared a talk on the topic "Finding our Inner child". The Q & A session focused on the various challenges faced by teachers in classroom. Overall, It was a very good forum provided by KRUU to interact with the various teachers and to explore and learn new things. We all bid good bye and parted our ways back to home with heartfelt memories and happiness.

## IITM TAMIL NADU PRINCIPALS' MEET

The Tamil Nadu Principals' Meet was held on December 11, 2024, at IIT Madras. Mrs. Mary Bennette, Section Head- Higher Secondary attend the programme.

The Current courses offered by IITM – School Connect and BS program was explained in detail. The suggestions and the feedback based on the School Connect Program was discussed and doubts were clarified.

The discussions and insights shared during the meet were invaluable in fostering collaboration and shaping a stronger academic ecosystem.



## TEACHING ENGLISH TO 21ST CENTURY LEARNERS

The workshop on 'Teaching English to 21st Century Learners' was attended by Ms. Ambili Unnikrishnan, HOD English on 21st December 2024 at The Rain Tree, Alwarpet. The workshop was conducted by Mr. Rajeevan Karal, ELT Expert.

The workshop was a highly engaging and informative event that brought together educators and language teaching professionals to discuss the challenges and opportunities of teaching English to modern learners.

## **Key Highlights:**

1. Understanding the 21st Century Learner: Mr. Karal emphasized the importance of understanding the unique characteristics of 21st century learners, including their digital nativity, diverse learning styles, and need for autonomy and self-directed learning.
2. New Teaching Paradigms: The workshop introduced participants to innovative teaching approaches and strategies, such as gamification and project-based learning, designed to engage learners effectively and promote deeper understanding.
3. Emotional Intelligence and Empathy: Mr. Karal stressed the importance of emotional intelligence and empathy in teaching and learning, highlighting the need for educators to create a supportive and inclusive learning environment that fosters social-emotional learning.
4. Technology-Enhanced Learning: The session explored the role of technology in language teaching, including the use of digital tools, multimedia resources, and online platforms to enhance the learning experience and promote collaboration and communication.
5. Assessment and Feedback: Mr. Karal discussed the importance of ongoing assessment and feedback in language teaching, emphasizing the need for educators to use a range of assessment strategies to monitor learner progress and provide constructive feedback.

## **Practical Strategies and Techniques:**

Mr. Karal shared a range of practical strategies and techniques to engage 21st century learners, including:

1. Authentic Materials and Real-Life Scenarios: Using real-life materials and scenarios to make learning more relevant and interesting.
2. Student-Centered Learning and Autonomy: Encouraging learners to take ownership of their learning and promoting autonomy and self-directed learning.
3. Collaboration and Pair Work: Encouraging learners to work in pairs or groups to develop essential skills such as communication, teamwork, and problem-solving.
4. Gamification and Game-Based Learning: Using games and gamification strategies to engage learners and promote language practice.

The workshop was a highly successful event that provided participants with a deeper understanding of the unique needs and characteristics of modern learners. Mr. Rajeevan Karal's expertise and engaging presentation style made the session informative, interactive, and enjoyable. The strategies and techniques shared during the workshop will undoubtedly inspire and empower educators to create more effective and engaging learning experiences for their students.

# **TEACHER EMPOWERMENT PROGRAMME**

## **Other Dignitaries**

The eighth Teacher Empowerment Programme concluded with a grand presentation and valedictory function on 17th December 2024, at T.I. School. The session began with a serene prayer song rendered by the school choir, setting a harmonious tone for the event.

The gathering was then warmly welcomed, followed by the introduction of the esteemed resource persons. The highlight of the morning session was the insightful presentations delivered by the programme participants, showcasing their learnings and innovative ideas acquired during the training.

The valedictory function was planned for the afternoon session. The Chief Guest of the day was Mr. Narayanan Hariharan, CE, AMMF. The other dignitaries were Mr. Sundar, Correspondent, SRMHSS and VCHSS, Ms. Kamakshi R, Advisor Schools, AMMF, Ms. Lakshmi, Headmistress, SRM School, Ms. Mahalakshmi, Principal, AMM School and -Dr. Senthil Kumar D, Principal, T.I. School were the dignitaries present on the day.

Ms. Bhanu Shani, Section Head and Academic Excellence welcomed the gathering, marking the commencement of the valedictory function. The resource persons were honoured for their invaluable guidance throughout the programme. Participants and resource persons shared their enriching experiences, reflecting on the journey of the empowerment programme.

Mr. Narayan Hariharan, Chief Associate and Vice President, addressed the audience with an inspiring speech, urging the participants to tackle challenges with calmness and composure, leaving a lasting impression.

The event reached its crescendo as the dignitaries presented certificates to the participants, acknowledging their dedication and active participation.

Ms. Mary Bennette ,Section Head- Higher Secondary, proposed the vote of thanks, expressing gratitude to everyone who contributed to the success of the event.

The memorable day concluded by capturing the day's events which was filled with the spirit of togetherness and accomplishment.

The Teacher Empowerment Programme was a resounding success, empowering educators to excel in their profession and make a positive impact on their students' lives.

## **CELEBRATION OF LANGUAGE, LEADERSHIP AND LIFE**

Ms. Anita Venkatachalam and Ms. Chittal Latchumanan attended a workshop, 'Celebration of Language, Leadership and Life' which was held at DOU café, Nungambakkam ,on 12/12/2024. It started off with a brief introduction about the visionary and compassionate educators who were present there. Writer and founder of WOW Megha Bajaj and her sister Dr. Nisha Bajaj shared their journey of creating WOW. The Principal, the correspondent, staff members from different schools also shared their journey with WOW and how WOW 3 L's curriculum has helped the kids in their school.The sisters took us through the workshop of WOW 3 L's.

The session gave an insight on the power of word (Language), how one word creates different emotions on different individuals, the reasons behind it and thus showing how powerful language can be. This was followed by a guided mindfulness session grabbing all of us into the present moment and a discussion regarding the same, thereby loosening and making us feel relaxed. They engaged us in sharing our thoughts on a given topic, opening up and expressing our views (Leadership) and finally we were given a sample worksheet, on 'cause and effect' from the curriculum. It helps one to reflect and develop (life skills) by understanding every action has a cause and effect and how we can successfully and skillfully navigate through the situation by being aware of it with the right knowledge.

Overall the session was very engaging and interesting. Words of Ms. Megha Bajaj was affirmative and left with a curiosity to learn more about the curriculum.

## **CAPACITY BUILDING PROGRAM**

**SPEAKERS:** Mr.Sivasakthi Balan and Dr.Padma

The workshop on 'Learning Outcomes and Pedagogies' was conducted by Central Board of Secondary Education at Adhithya Public School, Sholinganallur on 9<sup>th</sup> January 2025.

Mrs. Vijayalakshmi.R and Ms.Infant Nissa Mary.A attended the workshop. The workshop focused on the alignment between teaching strategies and educational objectives. It explores how different pedagogical approaches impact student learning, engagement, and overall academic performance.

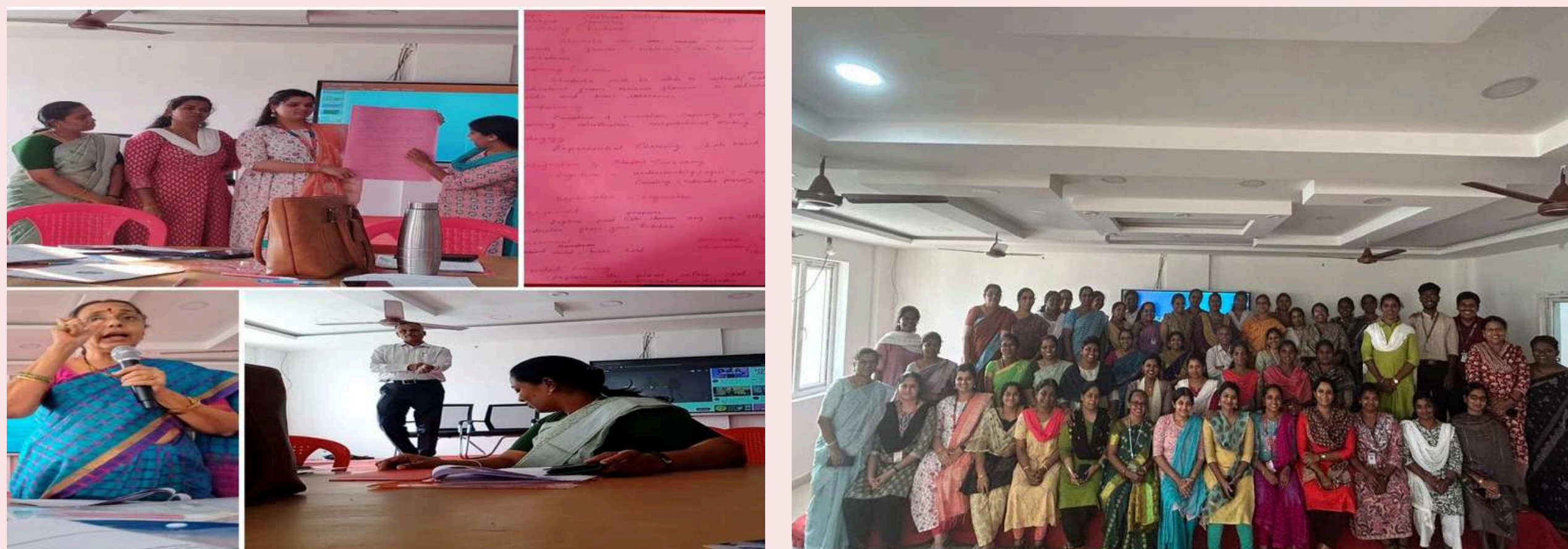
### **Key Aspects:**

- **Clarity and Specificity:** Learning outcomes should be clearly defined and measurable. Well-articulated outcomes help both instructors and students focus on the essential goals of the learning process.
- **Assessment of Progress:** Outcomes must be assessable through various formative and summative assessments, such as quizzes, assignments, projects, and exams.
- **Alignment with Curriculum:** Dr.Padma emphasized the importance of aligning the learning outcomes with the curriculum, ensuring that students receive a coherent and integrated learning experience.
- **Real-World Application:** Effective learning outcomes often include a focus on practical skills that students can apply in real-world settings, preparing them for their careers or further academic endeavours.
- **Student-Centred Learning:** Mr. Sivasakthi Balan discussed the importance of formulating student-centred learning strategies to develop lifelong learning skills and autonomy

A shift from a teacher-centred to a student-centred approach puts students at the forefront of the learning process.

This pedagogy values students' input, allowing them to explore interests and take responsibility for their own learning.

Effective pedagogy is essential for achieving high-quality learning outcomes. A dynamic approach that incorporates a range of teaching methods, such as active learning, inquiry-based strategies, and differentiated instruction, is key to supporting diverse learners. By aligning pedagogy with clearly defined learning outcomes and regularly assessing students' progress, educators can create engaging and meaningful learning experiences that foster deeper understanding and skill development.



## **TEACHER TRAINING PROGRAMME**

### **Introduction:**

A comprehensive teacher training programme was conducted for middle school teachers of the aided schools, on 10th March 2025 and 24th March 2025. Ms. Nirmala S PGT of T.I. School was the resource person. The workshop focused on enhancing their pedagogical skills and subject matter expertise in science (physics and chemistry) .The training programme incorporated a blend of theoretical foundations, demonstrations, simulations and experimental activities.

## Objectives

1. To enhance the teachers' understanding of scientific concepts and principles.
2. To develop effective teaching strategies and techniques.
3. To foster a collaborative learning environment.
4. To promote hands-on learning experiences through simulations and experimental activities.

## Methodology

The training programme consisted of the following components:

1. Theoretical Foundations: Interactive lectures and discussions on scientific concepts and misconceptions.
2. Demonstrations: Model lessons and demonstrations of teaching strategies, highlighting effective classroom management and student engagement techniques.
3. Simulations: Participants engaged in simulated learning experiences, practicing scientific concepts and principles.
4. Experimental Activities: Hands-on experiments and activities, illustrating scientific concepts and promoting inquiry-based learning.
5. Worksheets: Participants completed worksheets, reinforcing their understanding of key concepts and principles.

## Key Topics Covered

1. Types of Chemical Reactions: Demonstration of combination, decomposition, displacement, and combustion reactions.
2. Balancing Equations: Worksheets and demonstrations on balancing chemical equations and calculation of atomicity
3. Mixtures and Compounds: Interactive activities and discussions on the differences between mixtures and compounds.
4. Concave Mirror Ray Diagram: Experimental activity on constructing ray diagrams for concave mirrors.
5. Distance and Displacement Graph: Worksheets and discussions on interpreting distance and displacement graphs.
6. Newton's Law of Motion: Simulations and interactive activities on Newton's first, second and third laws of motion.

## Worksheets

1. Balancing Equations: Participants completed worksheets on atomicity and balancing chemical equations, including:
  - Combustion reactions
  - Decomposition reactions
  - Displacement reactions
  - Redox reactions
2. Distance and Displacement Graph: Participants completed worksheets on interpreting distance and displacement graphs, including:
  - Identifying distance and displacement
  - Calculating speed and velocity
3. Mixtures and Compounds: Participants completed worksheets on identifying and distinguishing mixtures and compounds.

### Simulations

1. Newton's Law of Motion: Participants engaged in simulated learning experiences, exploring Newton's laws of motion, including:
  - First law (inertia)
  - Second law (force and acceleration)
  - Third law (action and reaction)

## **Experimental Activity**

1. Concave Mirror Ray Diagram: Participants constructed ray diagrams for concave mirrors, exploring the concepts of reflection, focal length, and magnification.

## **Evaluation and Feedback**

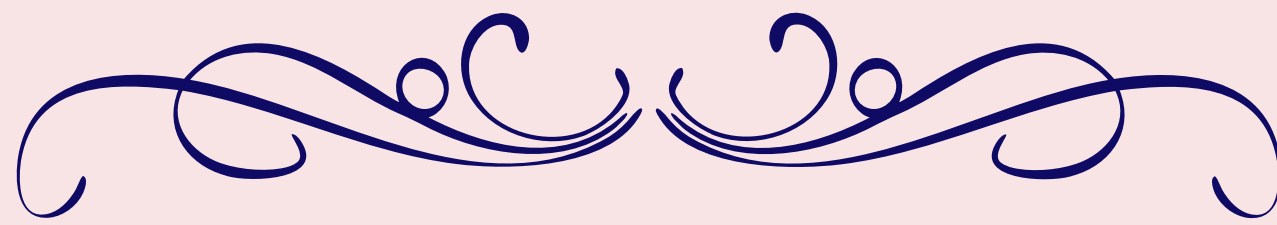
The training programme was evaluated through:

1. Participant Feedback: Teachers provided feedback on the effectiveness of the training programme.

2. Post-Assessment: Teachers' understanding of scientific concepts and principles was assessed after the training.

3. Observations: Trainer observed the participants during the simulations and experimental activities.

The training programme successfully enhanced the pedagogical skills and subject matter expertise of middle school teachers. The blend of theoretical foundations, demonstrations, simulations, and experimental activities provided a comprehensive learning experience. Participants demonstrated improved confidence and competence in teaching scientific concepts and principles.



# STUDENT WORKSHOP



## VISIT TO STEDEFORD HOSPITAL

The second visit to Sir Ivan Stedeford Hospital, Ambattur was scheduled on 7th June 2024. Student volunteers of IAYP from classes 11 and 12 visited to render their service to the community. Students were assigned various locations to assist the doctors and patients. Students interacted with doctors and collected information about the patients. The doctors advised them to choose a career which would help their professional growth and serve the community. Students had interaction with patients. The volunteers assisted the doctors and nurses in different departments like dialysis, Pediatric, Diabetics, Gynecology and observed the functioning of CT and MRI scan. Students served the community with passion and joy.



## GUEST LECTURE: SCOPE OF BIOTECHNOLOGY

On June 29, 2024, T.I. School hosted a guest lecture on the 'Scope of Biotechnology' delivered by Dr. Bharathi, the Head of the Department of Biotechnology. The lecture was attended by Class 11 and 12 students from both Biology and Commerce streams.

Dr. Bharathi began the session by providing an overview of biotechnology, highlighting its interdisciplinary nature and its applications across various fields such as medicine, agriculture, environmental science, and industrial processes. She emphasized the significance of biotechnology in addressing global challenges like healthcare, food security, and environmental sustainability.

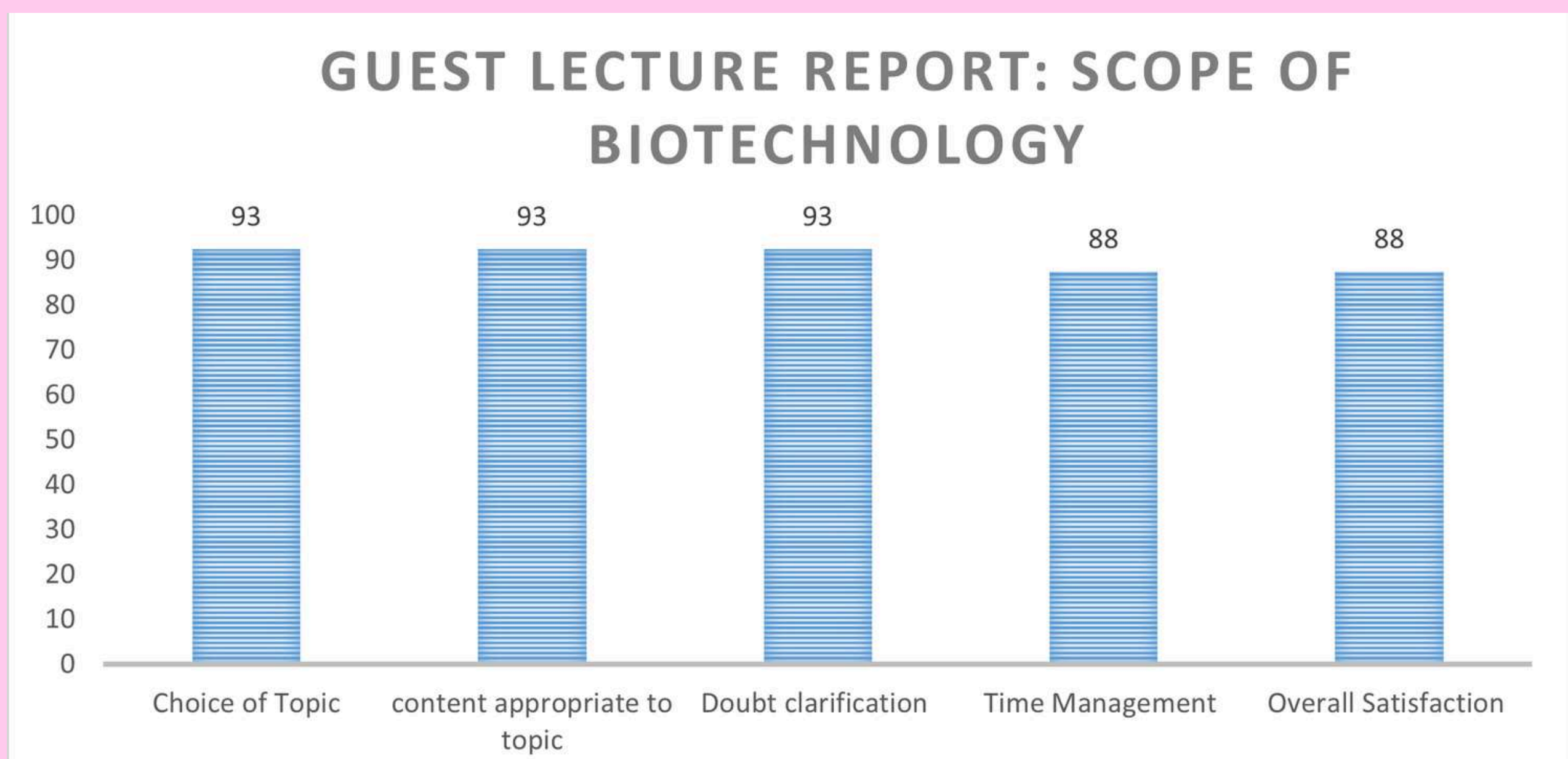
### **The seminar included the following topics:**

- Medical Biotechnology
- Agricultural Biotechnology
- Environmental Biotechnology
- Industrial Biotechnology

The session concluded with a Q&A segment, where students posed insightful questions about career opportunities in biotechnology, the ethical implications of genetic modification, and the future prospects of biotechnological research and development

Overall, the lecture was highly informative and inspiring, providing students with a comprehensive understanding of the vast potential and career opportunities in the field of biotechnology. Dr. Bharathi's expertise and enthusiasm for the subject left a lasting impression on the attendees, motivating many to consider pursuing further studies and careers in biotechnology.

### **Students Feedback**



### **IAYP ORIENTATION PROGRAM**

On 1st July 2024, TI School had the privilege of hosting an orientation program on the International Award for Young People (IAYP). The event was organized for the students of classes X and XI, with Mr. Bivujit Mukhoty, Program Manager of IAYP, leading the session.

#### **The primary objectives of the orientation program were to:**

- Introduce students to the IAYP and its goals.
- Highlight the benefits of participating in the program.
- Explain the various levels and requirements of the award.
- Motivate students to engage in activities that foster personal and social development.

The program began with a warm welcome by our beloved Principal, who introduced Mr. Mukhoty and emphasized the importance of extracurricular activities in holistic education.

Mr. Mukhoty delivered an insightful and engaging presentation covering:

- The history and global reach of the IAYP.
- The structure of the award, including the Bronze, Silver, and Gold levels.
- The four key sections of the program: Service, Skills, Physical Recreation, and Adventurous Journey.
- Success stories of past participants and the impact of the award on their personal growth and career opportunities.

Mr. Mukhoty concluded his session with an inspiring message, urging students to take advantage of the opportunities provided by the IAYP. He highlighted the importance of stepping out of their comfort zones and developing skills that would benefit them in all aspects of life.

The IAYP in charge, expressed her gratitude to Mr. Mukhoty for his time and invaluable insights.

## EXPLORE MATH

The Math department activity 'Explore Math' was held on 13th July, 2024 for class 10. It was organized to engage Class X students in a fun-filled and interactive math session, promoting critical thinking, teamwork and problem solving skills.

The day started by invoking the almighty's blessing. Ms.Crescentia Bartlett, the Vice Principal welcomed the gathering. The chief guests were welcomed and presented mementos by Ms.Bhanu Sahni, Head secondary and Academic Excellence.

Mr.Venkatachalam headed a session on the importance of Math in AI. He spearheaded the session with his witty jokes and imparted the required knowledge in a lucid way.

Mr.Gowtham headed a session discussing many interesting math questions which we would have had in our mind but never asked. Students were grouped for discussion.



1. Why are numbers shaped the way they are?
2. Why do perfect squares have odd number of factors?

Post lunch, students were split into 4 groups and each group assembled in different venues for a logic puzzle "Diagonal move". The puzzle was solved in pairs.

Following this, class 10 was split into 2 groups and one went for the scavenger hunt and one group went for the treasure hunt

In the scavenger hunt math puzzles were given using which students were asked to unscramble the letters and arrive at the word. Grouping was done keeping in mind Gender Equality (SDG 5) and reduced inequalities (SDG 10)

The treasure hunt was a fun filled event with 4 different groups hurrying here and there in the corridor decoding all the clues.

The day ended with collection of feedback from the students and the vote of thanks. The entire event was aimed on Gender equality, reduced inequalities and imparting Math concepts through a fun filled way.

## YOUNG ENVIRONMENTAL SCIENTIST - IMWA

Industrial Waste Management Association had organized the 1st mentoring session of Young Environmental Scientist on 11th of November, 2024 at IC&SR Auditorium, Indian Institute of Technology – Madras. A group of 10 students from Grade 8, comprising of 3 teams represented our school on three different topics.

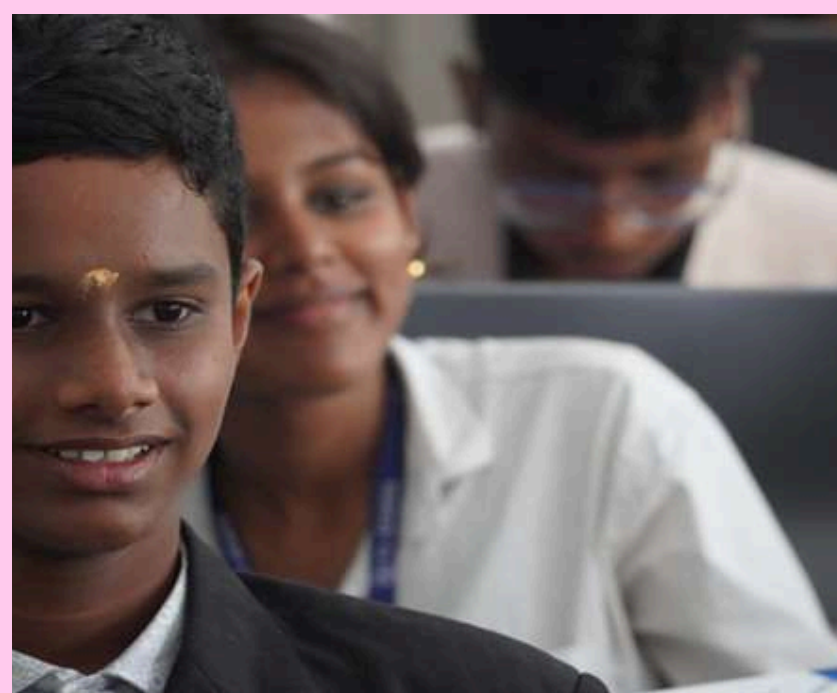
The program started with the welcome address. Many eminent Resource people along with the Chairman of IMWA were part of it. Lecturers from different colleges participated in this program. Our students presented their ideas on topics like, Production of Silk from waste management, Plastic management, Degradation of plastics using Enzymes to the lecturers from different colleges and received good feedback in a positive way. The program ended with good learning and valuable inputs from the resource persons.



# VIDYA MANDIR ESTANCIA MODEL UN CONFERENCE

Vidya Mandir Estancia School conducted 'Model UN Conference' on 29th, 30th and 31st of August 2024. Twelve students from our school participated. MUN simulations replicate real-world diplomatic scenarios, allowing students to apply their knowledge in a practical setting. Students learnt how the UN functions and its principles, and how to promote peace and cooperation through diplomacy. Students learnt a variety of skills, including:

- Research: Students research topics to prepare for MUN conferences.
- Public speaking: Students learnt to articulate their ideas effectively.
- Debating: Students learnt to debate issues with other delegates.
- Writing: Students learnt to write about issues.
- Critical thinking: Students learnt to think critically about issues.
- Teamwork: Students learnt to work with peers from different backgrounds.
- Leadership: Students learnt leadership skills.



## “VIGILANCE AWARENESS WEEK (VAW) 2024”

T.I School observed “Vigilance Awareness Week (VAW) 2024” from 28.10.2024 to 03.11.2024. True Patriotism is motivated by a sense of responsibility towards oneself, one’s family and the nation at large. It is instilling in young minds the right values and courage to stick to moral principles even when one is taking simple day-to-day decisions.

To emphasise the theme, “Culture of Integrity for Nation's Prosperity”, the assembly theme for the Week was a combination of thoughts on Self Esteem and Righteousness. The message of creating a culture of integrity was instilled



through skits, talks, Thirukkural by the students and teachers reiterated the same through talks on the how an individual's integrity impacts the nation's integrity. The pledge was taken by the students.

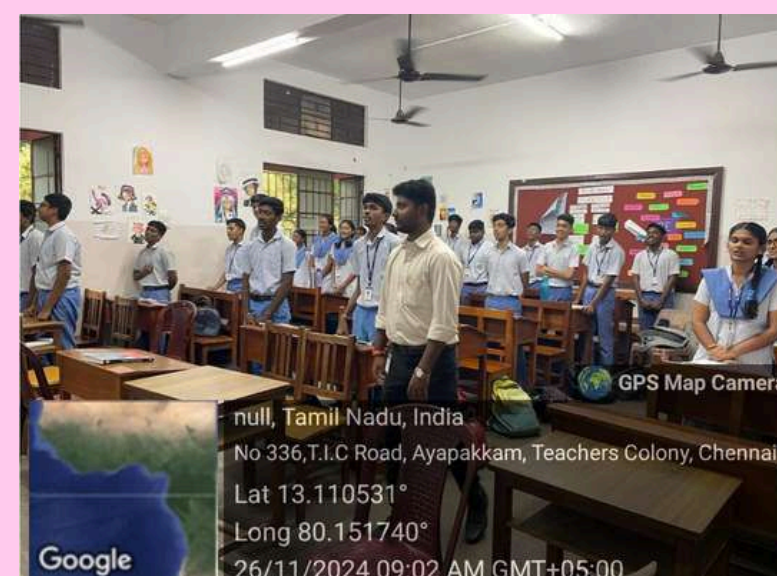
The theme was further driven home during the Value Education periods on how one can apply integrity in our day-to-day life. Storytelling sessions, on the life of great men and women of our nation who chose to be true and honest despite all odds, were conducted. Students discussed various instances where they saw injustice and corruption, and they realised that in order to bring about a change in the nation one must begin with oneself. Heated debates in the senior classes allowed them to express their view on how a vigilant student can be an instrument of change in our fight against corruption.

## CELEBRATING CONSTITUTION DAY-2024

On 26th November 2024 the students from classes KG to XII took the Mass Reading of Preamble ,to commemorate the Constitution Day during the morning assembly.

The significance of the Constitution was elucidated to the students during the assembly.

A mime portraying the Fundamental Rights of Constitution-Right against Exploitation(Child Labor) was presented.



## EDUCATIONAL VISIT TO CVRDE, AVADI

As part of their Golden Jubilee celebrations, the Combat Vehicles Research and Development Establishment (CVRDE), Avadi, extended an invaluable opportunity for students and faculty to visit their premises and gain insights into the indigenous tankers developed for defence purposes.

On 20th January 2025, a group comprising 49 students (24 from Class IX and 25 from Class XI) and four teachers (Vyjayanthi, Karthick, Priscilla, and Krishnaveni) participated in this enriching visit.

### Highlights of the Visit

Lecture Session:

- The session began with an overview of the milestones achieved by CVRDE.
- The achievements were illustrated through engaging presentations and videos, providing a comprehensive understanding of their contributions to defense technology.

### Indoor Expo:

- The group explored an indoor exhibition featuring detailed explanations of army tanks and their internal and external components.
- Key exhibits included:
  - Arjun MK 1: A tank capable of 360-degree rotation.
  - Arjun Armoured Recovery Vehicle: Designed for diverse terrains, it is primarily used for repairing army tanks.
  - Carrier Command Post (Tracked): Capable of traveling at 65 km/h, this vehicle is used to relay commands to personnel stationed at borders.

### Interaction and Live Demonstration:

- Students and faculty had the privilege of interacting with Colonel Ashwani Kumar, who provided an insightful explanation of the operational dynamics of tanks in real war scenarios.
- A live demonstration of an army tank further enhanced the learning experience.

The visit offered an excellent platform for students to witness cutting-edge defense technologies and understand their practical applications.

We extend our heartfelt gratitude to the School Management for facilitating this unique and memorable learning opportunity.



## ANIMAL AWARENESS PROGRAM

On January 13, 2025, a representative from the Blue Cross organization, Mr. Samaran, visited our school to conduct an animal awareness program for students from classes 9 to 12. The objective of the program was to educate students about animal cruelty and welfare.

During the presentation, Mr. Samaran highlighted various aspects of animal cruelty, including the harsh realities of poultry farms and the importance of avoiding certain products that contribute to animal suffering. He also provided practical tips on caring for specific breeds of dogs and encouraged students to get involved in animal welfare initiatives.

The program was a resounding success, providing students with valuable insights into animal health and wellness. Mr. Samaran also shared information on how to get in touch with Blue Cross for further information and support.

The animal awareness program was a valuable addition to the school's curriculum, promoting compassion and empathy towards animals among our students. We hope to see more such initiatives in the future.



## "WITNESSING EXCELLENCE: SCHOOL STUDENTS" AT IIT MADRAS OPEN HOUSE 2025

On January 3rd 2025, a group of enthusiastic school students visited the prestigious Indian Institute of Technology Madras (IIT Madras) to attend its annual Open House. This event, a part of the institute's outreach program, provided a unique opportunity for the public to explore cutting-edge research and innovative projects developed by IIT Madras students and faculty.

The Open House showcased over 60 stalls, each offering a glimpse into the groundbreaking work being carried out across diverse fields such as robotics, biomedical engineering, artificial

intelligence, and renewable energy. Students were particularly captivated by the live demonstrations of autonomous robots and the advanced electric vehicle prototypes.

During the visit, students explored several National Research Centers and Centers of Excellence. One of the highlights was the interaction with researchers at the Biomedical Engineering lab, where students learned about the development of affordable healthcare technologies. The visit to the electric vehicle lab provided a hands-on understanding of sustainable transportation solutions, sparking interest among students in environmental science and engineering. The Ocean Engineering Building was another eye opener, with the students witnessing how live sea waves are generated.

The Open House also coincided with 'Shaastra,' the institute's annual technical festival. Students witnessed a range of competitive events and exhibitions, further enriching their experience. Workshops organized as part of the festival allowed students to engage actively, trying their hand at coding challenges and design tasks.

For many of the students, this visit was their first exposure to such a vibrant academic and research environment. The event not only broadened their understanding of science and technology but also motivated them to pursue higher education and careers in engineering and innovation. Interactions with professors and researchers were particularly inspiring, as they provided real-world insights into how theoretical knowledge can be applied to solve complex problems.

In conclusion, the school visit to IIT Madras Open House 2025 was an eye-opening experience, igniting curiosity and enthusiasm among students. It served as a bridge between classroom learning and real-world applications, fostering a deeper appreciation for the possibilities of scientific inquiry and technological innovation.



## **'THE SPARROW QUEEN OF CHENNAI' VISIT TO TI**

A nutritionist, dietitian, aerobics instructor, and environmentalist. Dr. Sadhana Raj Kumar, affectionately known as the 'Sparrow Queen of Chennai', addressed the students of classes I to IX during the special assembly.

Dr. Sadhana Raj Kumar created awareness among the children about the importance of protecting the environment and species. She interacted with the students on the pressing issue of saving the sparrow population, sharing her personal journey of sparrow conservation in Chennai.

The reasons for the decline of the sparrow species were highlighted by her which included:

- Changes in building architecture
- Usage of unleaded petrol, leading to pollution
- Cutting down of trees, resulting in the decline of forests
- Use of pesticides

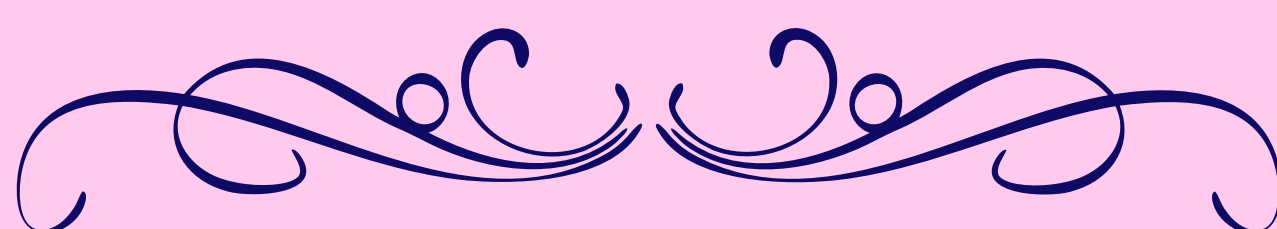
To combat these issues, she encouraged the students to practise the following steps:

- Grow fruit plants by sowing seeds from fruits they eat
- Plant more trees and greenery
- Keep bowls of water for birds and other species
- To keep bird nest and bird feeders outside the house

Dr. Sadhana Raj Kumar also shared her remarkable efforts in constructing and distributing bird nests across India. She emphasized the importance of saving the sparrow population and debunked the myth that cell phone towers are responsible for the decline of sparrow population, explaining that the DNA of birds and humans is similar.

The students were deeply inspired by Dr. Raj Kumar's passion and commitment to environmental conservation. Her visit served as a valuable learning experience, encouraging our students to become responsible stewards of the environment.

We express our heartfelt gratitude to Dr. Sadhana Raj Kumar for visiting our school and sharing her expertise with our students.



# Student ACHIEVEMENT



## ENVIRO-2024

I, Anna Jose of Class 8A, had the privilege of participating in ENVIRO-2024, an Environmental Awareness Program organized by SOF & IWMA. The event featured various competitions for students from different classes. Along with Meenu Kalyani of Class 5A, who participated in 'Fun with Crayons'. I participated in the written quiz competition. The preliminary round of the quiz was conducted at the school level. Meenu and I were selected to move on to the next stage. We were excited to participate in the event held at IIT Madras, a prestigious institution known for its lush, green campus. We were accompanied by our escort teacher, Mr. Karthick, the event coordinator for ENVIRO-2024. Visiting IIT Madras was an enriching experience, as we got to see a variety of animals, including monkeys and deer, in their natural habitat. The first level of the ENVIRO event was held on July 27, 2024. We participated and spent the entire day at the campus, as the timings for each event varied. The results were announced via WhatsApp, and I was thrilled to learn that I had been selected for the finals, which were scheduled for the next day, July 28, 2024 (Sunday). Mr. Karthick accompanied me again to the IIT campus for the final round of the quiz. Competing against 105 students, I was proud to achieve 2nd place in the quiz. I received a cash prize of ₹3000, a medal, and a bag as my reward. This accomplishment was a proud moment for me, and I am deeply grateful to the school Management and our Principal for providing me with this wonderful opportunity.



## SV ZEST FEST

*'Participation, I think, is one of the best methods of educating'*

*--Tom Glazer*

'SV ZEST FEST 2024' an Inter-School Cultural Fest was conducted by the Sudharsanam Vidhyashram School, Avadi, Chennai. The school had organized a two-day competition for various events for the classes VI to XII on 12/07/2023 & 13/07/2024.

The valedictory function was organized at the end of the second day. Around 25 schools participated in the competition, and our students from classes VI to X interestingly participated in various events and bagged many prizes. The host school organized eminent persons from the respective fields for all the events who provided their insights to each performer and their areas of improvisation.



## HERITAGE OF MADRAS

### Madras Day – Multimedia Project

In celebration of Madras Day 2024, (August 22, 2024) a heritage contest for school students was conducted on August 16, 2024, in Mylapore, Chennai. This is an esteemed tradition which is being conducted for the past 17 years. The theme for this year's contest was 'Stories of Three Old Houses'. The goal was to research the features and unique styles of the houses, document their histories, and present their findings in a creative PowerPoint presentation.

S.D.Shruthi, R.Mohnish Priyan, R.Riddhi from eleventh standard participated in it. Their insightful research and PowerPoint presentation earned them the First Prize. The students not only brought individual prizes but also brought the prestigious rolling trophy for the school. It was a unique experience for the students.



# MADRAS DAY SNAPSHOTS

1. Prabha Sridovan, former judge, Madras High Court, was one of the speakers at the Madras series of talks hosted at Arkay Centre, Luz.

R. A. Puram based Krishna-macharya Yoga Mandram. The event was held at a hall inside P. S. School campus.

was held at Ranade Library, courtesy SINA.

2. The winning school teams in the quiz in Thimich held at Ranade Library, Luz.

5. Parantharam Mari, a judge for the Heritage of Chennai contest for city schools, awards the top winner, TISchool. This event

6. A city band performed in the open-air at Nageswara Rao Park, Luz as part of The Hindu's Made of Chennai celebration.

3. Guests from Toastmasters who spoke on their Chennai life experiences at Ranade Library, Luz.

4. At KSA Trust's annual Champions of Chennai award event, one of the 'champions' chosen for an award was the



# VIVEKANANDA VIVACIOUS SPEECH

(Sri SankaraSr.Sec School, Adayar)

“Arise, awake and stop not till the goal is reached”.

Ramakrishna Mission organised an Inter School Speech Competition, at Sri SankaraSr.Sec School, Adayar to celebrate Swami Vivekananda's epoch making speech in the World Parliament of Religions 1893, Chicago, which is celebrated as Universal Brotherhood Day worldwide, on 13th September, 2024. The motive of this competition is to connect students and youth with the inspiring message and the life teachings of Swami Vivekananda to help students mould their personalities and move forward with confidence in their life.

The competition started at 9.30am with a prayer song. Judges were welcomed with a picture of Swami Vivekananda. 23 schools from Chennai had registered for English, Tamil and Hindi speech competitions. All the participants were taken to the respective classroom for the final selection process by the judges. Each category had two judges. Meanwhile, the host had shown us the glimpses of ACP(Value Education) being followed in some schools and how children are benefit from it. A short movie of Swami Vivekanandaji was screened. Later, five students from each category were selected and the final presentation was held in the auditorium amidst judges, parents and teachers. The students had to speak and judges from each category asked questions related to the speech.

The event concluded with a valedictory function. The Principal of Sri Sankara School honoured the judges with Swami Vivekananda's book as a token of love and appreciation. The students too received the book and photo of Swami Vivekananda Ji as prize. Prizes were distributed to the winners of the competition. Students from our school bagged the prize in each category. The programme concluded with the National Anthem.

S.No	Name	Category	Position
1	Leah Rachel	English	Third
2	Chehal R	Hindi	Third
3	Thanmathi P	Tamil	Fifth

## வீரமங்கை வேலுநாச்சியார் நினைவுப் பேச்சுப்போட்டி

31.08.24 சனிக்கிழமை அன்று சேதுபாஸ்கராநிறை நிலை மேனிலைப் பள்ளியில் காலை 9.00 மணியளவில் வீரமங்கை வேலுநாச்சியார் நினைவுப் பேச்சுப்போட்டி நடைபெற்றது. அப்போட்டியில் ஒவ்வொரு நிலையிலும், நிலை 1(வகுப்பு 3-5 (தமிழ்)),

நிலை 2(வகுப்பு 6-8(தமிழ்)), நிலை 3(வகுப்பு 9-10(தமிழ்)) நிலை 4(வகுப்பு 11-12) (ஹிந்தி) இரு மாணாக்கர் கலந்து கொண்டனர். நம் பள்ளியைச் சேர்ந்த மாணவி சசித்ரா(9A) மற்றும் கீதாஞ்சலி(12 C) இருவரும் இரண்டாவது சுற்றுக்குத் தேர்வு செய்யப்பட்டனர். பன்னிரண்டாம் வகுப்பு மாணவி கீதாஞ்சலி (ஹிந்தி) இரண்டாவது சுற்றில் வெற்றி பெற்று நம் பள்ளிக்குப் பெருமை சேர்த்துள்ளார்.

## MATH IN ORIGAMI



The department of Mathematics conducted an origami competition for class 6 on 24-10-24(Thursday). The theme for the competition was 'Math in Origami'. Every student prepared a chart and a model for the competition.

The judges for the day were Ms.Usha from the Math Department and Ms.Elsa Jose, parent of Anna Jose of Class VIII. The classrooms were so colourful and lively where the students enthusiastically explained their models to the judges and teachers. Students of Classes 7 and 8 were the student audience.

Overall, it was a great learning experience for the students. Certificates were distributed to the students securing First, Second, Third and consolation prizes. Our sincere thanks to the Management, Principal, Vice-Principal, Section heads and HODs for giving us this opportunity.

## VEETUKKU ORUVINGYANI 2024

### Science Exposition -PuthiyaThalaimurai

In order to kindle and motivate the scientific temper in children Puthiyathalaimurai conducted a science exposition on 7th of November at J.N.N. Engineering college, Periyapalayam. Many schools from Chennai district participated in two categories as Senior level (9-12) and Junior level (6-8). Ms. Vyjayanthi Sridharan had escorted the students for the event.

3 teams participated and one of the teams won the "District 2ndRunnerup".

The projects were judged on creativity, content presentation, and innovation, usefulness to society and adhering to sustainable goals.

The judges also added on suggestions to improvise the project.

Team No.	Name of the students	Class & Sec	Title of the project	Place secured
1	Ashish Harinita	XA	DNA extraction	District 2ndRunnerup
2	Ramkrishna Pranav Subbiah	XA	Edible water Blob	Participation
3	Ajay Krishnan Kashyap Saptharrishi	XA	Path finder Robot	Participation



## **SPORTS ACTIVITIES**

In the month of November, the students of our school participated in various sporting events held in different venues and did our school proud. Enumerated below are the names of the students and the various events the students participated.

STUDENTS' NAME: KIRAN N & MUKUNDHAN K

EVENT: BADMINTON (DOUBLES)

CATEGORY: UNDER – 19 BOYS

CLASS: XII - A

COMPETITION: RDS – CHENNAI DISTRICT LEVEL BADMINTON GAMES

VENUE: SDAT - INDOOR STADIUM, NEHRU PARK - CHETPET

POSITION: PARTICIPATED

DATE: (05-11-2024)



STUDENT'S NAME: SIVA KARTHICK M  
EVENT: ATHLETICS (800 M)  
CATEGORY: UNDER - 17 BOYS  
CLASS: XI - B



COMPETITION: RDS - STATE LEVEL  
ATHLETICS MEET  
VENUE: SDAT VOC STADIUM -  
ERODE  
POSITION: FINALIST  
DATE: (08-11-2024 TO 10-11-2024)



STUDENT'S NAME: LAXMI V  
GAME: CHESS  
CATEGORY: UNDER - 18 GIRLS  
CLASS: XII - B  
COMPETITION: TNSCA STATE  
LEVEL CHESS COMPETITION  
VENUE: SV SCHOOL POONAMALLE  
POSITION: 7<sup>TH</sup>  
DATE: (17-11-2024)



STUDENT'S NAME: KANISHKA S K  
EVENT: SWIMMING  
CATEGORY: UNDER - 14 GIRLS  
CLASS: VIII - B  
COMPETITION: AGARWAL RELIEF  
AND EDUCATIONAL TRUST OPEN  
DISTRICT SWIMMING  
COMPETITION.  
VENUE: SDAT - VELACHERY  
AQUATIC COMPLEX  
POSITION:  
• 50 M BREAST STROKE 2ND  
PLACE  
• 100 M BREAST STROKE 3RD  
PLACE  
DATE: (12-11-2024)



TEAM NAME: TI SCHOOL  
GAME: FOOTBALL  
CATEGORY: UNDER - 19 BOYS  
CLASS: XI - XII  
COMPETITION: RDS - CHENNAI DISTRICT  
LEVEL FOOTBALL GAMES  
VENUE: VCHSS - THIRUVOTTIYUR  
POSITION: SEMI FINALIST  
DATE: (21-11-2024 TO 23-11-2024)



- Dr Nalli Kupuswami Vivekananda Vidyalalya Junior College - Korattur Organized By Sahodhaya - West Cbse Inter School Athletics Meet 2025.
- Held At SDAT Nehru Park - Chetpet on 06/02/2025.
- Around 34 schools participated in Sahodhaya - West Cbse athletic meet.
- 26 children participated in junior and sub junior category (class 6th to 8th )



## CHILDREN'S SCIENCE CONGRESS DISTRICT LEVEL COMPETITION

The Tamil Nadu Science Forum organized the Children's Science Congress, a research-based project competition, to foster scientific thinking and innovation among students. Our school proudly participated in the district level competition, which was held on 25.01.25. Students from classes 6 and 8 showcased their scientific acumen through innovative projects.

This year's theme was "Sustainable Water Management - " Our students presented a research projects on the topic " HYDROPONICS" that demonstrated their understanding of hydroponics and its applications in sustainable water management.

We are proud to announce that two of our students from class VIII, Lakshitha and Diya Shree, emerged winners at the district level competition. Their project showcased exceptional research, creativity, and presentation skills and they participated in the district level competition which was held on 01.02.25

